



1. Number the pictures. 



The illustrations are as follows:

- 11** go to bed: A boy is lying in bed, looking tired.
- 7** have lunch: A family of four is sitting at a table, eating.
- 2** take a shower: A boy is standing under a showerhead, with water spraying.
- 1** get up: A boy is jumping out of bed, looking energetic.
- 9** have dinner: A family of four is sitting at a table, eating.
- 8** do homework: A boy is sitting at a desk, writing on a piece of paper.
- 5** go to school: A boy is walking up a set of stairs towards a building labeled 'SCHOOL'.
- 6** go home: A boy is walking away from a building labeled 'SCHOOL'.
- 3** have breakfast: A family of four is sitting at a table, eating.
- 4** brush my teeth: A boy is brushing his teeth in a bathroom.
- 10** listen to music: A boy is wearing headphones and listening to music.

2. Listen and check your answers.   Faixa 23.

Ver no *Teacher's Guide* orientações sobre o gênero palavras cruzadas (crossword puzzle).

3. Crossword.

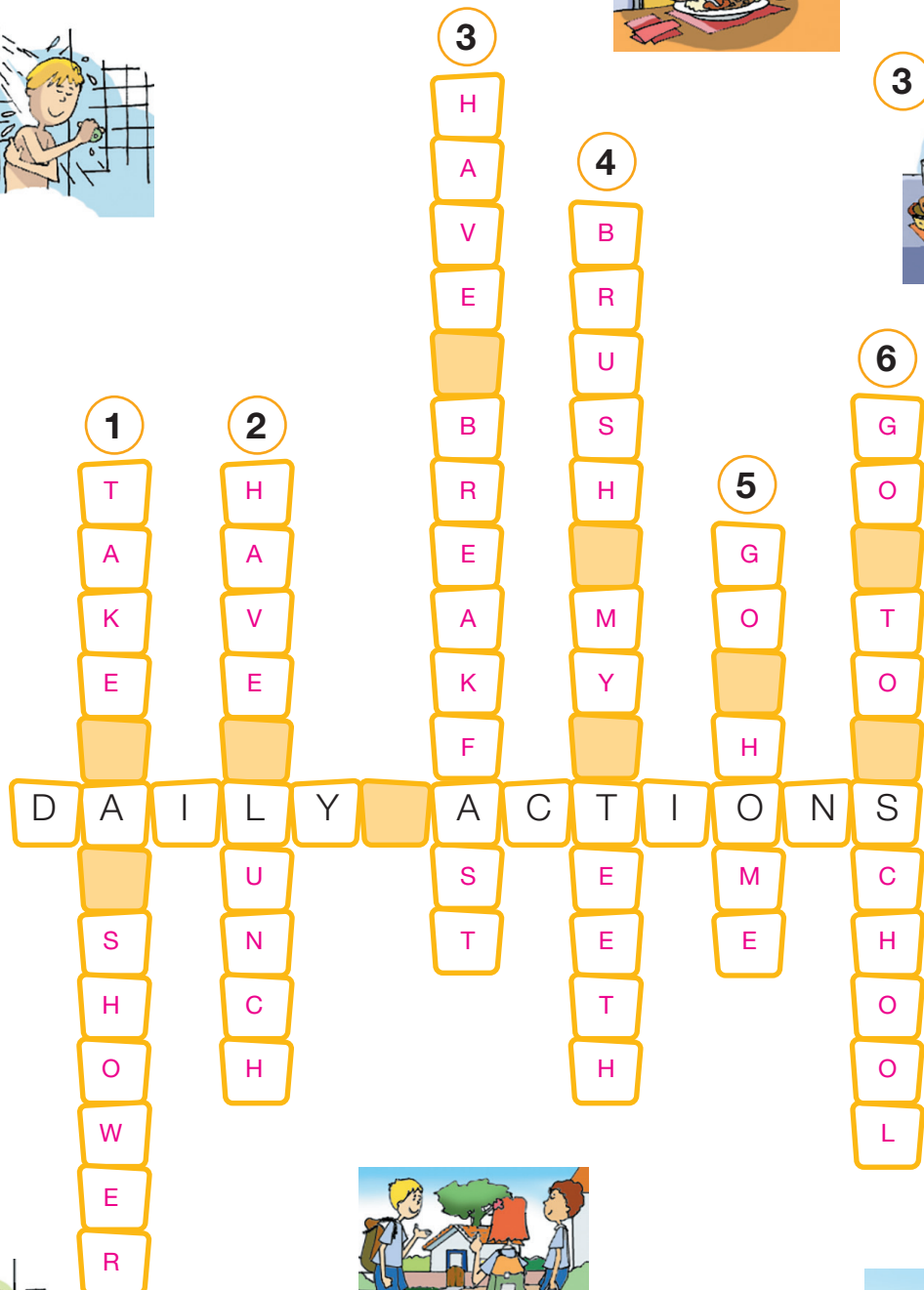
1



2



3



4



5



6



Unit 8

1. Unscramble the words and stick.



Os stickers encontram-se no final do livro, na página 139.

1

TGE PU

Get up.

2

KAET A HWERSO

Take a shower.

3

HURBS YM TTEEH

Brush my teeth.

4

STILEN OT SUMIC

Listen to music.

5

THWAC VT

Watch TV.

6

VHAE HUNCL

Have lunch.

7

OG OT EBD

Go to bed.

8

OD MEOWRKHO

Do homework.

2. Listen and read. Faixa 24.



WHAT TIME DO YOU GET UP?

AT 6 O'CLOCK.



3. Answer about you.




1. What time do you get up?

2. What time do you go to bed?

3. What time do you take a shower?

Explicar aos alunos que, para completar o quadro, eles devem fazer a um colega as perguntas da atividade 3.

4. Now ask your friends and complete the chart.

Name			

1. Look at the pictures and complete the text.



MY NAME IS PAULA. I get up AT SIX FORTY-FIVE.

I take a shower AND have breakfast.

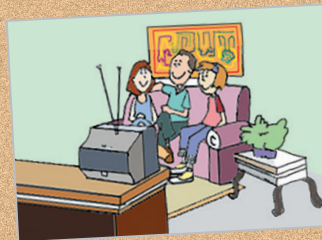
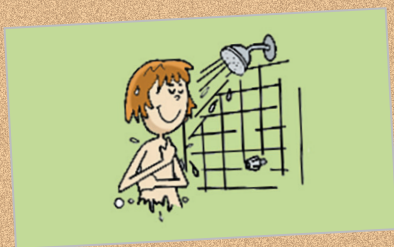
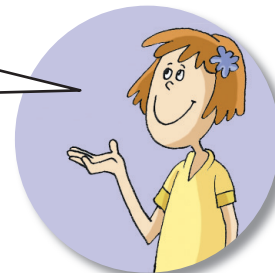
I go to school AT SEVEN THIRTY. I go home

AT TWELVE O'CLOCK. I have lunch WITH MY FAMILY.

I do my homework AT FOUR O'CLOCK.

AT SIX TWENTY-FIVE I have dinner.

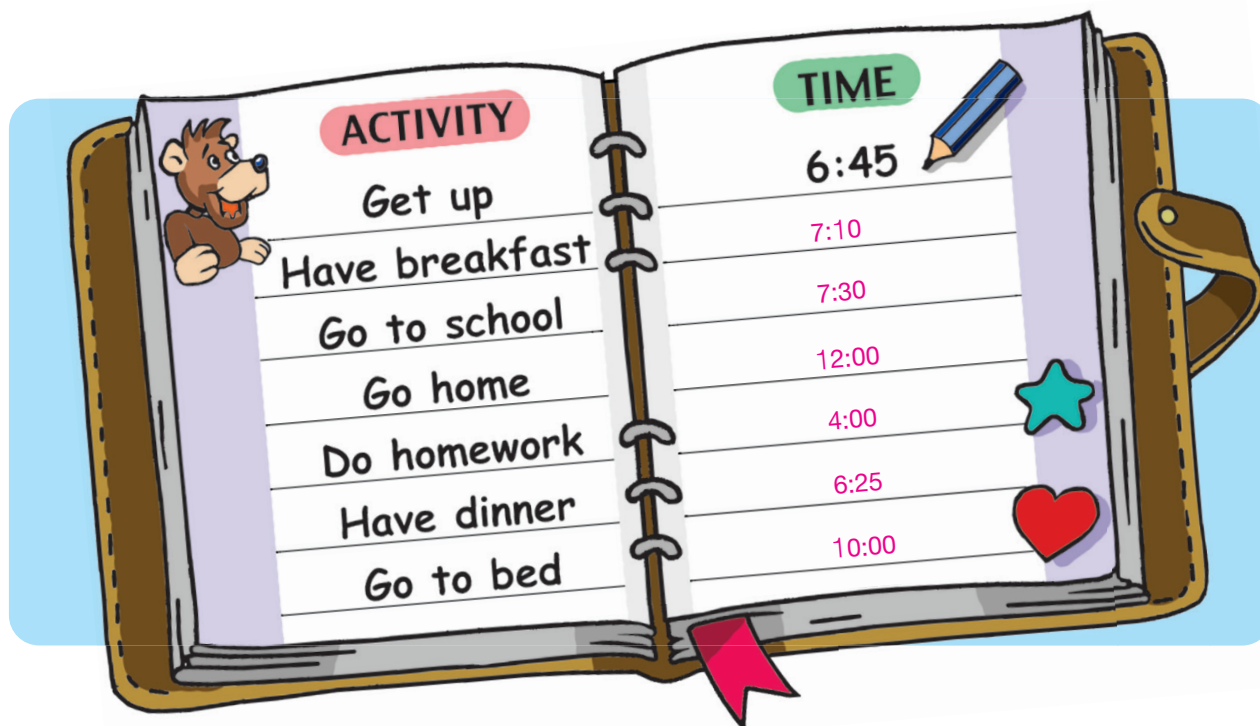
I watch TV AND go to bed.



2. Now complete Paula's diary.



Ver no *Teacher's Guide* orientações sobre o gênero diário (*diary*).



3. Listen and choose the right answer.



Faixa 25.

- | | |
|--|---|
| 1. <input checked="" type="checkbox"/> I get up at 6:30. | 5. <input checked="" type="checkbox"/> I do my homework at 4 o'clock. |
| <input type="checkbox"/> I have breakfast at 6:30. | <input type="checkbox"/> I watch TV at 4 o'clock. |
| 2. <input type="checkbox"/> I take a shower at 7 o'clock. | 6. <input checked="" type="checkbox"/> I have dinner at 6:45. |
| <input checked="" type="checkbox"/> I go to school at 7 o'clock. | <input type="checkbox"/> I do my homework at 6:45. |
| 3. <input type="checkbox"/> I have lunch at 12 o'clock. | 7. <input checked="" type="checkbox"/> I watch TV at 8 o'clock. |
| <input checked="" type="checkbox"/> I go home at 12 o'clock. | <input type="checkbox"/> I listen to music at 8 o'clock. |
| 4. <input type="checkbox"/> I play soccer at 3:30. | 8. <input type="checkbox"/> I listen to music at 9:30. |
| <input checked="" type="checkbox"/> I take a shower at 3:30. | <input checked="" type="checkbox"/> I go to bed at 9:30. |

1. Game.

Para este jogo, será necessário utilizar um dado. Deixar claro para os alunos que, dependendo do quadrinho em que caírem, deverão completar a frase, responder à pergunta ou expressar a ação representada na figura.



PROJECT



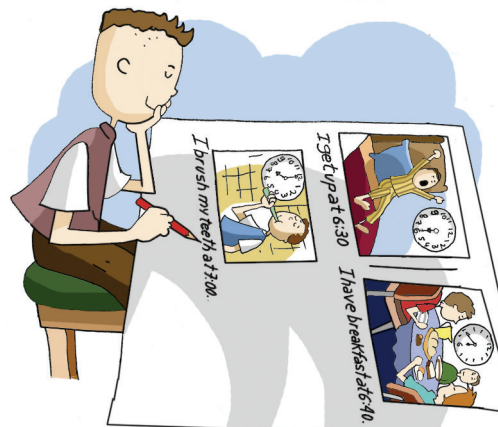
Cut pictures from magazines or print them from the internet.



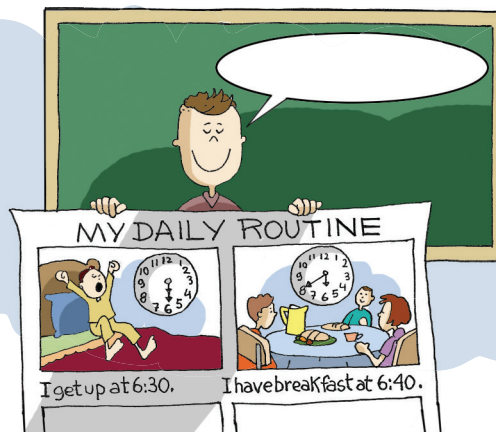
Glue the pictures.



Write the time.



Write sentences.



Tell your friends.

Units 5-8 • Review

1. Choose a word. Draw it.
Can your friend say what it is?



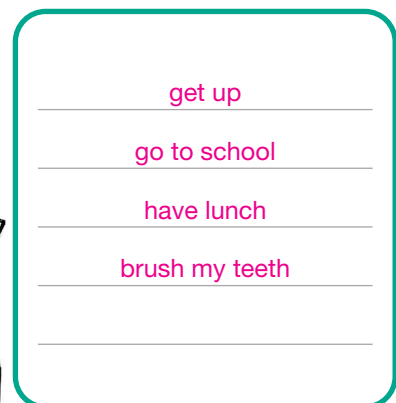
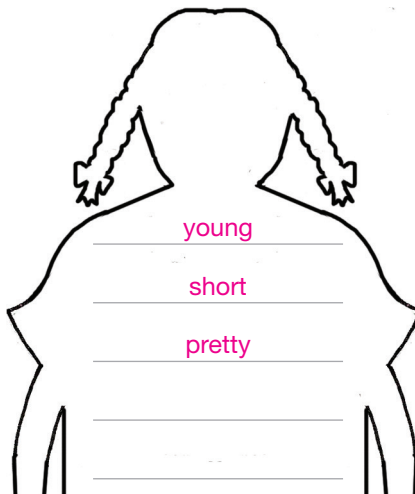
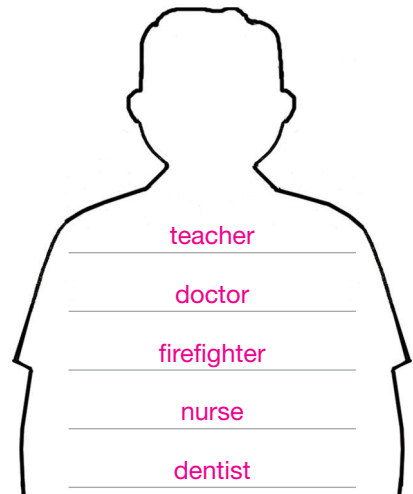
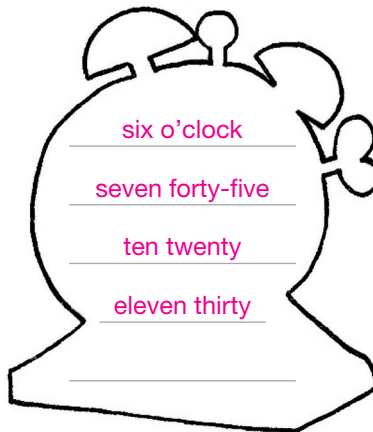
doctor
police officer
teacher • nurse
firefighter
student • engineer
secretary



2. Write the professions in the man, the daily routines in the square, the times in the clock and the adjectives in the girl.



six o'clock
get up
young
teacher
short
doctor
go to school
seven forty-five
ten twenty
have lunch
firefighter
nurse
pretty
brush my teeth
eleven thirty
dentist



3. Game.

Start here

What time is it?

It's three forty-five.



What time do you go to school?

I'M a firefighter.



It's fat.



What time do you have lunch?



What time is it?

It's seven thirty.

What color is it?

It's red.



I'M a student.



What time do you listen to music?

She's young.



Congratulations!
You're the winner.

Start here

What time is it?

It's twelve fifteen.



What time do you take a shower?

I'M A dentist.



It's tall.



What time do you have dinner?

What time is it?

It's ten ten.



What color is it?

It's blue.



I'M a police officer.



What time do you go home?

It's thin.



Congratulations!
You're the winner.