

Spaghetti

Kids

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1º
ANO



macmillan
education

NOVA
EDIÇÃO

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UNIT

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HELLO!

Estimular os alunos a escreverem seus nomes, completando a letra da música (**faixa 1**). Após aprenderem a cantá-la com o nome da personagem Luciana, eles podem cantar incorporando o próprio nome.



HELLO, (CLAP, CLAP)
HELLO, (CLAP, CLAP)
WHAT'S YOUR NAME?

MY NAME IS _____,
(CLAP, CLAP, CLAP)
I'M _____.
(CLAP, CLAP, CLAP)

HI, _____,
(CLAP, CLAP, CLAP)
BYE, _____,
(CLAP, CLAP, CLAP)

BYE, BYE, BYE

1. STICK.



Na **faixa 2**, os alunos vão ouvir as palavras em contexto, na mesma ordem em que aparecem na atividade 2. Após essa etapa, na **faixa 3**, eles podem praticar a pronúncia, repetindo as palavras isoladamente.

Dica: ao longo das unidades, é possível apresentar/praticar o vocabulário com o auxílio dos *flashcards*. Ver sugestões de como utilizá-los no *Teacher's Guide*. Os *stickers* encontram-se no final do livro, na página 85.





LOOK, LOOK, LOOK AT THE BOOK. (THE TEACHER / THE PENCIL) (2x)

LOOK AT THE BOOK, THE BOOK, THE BOOK. (2x)

LOOK, LOOK AT THE BOOK.

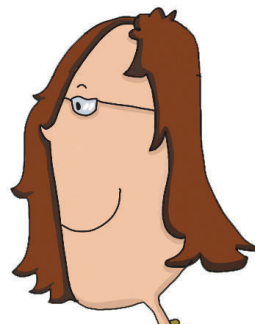
LOOK, LOOK, LOOK!



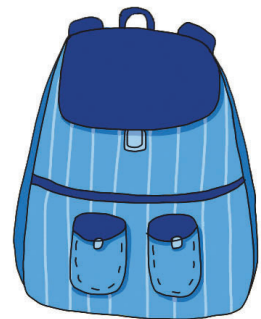
2. LISTEN, POINT AND SAY.



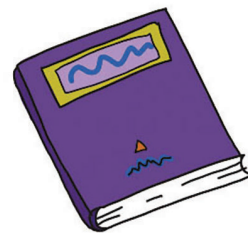
Faixas 2 e 3.



TEACHER



SCHOOLBAG



BOOK



PENCIL



NOTEBOOK

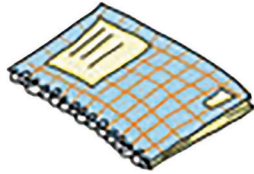
3. LET'S SING!



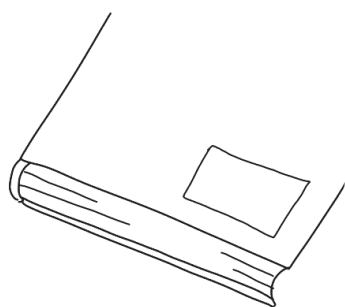
Faixa 4.

UNIT 1

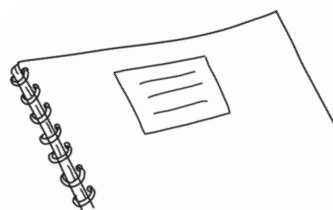
1. HELP LUCIANA. FIND. 



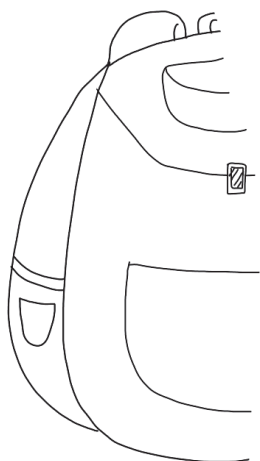
2. COMPLETE AND COLOR.



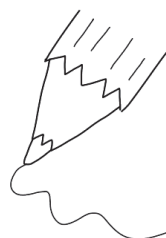
BOOK



NOTEBOOK



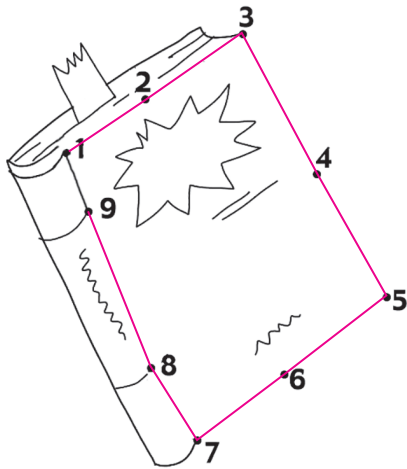
SCHOOLBAG



PENCIL

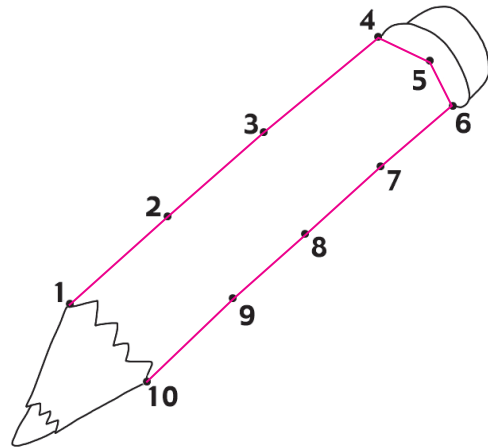
1. JOIN THE NUMBERS AND SAY.

1.



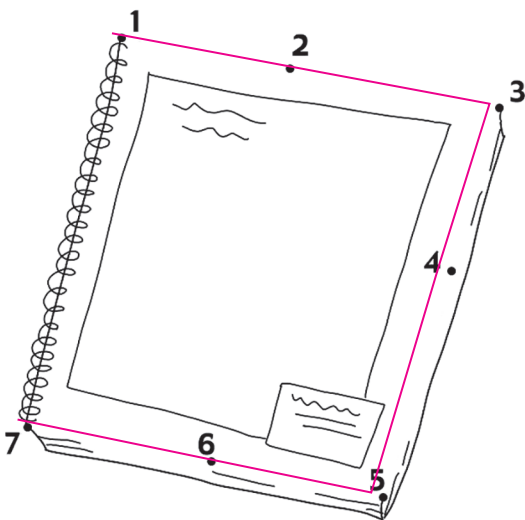
book

3.



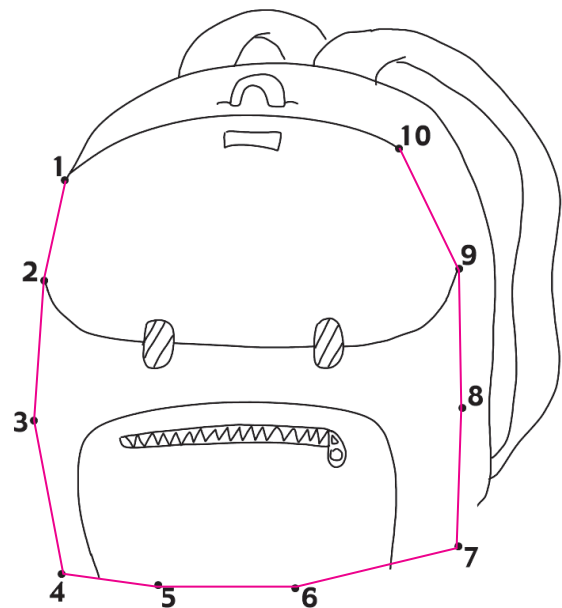
pencil

2.



notebook

4.



schoolbag

2. CIRCLE.

AT SCHOOL!

Esta atividade propicia a você discutir com os alunos o valor da organização e do cuidado com o material escolar, cumprindo assim seu papel de educador. Peça a eles que decidam se consideram certas ou erradas as situações mostradas nas duas fotos menores, circulando a figura correspondente. Ver orientações no *Teacher's Guide*.

VALUES
BE ORGANIZED



1. 



2. 

