

1 Complete the dictionary. Listen and check.  2:36



## My dictionary

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

**Notice:** What other types of programmes do you know?

2 Ask and answer. 

How do you spell code?

C-o-d-e.

3 Complete the definitions. Write two more for a partner to guess.

- 1 You usually write it on a piece of paper. a note
- 2 You \_\_\_\_\_. an email
- 3 This is \_\_\_\_\_. a text
- 4 This is \_\_\_\_\_.
- 5 \_\_\_\_\_.

4 Order and write the questions. Write the answers about you. 

1 often / emails? / send / How / you / do

2 you / often / TV? / do / watch / How

3 send / often / you / postcards? / How / do

Look at Grammar Connect (Pupil's Book page 37).

Read and remember. Complete and circle.  

- Some verbs are regular, we add \_\_\_\_\_ at the end, e.g. *watch* → \_\_\_\_\_.
- Some verbs are irregular, e.g. *write* → \_\_\_\_\_, *send* → \_\_\_\_\_, *make* → \_\_\_\_\_.
- In past simple **affirmative** / **negative** sentences and questions, we use the past of *do*.

## 1 Read and write the verbs in the past simple.

When he was young, my grandad 1 didn't have (have ✗) a mobile phone. He 2 \_\_\_\_\_ (write ✗) texts to his friends. When he 3 \_\_\_\_\_ (want ✓) to play, he 4 \_\_\_\_\_ (go ✓) to his friend's house. Sometimes his friend 5 \_\_\_\_\_ (be ✗) there, so he 6 \_\_\_\_\_ (walk ✓) home again! He 7 \_\_\_\_\_ (have ✗) a computer, so he 8 \_\_\_\_\_ (make ✗) video calls. He 9 \_\_\_\_\_ (send ✓) letters to his cousins. They 10 \_\_\_\_\_ (live ✓) in Scotland.

## 2 Listen and circle the correct words about Clare's grandma. 2:39

- She **had** / **didn't have** a phone in her house.
- She **used** / **didn't use** the phone a lot.
- She **loved** / **didn't love** watching adverts.
- Her father **watched** / **didn't watch** TV programmes much.
- Her father **liked** / **didn't like** listening to radio programmes.
- She **writes** / **doesn't write** letters to her sister.



## 3 Write questions about yesterday. Ask and answer. Tick or cross.

Did you send a text to a friend yesterday?

Yes, I did.

- |   |           |           |
|---|-----------|-----------|
| 1 (text) Did you send a text to a friend yesterday? | Partner 1 | Partner 2 |
| 2 (letter)  |           |           |
| 3 (advert)  |           |           |
| 4 (video call)                                      |           |           |
| 5 (email)   |           |           |

Partner 1	Partner 2
✓	

## 4 Now write sentences about your partners.

- Harry sent a text to a friend yesterday.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# The race to send messages

## 1 Read the story again. Answer the questions.

- How do people send messages today? \_\_\_\_\_
- What was a telegraph? \_\_\_\_\_
- How many long sounds has the letter o got in Morse code? \_\_\_\_\_
- How long did it take to send a message from Queen Victoria to the President of the USA?  
\_\_\_\_\_

 5 What message do you think Queen Victoria sent? \_\_\_\_\_

 6 Why do you think Cyrus Field tried many times to succeed? \_\_\_\_\_

## 2 Complete the sentences. Use the past simple.

break send make arrive invent

- Samuel Morse \_\_\_\_\_ the telegraph.
- Cyrus Field's company \_\_\_\_\_ 5,000 kilometres of cable.
- The cable \_\_\_\_\_ twice.
- The two ships \_\_\_\_\_ in Canada and Ireland.
- Queen Victoria \_\_\_\_\_ a message to the President of the USA.



## 3 Complete and colour the stars. Tell people at home about the story.

### WALL OF FAME Story review



The title of the historical story is \_\_\_\_\_.

The main characters are \_\_\_\_\_.

The story is set in (place) \_\_\_\_\_.



The story is about \_\_\_\_\_.

\_\_\_\_\_ is a hero because \_\_\_\_\_.

My favourite part of the story is \_\_\_\_\_.

I think the story is \_\_\_\_\_ and I give it \_\_\_\_\_ stars!     

# GRAMMAR CONNECT

Read, remember and complete.  

- The six question words are *W* \_\_\_\_\_, *W* \_\_\_\_\_, *W* \_\_\_\_\_, *W* \_\_\_\_\_, *W* \_\_\_\_\_ and *H* \_\_\_\_\_.
- In past simple questions, we use the past of *do*, e.g. *Where* \_\_\_\_\_ *you play tennis yesterday?*

**1** Write the questions. Read the conversation again and write the answers (Pupil's Book page 40).

1 where / Jack / go

*Where did Jack go?* \_\_\_\_\_

2 who / Jack / go / with

\_\_\_\_\_

3 what / Jack / see

\_\_\_\_\_

4 when / Jack / go

\_\_\_\_\_



**2** Say the questions and answers. Does your voice go up or down? Listen and draw arrows.  2:47



**SAY IT!**

1 How did you get there?

I went by train.

2 Why did you go?

I went because my grandma lives there.

3 Did you go to the beach?

No, I didn't.

4 What did you do?

I had an ice cream.

5 Did you go with your brother? Yes, I did.



**3** Write questions about last Saturday. Answer about you. Ask a partner. 

1 where / go

**Me**

**My partner**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 what / do

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 how / get there

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 who / go with

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Finished?** What messages do you think people sent when the telegraph was invented? Write two examples.



- 1 Listen and complete the table. Do they all like different things?  3:02

	four-year-old	me	parent	grandparent
The best game		chess		
The best place in town				

- 2 Read and complete the sentences with your own ideas.



1 For me, the best game is \_\_\_\_\_ because \_\_\_\_\_.



2 For me, the best game is \_\_\_\_\_ because \_\_\_\_\_.



3 For me, the best game is \_\_\_\_\_ because \_\_\_\_\_.



4 For me, the best game is \_\_\_\_\_ because \_\_\_\_\_.

- 3 Do the activity in groups of four. Compare your answers with another group. Are they the same or different? 

				
The best sport				
The best food				





## 1 Vocabulary Complete the sentences with the correct verbs.

- 1 The first thing you need to do is to \_\_\_\_\_ on. You type in your username and password.
- 2 Then you need to \_\_\_\_\_ to the wifi.
- 3 After that, you need to \_\_\_\_\_ a file.
- 4 Now you can start to \_\_\_\_\_ a game. What kind of game is it?
- 5 Then you need to \_\_\_\_\_ code. Do you know how to do this?
- 6 You can \_\_\_\_\_ the Internet, too. This can help with your ideas.

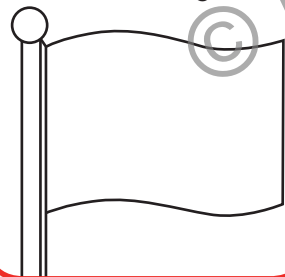


## 2 Read the answers and complete the questions about James Whelton (Pupil's Book page 42).

- 1 Where \_\_\_\_\_ did he start the coding club \_\_\_\_\_? He started the club at his school in Ireland.
- 2 How \_\_\_\_\_? He was 17 years old.
- 3 Why \_\_\_\_\_ a coding club? He wanted to show that coding was cool.
- 4 Who \_\_\_\_\_? He met an Australian called Bill Laio.
- 5 What \_\_\_\_\_? They started more coding clubs.
- 6 What \_\_\_\_\_ the clubs? They called them Coderdojo clubs.

## 3 Investigate Ireland Use the Internet at school or at home.

**1** Draw and colour the Irish flag.



**2** What's a shamrock?

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**3** Find out the names of three famous Irish people. What did they do?

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**4** Find out the names of three popular Irish sports. Which one would you like to try?

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**Digital tip:** Try changing your search words to find different information, e.g. 'famous Irish people' or 'Irish inventors'.


**Finished?** Read the news article again. Find and write the three most interesting facts.

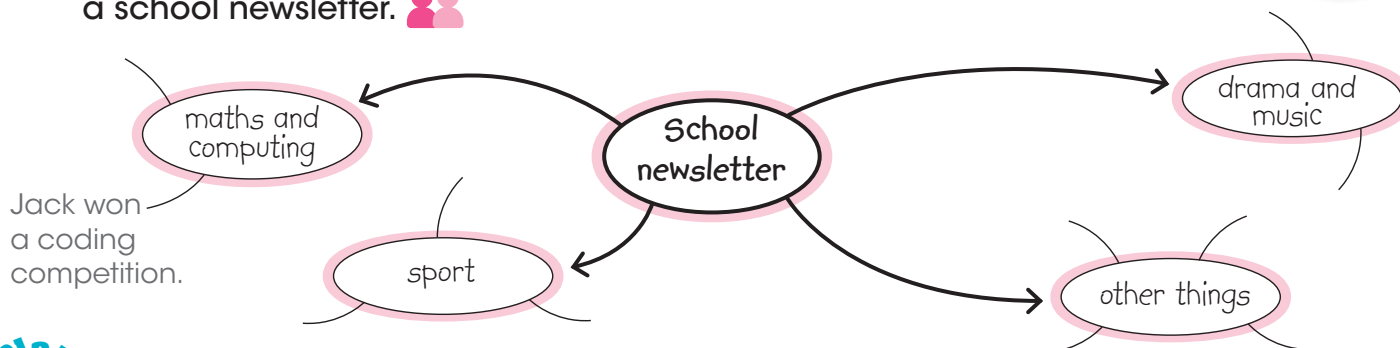
# Writing a news article

LESSON  
7

Writing

Prepare  
1

Work with a partner. Brainstorm things you can write about for a school newsletter. 



Plan

2 Choose a news article to write. Complete the questions and make notes.

What

?

Where

?

When

?

How

?

Why

?

Write

3 Write your news article. Use your plan. 



## Writing tip:

- Remember to make sure your article answers the **Wh-** questions.
- Remember to check your past simple verbs.

**WOW!** Use quotations (" ") in your article to repeat what someone said.

Reflect  
4

Show your news article to a partner. Ask questions and write the answers.  

- Is my article interesting? \_\_\_\_\_
- Which is the best part of my article? \_\_\_\_\_
- What suggestion can you make? \_\_\_\_\_



**Heroes Connect say:** What can you remember about our **Let's communicate!** blog project?  
**Work with a partner and do this quiz.** Good luck!

# Quiz

**1** Match the words to make phrases from Unit 4.

the Internet   design   a file   code   search   to the wifi  
open   connect   on   a game   log   write

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**2** Look at the photo. Write questions and answers.

- 1 Did she write \_\_\_\_\_ yesterday? \_\_\_\_\_
- 2 Did \_\_\_\_\_? \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



**3** Read the answers and write questions about Sarah.

- 1 Where did \_\_\_\_\_? She went to London.
- 2 \_\_\_\_\_ She saw the Tower of London.
- 3 \_\_\_\_\_ She went with her family.
- 4 \_\_\_\_\_ She went by train.
- 5 \_\_\_\_\_ She went because it was her birthday.



**4** Listen to the questions. Circle the correct answers. 3:09

- |   |                                      |
|---|--------------------------------------|
| 1 a the USA      b Ireland      c Canada              | 4 a car      b train      c computer |
| 2 a the Pacific      b the Atlantic      c the Arctic | 5 a 13      b 15      c 17           |
| 3 a Manchester      b London      c Edinburgh         | 6 a £20      b £30      c £40        |

**5** Listen and check your answers for Activity 4. 3:10

**6** Think about your learning in Unit 4 and complete. Tell a partner.

- 1 I give this blog project \_\_\_\_\_ stars: ☆☆☆☆☆
- 2 My favourite activity in Unit 4 is \_\_\_\_\_.
- 3 Now I can \_\_\_\_\_.
- 4 I need to revise \_\_\_\_\_.



Tell people at home about your favourite activity in Unit 4.