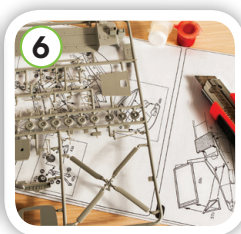


3

Buy and sell

1 Complete the dictionary. Listen and check.  2:13



My dictionary

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____

Notice: Which object words are formed by two words?

2 Ask and answer. 


How do you spell *bracelet*?

B-r-a-c-e-l-e-t.

3 Look and write sentences.

✓✓✓ always ✓✓✓ usually ✓✓ often ✓ sometimes ✗ never

- 1 Sam / ✓✓ / buy stickers / weekend. Sam often buys stickers at the weekend.
- 2 Olivia / ✗ / play board games / after school. _____
- 3 Chloe / ✓✓✓ / make a snack / afternoon. _____
- 4 The children / ✓ / buy stickers / Saturday. _____
- 5 Katy and Alex / ✓✓✓✓ / wear bracelets / weekend. _____

4 Write sentences about what you buy. Use *always*, *usually*, *often*, *sometimes* or *never*. 

- 1 I always buy _____.
- 2 _____.
- 3 _____.
- 4 _____.

Look at Grammar Connect (Pupil's Book page 29).

Read, remember and complete.  

- To make comparative adjectives, we add _____ + *than* to a short adjective.
cheap → _____ *than*
- After a vowel and consonant, we double the final consonant.
big → _____ *than* *thin* → _____ *than*

1 Complete the sentences with comparative adjectives. Do you agree (✓) or disagree (x)?

- A skateboard is _____ faster than _____ (fast) skates. ☐
- A bike is _____ (good) a skateboard. ☐
- Stickers are _____ (cool) a puzzle book. ☐
- A computer game is _____ (bad) a board game. ☐
- A soft toy is _____ (nice) a key ring. ☐

2 Listen to the children at the garage sale. Circle *T* (True) or *F* (False). 2:16

- The board game is cheaper than the computer game. T F
- The boat model kit is bigger than the car model kit. T F
- The yellow soft toy is softer than the black soft toy. T F
- The skateboard is newer than the skates. T F
- The cakes are better than the sweets. T F



3 Compare a bike and a skateboard. Write sentences.

- (big) A bike is bigger than a skateboard. _____
- (fast) _____
- (cheap) _____
- (cool) _____
- (good) _____



4 Compare you and a friend. Write sentences.

bad at PE good at PE loud old quiet short tall young

- I'm _____ my friend.
- My friend is _____ me.
- _____
- _____

Finished? Make a list of adjectives with one syllable (e.g. *big*).
Then write their comparative form.

A brilliant idea

1 Read the story again. Answer the questions.

- 1 What type of book does Mikaila receive? _____
- 2 What does Mikaila decide to make? _____
- 3 Why is Mikaila's lemonade healthy? _____
- 4 What does Mikaila speak to schools and groups about? _____
- 5 Why do you think Mikaila is afraid of bees? _____
- 6 What animals are you afraid of? _____

2 Complete the dialogue with a partner. Read the story again to check. Act out.

Reporter: What do you put in your lemonade?

Mikaila: _____

Reporter: Why's your lemonade better than traditional lemonade?

Mikaila: _____

Reporter: Why are bees important?

Mikaila: _____

Reporter: Are you afraid of bees now?

Mikaila: _____



3 Complete and colour the stars. Tell people at home about the story.

WALL OF FAME Story review



The title of the real-life story is _____.

The main character is _____.


The story is set in (place) _____.

The story is about _____.

_____ is a hero because _____.

My favourite part of the story is _____.

I think the story is _____ and I give it _____ stars! 

Read, remember and complete. Learn more.  

- When an adjective ends in *y*, we take away *y* and we add _____ to make the comparative. *tasty* → _____
- We use the word *more* before long adjectives to make the comparative. *expensive* → _____
- We can use the comparative in questions, too.
Grapes are healthier than ice cream. → *Are grapes healthier than ice cream?*
A sandwich is tastier than a pizza. → _____





1 Compare the objects. Write sentences.

- fruit / healthy / sweets Fruit is healthier than sweets.
- tigers / big / cats _____
- a plane / fast / a boat _____
- parrots / colourful / cats _____

2 Look at the menu. Write questions using comparative adjectives. Ask and answer.

~~expensive~~ cheap healthy tasty good




- Is the sandwich more expensive than the grapes?
- _____
- _____
- _____
- _____

Menu	
	Sandwich £1.50
	Crisps 50p
	Juice £1.00
	Grapes 70p

3 Where's the stress? Say and write the words in the table. Listen and check.

~~expensive~~ healthy colourful interesting tasty exciting



1 	2 	3 
		expensive

4 Complete the sentences about you. Use comparative adjectives. Ask and answer.

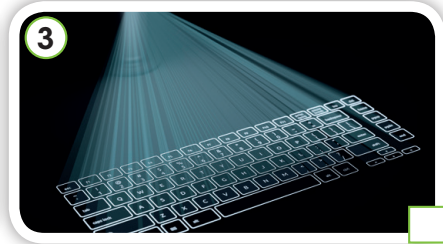
- Do you prefer pizza or pasta? Why?
I prefer _____ because it's _____.
- Do you prefer outdoor sports or indoor sports? Why?
I prefer _____ because they're _____.

Finished? Write three more questions with *Do you prefer* ____ or ____?



1 Look at the photos and write.

virtual keyboard 3D headset drone hoverboard special earphones waterproof camera



2 What do you think these gadgets are used for?
Share your ideas with a partner.

I think you can use a ... to ...
Do you agree?

3 Do the children think these gadgets are good birthday presents? Listen and tick (✓) or cross (X) in Activity 1. 2:25

4 Which is the best gadget for you? Complete the sentence.

The best gadget for me is number _____ because _____.

5 Imagine you receive a time machine for your birthday.
Discuss and write. Work with a partner.

1 Do you want to go to the past or the future?

We want to _____

2 How many years do you want to travel?

3 What do you want to see?

4 What do you want to do?

5 Who do you want to meet?

6 Share your ideas with your classmates. Are your ideas the same?





- 1 Vocabulary** Work with a partner. Read, think and write.

- 1 An animal that is **striped**
- 2 An object that is usually **gold**
- 3 An object in your pencil case that is **plain**
- 4 An animal that is **spotted**
- 5 An object in the classroom that is **patterned**
- 6 An object in your house that is **silver**



- 2** Read and recommend a present from Pupil's Book page 34.



Jack says: I love going to the park with my friends. We sometimes play basketball and we sometimes watch the skateboarders. They're really cool!

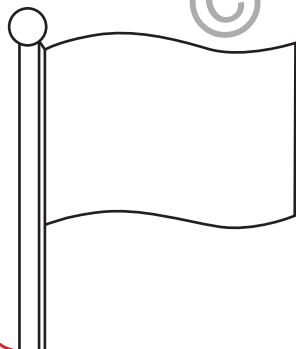


Emily says: I'm interested in fashion and music. I love buying winter clothes, but I don't like plain colours.

- 1 A good present for Jack is _____ because _____.
- 2 A good present for Emily is _____ because _____.
- 3 A good present for me is _____ because _____.

- 3 Investigate the USA** Use the Internet at school or at home.

- 1** Draw and colour the USA flag.



- 2** Which USA city is bigger: Washington D.C. or New York?

- 3** Which of these two cities would you like to visit?

- 4** What are three amazing things you can do there?



Digital tip: Cities have usually got an official tourism website. Official websites are more accurate than other websites.

Finished? Think of a friend or family member. Which present would you like to give to him or her?

Writing an advert

LESSON
7

Writing

Prepare
1



Work with a partner. Brainstorm ideas for an amazing product.   

1 Think of something that's difficult for you.

2 Think of a product to solve the problem.

3 How can you make this product special?

Plan

2 Work with a partner. Plan your advert.  

Our product:

Question for the reader:

How you use the product:

A choice:

A special offer:

sample material
© Macmillan Publishers S.A.

Write

3 Write your advert. Use your plan.  



Writing tip:

- Remember to use WOW words like **amazing** and **fantastic**.
- Don't use **very** with these adjectives.

WOW! Draw your amazing product. Think of a cool name for your product.

Reflect

4 Show your advert to another pair. Ask these questions and write the answers.  

- Is our advert interesting? _____
- Which is the best part of our advert? _____
- What suggestion can you make? _____



Heroes Connect say: What can you remember about our **Buy and sell** blog project?

Work with a partner and do this quiz. Good luck!

UNIT
3

Review

Quiz

1 Use the code to write words from Unit 3. (Clue! a=1, b=2, c=3, d=4, etc.)

- | | | | | |
|-------------------|----------|--------------------------|----------------|---------|
| 1 19-15-6-20 | 20-15-25 | 2 19-14-1-3-11-19 | 3 13-15-4-5-12 | 11-9-20 |
| 4 19-9-12-22-5-18 | | 5 16-1-20-20-5-18-14-5-4 | 6 16-12-1-9-14 | |

2 Complete the table with the comparative adjectives.

1 cheap	cheaper than	5 healthy	
2 big		6 funny	
3 good		7 exciting	
4 bad		8 interesting	

3 Compare these things. Use comparative adjectives.



- | | |
|----------------------------|-------|
| 1 shark / crocodile | _____ |
| 2 books / films | _____ |
| 3 tablet / TV | _____ |
| 4 trading cards / stickers | _____ |

4 Listen to the questions. Circle the correct answers. 2:32

- | | | | | | |
|---------------|------------|-----------------|-------------|-----------|-----------|
| 1 a key rings | b stickers | c trading cards | 4 a a frame | b a card | c a book |
| 2 a once | b twice | c three times | 5 a plain | b striped | c spotted |
| 3 a a king | b a queen | c a president | 6 a four | b six | c eight |

5 Listen and check your answers for Activity 4. 2:33

6 Think about your learning in Unit 3 and complete.

Tell a partner.

- 1 I give this blog project _____ stars: ☆☆☆☆☆
- 2 My favourite activity in Unit 3 is _____.
- 3 Now I can _____.
- 4 I need to revise _____.



Tell people at home about your favourite activity in Unit 3.