



1 ✂ Read, cut, and glue.

a



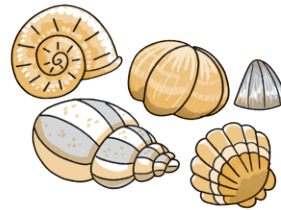
b



c



d



2 Complete the sentences with words from Activity 1.

- a She is having a _____ in the park.
- b Mario and Miss Lily are collecting _____. He has five!
- c We are protecting the _____ from the seagulls.
- d I am cleaning up the _____. There's a lot of trash.



3 Read and draw.

- a The students are learning about the baby turtles.

- b We're building sandcastles.



1 Circle the correct option.

- a The kids **are running** / **is running** in the playground.
- b We **is protecting** / **are protecting** the environment.
- c The cat **are drinking** / **is drinking** water from her bowl.
- d At school, we **are learning** / **is learning** about nature.



2 Complete the sentences with the present progressive of the verbs from the box.

build arrive have eat

- a The seagulls _____ French fries!
- b Kieran _____ a sandcastle with his brother.
- c The bus _____ at school right now!
- d We _____ a picnic party to celebrate her birthday.

3 Use the sentences in Activity 2 to label the pictures.



4 Look around you. Write two sentences about what is happening now.

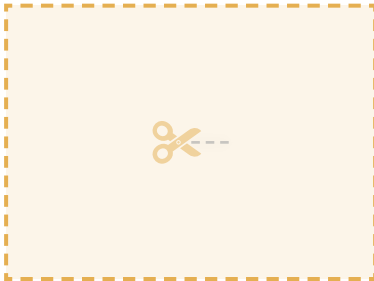
- a _____
- b _____



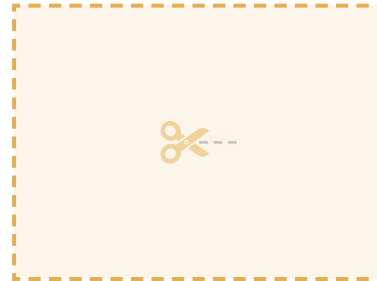
Listening

1 Cut, listen, and glue the correct pictures.

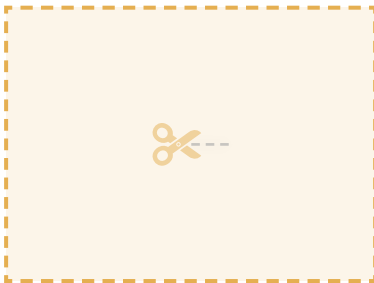
Conversation a



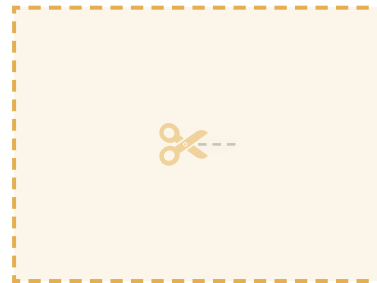
Conversation b



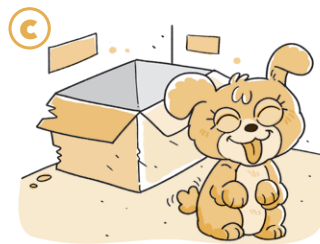
Conversation c



Conversation d



2 Listen again. Circle the differences.



3 Write sentences of the actions happening in Activities 1 and 2.

- a The girls are playing basketball.
- b _____
- c _____
- d _____
- e _____

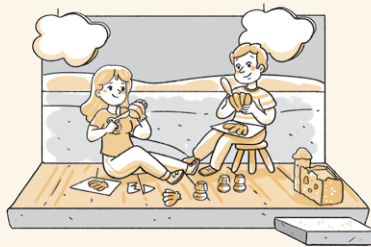


Reading

- 1 08 Listen and read. Then underline the verbs in the present progressive.

We're Putting on a Play!

The Young Actors group is presenting the play *Shelly, the Baby Turtle* for charity. The money is going to an environmental organization called *Saving the Turtles*. The play is just about that! Let's see what everyone is doing...



Annie is the designer. She's designing the stage like a beach. Cody is helping Annie. They're cutting cardboard shells and making paper mâché sandcastles. Cody is painting the shells. It's great!

Jonathan is in charge of the costumes. He's making turtle suits! Lin is wearing her suit, to see the fit.



Pablo is acting with Lin in the play. Pablo is reading his script. He's trying to learn all of his lines. "Alright, kids. Today we're learning about turtles," Pablo says.



Finally, opening day is here. The people in the audience are clapping. Bravo!



- 2 Read again and complete.

- a _____ is painting the shells.
b _____ is wearing her suit.
c _____ are clapping.
d _____ is making the turtle suits.





- 1 Read again the text on page 23 and complete the information about the play. Then write new information for your play.

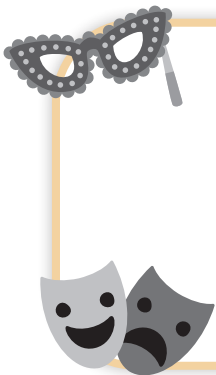
| Group Name | Name of the play | Money to | Designer | Place | Costumes | Suits |
|--------------|------------------|----------|----------|-------|----------|-------|
| Young Actors | | | | | | |
| | | | | | | |

- 2 Use the information from Activity 1 to write about your play.

The _____ is doing a play for charity. The name of the play is _____
group name
 is _____. The money is going to _____.

_____ is the designer. _____ is designing the stage like a _____.
 _____ is in charge of costumes. _____ is making _____ suits.

- 3 Draw a scene of your play.

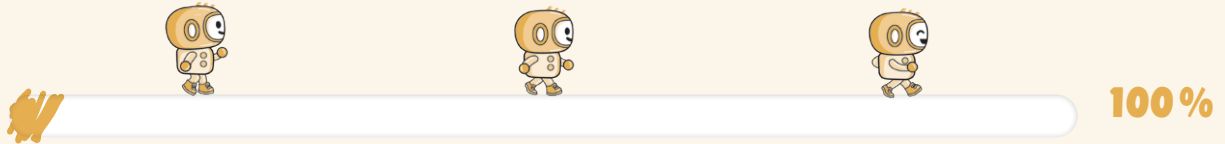




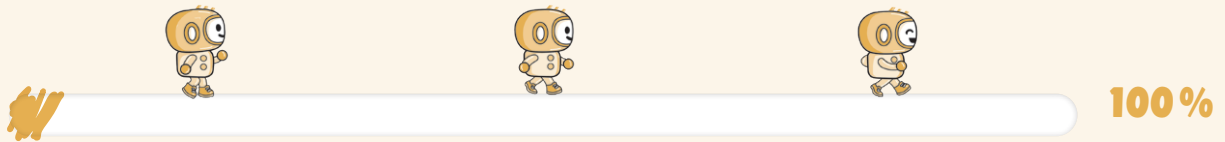
My Progress

1 Read and complete the bar.

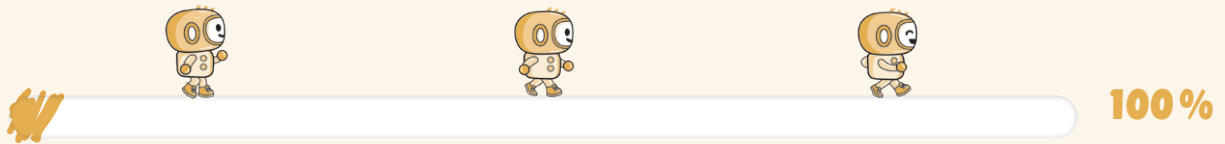
- I can say five words related to the beach.



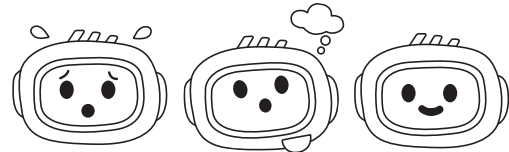
- I can say what I'm doing now, like: *I'm building a sandcastle.*



- I can describe actions happening now, like: *The girl is playing basketball.*



2 Look and color.

Listening Speaking Reading Writing 