6 Party Time!

1 **What makes a good party? Name the three most important things you need. Then share your ideas with the class.**



2 66 **Listen, point, and say.**

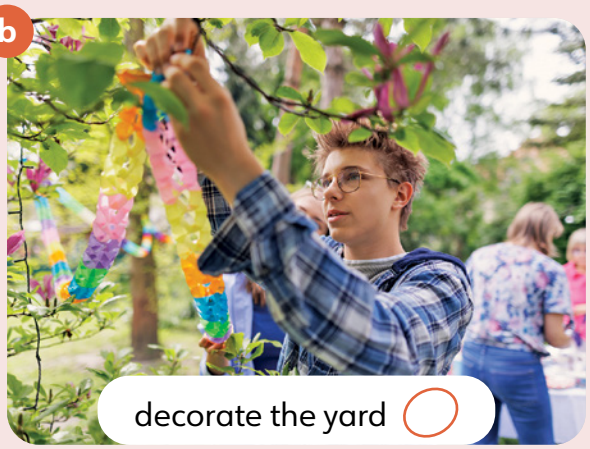
3 67 **Listen, number, and check.**

a



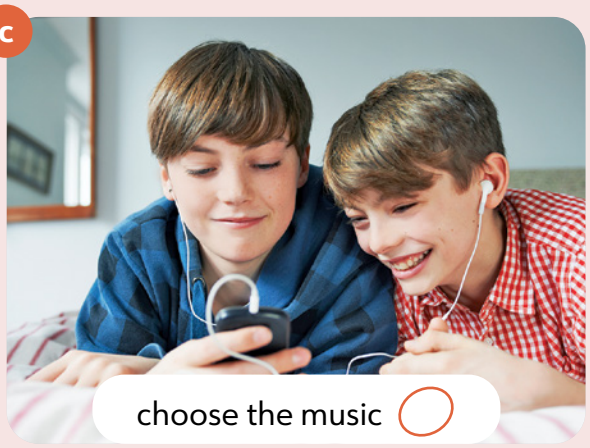
send invitations ◯

b



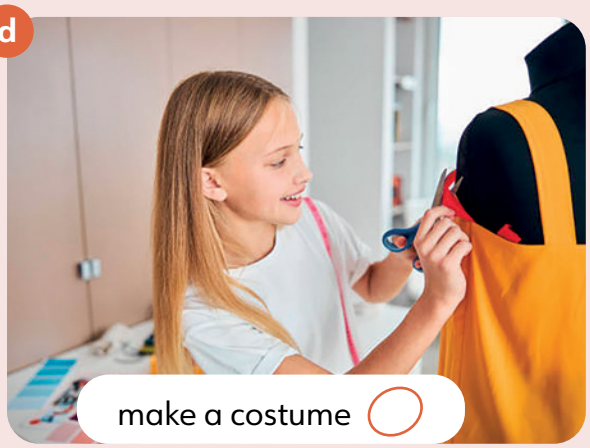
decorate the yard ◯

c



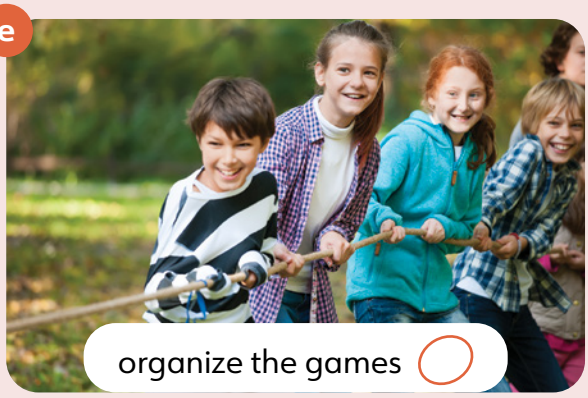
choose the music ◯

d



make a costume ◯

e



organize the games

f



prepare the party food

g



buy the prizes

h



borrow chairs

4 **You are planning a party. What are you going to do first? Put the vocabulary activities in order. Then talk to a friend.**

A: First, I'm going to send invitations. Then I'm going to make a costume.

B: Me, too. Then I'll ...

5 **Complete the chart about yourself. Then ask a friend and complete the second column. Do you like similar things?**

	Me	My Friend
Favorite party food		
Favorite party music		
Favorite party game		
Favorite cake flavor		



Grammar

1 68 **Read and listen. What is in Seb's bag?**



Seb: Are we ready for the party tomorrow?

Taylor: Yes, I think so. Have you made your costume yet?

Seb: No, I haven't made it yet! But I know I'm going to be a superhero.

Taylor: Cool! I'm sure you'll look awesome. I've already prepared the party food and bought the prizes.

Seb: Great! I haven't decorated the yard yet. Can you help me?

Taylor: Sure. Where are the balloons?

Seb: My dad's already bought them. They're in that bag with the invitations.

Taylor: The invitations! You haven't sent the invitations yet?

Seb: Um, no!

Taylor: Seb! Send them quickly!

Grammar



Have you **made** your costume **yet**? No, I **haven't made** it **yet**.
I**'ve already prepared** the party food.

send → sen**t**	make → ma**de**	prepare → prepare**d**
borrow → borrow**ed**	organize → organize**d**	choose → cho**sen**
decorate → decorate**d**	buy → b**ought**	

2 **Read the dialogue again. The write the correct form of the verb and *yet* or *already*.**

1 Has Seb *made* (make) his costume *yet*?

2 Taylor has _____ _____ (prepare) the party food.

3 Seb hasn't _____ (decorate) the yard _____.

4 Seb's dad has _____ _____ (buy) the balloons.

3 **Use the ideas in the box to ask and answer with *yet* and *already*.**

Make a costume
Decorate a room
Organize a party

A: Have you decorated your bedroom yet?

B: Yes, I've already decorated my bedroom.

4 Watch the video again and complete.



1 Have you made your costume _____?
No, I haven't made it _____.



2 I've _____ prepared the party food and _____ the prizes.



3 You _____ sent the invitations _____?
Umm, No. Seb, send them quickly!



4 I've _____ sent the invitations.

5 Complete the phrases. Ask and answer with *yet* or *already*. Write a ✓ or an ✗.

1 been to _____ ◯

2 eaten _____ ◯

3 seen _____ ◯

4 made _____ ◯



Have you been to South America yet?

Yes, I have already been to South America.



6 Speaking Sharebook pages 35 and 37

1 **Why is it important to have fun? Write three reasons in your notebook. Then share with the class.**

We all celebrate in different ways.

2 69 **Read and listen. What time will the party start?**

To: kat@homemail.com
From: emily@housenet.com
Date: June 20th
Subject: Come to a party!
Send

Hi Kat,

How are you?

We're going to have a party at our house at four o'clock on Saturday, July 10th. Can you come? It's a surprise party for my brother Jack, so don't tell him.

We're going to decorate the yard with colorful balloons. There isn't a band, but we've already chosen the music, so we can dance. We've already organized a lot of games, and we're going to prepare some delicious food.

Oh, it's a costume party, so please wear something interesting and cool. There's a prize for the best costume! I haven't made my costume yet!

Send me an email or a text message if you can come!

Love,

Emily



3 **Read and answer.**

1 Have they had the party yet?
No, they haven't.

2 How will they decorate the yard?
_____

3 Have they made the food yet?
_____

4 How can you win a prize?
_____

5 Why shouldn't Emily tell Jack about the party?
_____

Reading Tip

Start an email to a friend with *Hi*, *Hello!*, and *How are you?* Finish with *Love*, ... , or *Love from* ...



4 **Watch the video and discuss. How is the way Emily and her friends celebrate the same or different from the way you and your friends celebrate?**

1 Think.

Read Emily's email on page 88 and answer.

Who is the email for?	
When is the party?	
Where is the party?	
What has Emily done already?	
What hasn't Emily done yet?	
What should Kat wear?	
How does the email end?	

2 Plan.

Now imagine you have organized a party. Write notes next to the questions.

Who is your email for?	
When is your party?	
Where is your party?	
What have you done already?	
What haven't you done yet?	
What should people wear?	
How does your email end?	

3 Write.

Follow the steps on page 65 of your Workbook to write your invitation email.

Now share it!

Read your email to a friend or family member. Invite them to your party!



1 70 **Read and listen. How can you help younger kids that you know?**

Help Out!

When we live in a neighborhood, we should always try to help our neighbors and keep our environment a clean and happy place to live.



- You can **be a volunteer** and use your time to help people who need some extra help. Are you good at math? Why not **be a tutor** for younger kids and teach them what you know?



- When you get home from school, **collect the mail** for an older neighbor.
- You can **water the plants** for a neighbor when they go on vacation, or **tidy their yard**, too.
- Pick up litter on your street, and put it in a **trash can**, or recycle it!

We can all **work together** to make our neighborhoods better places to live.



2 **Read and circle the answer.**

1 What do we call the community where we live?
a a volunteer b a neighborhood c a tutor

2 When you are good at a school subject, what can you do?
a water the plants b be a tutor c work together

3 What activity can you do to help an older neighbor?
a collect the mail b work together c be a volunteer

4 What activity can you do to help both people and nature?
a be a tutor b collect the mail c water the plants

3 **Ask a friend. What will you do to help your neighbors?**

I want to be a good neighbor. I'll water the plants in my neighbor's yard. He's 80!





That's a good idea.

1 Read and listen. How does Seb know Mrs. Green?

71



Mrs. Green: Seb? Is that you? I haven't seen you since last week!
Seb: Oh, hello, Mrs. Green. How are you?
Mrs. Green: I'm very well, thank you. And who's this?
Seb: This is Taylor. I've known Taylor for five years. Since I was seven!
Taylor: Nice to meet you, Mrs. Green. I think you know my dad. He's the man over there near the table.
Mrs. Green: Oh, yes! We've worked together at the school since last summer.
Taylor: And how do you know Seb, Mrs. Green?
Seb: I've watered the plants for Mrs. Green every summer since I was eight!
Mrs. Green: Yes. Did you water them today, Seb?
Seb: Oh ...

Grammar



I've known her for five years.
I've known her since I was seven.
for two minutes / hours / days / years / a long time
since this morning / yesterday / Monday / last week / July / summer / last year / 2015

know → known water → watered live → lived collect → collected
work → worked tidy → tidied be → been teach → taught

2 Complete with the correct form of the verb and *for* or *since*.

1 He's _____ (live) in this neighborhood _____ three years.
2 I haven't _____ (see) you _____ January.
3 They've _____ (work) together _____ a long time.
4 I have _____ (study) English _____ last fall.

3 Choose a verb. Then ask and answer.

know live be collect

A: How long have you lived here? **B:** I've lived here for ten years.

4 Speaking Sharebook pages 39 and 40

I can ask and answer about the past with *for* and *since*.

1 **Which of these are an important part of any celebration? Check and discuss with a friend.**

flowers ◯ friends ◯ family ◯ music ◯ candles ◯ colorful things ◯
dancing ◯ singing ◯ food ◯ decorations ◯ firecrackers ◯

2 72 **Listen and read.**

Celebration Time



On the winter **solstice**, deep in the Andes Mountains and in the city of Cusco, people in Peru celebrate Inti Raymi, the festival of the Sun. They dress in **traditional** costumes and perform dances and **rituals** to mark the shortest day of the year and the mythical origins of the Inca people.



The November skies in Leon, Mexico fill with hundreds of hot-air balloons for the **annual** *Festival del Globo*. **Spectacular** colors and patterns float gently up into the blue skies as people watch and **marvel** below. Some balloons are shaped like people or pets. You can even take a ride in one!

In India, people celebrate Holi. This festival marks the end of winter, and it is a celebration of all good things. People gather in public parks to play music, sing, and dance. They throw colored **powder** into the air and paint the people around them with the colorful powder.





Every year, people in Vietnam celebrate the Lunar New Year, or Tet. Everything closes for the day. People clean and decorate their houses and cook lots of food, like *chu'ng* cakes and **sticky** green rice. They also give **lucky** money to **elderly** people and children. During Tet, Vietnamese people visit their relatives and go to **temples** or *chua*, special **pagodas**, to pray for a better new year.

3 **Think, answer, and share.**

1 What is your favorite celebration?
2 What do you do on that day?
3 What do you eat?
4 Why do you like it?

4 Read the text again and answer the questions.



1 What does Inti Raymi celebrate?

_____

2 What type of balloon can you see at the *Festival del Globo*?

_____

3 What do people do during Holi in India?

_____

4 What do Vietnamese people do to have good luck for the new year? _____

5 Project. Work in a group. Create your own festival poster.

1 Choose a festival from anywhere in the world.
2 Research what the festival is about.
3 Print out or draw pictures about the festival and create a poster.



6 Share your posters with the class.

Now
share it!

Choose a festival and organize a mini version in your classroom. Invite other teachers and students.



1 73 **Listen and repeat.**

1



pre + heat = **pre**heat

You need to preheat the oven before baking cookies.

2



mid + night = midnight

I stayed up until midnight on New Year's Eve.

Prefixes

The prefix *pre-* means "before" or "in front of."

The prefix *mid-* means "middle."

2 74 **Complete the sentence with the correct prefix. Then listen and repeat.**



1 My mom ____paid for the movie tickets.



2 We always have ____week exams.



3 You can ____make pancakes and have them for breakfast the next day.



4 My dad likes to take a ____day nap.

3 75 **Speak it! Listen and repeat. Then make sentences and practice saying with a friend.**

premake prehistory predict preview premade midsentence midweek midnight midsize

1 We can **pre**view the movie mid**week** at school.

2 I pre**dict** you will pass the exam.

Pronunciation

In some words, the prefixes *pre-* and *mid-* are stressed, for example in "preview" and "midnight".

Progress Tracker

1 Play *Race to Win!* Use the language from Unit 6.

1 Flip a coin. Move one or two spaces.
2 Look, read, and answer.
3 Don't know? Lose a turn.
4 First to reach the finish wins!

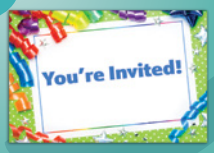
FINISH

11 **Name it.** Name three things you can do to make a party more exciting.

10 **Ask and answer.** How long have you lived in your neighborhood? Use *for* or *since*.

9 **Lose a turn.**

6 **Spell it.**



7 **Flip again.**

8 **Spell it.**



5 **Name it.** Talk about what you've done today. Use *yet* or *already*.

4 **Ask and answer.** What do people do during the Lunar New Year in Vietnam?

3 **Go Back One.**

START

1 **Name it.** Name three things you need for a party.

2 **Make two sentences.** Think about a family celebration. What did you do?

2 Me Complete about yourself.

1 The activity I like most is _____.
2 The most difficult activity is _____.

3 Listen and chant.

76

I can use the language in Unit 6.

Review

Present Perfect Tense

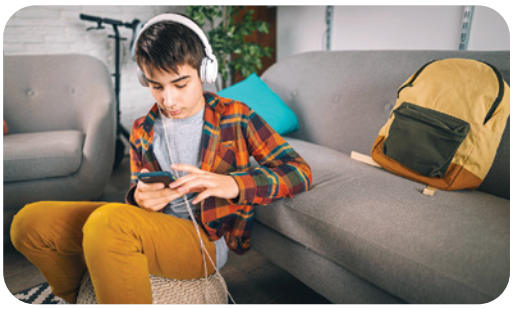
Have you **bought** the prizes **yet**?
Yes, I **have**. / **No**, I **haven't**.
I **have already** borrowed the chairs.
I **haven't** prepared the party food **yet**.
He/she **has already** chosen the party games.
He/she **hasn't** bought the prizes **yet**.

How long have you known your best friend?
I have known her **for** three years.
I have been at this school **since** 2023.

buy → **bought**
send → **sent**
choose → **chosen**
make → **made**
know → **known**
have → **had**
be → **been**

1 Complete with the correct words.

prepare choose food music



1 _____ the _____.



2 _____ the _____.

2 Unscramble and write.

1 have / I / lived / here / 2022 / . / since/ _____

2 chairs / She / the / yet / hasn't / borrowed / . _____

3 has / the / . / He / decorated / yard / already _____

3 Complete the sentences with *yet*, *already*, *for*, or *since*.

1 I have _____ made my costume.
2 I haven't chosen the prizes _____.
3 Have you _____ sent the invitations?
4 I have played party games _____ I was six years old.

More review with ... Kahoot!

Flyers A2 Speaking

1 Find the differences.

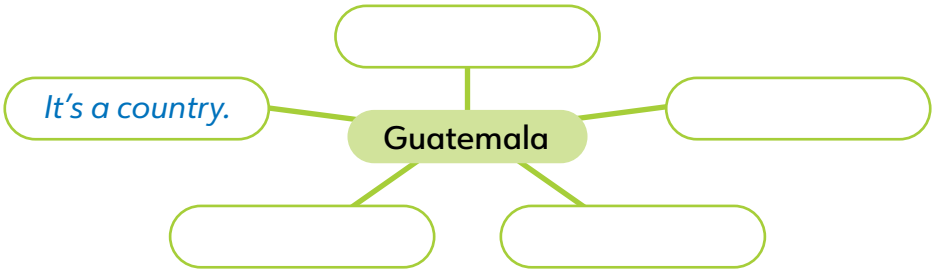
A



B



1 **Make a mind map with everything you already know about Guatemala.**



2 77 **Read and listen to an email about a summer trip. Which activity did Sam like the most?**

From: Sam@mymail.com
To: Erika@mymail.com
Subject: **My awesome summer trip!**

Erika



Sam



Dear Erika,

Hi! This summer I went to visit my grandmother in Guatemala. It was an incredible experience!



The first day, we stayed in Guatemala City. We went to the Central Market and bought lots of food and beautiful handicrafts. I saw many women and girls wearing their traditional dresses. Each town has its own embroidery and colors. We had *rellenito de plátano* for lunch. It's a banana ball filled with sweet beans. It was delicious.

Then we went to Antigua, which used to be the capital city. We visited a chocolate museum and learned about the history of cacao. We also learned how to make our own chocolate.



From Antigua you can see three volcanoes: the *Volcán de Agua*, the *Volcán del Fuego*, and the *Volcán de Acatenango*. People climb the *Volcán del Agua* to admire the beautiful view from the top, but you need to be very fit. The *Volcán del Fuego* is active, and at night you can see the red glow from the lava!

In the central plaza we rode on a horse-drawn carriage, and then we had ice cream made with local fruit. I had mango.

The next day we visited a monastery that was destroyed in 1773 in an earthquake called the Santa Marta earthquake. The capital city was moved to Guatemala City after the earthquake. This ancient building is preserved to **commemorate** that natural disaster.



From Antigua, we drove to Panajachel, a town at the edge of the great Atitlán Lake. We stopped to buy some handicrafts, and I bought a *ronron*, a traditional toy that you spin to make noise.



Then we took a small boat across the lake. It was very peaceful and beautiful at first, until our guide told us the legend of Maximón, a spirit that blows strong winds across the lake in the afternoon, making boats disappear. I got a little nervous after that, but the winds were calm that day.



For the last part of our trip, we went to a water park called Irtra. It was my favorite day! There are lots of water slides and pools. The most exciting slide was called the Tamagas. You sit in an **inflatable** raft and then rush up and around, almost like a roller coaster, until you land with a huge splash in the water.

Love,
Sam

Glossary

commemorate: to remember or celebrate
inflatable: can be filled with air

3 Read the email again and answer.

1 Write four places Sam visited. _____
2 What is a *rellenito de plátano*? _____
3 Why is Antigua no longer the capital? _____
4 What can you do at Irtra? _____

4 Think and discuss with a friend.

1 What new things did Sam experience during her trip?
2 How can having different experiences teach us to have fun?

What experiences have you had visiting different places? What new things did you try or do?

