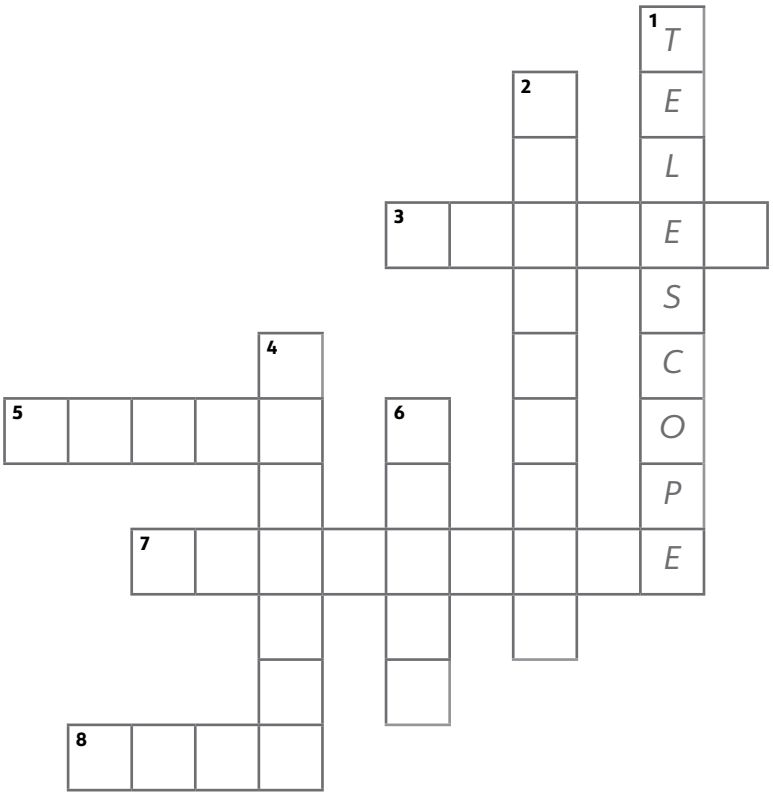
1 Complete the crossword.



Across

3 We live on the ... Earth.

5 A ... is a big ball of rock, ice, and dust that travels through space.

7 A ... is a small object that we send into space from Earth to find information.

8 We can see the ... in the sky at night.

Down

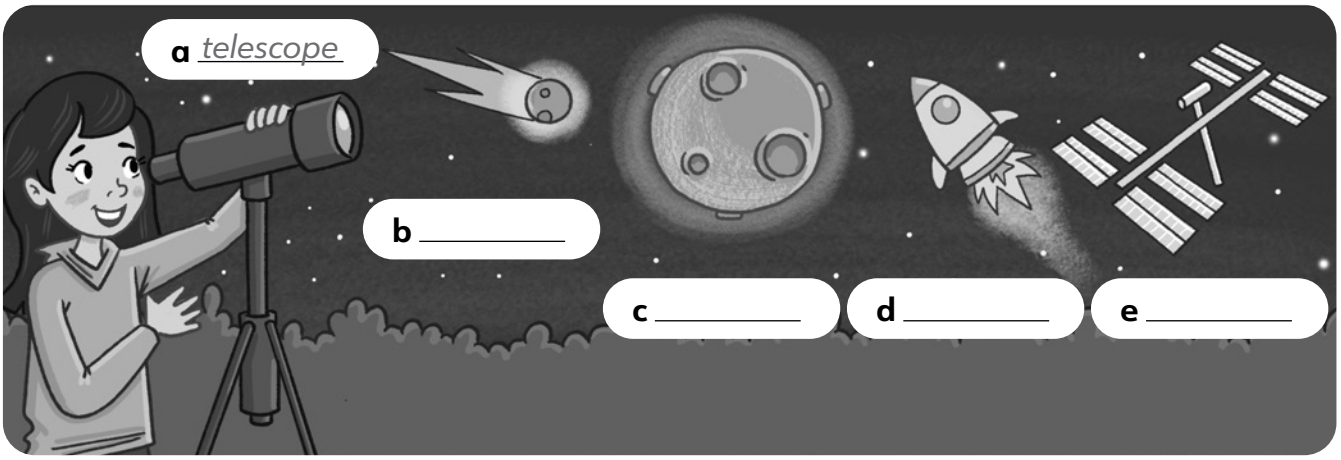
1 A ... helps you to see faraway objects more clearly.

2 A ... takes astronauts into space.

4 Astronauts live and work at the space ...

6 Everything in our ... system goes around the sun.

2 Label the picture. Use the words from Activity 1.



1 Unscramble the words to write sentences.



1 is / than / more / fun / walking to school / A spacewalk / .

A spacewalk is more fun than walking to school.

2 as good as / . / Space food / isn't / home food

_____

3 more / than / . / Earth / other planets / beautiful / is

_____

4 the sun / as big as / The moon / isn't / .

_____

5 bigger / The space station / . / than / our school / is

_____

2 Rewrite the sentences so that the meaning is the same. Use isn't as ... as and the adjective in parentheses.

1 Mars is smaller than Earth. (big)

Mars *isn't as big as Earth.*

2 A plane is slower than a spaceship. (fast)

A plane _____

3 A spacewalk is more interesting than walking to school. (interesting)

Walking to school _____

4 Mars is colder than Earth. (hot)

Mars _____

5 The sun is brighter than the moon. (bright)

The moon _____

6 Earth is beautiful, and the moon is beautiful, too. (beautiful)

Earth _____

1 Read the questions. Then match to the paragraphs with the answers.



Ask an astronaut!
Send us your questions and we'll email them to Rick at the space station.

a **Ken:** Can you tell us about your daily routine? *3*

b **Amina:** What do you do in your free time? ____

c **Finn:** How do you stay healthy? ____

d **Dev:** What clothes do you wear at the space station? ____

Send

To: Year5@ParkviewSchool.ac.uk
From: Rick@spacestation.com
Subject: My answers to your questions.

1 Exercise is as important for us here as it is for you on Earth. We don't move around as much in the spaceship as we do on Earth, so it's harder to stay healthy. We have a running machine and I use that every day.

2 Everyone thinks we wear space suits every day. But it's not true! In the space station, we wear jeans and T-shirts. We wear the same clothes for a few days because we can't wash clothes in space! We only wear a space suit when we go on a spacewalk.

3 Every day, the space station plays music to wake us up in the morning! Then we get dressed. That's not as easy for us as it is for you! It takes longer to put our clothes on in space because they fly around the spaceship!

4 Some of us read, watch DVDs, or play musical instruments. I often just look out of the window. I look down at our beautiful planet and think of you all down there.

2 Read the email again. Then complete the sentences.

1 To stay healthy, Rick uses _____.

2 Most of the time, astronauts wear _____.

3 Astronauts don't change clothes every day because they _____.

4 To help them wake up, the space station _____.

3 **Make a list of four things you need to plan this week.**

1 _____ **2** _____

3 _____ **4** _____

1 **Look at the Writing Tip. Write the best words to start and finish an email to:**

1 ... your aunt _____

2 ... Mrs. Millar, your teacher _____

3 ... your best friend _____

4 ... your mom _____

Writing Tip!

- When we write an informal email, we use *Hi, / Hello,* [*name*]. To a very good friend of the same age, we can also use *Hey*, [*name*]!
  Hi, Dad, / Hello, everyone at home, / Hey, Tomas!
- When we write a formal email, we use *Dear* [*name*]
  Dear Mr. Bright,
- When we finish an informal email, we use *Love from* [*name*], / *Wish you were here,* [*name*]
  Love from Dad, / Wish you were here, Jason
- When we finish a formal email, we use *Best wishes*, [*name*]
  Best wishes, Mr. Bright



2 **Write your informal email. Use the information in Activity 2 on page 89 of your Student's Book and the information above. Start and finish your email in the correct way.**

To:

From:

Subject:

_____

_____

_____

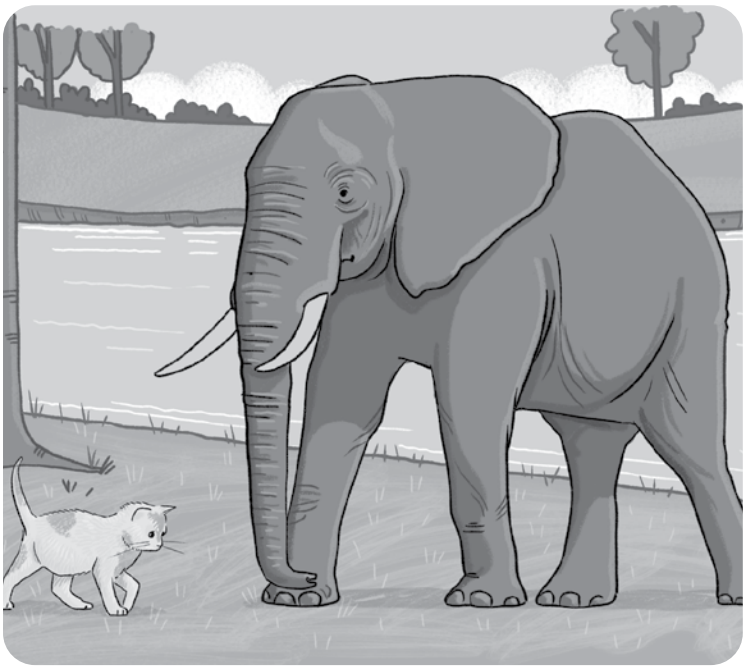
_____

_____

_____

1 Find six words. Then complete the sentences.

e	y	a	e	m	r	f	y
n	b	h	u	w	t	r	t
o	r	w	i	d	e	w	u
r	i	y	i	g	h	n	h
m	g	l	i	g	h	t	d
o	h	e	a	v	y	h	r
u	t	n	e	a	r	n	r
s	f	a	r	o	h	a	h



1 The Amazon is a very ___*wide*___ river. It takes a boat a long time to go across from one side to the other side.

2 I live _____ from school. I have to take a bus and a train to get to school every day. It's a long journey.

3 There's a park _____ my house. It's only five minutes away.

4 An elephant has two _____ teeth, called tusks. They're very long and heavy.

5 I can pick up my little kitten easily. He's very _____.

6 How _____ is a whale? About 50,000 kilograms!

7 The moon is very _____ tonight. It's shining into my window like a street light.

2 Look at the circled words in Activity 1 and answer.

1 Write two pairs of opposites.

a _____, _____

b _____, _____

2 Write a word that means very big. _____

1 Complete the questions. Use long, wide, far, heavy, and tall. Then match the questions to the answers.

1 How *far* does an albatross bird fly every year?
2 How _____ is the largest polar bear?
3 How _____ is a python snake?
4 How _____ is the Nile River?
5 How _____ is a giraffe?

a 1,000 kilograms
b 2.8 kilometers
c 5–6 meters
d 15,000 kilometers
e More than 7 meters

2 Read the facts. Then write quiz questions. Use far, heavy, hot, long, and wide.

1 A hippo is about 1,500 kilograms.

How heavy is a hippo?

2 Lake Victoria is 250 kilometers wide.

_____

3 It's about 384,400 kilometers from Earth to the moon.

_____



4 The Amazon River is 6,400 kilometers long.

_____

5 The sun is extremely hot. It's millions of degrees Fahrenheit!

_____

3 Write three more quiz questions for a friend. Use the words below.

far near small

1 _____

2 _____

3 _____

1 **Read and unscramble the words to complete the text.**

Space Photography





Scientists take pictures of stars, galaxies, and planets to learn more about the [1] (rnuesvei) ___*universe*___. This is called space photography, or [2] (ropastoohartgphy) _____. [3] (suosrtAnat) _____ on the Apollo mission took a famous photo in 1968. It showed the moon and the [4] (arthE) _____ from their [5] (shiespacp) _____. Another amazing photo was the first photo of a [6] (balkc lhoe) _____! The photos are black and white, but specialists add color to help scientists visualize space. The colors also make the photographs beautiful! Is it art or science? It's both!

2 **Read the text on page 92 of your Student's Book again and choose True or False.**

1 Astrophotography is another name for space photography. (True) / False

2 Astronauts take all photographs of space. True / False

3 Color is added to black and white photos. True / False

4 Space photography is not a form of art. True / False

5 NASA shares most of the photos today. True / False

6 New technology improves the quality of the photographs. True / False

3 **Draw or paste a space photograph. Write a description of it and why you like it.**

_____

_____

_____

_____

_____

1 06 **Listen to the examples. Then say the words and circle short or long. Listen to check.**

long /oo/ **short /oo/**






p<u>oo</u>l t<u>oo</u>th b<u>oo</u>k f<u>oo</u>t

1	food	**short / long**	**5**	tooth	**short / long**
2	moon	**short / long**	**6**	cook	**short / long**
3	book	**short / long**	**7**	look	**short / long**
4	spoon	**short / long**	**8**	good	**short / long**

2 **Look at the pictures and complete the sentences. Use the words below.**

book cook cookbook food good ~~school~~ took toothache

1



This is my ___*school*___,

and this is my _____.

2



My mom _____ me to the

dentist because I have a _____.

3



Emily is looking for a _____, so she can learn to

_____ _____ _____.

Progress Tracker

1 Match the sentences (1–10) to the words (a–j).

1 You can see it at night. It's round, and it looks yellow or white. _e_

2 There are many in space. Ours is called Earth. ___

3 It's the place where astronauts work in space. ___

4 Astronauts travel into space in this. ___

5 ___ is the opposite of *near*.

6 ___ is the opposite of *light*.

7 ___ is the opposite of *very small*.

8 ___ is the opposite of *dark*.

9 We send ___ into space to collect information for us to use on Earth.

10 Our ___ consists of eight planets and their moons going around the sun.

a bright

b enormous

c far

d heavy

e the moon

f planets

g satellites

h solar system

i spaceship

j space station

2 Me Rate your progress in Unit 6.

I can name words about space. ☆☆☆☆☆

I can compare two things using *(not) as ... as*. ☆☆☆☆☆

I can read and understand an informal email. ☆☆☆☆☆

I can write an informal email. ☆☆☆☆☆

I can name descriptive words. ☆☆☆☆☆

I can ask how long / far / big something is. ☆☆☆☆☆

I can read and understand a text about astrophotography. ☆☆☆☆☆

I can make and present a fact file about a planet. ☆☆☆☆☆

I can read and say words with long and short */oo/*. ☆☆☆☆☆

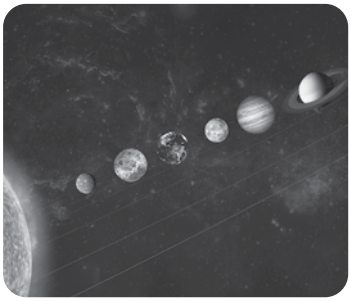
1 **Fill in the missing letters. Then complete the sentences.**

1



c ___ m ___ t

2



s ___ l ___ r

s ___ st ___ m

3



t ___ l ___ sc ___ p ___

4



M ___ ___ n

5



sp ___ c ___ sh ___ p

a The _____ is an enormous rock in space.

b Astronauts travel in a _____ to reach the space station.

c Earth is one of the planets in the _____.

d A _____ is a fast-moving ball of rock and ice.

e My uncle has a _____ that we use to look at the stars at night.

2 **Read and choose the correct word.**

1 The Moon is **more small / smaller** than the Earth.

2 Jupiter is the **most big / biggest** planet in the solar system.

3 The Moon isn't as colorful **as / than** the Earth.

4 **What / How** far is the space station from Earth?

5 A bus **is / isn't** as big as an airplane.

Score _____ / 10

Planet Protectors

1 Look and circle. Which meal is more sustainable? Why?

a 

b 

2 Circle the words from the text on page 98 of your Student's Book. Use them to complete the sentences.

eamsustainablecarkattractlabeesapollutionarmfarmerswatelresources

1 A way to help the planet is _____ eating.
2 Transporting food long distances uses a lot of _____.
3 Planting flowers in your garden will attract butterflies and _____.
4 Factories create a lot of _____.
5 Buying local will help _____ in your area.

3 Read the text on page 98 of your Student's Book again. Circle the tips you read about.

Choose...

1 food from local farmers.
2 organic meat.
3 meat for every meal.
4 seeds and nuts.
5 new foods without meat.
6 foods that consume lots of resources.
7 to adopt a cow.



4 **Read page 98 in your Student's Book again and answer the questions.**

1 Who wrote the blog?

_____

2 What resources are used to produce food?

_____

3 Why are foods from far away not sustainable?

_____

4 What day do the writers suggest you make meatless?

_____

5 What are some different food sources you can try?

_____

5 **Use the tips in the blog to create a sustainable lunch for you and your friends.**

Lunch

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

