

UNIT 8

KENYA



Black rhinos



QUIZ

Kenya is in **Africa**. / **Australia**.

You can see lots of amazing animals in the **zoos**. / **safari parks**.

The black rhino is endangered. It isn't really black – it's **gray**. / **white**.

STOP
&
THINK

Where can you see amazing animals in your country?





UNIT 8

LESSON 1

VOCABULARY 1



1 Listen and read. What is the teacher's note describing?

Grade 5 **concert**
on Wednesday
at 5 p.m.

Notes for students:



- Dress **neatly**. Wear a clean uniform! Brush your hair, please!
- Don't be late!
- Sit **quietly** while you are waiting! Don't talk or make a noise!
- Wait **patiently**! We'll start when the parents are ready.
- Listen **carefully** to your teacher! She'll tell you when to stand up.
- Sing **loudly** and **clearly**! We want to hear all the words.
- Leave slowly and quietly while the parents are **clapping**. Thanks.



2 Find and write.

Word Builder

- | | |
|--|--|
| _____ neatly <i>adverb</i> You dress for school in this way. | _____ noun This is an event where many people sing. |
| _____ <i>adverb</i> You shout in this way. | _____ <i>adverb</i> It's easy to learn English when your teacher says English words in this way. |
| _____ <i>verb</i> (+ -ing) Making a noise with your hands to show you liked something. | _____ <i>adverb</i> You aren't angry when you wait for a long time in this way. |
| _____ <i>adverb</i> When you are sleeping and you are not making noise, you are sleeping ... | |
| _____ <i>adverb</i> You ride your bike on the road in this way. | |



3 Ask a friend.

- 1 Did you dress neatly today?
- 2 What is an animal that moves quietly?
- 3 When did you last sit patiently and wait?
- 4 Why do you ride your bike carefully on the road?
- 5 Do you sometimes sing at concerts?
- 6 Who speaks loudly in your class?
- 7 Can you say your complete name loudly and clearly?
- 8 What are three places where you see people clapping?



1 Listen and read. Where are Bryan and Lily going?

Guide: Hey, kids! Do you want to go on a safari today?

Lily and Bryan: Yes, please!

Guide: Great, let's go! I'm sure you'll enjoy it! But listen, you have to sit quietly, otherwise you'll scare the animals. Also, you can't bring any food, or the animals will smell it.

Bryan: Ok. Will we see a rhino?

Guide: Hmm, I don't know. There aren't many rhinos. You have to wait patiently and watch carefully. You'll probably see elephants and lions.

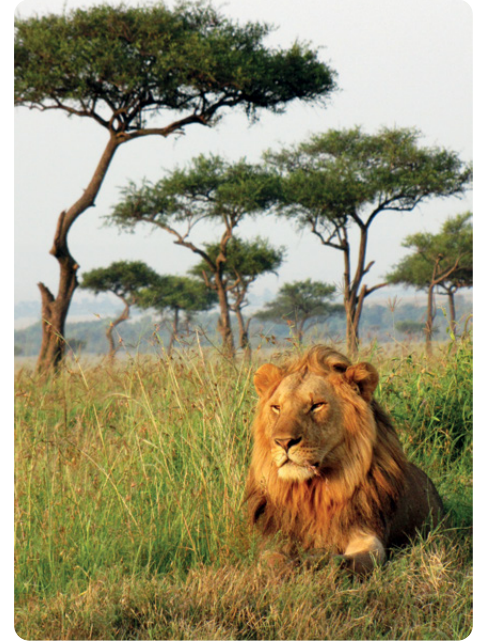
Later ...

Bryan: Look! A lion! It's in the long grass.

Lily: Mom, where is it? I can't see it clearly.

Lily's Mom: Shh! You can't speak loudly, remember?

Guide: Your Mom is right! A lion has to be watched quietly and from a safe distance.



GRAMMAR 1

You **have to** wait patiently.

A lion **has to** be watched from a safe distance.

You **can't** speak loudly.

2 Complete the safari park rules.

- 1 You _____ sit quietly.
- 2 You _____ bring any food.
- 3 You _____ wait patiently.
- 4 You _____ watch carefully.
- 5 You _____ speak loudly.
- 6 A lion _____ be watched quietly and from a safe distance.



DISCOVER GRAMMAR

1 Read Activity 1 again.

Circle a sentence with **has to** / **have to**.

Underline a sentence with **can't**.

2 Read and check (✓).

We use **has to** / **have to** and **can't** to talk about rules and permission. Look at the examples:

You **have to** be quiet. You **can't** run.

Do we use **to** after **can't**?

Yes

☐

No

☐


3 Talk to a friend. Make sentences using *have to* or *can't*.

run in the classrooms

sit quietly in class

play on the playground at lunchtime

eat your lunch in the classroom

ask the teacher when you don't understand

shout during class

You **can't** run in the classrooms.



UNIT 8 LESSON 3

READING SKILLS

Inferring • Identifying the main idea



1 Listen, read, and choose the title.

1 The Wrong Bell ☐

2 The Wrong Bus ☐

3 The Wrong Shoes ☐

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James Jones

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May 27, 2024

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Oscar opened the classroom door carefully and sat down quietly at his desk.

"Oscar!" the teacher shouted loudly. "Why are you late again?"

"Well," said Oscar. "I was sleeping comfortably in my bed and I had a dream. In my dream, I was getting up and getting ready for school. My friend Billy came to my house and we walked to school quickly. We arrived at school early. Then the school bell rang really loudly."

"Then what happened, Oscar?" asked the teacher patiently. "Please finish the story."

"Umm ... I woke up," said Oscar slowly. "It wasn't the school bell. It was the doorbell. It was Billy. It was eight thirty. He was ready to walk to school and I was in my pajamas!"

"Oh, no, Oscar!" said the teacher kindly. "Please go to bed earlier tonight."

2 Answer.

- 1 Why did Oscar open the door carefully and sit down quietly?
- 2 Why did the teacher shout loudly?
- 3 How did Oscar get to school?
- 4 Why did Oscar wake up at eight thirty?
- 5 Was the teacher angry at the end of the story?
- 6 What do you think happened the next morning?

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WORKBOOK p. 61

1 Task.

You are going to write a fiction story with dialogue.

What are you going to write about?

2 Think about structure and content.

Draw a line from the questions to the examples highlighted in the text.



James Jones

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2 min read May 27, 2024

38

How did the story begin?

What happened in the first part of Oscar's story?

Oscar opened the classroom door carefully and sat down quietly at his desk.

"Oscar!" the teacher shouted loudly. "Why are you late again?"

"Well," said Oscar. "I was sleeping comfortably in my bed and I had a dream. In my dream, I was getting up and getting ready for school. My friend Billy came to my house and we walked to school quickly. We arrived at school early. Then the school bell rang really loudly."



How did the story finish?

What happened in the last part of Oscar's story?



"Then what happened, Oscar?" asked the teacher patiently. "Please finish the story."

"Umm ... I woke up," said Oscar slowly. "It wasn't the school bell. It was the doorbell. It was Billy. It was eight thirty. He was ready to walk to school and I was in my pajamas!"

"Oh, no, Oscar!" said the teacher kindly. "Please go to bed earlier tonight."

3 Plan.

Plan a story about arriving late to school.

What's your title? _____

How is your story going to begin? _____

What happens in the first part of your story? _____

What happens in the last part of your story? _____

What does the teacher say at the end? _____



4 Write and share.

Write your fiction story with dialogue. Share it with your friends.



1 Listen and read. Then write.

Safari Park Rules



Some animals **bite**.
You can't touch them.



You can't **chase** the animals.
They can run faster than you.



You can't take pictures at
night when it's **dark**. It's not
good for the animals' eyes.



You **have to** throw away all your
litter. Use the garbage cans.



Don't get **lost**. You **have to** stay
on the road.



2 Listen to the song. Write
have to or *can't*.



Rules, Rules, So Many Rules

Mom says, "You _____ go to
school.

You _____ be late. It's in the rules.

You _____ take your brother to the
park.

You _____ chase him in the dark."

I say ...

Rules, rules, so many rules,

Do this at home, do that at school.

You have to do this, you can't do that.

These crazy rules are making me mad!

My teacher says, "You _____ fight.

You can't litter. You _____ bite!

Your homework is lost. Find it fast!

Hurry up! You _____ be last."

My little brother is in the yard.

He kicks the ball really hard.

Smash! My window breaks noisily.

"You _____ do that!" I shout
angrily.

He says ...



Word Builder

bite *verb* You use your teeth to do this.

_____ *adjective* When you don't know
where you are.

_____ *noun* (plural) These tell you what you
have to do and what you can't do.

_____ *adjective* When you turn off the
lights, it's ...

_____ *noun* This is garbage on the street.

_____ *verb* To run fast behind a person or
animal.

You **should** go to sleep now.
You **shouldn't** worry so much.



1 Listen and read. Where are Bryan and Lily?

Bryan: Lily! Are you awake?

Lily: Shh! You have to talk quietly. Remember that the animals will get scared by the noise.

Bryan: I'm scared! It's very dark.

Lily: Here. Use this flashlight. You shouldn't worry so much. Everything will be OK.

Bryan: Thanks. What are you doing?

Lily: I'm reading the safari park rules. Listen. "Rule one: You can't touch the animals. Rule two: You can't chase the animals. Rule three: You can't take pictures at night."

Bryan: I can't hear you. Can you speak louder?

Lily: No! You should listen more carefully! You should read this, too. "Rule four: You have to use the garbage cans to throw away your litter."

Bryan: Shh! What's that noise? It sounds scary. Is it a rhino?

Lily: No, it's my Mom. Listen! She's sleeping! And I'm going to sleep now. You should go to sleep, too! Good night.



DISCOVER GRAMMAR

1 Read Activity 1 again.

Circle a sentence with **have to**. Underline a sentence with **should**.

2 Look at the examples.

You should listen more carefully. You have to use the garbage cans.

Match when we use *should* and *have to*.

We use **should**

to follow a rule.

We use **have to**

to give advice.

2 Complete with *should* or *have to* / *can't*. Then match.

1 You _____ talk quietly.

2 You _____ go to sleep.

3 You _____ touch the animals.

4 You _____ throw away your litter.

a It's dangerous. They might bite you.

b You might scare the animals.

c Use the garbage cans.

d It's late. Good night.



3 Talk to a friend.

What should you do if ...

1 a dog is chasing you?

2 an old person can't understand you?

3 you didn't hear your teacher's instructions?



UNIT 8

LESSON 7

FACTUAL READER

Let's Visit



1 Read, unscramble, and match.

- | | |
|-------------------|--|
| 1 What is it? | A video game _____ <i>e i r w v e</i> |
| 2 Where is it? | Children who like video _____ <i>m a s e g</i> |
| 3 Who is it for? | Give an _____ <i>i n o n p o i</i> |
| 4 What is it for? | On a _____ <i>b e w i s t e</i> |

Video transcript

Hey, everyone! It's Lydia from Level Up with Lydia! In my last video, I talked about this awesome game called "Made in Kenya" and described some levels.

In your comments, some of you said that you don't like "Made in Kenya" because it's boring, the visuals aren't cool, that kind of thing. So, in this video, I want to explain why I think "Made in Kenya" is an awesome game.

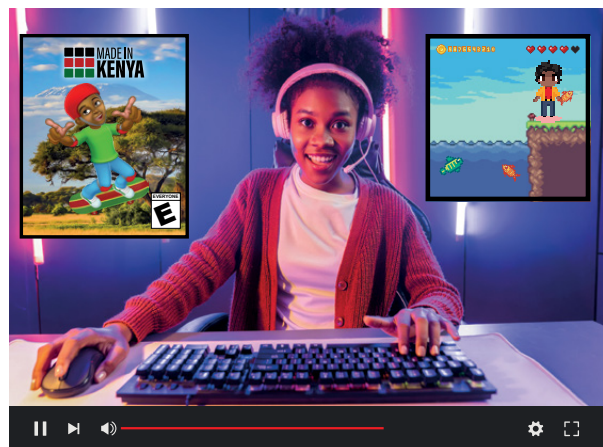
To recap, in "Made in Kenya" we play as Juma, an African boy, and we travel around Kenya to protect wildlife and deal with environmental problems.

OK, the visuals aren't always great, and I would like to be able to choose between a boy or a girl character.

But hey, all the missions are super important. We help animals find water, stop air pollution in cities, and fight illegal fishing in Lake Victoria.

Every level is exciting and makes us think about how we can save our planet. That's why I think "Made in Keyna" is a game every kid should play.

If you enjoyed this video, hit like and subscribe. Share it with your friends, too! Let's level up!



Made in Kenya: Part 2
Level up with Lydia
789 subscribers

Subscribe

82 2

2 Underline the false sentences.

- This is Lydia's first vlog about "Made in Kenya."
- All the viewers liked this vlog.
- Lydia is the main character in "Made in Kenya."
- Lydia loves all the game's visuals.
- You can learn about protecting wildlife in the game.
- Players can play as a boy or a girl.

TRAVEL TESTER

Which three African countries share Lake Victoria?

THINK TWICE

1 Check (✓) and give examples.

Lydia's description of "Made in Kenya" contains ...

- ☐ only positives. ☐ only negatives.
☐ positives and negatives.

2 Do you agree with Lydia? Do you think her examples are good? Why / Why not?



1 Listen and read the vlog script on page 98. Check (✓) the true statements.

1 Lydia uses formal language.

☐

2 She speaks clearly.

☐

3 She says *you* many times.

☐

4 She says the name of the game just once.

☐


2 Order (1-8) the parts of the vlog script.

☐

negatives about the game

☐

positives about the game

☐

conclusion about the game

☐

closing message (*likes, subscribe, goodbye*)

☐

description of the game

☐

greeting (*Hi, Hey*), vlogger's name, and channel's name

☐

ongoing video's content

☐

previous video's content



3 Make a vlog about a video game. Follow the steps.



1 Choose the video game.

2 List some positives and negatives about it.

3 Write a script for the vlog, including your conclusion about the video game.

4 Practice presenting the vlog.

5 Record the vlog and add visuals if you want.

6 Show your vlog to other people.

REMEMBER!

- Start with a greeting, your name, and the topic.
- At the end, mention likes and sharing.



UNIT 7

PROGRESS CHECK

1 Complete the text.

/5

car energy Turn off planet shower

Save _____. The future is in your hands!

Save water! Take a _____! Don't take a bath!

Travel by bike or walk! Don't travel by _____! Cars use gas.

_____ the TV, the computer, and the lights! Save electricity!

We can use energy from the Sun, wind, water, and plants.

Save energy – We can save the _____!



2 Check (✓) the correct option.

1 Is the weather changing in Iceland?

Yes, it is.

☐

Yes, it will.

☐

2 Will the glacier melt in the future?

Yes, it does.

☐

Yes, it will.

☐

3 Will there be floods?

Yes, there will.

☐

Yes, there are.

☐

4 Will the floods be dangerous?

No, they won't.

☐

No, it won't.

☐

5 Will Iceland always be on the planet?

Yes, it will.

☐

Yes, it is.

☐

3 Write your opinions about the future.

1 Will we ride our bikes to school?

2 Will you go to a different planet on vacation?

3 Will we use energy from plants?

4 Will we have cars?

5 Will computers be bigger?

/5

/5

TOTAL

/15

My Progress

I can name three ways to save energy.

☐

I can write a poem about the future.

☐

I can prepare for and present a quiz show.

☐

1 Order the sentences. Then match the number to the correct picture.

/10

1 you / patiently / wait / have to

☐


2 talk / have to / quietly / you

☐


3 the animals / you / can't / touch

☐


4 can't / feed / you / the animals

☐


5 litter / you / can't

☐


2 Complete the commands.

/5

carefully clearly neatly patiently quietly

1 Dress _____

4 Listen _____

2 Sit _____

5 Sing _____

3 Wait _____

TOTAL /15

My Progress

I can use adverbs to describe how people do things.

☐

I can give advice (*should*) and understand rules (*have to*).

☐

I can write a fictional story using dialogue.

☐

I can write and present a video game vlog review.

☐

DIGITAL LITERACY 2



1

Listen and read.

How Good Is Your Source?





2 Circle the correct alternatives.

1 Why does Leo need to write an essay on scientific misconceptions?

Because he **didn't do his prehistory project.** / **drew a caveman hunting a dinosaur.**

2 Was the source he consulted appropriate?

No, it was **a very old article.** / **an entertainment website.**

3 How can Naomi and Leo's mom help Leo with his essay?

They can teach him **how to evaluate online sources.** / **about dinosaurs and cavemen.**

3 Unscramble the questions. Then complete with the headings.

Accuracy Authority Currency Purpose Relevance



1 _____

a the information / how / is / current / ?



2 _____

b my topic / is / related to / the information / ?



3 _____

c on this topic / the author / a credible source / is / ?



4 _____

d supported / the information / by evidence / is / ?



5 _____

e the purpose of / is / what / the source / ?



4 Make digital posters based on the chart above to help others evaluate online information sources.