

UNIT  
5

# My friend's day



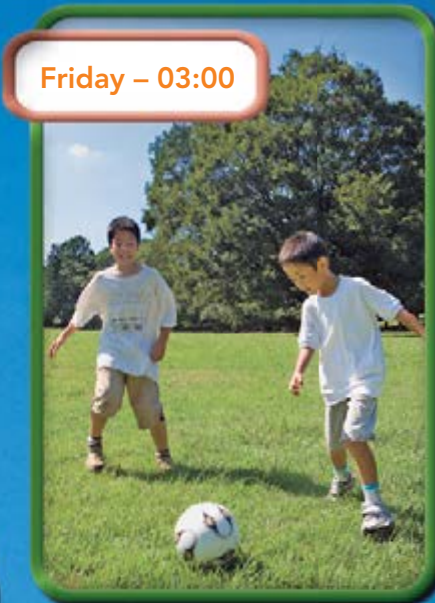
Thursday – 04:00



Tuesday – 05:00



Wednesday – 09:00



Friday – 03:00



Saturday – 11:00



Monday – 08:00



Sunday – 01:00



Look! He goes to school at eight o'clock. He goes on foot.



1 Read. Is Len's day short or long?



Look at Len! It is ten at night and he is really tired. Len's day is long. In the morning, he gets up at seven. At eight o'clock, he has breakfast and goes to school. He goes to school by bus. At one o'clock, he goes to his house by bus, too. In the afternoon, he goes to the park with his brother. At six o'clock, he plays the guitar. He goes to bed at ten.

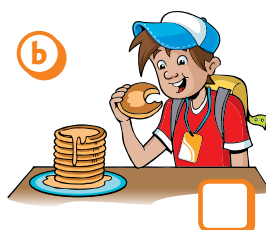
2 Write **True** or **False**. Then correct the false sentences.

- 1 I go to school on foot. \_\_\_\_\_
- 2 I go to the park with my brother. \_\_\_\_\_
- 3 I play the guitar in the morning. \_\_\_\_\_
- 4 I am tired at night. \_\_\_\_\_



3 Match. Then look and number.

- |                     |                   |
|---------------------|-------------------|
| 1 I go to bed       | at one o'clock.   |
| 2 I play the guitar | at eight o'clock. |
| 3 I have breakfast  | at ten o'clock.   |
| 4 I go to my house  | at six o'clock.   |







1 Listen, point and say.



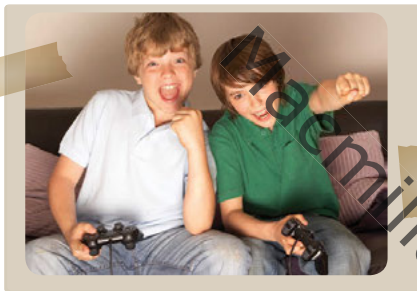
1 go to the park



2 watch TV



3 play the trumpet



4 play video games



5 read books



6 visit Grandma

2 Match.

play

read

watch

go

visit

to school    the trumpet    to the park    video games    books    TV    Grandma



3 Listen and guess.



4 Read. Then write about your free time activities and say.



I don't play video games. I play the trumpet. I play the piano, too!


# LESSON 3



1 Listen, point and say.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

2 Complete.

Tues\_\_\_\_\_ Mon\_\_\_\_\_ Thurs\_\_\_\_\_



3 Listen and say. What day is next?

4 Complete about you and say.

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- I go to school on \_\_\_\_\_.
- I don't go to school on \_\_\_\_\_.
- On Mondays, I get up at \_\_\_\_\_.
- On Saturdays, I get up at \_\_\_\_\_.

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- On Fridays, I go to bed at \_\_\_\_\_.
- On Sundays, I go to bed at \_\_\_\_\_.
- I go to the park on \_\_\_\_\_.
- I watch TV on \_\_\_\_\_.



1 Listen, read and say. Is it sunny or rainy?



Are you sad? What is the problem?

It's Monday... but it's rainy.

He plays football on Mondays.



**Look!**

watch – watch**es**

brush – brush**es**

wash – wash**es**

go – go**es**

## Grammar Trip

Match.

I

You

He/She

We

They

play

play**s**

football.

2 Choose and complete.

go goes get up gets up play plays



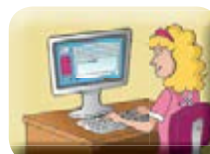
1 Sophia \_\_\_\_\_  
at seven o'clock.



2 She \_\_\_\_\_  
to school at eight  
o'clock.



3 Sophia and her  
sister \_\_\_\_\_  
to school on foot.



4 She \_\_\_\_\_  
video games in the  
afternoon.



1 Listen, read and say.



**Grammar** **Trip**

Put the words in order. Then choose and answer.

he play football Does on Mondays  
\_\_\_\_\_?

Yes / No, he does / doesn't.  
\_\_\_\_\_



2 Listen and complete. Then sing.

go to sleep   play football   play the piano   play the trumpet

Does she \_\_\_\_\_ on Mondays?

Yes, she does. Yes, she does.

Does she \_\_\_\_\_ on Tuesdays?

She is an action girl.

Yes, she does. Yes, she does.

She is an action girl.

Does she \_\_\_\_\_ on Fridays?

Does she \_\_\_\_\_ on Fridays?

Does she do taekwondo on Wednesdays?

Yes, she does. Yes, she does.

Does she \_\_\_\_\_ on Thursdays?

She is a very tired girl!



3 Play the game: 'I say an action, you say the day'.





1 Listen, read and say.



## Grammar Trip

Choose and complete.

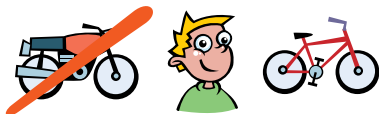
goes go doesn't

Niki \_\_\_\_\_ to school by motorbike.

Niki \_\_\_\_\_ to school by bus.

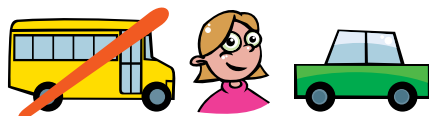


2 Look and complete.



1 He doesn't go to school by motorbike.

He goes by bike.



2 \_\_\_\_\_ to school by bus.

\_\_\_\_\_ by car.



3 \_\_\_\_\_ to school by boat.

\_\_\_\_\_ by train.



4 \_\_\_\_\_ to school by taxi.

\_\_\_\_\_ on foot.



1 Read, look and number.



## Children in Argentina



1 This is Nahuel. He is 11. He lives in a small town in Tierra del Fuego with his father and his brother. Nahuel gets up at seven o'clock. He washes his face and hands, brushes his hair and goes to school by bus. At twelve o'clock, he has lunch at school. On Tuesdays they have pasta. Nahuel loves pasta!

On Saturdays, Nahuel visits his grandma. She lives in the mountains. He loves Saturdays. He walks and climbs in the mountains.

2 This is Manuel. He is 12. He lives in the city of Buenos Aires. Manuel lives with his mum and his dog, Cuca. He gets up at seven o'clock, brushes his teeth and has breakfast. He goes to school from eight in the morning to four in the afternoon. He goes to school on foot. He has lunch at school. He doesn't like the food at school. At five o'clock, Manuel goes home and plays video games. He loves video games and computers.

On Saturdays and Sundays, Manuel visits his dad. They go to the park and play football.

a



b



c



2 Write **Nahuel**, **Manuel** or **Nahuel and Manuel**.

I am 12.

On Saturdays, I go to the mountains.

On Tuesdays, I have pasta at school.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

I have lunch at school.

I go to school in the morning.

I play football on Saturdays.

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



3 Read. Then write about a friend in your notebook or folder.



This is my friend Julia. She lives in the city. She goes to school in the morning. She goes to school by bus. In the afternoon, she plays the piano and reads books. On Wednesdays and Fridays, she goes to the park. On Sundays, she visits her grandma.





1 Listen and read. Does Zac like chocolate?



2 Circle.

1 In Pictures 1 and 2, Zac is **happy** / **not happy**.

2 In Picture 2, Zac's father is **angry** / **sad**.



Set a good example.

3 Write **True** or **False**. Then correct the false sentences.

1 Zac doesn't like chocolate cake. \_\_\_\_\_

\_\_\_\_\_

2 Zac likes video games. \_\_\_\_\_

\_\_\_\_\_

3 Zac's father doesn't like video games. \_\_\_\_\_

\_\_\_\_\_

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Look at the activities. Ask your friends.



Do you visit your grandpa on Sundays?



No. On Saturdays.



1 Write about your friend's day.

*My friend visits his grandpa on Saturdays.*

2 Complete about you. Then say.

	Friday	Saturday
7:00	<i>get up</i>	
8:00		<i>9:00 football / friends</i>
10:00		
11:00		
2:00		



**My Project**

Make a classroom week calendar with your friends.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
go to park	<i>Juan</i>						
visit family						<i>Susana</i>	
play football							
play video games							

1 Match and write.

play video games  
play football read a book  
go to the park watch TV



a



2



b



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



c



d



4



e



2 Connect the days in the correct order.

Sunday

Wednesday

Monday

Tuesday

Friday

Saturday

3 Write the days of the week in order.

1 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

7 \_\_\_\_\_

5 \_\_\_\_\_



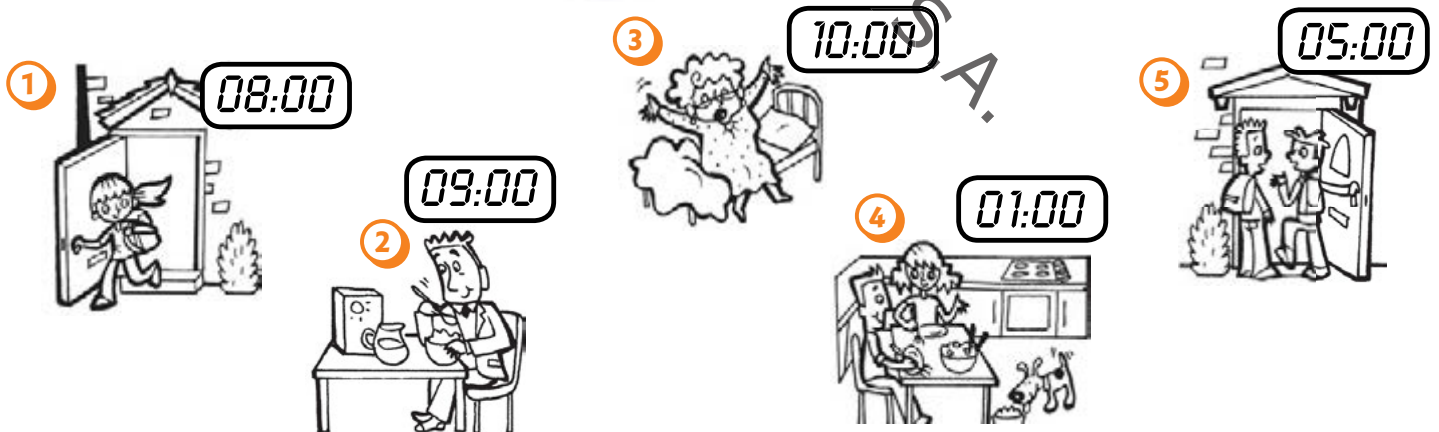
4 Complete with *have, visit, play* or *go*.

- |                     |                     |
|---------------------|---------------------|
| 1 _____ my family   | 5 _____ video games |
| 2 _____ to my house | 6 _____ my grandpa  |
| 3 _____ breakfast   | 7 _____ to school   |
| 4 _____ the trumpet | 8 _____ to the park |

5 Match and write.

go	_____
play	_____
_____ -s	_____
wash	_____
visit	_____
get	_____
_____ -es	_____
watch	_____
brush	_____

6 Look and complete.



- |                               |                             |
|-------------------------------|-----------------------------|
| 1 She _____ at eight o'clock. | 3 She _____ at ten o'clock. |
| 2 He _____ at nine o'clock.   | 4 They _____.               |
|                               | 5 They _____.               |

# 7 Look and answer.

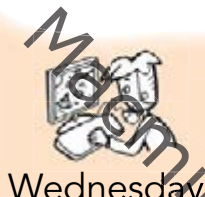
## DANIEL'S ACTIVITIES



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday

- 1 Does he read books on Mondays? No, he doesn't.
- 2 Does he play video games on Tuesdays? \_\_\_\_\_
- 3 Does he ride his bike on Thursdays? \_\_\_\_\_
- 4 Does he play the violin on Fridays? \_\_\_\_\_
- 5 Does he play the piano on Saturdays? \_\_\_\_\_
- 6 Does he play football on Sundays? \_\_\_\_\_



# 8 Write about Daniel's free time activities.



- 1 On Mondays, Daniel \_\_\_\_\_
- 2 On Tuesdays, he \_\_\_\_\_
- 3 On \_\_\_\_\_
- 4 \_\_\_\_\_

# 9 Look and correct the sentences.



1 He plays video games on Tuesday afternoon.

He doesn't play video games on Tuesday afternoon. He reads a book.



2 He goes to the park on Saturday morning.

\_\_\_\_\_

\_\_\_\_\_



3 She plays basketball on Friday morning.

\_\_\_\_\_

\_\_\_\_\_



4 He goes to school by bus.

\_\_\_\_\_

\_\_\_\_\_

**10 Find and write.**

- 1 She doesn't visit her friend on Wednesdays. \_\_\_\_\_
- 2 Does she play the piano on Tuesdays? \_\_\_\_\_
- 3 My sister has lunch at one o'clock. \_\_\_\_\_
- 4 Lu doesn't watch TV at night. \_\_\_\_\_
- 5 My grandpa goes to the park on Saturdays. \_\_\_\_\_

**11 Write about you and your family in your notebook or folder.**

**Monday, Tuesday, Wednesday,  
Thursday and Friday:**

*I get up at...*

*I go to bed at...*

*I go to...*

*I don't go to...*

*I visit...*

*My mother/father...*

*My brother/sister...*

**Saturday and Sunday:**

*I get up at...*

*I go to bed at...*

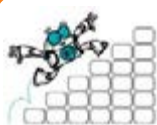
*I go to...*

*I don't go to...*

*I visit...*

*My mother/father...*

*My brother/sister...*



**My Progress**

1

2

3

4

5

6

7

8

9

10

11