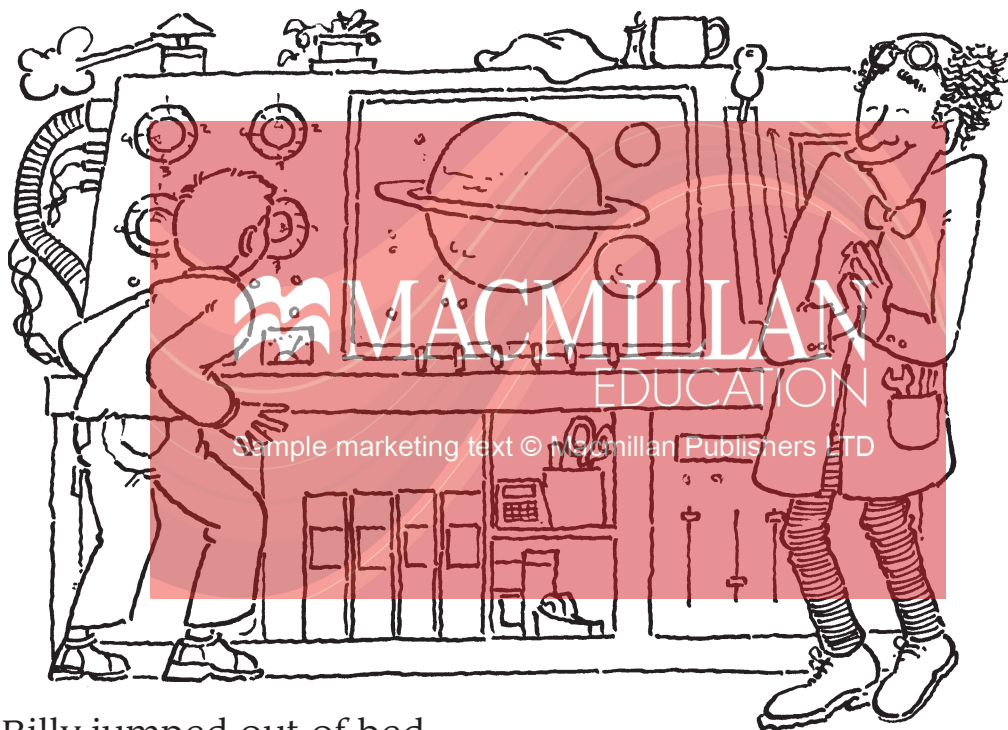


Unit **1**

Reading and understanding

Read pages 10–11 again. Number the sentences in order.



- a Billy jumped out of bed. ☐
- b Billy went into the shed. ☐
- c Billy woke up at half past six. ☐
- d Professor Inkspot said, 'It's an inter-active space telescope.' ☐
- e Billy saw a cloud of blue smoke above Professor Inkspot's shed. ☐
- f Billy ran round to Professor Inkspot's shed. ☐
- g Billy looked out of his bedroom window. ☐
- h Billy saw Professor Inkspot next to a strange machine. ☐



## Sentence building



My name is Billy.

When we write what a person says, we put it in **speech marks**.  
The speech marks go **in front of** and **after** what the person says.

'My name is Billy,' the boy said.

This is a **sentence**.

It ends with a **full stop**.

speech mark   comma   speech mark

### 1 Fill in the missing punctuation marks.

1 I like reading Emma said

2 Look at my book Ben said

3 I can run fast Anna said

4 It's time for dinner Dan said



### 2 Write a sentence about what Tom and his mother said.

1



I am watching TV.

2

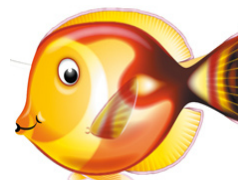


You can watch  
TV for an hour.

3



Thanks.



## Grammar

### 1 Complete the sentences with *was* or *were*.

- 1 Professor Inkspot \_\_\_\_\_ in his shed.
- 2 There \_\_\_\_\_ a strange machine in the shed.
- 3 There \_\_\_\_\_ flashing lights on his machine.
- 4 'I \_\_\_\_\_ very surprised,' said Billy.
- 5 'You \_\_\_\_\_ very helpful,' said the professor.

### 2 Choose a verb and put it in the past tense.

pull   watch   ask   press   start

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Billy \_\_\_\_\_ the professor a question. Professor Inkspot  
\_\_\_\_\_ the buttons. Then he \_\_\_\_\_ a handle. Lights  
\_\_\_\_\_ to flash. They \_\_\_\_\_ the people on the screen.

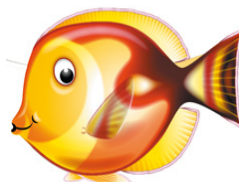
### 3 Complete the sentences. Use a verb in the past tense.

- 1  Tom and Ben \_\_\_\_\_ to school.

- 2  Lucy \_\_\_\_\_ her friend.

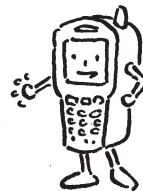
- 3  Paddy \_\_\_\_\_ to the plane.

- 4  The horse \_\_\_\_\_ over the wall.



## Spelling

Remember! The **oo** in some words makes a **short sound**.



1 Sort the letters. Write the words.



k o c o

— — — —



d o o h

— — — —



o f o t

— — — —



o o w d

— — — —

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Sample marketing text © Macmillan Publishers LTD

2 Write the rhyming words.

cook hood look wood

1 Cook rhymes with \_\_\_\_\_.

2 Hood rhymes with \_\_\_\_\_.

3 Use these **oo** words in sentences of your own.

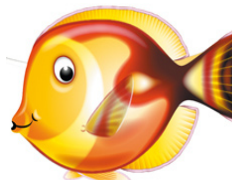
1 wood \_\_\_\_\_

2 look \_\_\_\_\_

3 book \_\_\_\_\_

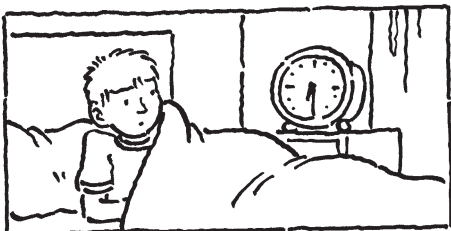
4 foot \_\_\_\_\_




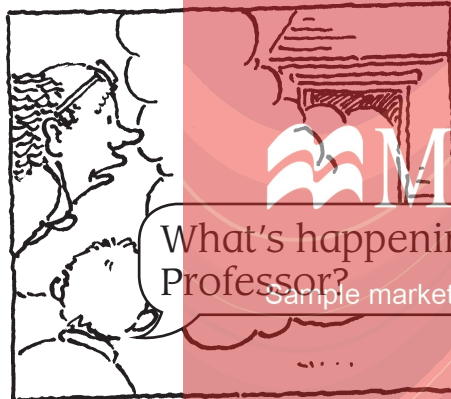



## Writing


Professor Inkspot in trouble!  
Look at the pictures.


1 

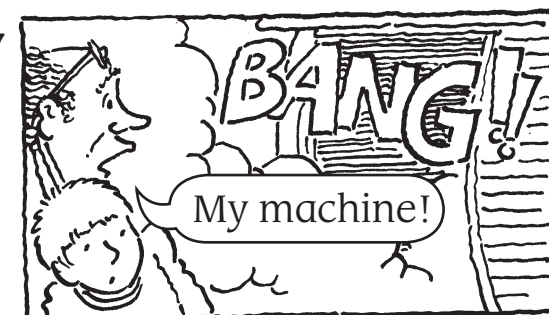
2 

3  What's happening Professor?

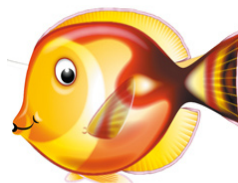
4  My machine is on fire!  
What can we do?  
I know!

5 

6 

7  My machine!

Words to help you  
garden shed fire  
bucket water



Write the story.

**Beginning** (picture 1 and picture 2). Think about:

What time did Billy wake up? Where was Professor Inkspot?

What was coming out of the shed?

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**Middle** (picture 3 and picture 4). Think about:

Where did Billy go? What did Billy say?

What did Professor Inkspot say to Billy?

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**End** (picture 5, picture 6 and picture 7). Think about:

What did Billy put in the bucket? What did Billy do?

What happened?

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