

5 Working together

Lesson 1 Vocabulary 1

- ✓ Say three sentences about the picture.



- 1 Listen, point and say.
2 Listen, move and sing.

Do you want to be ...?

Tell me – what's the job you see
In your imagination?

Do you want to be a photographer
In a studio?
Or a mechanic in a garage,
Fixing cars that do not go?

Or a scientist in a laboratory
With numbers in your head?
Or a baker in a bakery,
Baking cakes and bread?
Do you want to be a firefighter
Ready at the station?

- 3 **Team Time** Close your book. Say a job when a person in your team says a place.

SING

1 5.3 Listen and repeat. Who is Emma dressed up as? Act out.

Erin: Thanks for helping to decorate the street. Now everybody can choose a costume for the festival this evening.

Emma: I'm going to wear this coat. Guess what my job is.

Adam: You're a doctor.

Emma: No, I'm not. I work in a laboratory.

Adam: Are you a scientist? **A scientist is a person who works in a laboratory.**

Emma: That's right!

Adam: Guess where I work. **It's a place where people wear uniforms and big helmets like this.**

Emma: That's easy. You work at a fire station. You're a firefighter.

Liam: Well, I'm someone who comes from another planet.

Mia: Aaaargh! An alien.



Find What words do we use after *person* and *place*?

2 5.4 Look, listen and follow. Then make your own sentences.

Defining relative clauses

A mechanic	is a person	who	repairs	cars.	
A scientist			works	in a laboratory.	
A bakery	is a place	where	a baker	makes	bread.
A studio			a photographer	takes	photos.

3 Team Time Play *Guess the job! Guess the place!*

Go to Activity Book, p.133

This is a place where you pay to eat.

A restaurant.





Say and spell

1  Listen and repeat.

couldn't should
talked walked

2 Find the words in the story.

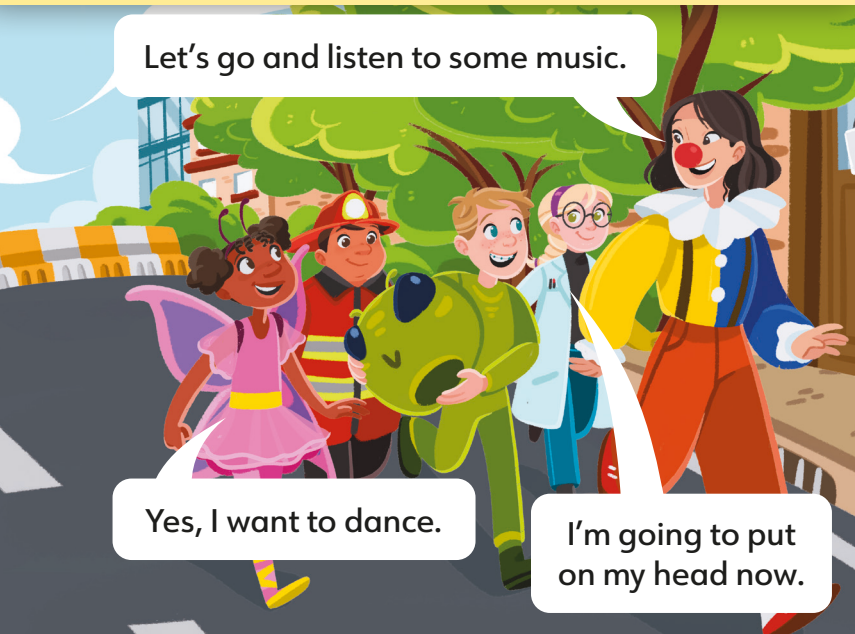
Before you read

1 What makes a good party or festival?

2  Listen and read. What was the problem with Liam's costume?

Welcome, Woki!

1 Everybody was very excited about the festival.



2 But when Liam walked, he couldn't see his feet.



3 Liam's foot went into a drain and he couldn't pull it out.



4 A mechanic from a garage tried to help. A builder came too, but he couldn't do anything.



5 Then a police officer arrived. People were watching ...



6 The firefighters arrived. A photographer took pictures and talked to Liam.



7 Woki was very popular at the festival. Everybody said hello to him.



8 The next day, Liam saw his picture in the paper.



Lesson 4 Explore the story

After you read

1 5.6 Watch the video. Act out the story.

2 Ask and answer.

1 What was the problem with Liam's costume?

He couldn't see his feet.

2 Who tried to help Liam before the police officer arrived?

3 Why did Liam keep his alien head on?

4 Why did people say 'Welcome, Woki!' to Liam?

3 Ask and answer.

1 Why did Liam feel silly?

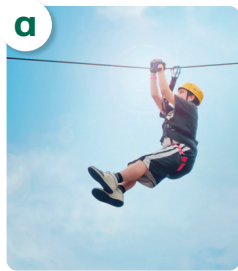
2 Did he feel differently later?

3 Read and say *agree* or *disagree*:
I don't like people laughing at me.
Everybody feels silly sometimes.



Lesson 5 Vocabulary & Grammar 2

1  5.7 Listen and say.  5.8 Then listen and put in order.



brave



patient



organised



creative



strong



friendly

2  5.9 Watch and listen. Move and sing.

Do the job you want to do

You don't have to be famous
To be important, can't you tell?
Just do the job you want to do
And do it well.

Firefighters have to be strong,
Organised and brave.
They have to be ready.
There are people to save!

Teachers have to be patient,
Creative and cool.
They have to be friendly
To all the kids at school.

SING



3  5.10 Look, listen and follow. Then make your own sentences.

have to

I	have to	brave.
You		patient.
We		organised.
They	don't have to	creative.
She	has to	strong.
He	doesn't have to	friendly.

4 Talk Partners Look at the pictures. Make sentences with the correct form of *have to*.

He has to be brave. He doesn't have to ...



5 Talk Partners Talk about when you have to be ...

brave

patient

organised

creative

strong

friendly



I have to be patient when I play with my little brother.

Yes, and I have to be patient when I'm hungry.





Interesting people and amazing jobs!

This week, we learn about two unusual jobs.

VOLCANOLOGIST

SHEILA MAINE



Fab Mag: Why did you want to be a volcanologist, Sheila?

Sheila Maine: When I was young, I lived on Réunion Island. There's a very big volcano there. I wanted to know more about volcanoes, so I studied geology and chemistry at university.

Fab Mag: Is it a very dangerous job?

Sheila Maine: Sometimes, but I don't only climb volcanoes. I spend a lot of time in the office studying information too.

Fab Mag: Do you have to wear special clothes?

Sheila Maine: Yes, when I'm on the volcano, I wear a special suit and a helmet.

Fab Mag: What's the most interesting part of your job?

Sheila Maine: I love travelling to lots of different places. But my favourite part is studying lava, which is hot, liquid rock. It's very exciting. Lava is very beautiful.

Fab Mag: Thank you, Sheila.



PALAEONTOLOGIST

JACK TAYLOR



Fab Mag: Jack, what does a palaeontologist do?

Jack Taylor: A palaeontologist is someone who studies all ancient life.

Fab Mag: Why did you want to be a palaeontologist?

Jack Taylor: Well, when I was young, I saw the film *Jurassic Park*. I loved the dinosaurs in it. I wanted to know more about them, so I studied geology and biology at university.

Fab Mag: Do you often travel to exciting places?



What is another name for the tertiary sector? Why?



Jack Taylor: Yes, I do. I often go to deserts to look for fossils. But I also spend a lot of time in the office too.

Fab Mag: Do you have to wear special clothes when you work?

Jack Taylor: No, not really.

Fab Mag: What's the most interesting part of your job?

Jack Taylor: I look for fossils, which are the bodies of ancient animals and plants that you can find in ancient rocks.

Fab Mag: What's the most amazing fossil you've found?

Jack Taylor: A complete skeleton of a dinosaur. It's now in a museum.

Fab Mag: Wow! Thank you, Jack.

Before you read

1 What exciting jobs can you think of?

After you read

2 Read and listen. Answer the questions.

- 1 Why was Sheila Maine interested in volcanoes when she was young?

Because she lived on an island where there was a big volcano.

- 2 What did she have to study to become a volcanologist?
3 What does she spend a lot of time doing?
4 Why did Jack Taylor want to be a palaeontologist?
5 What did Jack Taylor find?

Comparing and contrasting

Remember! When we read two texts about a similar topic, we can **compare** and **contrast** the information to find out what is similar and what is different.

Sheila wears special clothes but Jack doesn't. – **different**
They both studied at university. – **similar**

3 Read and discuss.

- 1 What are three similarities between Sheila Maine and Jack Taylor?
2 What are three differences?

4 Work as a group. Ask and answer.


- 1 What makes these jobs interesting and exciting?
2 What can be difficult in both jobs?
3 Which job would you prefer to do? Why?




Do you think anybody can become a volcanologist or palaeontologist?



1   Listen and answer. Whose mum is a police officer?

2  Listen again and choose. What job would Leo like to do? What job would Alina like to do?



3   Watch or listen and say. Then practise in a group.

A: Would you prefer to be a farmer or a baker?

B: I'd prefer to be a farmer because I like animals and I'm not very good at cooking. **What about you?**

A: I'd like to be a baker because my dad's a baker. Sometimes, he makes cakes at home and I help him. He makes delicious cakes.

C: I'd prefer to be a police officer. **I think it's** more exciting than a farmer or a baker.

B: Yes, but it's more dangerous.

C: Maybe, but every day you do different things and go to different places.



Expressing preferences

Would you prefer to be a ... or a ...? I'd prefer to be a ...

What about you? I think it's ...

4   **Talk Partners** Make new dialogues.

Go to Activity Book, p.141



Would you prefer to be a police officer or a photographer?

I'd prefer to be a photographer because I like to be creative.



1 5.14 Read the interview. Would you like to do Marcus's job?

Interviewer: Marcus Zinnan is a window cleaner – but not an ordinary window cleaner. He cleans the windows of some of the tallest buildings in the world.

Interviewer: Why did you choose this job?

Marcus: Because I love climbing.

Interviewer: Is it a dangerous job?

Marcus: No, I don't think so, but you have to be careful.

Interviewer: Do you have to wear special clothes?

Marcus: Yes, I do. I wear a helmet and special shoes.

Interviewer: What's the most interesting part of your job?

Marcus: I like seeing cities from the top of very tall buildings.

Interviewer: What's the most difficult part of your job?

Marcus: Organising all the climbing material.

Interviewer: Do you have to be strong?

Marcus: Yes. You have to be strong to be a good climber.

Interviewer: Thank you, Marcus.



2 Read the interview again and answer.

- 1 Why did Marcus want to be a window cleaner?
- 2 What special clothes does he wear for his job?
- 3 What does he like looking at in his job?
- 4 What does he have to organise?
- 5 Do you think his job is dangerous?

3 Read and correct.

Marcus: Because i love climbing.

Interviewer: Is it a dangerous job

Marcus: No, I dont think so, but you have to be carful

4 Plan and write an interview about a job.

Go to Activity Book, p.67

Review and edit your work

When we write a text, it's important to look back and correct any mistakes before we finish it. Look at spelling, commas, question marks, full stops and capital letters.


What, was the animal.

*it was a **wale** which was lost*



What was the animal?


It was a whale which was lost.

What do you know now? 

Think about Unit 5.

Go to Activity Book, p.70

Review

- 1  Work in pairs. Look at the picture for a minute. Take turns to ask and answer with your book closed. Use the words below.

dig swim fly sleep clap eat jump climb pick up
cute strange lovely horrible tiny huge



- 2  Describe and guess.



This person has to be strong. This is a person who works outside.

A farmer.



1 Look and read. Choose the correct words and write the answers in your notebook. There is one example.

a mechanic

an octopus

feathers

shells

This is a person who repairs cars.

a mechanic

1 Fish, sharks and dolphins have these on their backs.

fins

2 Birds have these in their wings.

a vet

3 This is a person who helps animals that aren't well.

4 This person helps people who aren't well.

a nurse

5 This is an important part of your body.

a seagull

6 Snails and some sea animals live in these. You can find them on the beach.

7 This word is used to describe something very small.

huge

8 This animal has eight arms and lives in the sea. It can swim and it's very intelligent.

a waiter

9 This person works in a restaurant, but doesn't cook.

10 People use this word to describe something very, very big.

tiny

a starfish

skeleton

claws

a chef



Which of these words are singular nouns, plural nouns or adjectives? Can you classify them? How do you know?