Look Out!

LESSON 1
Vocabulary

1 Underline the correct option.



bandages / drug store



look out / trouble



batteries / electricity

2 Match the columns and pictures.

1 electricity	**a)** information
2 news	**b)** be careful
3 look out	**c)** energy







3 Complete the sentences using words from this lesson.

1 Nobody in town had _____ during the hurricane.

2 We bought some _____ in case anyone has an accident.

3 I heard about the earthquake on the _____ this morning.

4 They bought _____ for the flashlight in the grocery store.

5 We don't want any _____ during the storm, so we need to be prepared.

6 The _____ has everything we need for an emergency.

7 _____ for holes in the road because they're dangerous.



I can use words about emergencies.

LESSON 2
Grammar

I've Just Heard ...

1 Correct the mistakes in bold.



Adaptive Practice

1 A hurricane has **yet** hit the coast.

_____

2 We haven't been to the drugstore **already**.

_____

3 The rescue team has arrived **just**.

_____

4 I've **yet** heard the news on the radio.

_____

2 Unscramble the sentences.

1 already / . / gone / she/ has / the hospital / to

_____

2 haven't / the / bought / yet / . / they / flashlight

_____

3 tsunami / reached / the beach / just / has / . / the

_____

4 the / just / I / . / have / looked out / window

_____

Grammar Reminder

I've just heard the news.
It hasn't arrived yet.
People have left their homes already.

3 Complete the sentences.



1 The police _____ warnings. (already / send)

2 The stores downtown _____. (just / close)

3 My parents _____. (yet / arrive)

4 The families _____ food. (already / buy)

5 The strong winds _____. (yet / start)

6 The volunteers _____ safety tips with children. (just / share)

I can use present perfect with *already*, *just*, and *yet*.

Bananas and Jelly

LESSON 3
Story

1 17 Listen and circle (T) *True* or (F) *False*.



1 Koji's father was watching the news. **T / F**

2 Koji was afraid. **T / F**

3 The electricity went out. **T / F**

4 Koji and his father played games. **T / F**

5 Gaby and Amira went to Koji's house. **T / F**

2 Underline the correct answer.

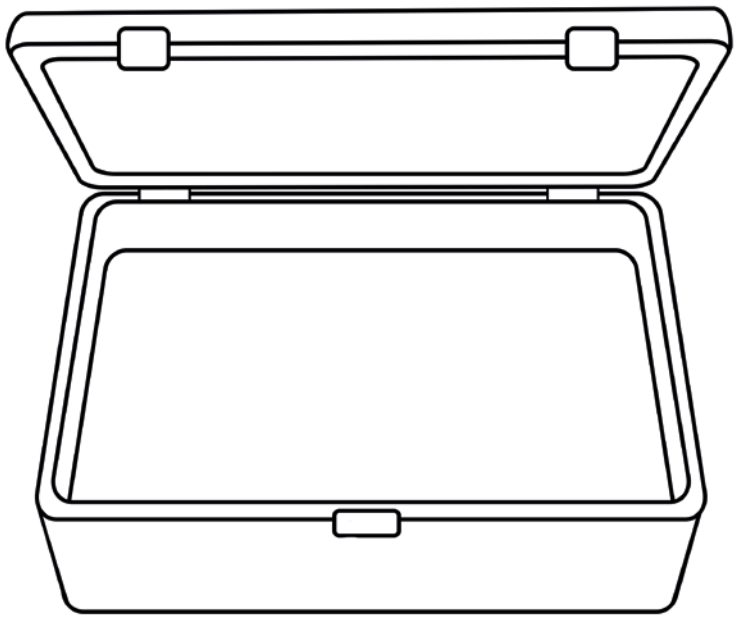


1 How did Koji find out about the hurricane?
- **a)** He watched the news.
- **b)** Gaby and Amira told him.

2 How did the hurricane create a positive situation for Koji and his dad?
- **a)** They listened to the radio together.
- **b)** They had fun playing board games together.

3 How did Koji help his friends after the hurricane?
- **a)** He shared his sandwiches.
- **b)** He gave them his flashlight.

3 Value: Adaptability Draw and write items you would include in an emergency kit.



Items I need to be prepared for a hurricane:

- _____
- _____
- _____
- _____
- _____
- _____

I can adapt in emergency situations.

LESSON 4
Writing

Public Service Announcement

1 Create a draft for your Public Service Announcement. Use the ideas you wrote on page 61.

Write who the announcement is from.

Write who the announcement is for.

Design a logo.

Mention the reason for the announcement.



Include advice.

Include contact information.

2 Answer the questions to check your PSA.

	✓	✗
Did I use clear language to explain the reason?		
Did I include advice about how to prepare for the situation?		
Did I include advice about what to do during the situation?		
Did I include advice about what not to do?		
Did I mention where people can get more information?		



3 Design the final version of your PSA in your notebook.

I can write a PSA for an emergency. ◯

We Need a Plan

LESSON 5
Vocabulary

1 Complete the dialogue.

busy **plan** **broke down** **prepare** **crowded**

Amina We need to [1]_____ the food for tonight's party.

Taye And we need to clean the house, too. We're going to have a [2]_____ day!

Amina It will be fine. We just need a [3]_____.

Taye Today is Saturday, so the supermarket will probably be [4]_____.

Amina Good point. We can ask dad to give us a ride.

Taye His car [5]_____, remember? But we can take the bus.



2 Underline the correct option to replace the words in bold.

1 Zoe **doesn't agree with** some of my ideas. **broke down** / **is against**

2 We are excited about our **theater show**. **plan** / **play**

3 We are going to be **performing many tasks** today. **busy** / **crowded**

3 Illustrate the words.

1 against

2 break down

3 crowded

4 plan

I can use words about unexpected situations.

LESSON 6
Grammar

Have You Finished Yet?

Adaptive Practice

1 Match the questions and answers.

1 Has Katya solved her problem already? **a)** No, it hasn't.

2 Have you finished the homework already? **b)** Yes, she has.

3 Has your laptop just broken down? **c)** No, I haven't.

2 Circle the correct option.

1 **Have** / **Has** you already received your test results?

2 Has Ken asked anybody for help **just** / **yet** ?

3 Have we just **miss** / **missed** the bus into town?

4 Has your dog **yet** / **already** eaten?



Grammar Reminder

Have you **finished yet**?
No, I haven't. / **Yes, I have.**
Has that **just happened**?
Yes, it has. / **No, it hasn't.**
Has he **fixed** it **already**?
Yes, he has. / **No, he hasn't.**

3 Complete the questions with *yet*, *just*, *already*. Then write short answers.



1 Have you _____ _____ the hole in the tire? (fix)

✓ _____



2 Has Eva _____ you what happened _____? (tell)

✗ _____



3 Have your parents _____ a new car? (buy)

✗ _____



4 Has Jin _____ from his vacation _____? (return)

✓ _____

I can use the present perfect with *already*, *just*, and *yet*.

An Unexpected Challenge

1 Complete the sentences.

to Earth oxygen tank Apollo 13 duct tape

1 The astronauts on _____ _____ had an emergency.

2 An _____ _____ broke down because there was an explosion.

3 They used _____ _____, plastic bags, and cardboard to repair the carbon dioxide filters.

4 This allowed them to breathe while they got back _____ _____.



2 Match the problems with the solutions.



1 ____ "I fell over and now there's a hole in my jeans!"



2 ____ "The plug in the living room is hanging off the wall."



3 ____ "I'm making cookies, but I don't have any sugar."

a) "You can use bananas mixed with milk instead."

b) "You can cover it with a piece of material from an old item of clothing."

c) [Your idea] "_____ _____ _____"

3 Your Turn Complete the flowchart.

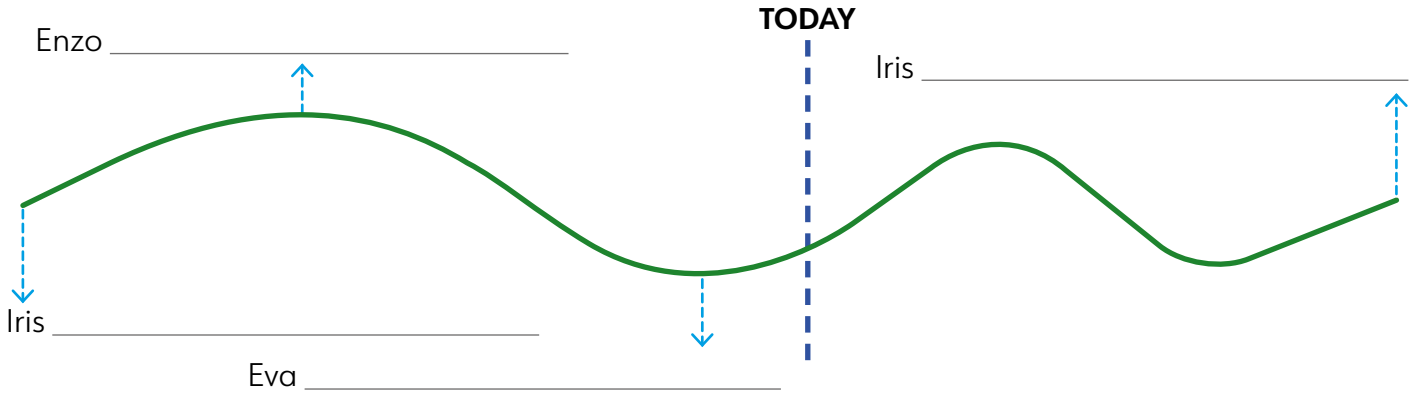
An unexpected problem I faced:	→	Steps I took to solve the problem:	→	The result of the solution:

I can read and talk about an unexpected situation.

You Choose

Bonus Challenge

18 **Listen and complete the timeline.**



Let's Practice More

Solve the crossword puzzle.

Across


3


5

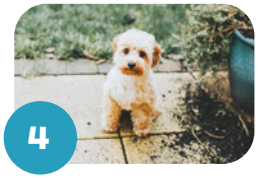

6


7

Down


1


2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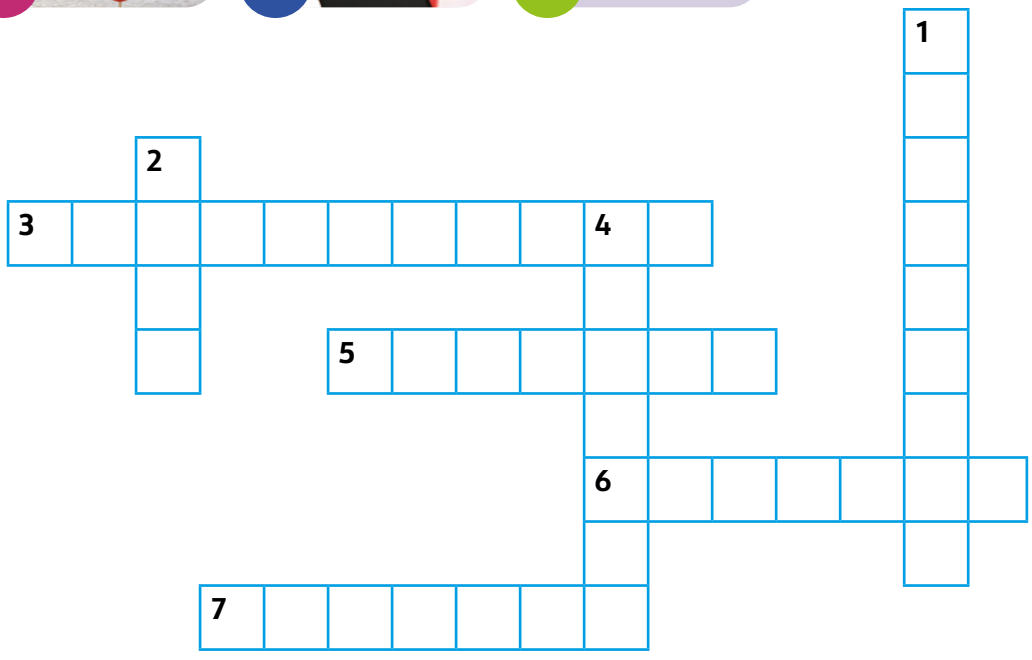

Adventure Zone

Play *Tic-Tac-Toe*.

- To win a picture square, say a sentence with the vocabulary word the picture represents.
- To win a word square, say a sentence (or ask a question) with the word in the present perfect.

just		
against	already	trouble
		yet

CHECK YOUR PROGRESS

1 Reflect about your learning journey and complete.

Unit 5		Unit 6	
I learned:		I learned:	
It was hard to:		It was hard to:	
I am proud of:		I am proud of:	

2 Read, reflect, and draw.

▲ **I can do it very well!** ■ **I need practice.** ● **I want to learn more.**

- ○ I worked hard and didn't give up.
- ○ I helped my classmates when they needed support.
- ○ I shared ideas when I worked with others.
- ○ I tried to understand new things.
- ○ I was respectful with others.
- ○ I treated others with kindness.

3 Go back to pages 51–52 and 60–61 and complete the missing activities.

4 Share with a friend what you want to learn in future units.

