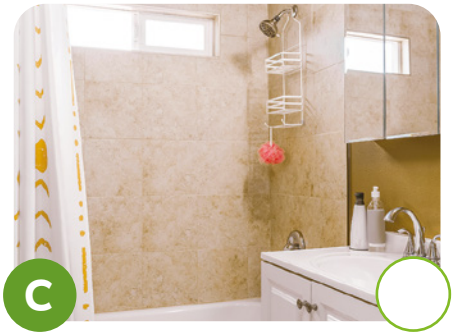
Unit 6 Things I Do Every Day

LESSON 1
Vocabulary

1 Look, read, and number.

1 eat **2** play **3** read **4** watch TV **5** take a shower **6** sleep


A ○


C ○


E ○


B ○


D ○

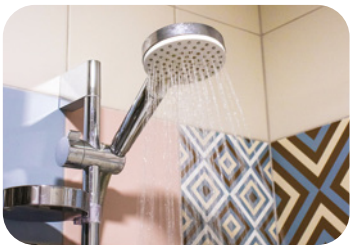

F ○

2 Look and complete.

1 w____tch T____ **2** sl____ ____p **3** t____k____ a shower







3 Read and complete.

read **play** **sleep** **eat**

1 I _____ an apple.

2 I _____ a book.

3 I _____ with my toys.

4 I _____ in the sofa.

○ I can name everyday activities.

LESSON 2
Grammar

She Plays Outside

Adaptive Practice

1 Read and match.

1 I sleep	**a)** in the park.
2 I eat	**b)** a shower in the morning.
3 She watches	**c)** in my bed.
4 My brother plays	**d)** a story.
5 We read	**e)** a sandwich.
6 My dad takes	**f)** TV at night.

Grammar Reminder

I play in my bedroom.
He reads in the park.
She eats an apple.
We watch TV together.

2 Read and circle. Then follow.

1 He _____ TV with his family.
a) watch **b)** watches

2 We _____ with the dolls.
a) play **b)** plays

3 I _____ lunch at school.
a) eat **b)** eats

4 She _____ a shower in the evening.
a) take **b)** takes






3 Read and unscramble.

1 We / with a ball. / play

_____

2 at 9. / sleep / I

_____

3 She / pineapple. / eats

_____

4 watches TV / He / in the living room.

_____

I can use simple present for routines.

1 Read and circle (T) *True* or (F) *False*.



1 Amira is at her aunt's house. **T / F**

2 Amira wants to play with a robot. **T / F**

3 Rashid watches TV every day. **T / F**

4 They walk to the park. **T / F**

5 Amira isn't tired at the end. **T / F**

2 Read and write *Amira* or *Rashid*.

1 Let's play with your robot. _____

2 No, I watch TV on the weekend. _____

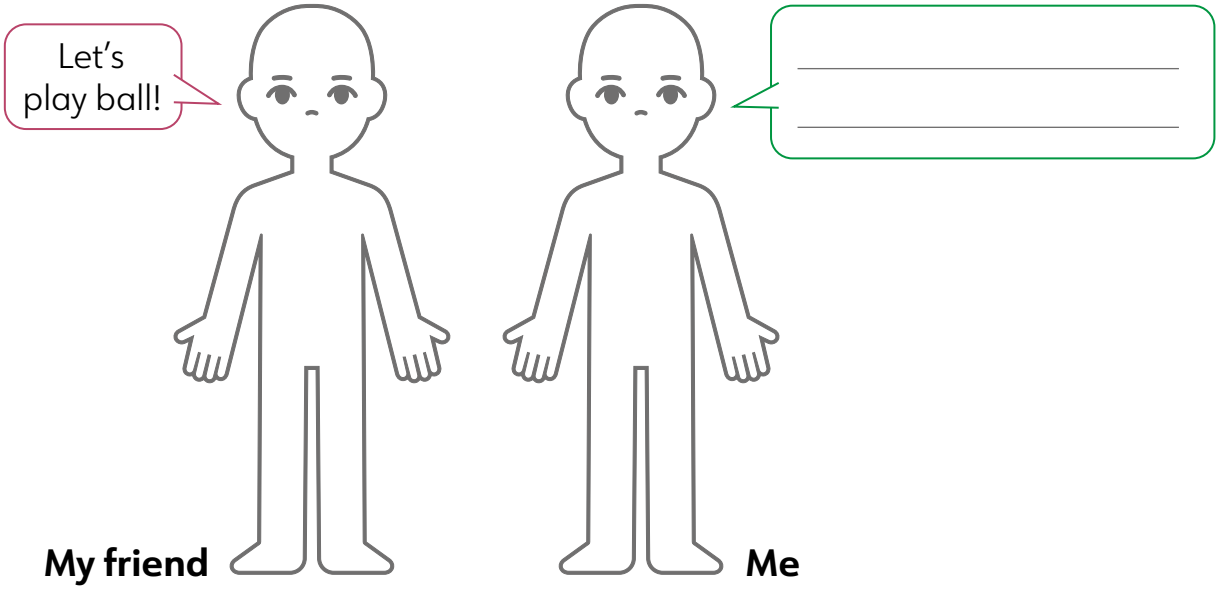
3 I play with my friends. _____

4 Let's play together! _____

5 Let's read a book. _____

3 Value: Communication Draw and color. Then choose and write.

Yes! Let's play ball! **Mmm, OK!** **No, I don't want to play ball.** **No, let's ...**



I can use clear communication.

LESSON 4

Say It!

Pronunciation

1 25 **Listen and circle.**

1 plant / want 3 wall / ball 5 watch / match

2 window / throw 4 now / wow 6 walk / take

Speaking

w sound

2 **Read and complete the words with the *w* sound.**

1 ____indow **2** ____ant **3** ____abbit **4** ____atch **5** ____omato

3 26 **Listen, read, and complete. Then match.**

want walk watch window

1 I _____ TV.

2 I look out the _____.

3 I _____ to play outside.

4 I _____ to the park.



I can say words with the *w* sound.

In the Morning

LESSON 5

Vocabulary

1 Read and complete. Then look and match.

1 m_____rning **2** _____fternoon **3** _____vening **4** n_____ght


A


B


C


D

2 Look and write.

night evening afternoon morning









1 _____ **2** _____ **3** _____ **4** _____

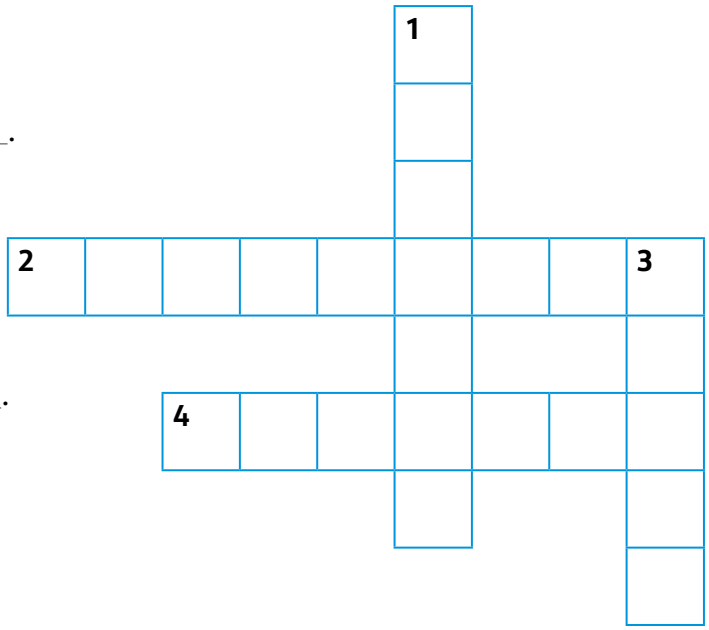
3 Read and complete. Then solve.

1 I go to school in the _____.

2 I go home in the _____.

3 I sleep at _____.

4 I have dinner in the _____.



I can name parts of the day.

LESSON 6
Grammar

What Do You Do?

1 Read and match.

Adaptive Practice

1 What does your dad do in the morning?	**a)** I sleep.
2 What do you do at night?	**b)** I eat dinner.
3 What does your sister do in the afternoon?	**c)** He takes a shower.
4 What do you do in the evening?	**d)** She plays with the dog.

2 Read and circle. Then follow.

1 What **do** / **does** you do in the park?

2 What **do** / **does** your cat do in the morning?

3 **What** / **Where** do you do at night?

4 What does your sister **do** / **does** in the evening?

5 What does your dog **do** / **does** in the afternoon?

Grammar Reminder

What do you do in the afternoon?
I go to the beach.
What does your dad do in the afternoon?
He watches TV.

3 Read and correct.

1 What do you does in the afternoon?

What do you do in the afternoon?

2 When do you do at night?

3 What does she does in the evening?

4 What do he do in the morning?

I can ask and answer questions about routines.

A Day in Sweden

1 Read and check (✓).

What do you do in the morning? I eat breakfast.





2 27 Listen and number.

1 ____ I eat lunch at school with my friends.

2 ____ On school days, I eat breakfast in the morning.

3 ____ We watch TV and eat dinner in the evening.

4 ____ In the afternoon, I play in the garden with my sister.

5 ____ At night, I take a shower. I go to bed.

3 Your Turn Read and complete. Then choose and draw.

What do you do?

1 In the morning, I _____

2 In the afternoon, I _____ _____.

I can read and talk about daily routines in Sweden.

You Choose

Let's Practice More

Read, look, and complete.

1 What do your friends _____ in the park?

My friends _____ ball.

2 What _____ your mom do?

My mom _____ a book.

3 What _____ your dog do?

My dog _____ next to me.



28 **Listen and check. Then number.**

Bonus Challenge

Complete and match. Then write.

1 My dad **2** My _____ **3** My _____ **4** My _____



1 My dad eats breakfast in the morning.

2 _____.

3 _____.

4 _____.

Adventure Zone

Follow the instructions to play *What do you do?*

Instructions

Player 1

1 Choose a part of the day and a person.

2 Ask a question.

Player 2

1 Choose an activity.

2 Answer the question.



1 Reflect and complete.

Unit 5		Unit 6	
I learned:		I learned:	
It was hard to:		It was hard to:	
I am proud of:		I am proud of:	

2 Read. Then look at the key and draw.

▲ **Excellent!** ■ **Doing great** ● **Still learning**

- ○ I use nice words.
- ○ I help my classmates.
- ○ I follow classroom rules.
- ○ I listen to others.
- ○ I share materials.
- ○ I keep the classroom clean.

3 Go back to pages 51-52 and 60-61 and complete the missing activities.

4 Look at Units 5 and 6. Say what you like.

