



6

That Looks  
Good



A close-up photograph of a person's hand placing a piece of food into a bowl. The bowl contains a variety of colorful, neatly arranged food items, including what looks like a small smiley face made of food, chopsticks, and other bento-style ingredients. The background is slightly blurred, showing more of the food and the person's arm.

## See, Think, Wonder

**A** Look at the picture. What do you see?

I see a smiley face!

I see chopsticks.

**B** What do you think?

I think it's a special lunch.

The food looks delicious!

**C** What do you wonder?

Is there a party?

How can I make food like this?

**D** Think and discuss. Do you like cooking? Why or why not?

**E** Look through *Little Chef* on the next page. What are the names of the characters? Write.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

Now read *Little Chef*.





# Little Chef

Welcome to Little Chef!

And welcome back to Marisa, Carlo, and Amy! You have one hour to prepare the best dessert.

Good luck! Your time starts now.



Well, ladies and gentlemen, Carlo, Marisa, and Amy are cooking already. Let's find out what they're making!

How many sweet foods can you find?



The main events in a story make its plot. Can you find some important events?





## Words in Context

 Find these words in the reading. What do you think they mean?

delicious frozen caramel winner advice









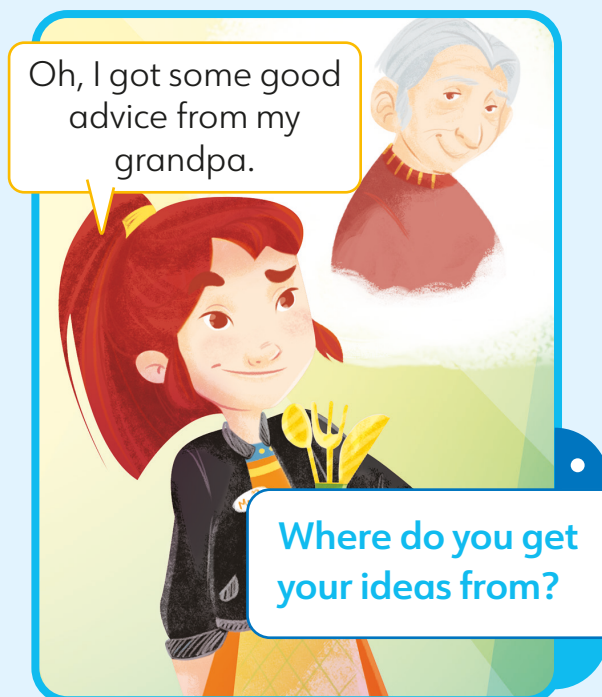
*What does **When life gives you lemons, make lemonade** mean?*













## A Read and choose.

- 1 The contestants have 20 / 40 / 60 minutes to make their dish.
- 2 Carlo's dessert has a lot of vanilla / chocolate / lemon juice.
- 3 Amy's dessert doesn't have mango / strawberries / pineapple.
- 4 Marisa's dessert is made of chocolate / ice cream / cookies.
- 5 Marisa won because her dessert was difficult to make / delicious / pretty.

## B Draw. Look through *Little Chef* for details about the desserts. What did they look like?

1 Carlo's dessert

2 Amy's dessert

3 Marisa's dessert

## C Complete the story mountain for *Little Chef*. Then compare and discuss.

<p><b>Characters</b></p> <hr/>		<p><b>Problem</b></p> <hr/>
<p><b>Setting</b></p> <hr/>		<p><b>Solution</b></p> <hr/>

## D Think and discuss. When Marisa had a problem, she thought about her grandpa. When you have a problem, who do you talk to?

I usually talk to ...





**A Scan *Little Chef* and write the names of the desserts.**

- 1 Carlo's dessert is called \_\_\_\_\_.
- 2 Amy's dessert is called \_\_\_\_\_.
- 3 Marisa's first dessert is called \_\_\_\_\_.
- 4 Marisa's winning dessert is called \_\_\_\_\_.

When we **scan** a text, we read quickly to find answers to questions. We look for the specific information without reading every word. When we find the information, we read that whole sentence to learn more.

**B Read the questions. Scan the paragraphs for the answers and write.**

- 1 The number of people this article is about: \_\_\_\_\_
- 2 Mikaila's age when she took part in the competition: \_\_\_\_\_
- 3 Mikaila was interested in: \_\_\_\_\_
- 4 Mikaila's last name: \_\_\_\_\_

**Mikaila's Lemonade Story**

Mikaila Ulmer was only four years old when she wanted to make a product for a children's business competition. But how did she decide what to make?

A few things helped Mikaila make a decision. First, she knew that she wanted to make something for Austin Lemonade Day. Then, a bee stung her twice. Mikaila didn't like the bee stings, but she became interested in bees and honey.



**C Think and discuss. Imagine there is a children's business competition near you. What product would you make?**

I'd make ...

**Now read *Too Young to Cook?***



Mikaila Ulmer and Fraser Doherty love cooking. They both had great ideas that made them successful. Here are their stories:

### Mikaila's Lemonade Story

Mikaila was only four years old when she wanted to make a product for a children's business competition. But how did she decide what to make?

A few things helped Mikaila make a decision. First, she knew that she wanted to make something for Austin Lemonade Day. Then, a bee stung her twice. Mikaila didn't like the bee stings, but she became interested in bees and honey.

Austin is in  
Texas, USA.

flaxseed

honey

lemon





Then, Mikaila's great granny Helen sent her family a cookbook that included an old, special recipe for flaxseed lemonade.

Mikaila decided to make a product that helped the honeybees and used her great granny Helen's recipe. She came up with Me & the Bees Lemonade: a cold drink made from lemons, flaxseed, and local honey.

Today, Mikaila has a big company. She sells her lemonade and gives money to organizations that help honeybees. In 2016, she made an \$11 million deal to sell Me & the Bees Lemonade in 55 stores across the USA.

**Why are bees important to the environment?**



### Words in Context

 Find these words in the reading. What do you think they mean?

successful flaxseed cookbook experimented discovered elderly

## FRASER'S JAM STORY

One afternoon, when Fraser Doherty was 14, his grandmother taught him how to make jam.



Fraser began to make jam in the evenings and on weekends. He sold his jam in his hometown, Edinburgh. Then, he experimented with his grandmother's recipe, trying many different ways to make the jam. In 2006, he discovered a way to make jam with fruit but no extra sugar.

Edinburgh is  
in Scotland,  
UK





Fraser called his jam “SuperJam.” He worked hard to design an interesting logo and found a factory to make his jam. In 2009, a large grocery chain agreed to sell his jam in their stores.

In 2010, Fraser wrote *The SuperJam Cookbook*. He also started organizing free “SuperJam Tea Parties” for elderly people, like his grandmother, who live alone. They dance, have tea, and of course, eat SuperJam! Today, people can buy SuperJam in stores all over the world.



How often do you cook with your family?

The kitchen is a fun place! Maybe one day, you can start a business just like Mikaila and Fraser.



## A Read and complete.

sugar honeybees bee stings parties cookbook recipe

- 1 Mikaila didn't like the bee stings, but she still wanted to help the bees.
- 2 Mikaila used her great granny's \_\_\_\_\_ to make lemonade.
- 3 Fraser shared his jam recipes in a \_\_\_\_\_.
- 4 Mikaila wants to help save the \_\_\_\_\_ because they're important.
- 5 Fraser's jam is different from his grandmother's because it has no \_\_\_\_\_.
- 6 Fraser's \_\_\_\_\_ make elderly people happier.

## B Think and write. What did Mikaila and Fraser learn from their grandmothers? Who do you learn from in your family?

- 1 Mikaila learned \_\_\_\_\_  
\_\_\_\_\_ from her grandmother.
- 2 Fraser learned \_\_\_\_\_  
\_\_\_\_\_ from his grandmother.
- 3 I learned \_\_\_\_\_  
\_\_\_\_\_ from my \_\_\_\_\_.



## C Think and discuss. Did you ever cook using a recipe? What did you make? How did it taste?

Last month, I used a recipe to make ...

I made ...

## Spelling Pattern -old

Listen and write. Then check your answers.

1 g \_\_\_\_\_ 2 c \_\_\_\_\_ 3 t \_\_\_\_\_ 4 h \_\_\_\_\_ 5 f \_\_\_\_\_

Now find more words ending with *old* in the reading.



## Why is food important?

**A** Read and check (✓). What's true about the people from the readings?

	Marisa	Mikaila	Fraser
1 Cooking makes me rich.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 I learned how to cook when I was young.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 I learned to cook from my grandparents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 I like to help others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B** Think and write. Why is food important? Make a list.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**C** Think and discuss. What's your family's favorite recipe? What are the ingredients? Do a Three-step Interview.

My family's favorite recipe is ...

The ingredients are ...

### My Reading Journal

Write three interesting things from this unit.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

What recipe do you want to make at home?

I want to make \_\_\_\_\_.