



Look What I Made

6

How does art make you feel?

- Think about it.
- Talk to a partner.
- Share with the class.



B  Listen and say. Listen again and number the words.



US UK
mustache moustache

mustache

curly

straight

I like to make drawings
of my family.

I like to make
sculptures of animals.

C What kind of art do you like? What do you make?

D Watch. Then sing. Mime painting when you say an art word.

Get Creative

Get creative! Have some fun! Get creative, everyone!

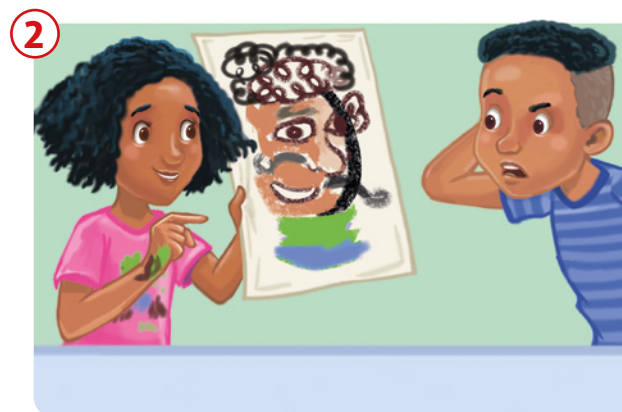
Don't sit there and watch TV. Make a painting, play with me.

Do a drawing, bake a cake. There are a lot of things to make.

Don't sit there and wait all day. Make some jewelry, that's the way!

Make a sculpture with a box. Make a toy with old socks.

A  Listen and read. Which adjectives are used to describe George and Lizzy's dad?



George: Hey, Lizzy! Look at my drawing of Dad. I did it at Art Club.

Lizzy: Hmm. It doesn't look like him. The hands are bigger than Dad's. The hair is curlier than Dad's. My painting is better than yours. Look!

George: Let me see. Oh! It's ... great. What is it? A train? A lion?

Lizzy: No. I painted Dad, too!

George: Oh!

B Look at **A**. What two letters go at the end of the adjectives? Complete the table. Then add one more example.

Comparatives: Short Adjectives

The hair is curlier than Dad's.



The hands are _____ Dad's.

My painting is _____ yours.



Notice

We don't add *-er* to the adjectives *good* and *bad*.
good = better than
bad = worse than

C  Listen and say. Listen again and put your hands on your head when you hear a comparison.

D Complete the sentences with the words in parentheses.

- 1 Farah is funnier than (funny) Carlos.
- 2 Carlos is _____ (young) Omar.
- 3 Jannik's hair is _____ (long) Hannah's hair.
- 4 Omar's hair is _____ (curly) Chen Min's.
- 5 Chen Min is _____ (happy) Farah.
- 6 Hannah is _____ (kind) Jannik.



E  Play **Guess Who!** Compare two friends and guess.

kind funny smart old young long short curly straight

This person's hair is shorter and curlier than Carlota's.

Is it Mai?

F **Exam Practice** Look and read. Choose the correct words and write them on the lines.

- 1 This animal is taller than a penguin and shorter than a giraffe. _____
- 2 This food is smaller than an eggplant but bigger than peas. _____
- 3 This animal can swim better than an elephant. _____



dolphin



chameleon



pineapple



panda



tomato

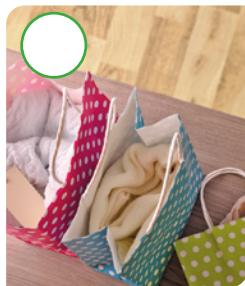
A  Listen to Sara talk about how she likes making things. Point to the words she uses. Where's Sara's favorite place?



quiet



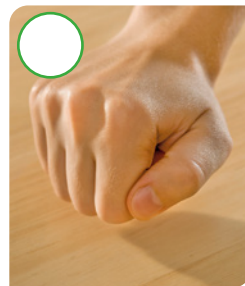
noisy



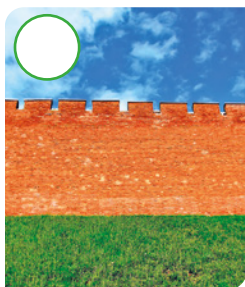
new



thick



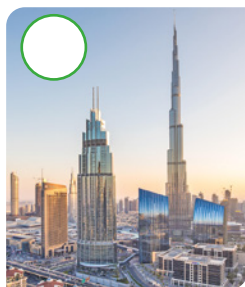
hard



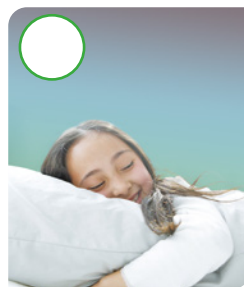
wall



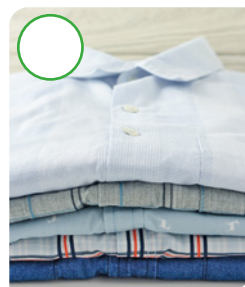
messy



building



soft



clean

B  Listen and say. Listen again and number the pictures in **A**.

US

clean

UK

tidy

C Read and choose. Then read aloud with a partner.

A: I love your **1** noisy / hard / new sweater.

B: Thanks! It's really **2** messy / soft / quiet.

A: Please clean your room. It's **3** wall / thick / messy.

B: Finished! It's **4** hard / clean / building now.

D  Look at **A**. How do you feel when you make something?

I feel happy when I make a painting.

I feel excited when I make a sculpture.

A  Listen to Thomas and Natasha. Who visited a museum?



Thomas, Belgium



Natasha, Russia

B  Listen again. Circle the correct answer.

- 1 Thomas loves **art** / science
- 2 Thomas made a **model** / **drawing** of the museum.
- 3 Kizhi Island is on **a big lake** / **the sea**.
- 4 It has a lot of different **animals** / **buildings**.
- 5 Natasha made a **model** / **drawing** for her history project.

C  What special places do you know? How do you feel there? Tell a partner.



I visited Valparaiso in Chile.
The buildings are different colors.
It makes me happy.

Play Break

Make a model city with your class.



A Listen. Repeat the words in the box.

B Listen and read. What does Tala make?

Pronunciation

color	calm
green	grass

 ART FOR CHILDREN[HOME](#)[ABOUT US](#)[VACATIONS](#)

A DAY AT THE ART MUSEUM

Last week, we went on a school trip to the Art Museum. The museum was huge! It had hundreds of paintings, drawings, and sculptures.

Art can make you have different feelings. Some paintings made me feel sad and some made me feel happy.

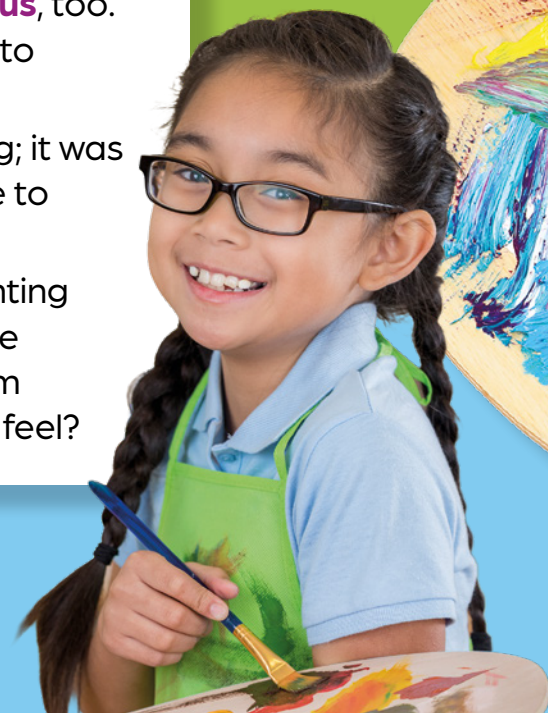
Here are my top three:

1 My favorite painting had lots of colors – blue, red, green, yellow, and purple. It was a **collage** but the artist used paint, too.

2 The next painting made me feel **calm**. I imagined standing outside, on the green grass. But I was **curious**, too. There was a big wall in front of a huge tree. I wanted to know what was behind the wall!

3 This work of art made me sad. It wasn't a painting; it was a **model** of a town. It showed how some people have to travel far away and build a new home.

After that, we had an art class. I made a painting with bright colors for my Grandpa. He's a little sad now, and I think my painting will make him feel better. How does my painting make you feel?



C Read the text again. Check (✓) the work of art. Compare with a partner.

Which art ...	1	2	3
a was a model?	☐	☐	☒
b was a collage?	☐	☐	☐
c was a painting?	☐	☐	☐
d had beautiful colors?	☐	☐	☐
e had buildings?	☐	☐	☐
f showed nature?	☐	☐	☐

D  What can you see in an art museum? Tell a partner.

E  Find a painting or sculpture you like. How does it make you feel? Discuss with a partner.

This painting is a face but it has lots of funny shapes. It makes me laugh!

I like pictures of the ocean. They make me feel calm.

F  Watch and listen. Choose *True* or *False*.

- | | | |
|--|-------------|--------------|
| 1 Art is only for children. | True | False |
| 2 The chimp makes sculptures with branches. | True | False |
| 3 The horse and the elephant paint using parts of their bodies. | True | False |
| 4 Artists make art to make money. | True | False |
| 5 People enjoy the paintings. | True | False |



I can understand how art affects feelings. ☐

A  Listen and read. Point to the words that come after *the*.



Joe: Look at all these amazing models, Nathan!

Nathan: Wow! Which do you like best, Joe?

Joe: I like those shops. They're the smallest buildings.

Nathan: And they're the cutest! This fair is the noisiest place.

Joe: Yeah, but it's the coolest!

Nathan: Look at Lizzy! That's the best model.

Joe: Wow! Her mountain is the tallest model here.

Nathan: And she has the biggest smile!

B Look at **A**. What three letters go at the end of the adjectives?
Complete the table. Then find one more example.

Superlatives: Short Adjectives

It's the coolest.



This fair is _____ place.

That's _____ model.

They're _____ buildings.



Remember

We use *bigger than* to compare two things. We use *the biggest* to compare more than two things!

C  Listen and say. Listen again and jump when you hear a superlative adjective.

D Look at the dialogue in **A**. Complete with superlative adjectives. Then read aloud with a partner.

tall good noisy cool small

- 1 The shops are _____ buildings.
- 2 Nathan says the fair is _____ place.
- 3 Joe says the fair is _____ place.
- 4 Nathan says Lizzie's model is _____ model.
- 5 Joe says the mountain is _____ model.

E  Work with a partner. Look in your book and make sentences.

- | | |
|-------------------|------------------|
| 1 cool / page | 3 cute / animal |
| 2 good / activity | 4 happy / person |

The coolest page is page 64!

F **Exam Practice** Look and read. Write Yes or No.



- 1 The pink castle is the biggest building. _____
- 2 The car shop is the smallest building. _____
- 3 The fire station has the most windows. _____
- 4 The fire truck is the tallest vehicle. _____

A 👁 Watch and listen. Write *g* or *c*. Say the words.



Watch

Who does she look at when giving her presentation?

1 greta

3 __ollage

5 __lue

2 __oing

4 __rayons

6 __ut out

B 👁 Watch again. Choose the phrases you hear.

- 1 Can I / I'm going to show you how to make a collage.
- 2 First, **choose** / **buy** your materials.
- 3 You **need** / **have** scissors and glue.
- 4 **Finally** / **Next** use a pencil or a crayon and draw your face.
- 5 You can **paint** / **decorate** it.
- 6 Here's my **portrait** / **sculpture**.

C Prepare your presentation about a collage. Use phrases from **B** and your own ideas.

Introduce your presentation	What is your collage about?	What materials do you need?	What will you do first?	Finish your presentation
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D 😊 Practice with a partner. Then present to the class.

Reflect

Did I organize my ideas clearly?

A Read the personal profile. Circle the comparative adjectives. Underline the superlative adjectives.

All About Me

Name: Madelia Age: 7

Description: I have brown curly hair. My hair is curlier than my brother's. His name is Modifi. He's older than me, but my bedroom is bigger than his. My favorite activity is dancing. I'm the shortest in my family, but I'm the best dancer.



B Look at **A**. Write the adjectives in the table.

noisy ~~short~~ big bad good old ~~curly~~ hot

	Comparatives	Superlatives
+ -er/ -est	<i>shorter</i>	
+ consonant + -er/ -est		
-y + -ier/ -est	<i>curlier</i>	
irregular adjectives		

C Plan. Think about yourself. Complete.

Name: _____ Adjective: _____

Age: _____ Activity: _____

Hair: _____

Reflect

Did I check my spelling for comparative and superlative adjectives?

D Write your personal profile.



Project • An Art Project

1 Think

What feelings do you know?
How are you feeling today?

2 Plan

Plan an art project that shows how you feel.

- What kind of art will you make?
- What materials do you need?
- What message do you want to share?
- How will you show your feelings?



3 Choose and Create

Choose a way to present the information.

- Paint a picture
- Make a model or sculpture
- Make a collage
- Your own idea

4 Share

Share your art with your class.
Talk about how creating the project made you feel.



• Explore

Make a class art gallery.
Look at the art and think about how it makes you feel.