

Global EXPLORERS

1

Student's Book
with Digital Pack





Look What I Can Do

6

What sports do you like?

- What do you see?
- What do you think?
- What do you wonder?

A  Listen. Snap when you hear an activity.

read comic books

do homework.


watch TV

1

listen to music

play board games

play table tennis

B  Listen and say. Listen again and number the words.

paint a picture



play outside

make cookies

I play board games.

I make cookies.

US

UK

cookies

biscuits

C What activities do you do? Tell a partner.

D Watch. Then sing. Clap when you say an action.

Let's Go Home and Play

Hooray! Hooray!

Let's go home and play!

Hooray! Hooray!

School's out for the day!

Time to go home. Come with me!

Play a board game. Let's watch TV.

Listen to music. Choose a book,

Read a comic book. It's funny. Look!

Ride our bikes and play outside,

We're hungry now. Let's make cookies!



I can sing about activities.

Unit 6

81

A  Listen and read. Point to activities we do regularly.

1

What do you do after school, Pete?

I paint pictures. I don't play outside.

2

I like Kids' Club. At home, I watch TV, but here I ...

You make cookies.

Yes.

3

What does Rico do here?

He plays outside. He rides a bike in the yard. He doesn't sit down.

4

Chocolate chip cookies! Yum! Thanks, Nina!

Ha, ha! He's sitting down now.

B Look at **A**. When do we put **-s** at the end of a word?
Complete the table. Then find one more example.

Verbs + Infinitives

✓	He <u>plays</u> outside.
✗	I _____ play outside. He _____ sit down.
?	What _____ you do after school? What _____ Rico do here?
●	_____

Notice

Don't add **-s** in negative sentences and questions.


C  Listen and say. Listen again and raise your arms when you hear the simple present.

D Read and complete. Then read aloud with a partner.

1 What does Nina do ?

She _____ paint pictures.

She _____ table tennis.

Kids' Club Activities					
					
Nina	×	✓	✓	×	×
George	✓	×	✓	✓	×
Ossie	×	✓	✓	×	✓

2 What _____ George do?

He _____ pictures.

He _____ watch TV.

3 _____ do Nina and Ossie _____ ?

They _____ do their homework.

They _____ cookies.

E  Imagine you go to Kids' Club. What do you do? Talk to two friends.

What do you do?

I play board games.

F **Exam Practice** Look and read. Write *yes* or *no*.




1 She listens to music at home.



2 He plays ping-pong after school.



3 She does her homework.

A  Listen to Paulo and Lucas talk about sports. Point to the sports they talk about. Who can't go to sports camp?



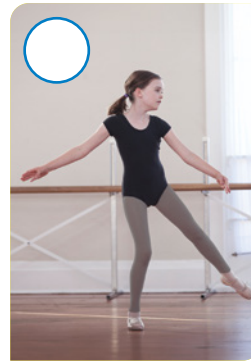
go swimming



play tennis



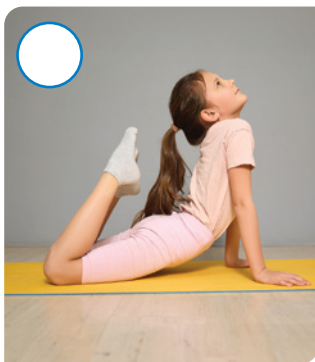
go surfing



do ballet



play soccer.



do yoga




play basketball



do karate



go horseback riding

B  Listen and say. Listen again and number the pictures in A.

US	UK
soccer	football

C Read and choose. Then read aloud with a partner.

- 1 Julie likes to throw and catch. She plays **tennis** / **basketball**.
- 2 Ricardo likes animals. He goes **horseback riding** / **surfing**.
- 3 Ada likes to dance. She does **ballet** / **karate**.

D  Look at A. What sports do you do?

I do yoga.

I go swimming.

E  Listen to Sofia and Akiko. Write the countries. When do they play sports?

Japan Russia

1



2



F  Listen again. Choose *True* or *False*.

1 Sofia does ballet on Tuesdays.	True	False
2 People in Russia don't love ballet.	True	False
3 In Japan, a lot of children do karate.	True	False
4 Akiko has a black belt.	True	False
5 Sensei means teacher in Japanese.	True	False

G  What sports do you play after school?

I play soccer after school.

I play tennis after school.

Play Break

Play in groups. Mime your favorite sport. Guess the sport.



A Listen. Repeat the words in the box.

Pronunciation

can

can't

B Listen and read. Where can they go swimming?



Emirati Girls Love Sports



Hi, I'm Amina. Here in the United Arab Emirates girls can do lots of sports. We do karate, taekwondo, and other activities after school or on the weekend. We can go horseback riding in clubs. We love horses in my country!

In the summer, it's very hot, so we can't play outside, but we can go to **sports centers**. We can go swimming in the pool or at the beach. We can't go surfing because there are no **waves**.

Emirati girls play on sports teams, like soccer and basketball. I'm the **goalkeeper** on my soccer team. Some Emirati girls can't play on teams with boys, but they play **matches** with other girls' teams.

Sports are important for us. We are always active!



C Read the text again. Check (✓) *can* or *can't*.

Emirati girls	can	can't
1 do karate	✓	
2 go horseback riding		
3 play outside in the summer		
4 go swimming		
5 go surfing		
6 play soccer		

D 🗨️ What sports do girls in your country do?

E 🗨️ What questions do you want to ask Amina?

Do you like horses?

Can you play basketball?

F 👁️ Watch and listen. Match the sports to the country.

1 baseball

2 cricket

3 basketball

4 surfing

5 horseback riding

a Australia

b Mongolia

c India

d the USA

e Japan



I can understand kids' sports around the world. ○

A  Listen and read. Point to the answers to the questions.



Rico: Do you play soccer on weekends, Pete?

Pete: No, I don't. My brother and I go swimming on Sundays.

Rico: Oh, does Rosie play soccer?

Pete: No, she doesn't.

Rosie: Yes, I do! I play soccer and basketball. I go horseback riding. I do yoga, I play tennis, and I do ballet. Oh, and I go surfing!

Rico: Wow! How do you do so many sports?

Rosie: It's easy, Rico. Look! This is my new video game!

B Look at **A**. What words are at the beginning of the questions? Complete the table. Then find one more example.

Simple Present Questions

?

Do you play soccer?

_____ Rosie play soccer?

✓

Yes, I _____. Yes, she _____.

✗

No, I _____. No, she _____.

○

Notice

Use **does** and **doesn't** with *she* and *he*.

C  Listen and say. Listen again and wave your arms when you hear questions.

D Put the words in order. Then write answers.

1 you / play / Do / basketball / Saturdays? / on

2 your / do / Does / karate? / dad

3 Fridays? / your / on / sister / ballet / do / Does

4 horseback riding? / go / Do / parents / your

5 your / Does / mom / swimming? / go

E  Look at D. Ask and answer three more questions.

Do you play basketball on Saturdays?

Yes, I do.

F **Exam Practice** Look and read. Write one word.



1 Does he play soccer?
Yes, he _____.



2 Do you go horseback riding?
Yes, I _____.



3 Does she go surfing?
No, she _____.

A  Watch and listen. Write *can* or *can't*.








Watch

When are they happy? When are they sad?


1 _____ you come to my house on Wednesday?

2 Oh sorry, I _____.

B  Watch again. Color every time you hear the phrases.

Phrase	Color		Total
Can you come ... ?			
What about ... ?			
Sorry, I can't.			
I'm free ...			

C Prepare your conversation. Use phrases from **B** and your own ideas.




Can you come to my house on...?

Suggest a different day.

Respond and suggest an activity.

Say no and why.

Say yes.



D  Practice with a friend.

Reflect

Did we take turns speaking?

A Read the description. Circle the verbs.

My dad goes swimming on Mondays. He plays tennis on Fridays. He teaches tennis on Sundays. My mom does yoga on Tuesdays. She goes horseback riding on Sundays. I do karate on Wednesdays. I play soccer on Saturdays. My mom watches me. On Sundays, I play with friends. It's a busy week!

**B** Look at **A** and the verbs in the box. Complete.

~~go~~ ~~play~~ teach draw make ~~fly~~
catch walk dance do watch carry

-s	-es	-ies
plays	goes	flies

C Plan. Think about a busy week.**D** Make your Weekly Calendar.
Describe the week.**Reflect**

Did I check my spelling?



Project • A Great Athlete

1 Think

Think about people you know.

girls who play sports

women who play sports



2 Plan

Plan what you want to share.

- What's her name?
- What sport does she play?
- How old is she?
- Where is she from?



3 Choose and Create

Choose a way to describe the athlete.

- Draw a picture
- Make a collage
- Make a poster

4 Share

Tell your class about the athlete.



• Explore

Make a video of the athlete in action!

