Ready for school!

1 Read and match. Colour and say.

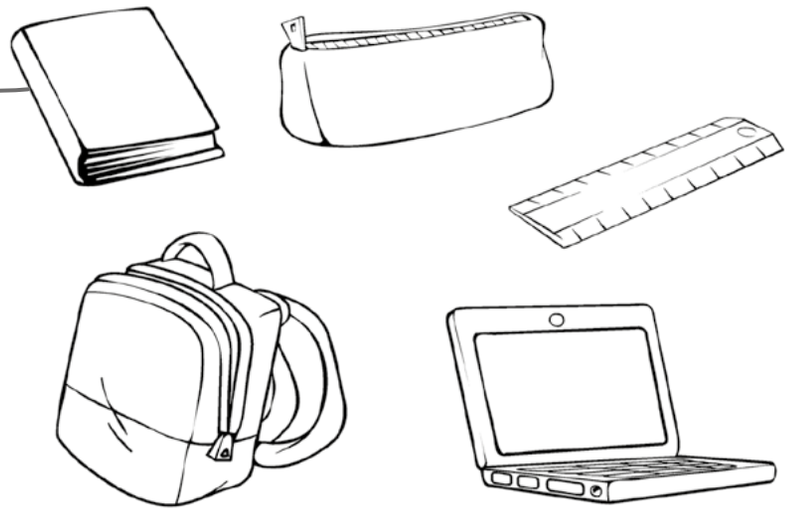
1 a blue book

2 an orange pencil case

3 a brown ruler

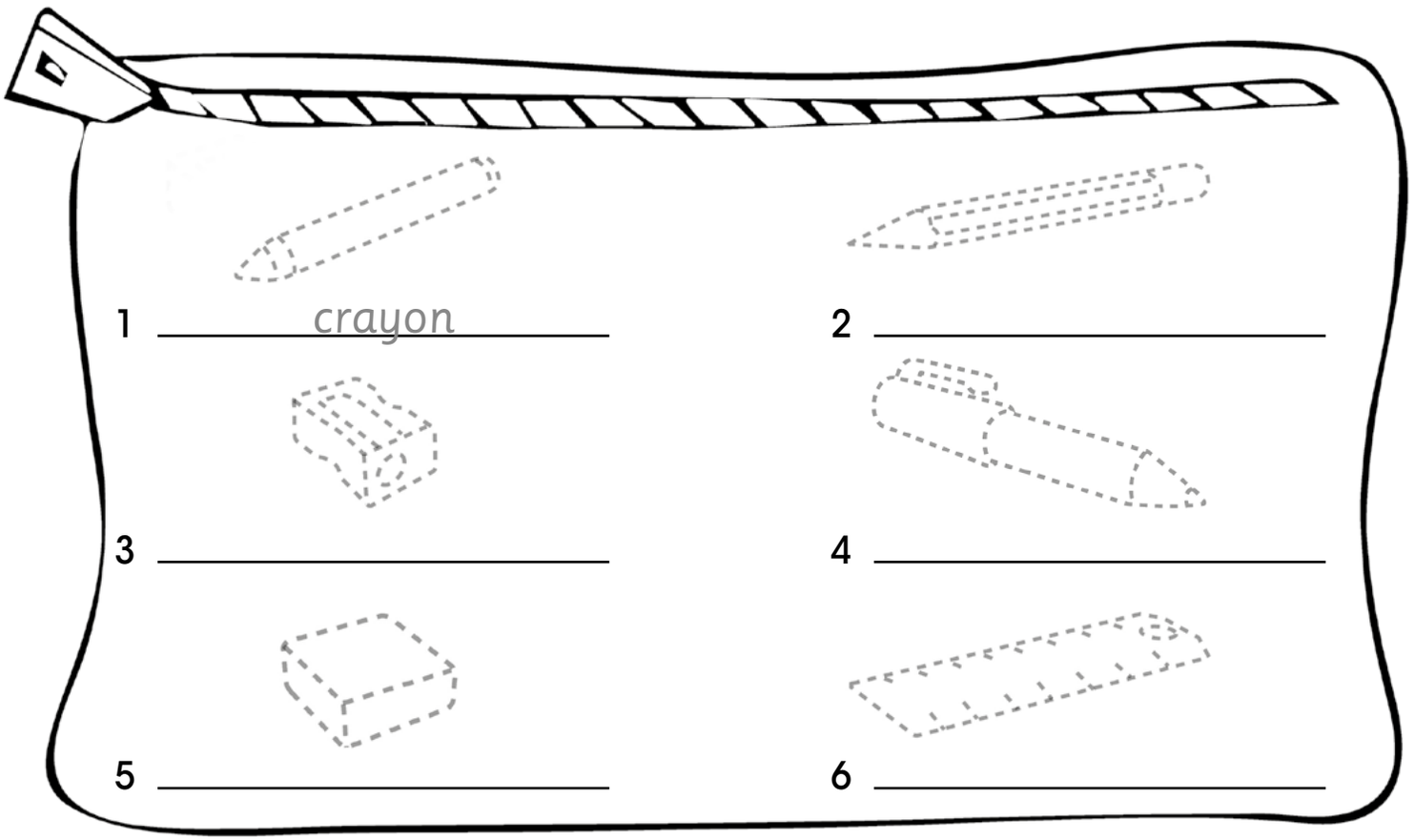
4 a green school bag

5 a red computer



2 Trace and write.

pencil pen sharpener rubber ruler ~~crayon~~



5 f_____

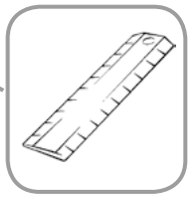
1 Read, follow and draw.

1 Where's my ruler?

2 Where's my sharpener?

3 Where's my book?

4 Where's my crayon?



It's here.

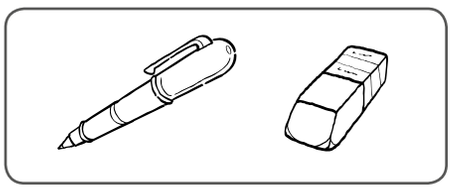
It's here.

It's here.

It's here.

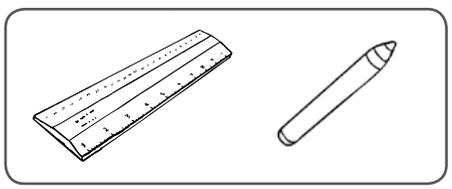
2 Talk Partners Choose and write a conversation. Act out.

Oh no! Where's my _____?



It's here.

And where's my _____?



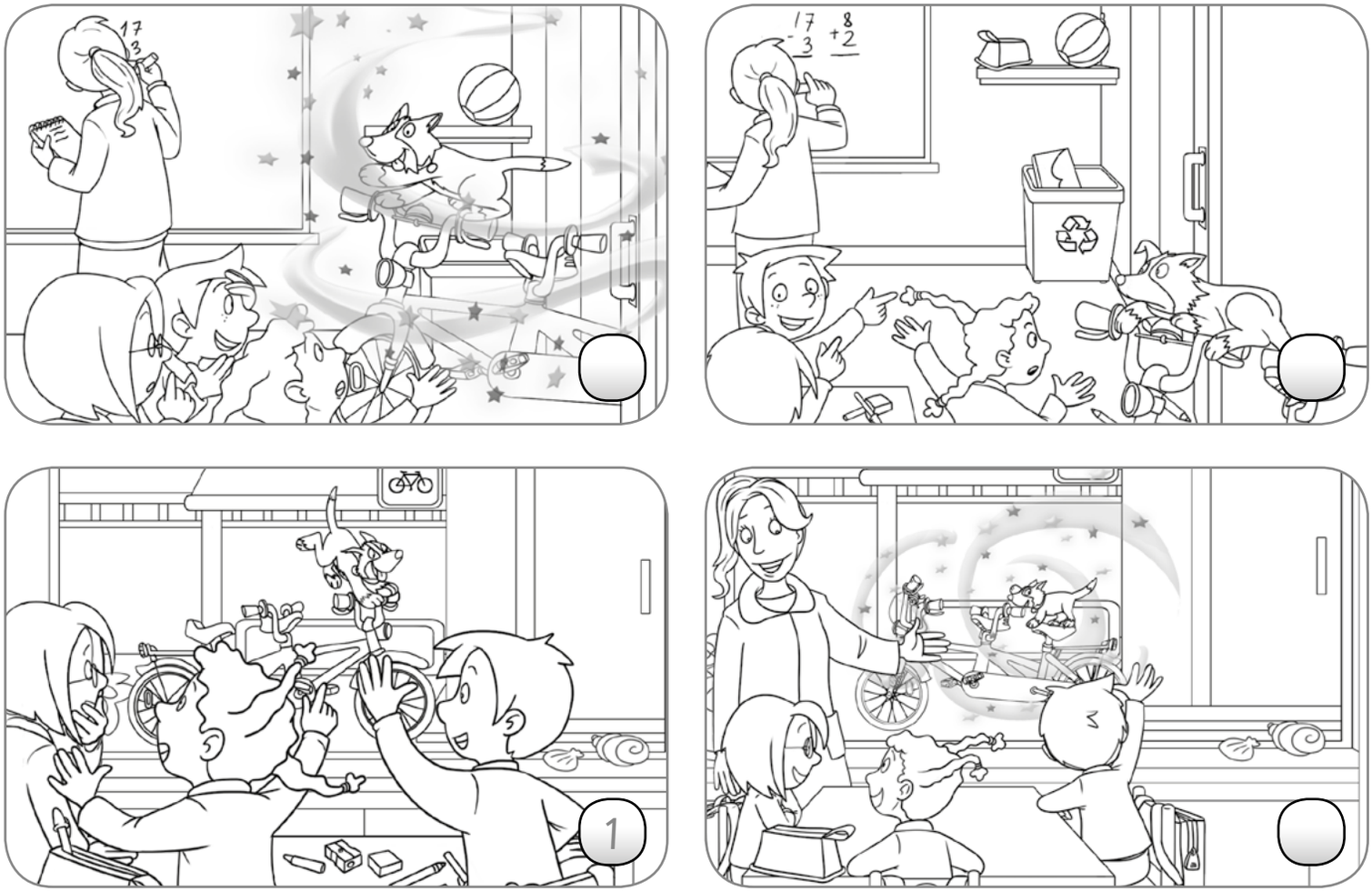
It's here, too. Look!

Thank you.

s_____

After you read

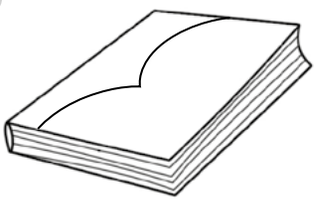
1 **Remember the story. Look and number.**



2 **Colour the objects in the story. Write.**

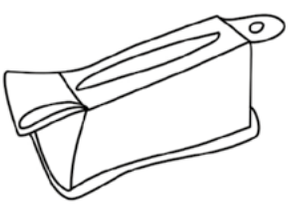
pink ~~black~~ purple white

1



a black and _____ book

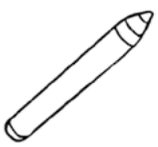
2



a _____

pencil case

3



a _____

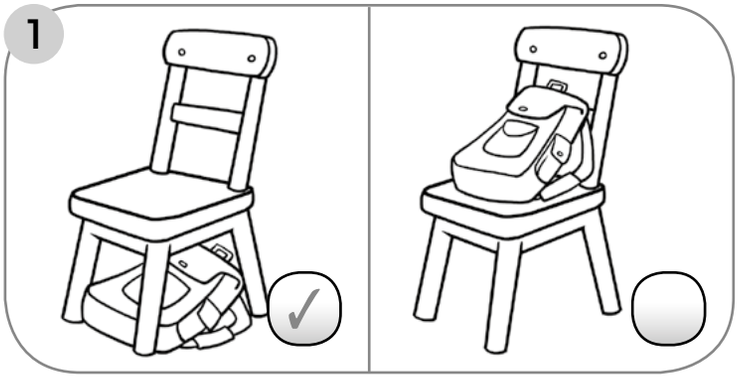
crayon

1 o_____

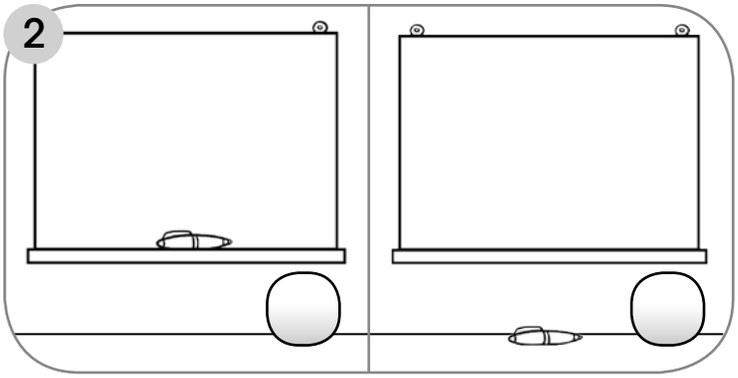
1 Listen and tick (✓).

CD1 19

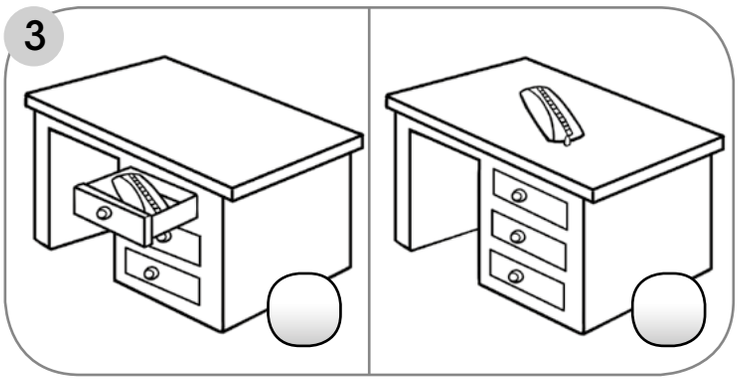
1



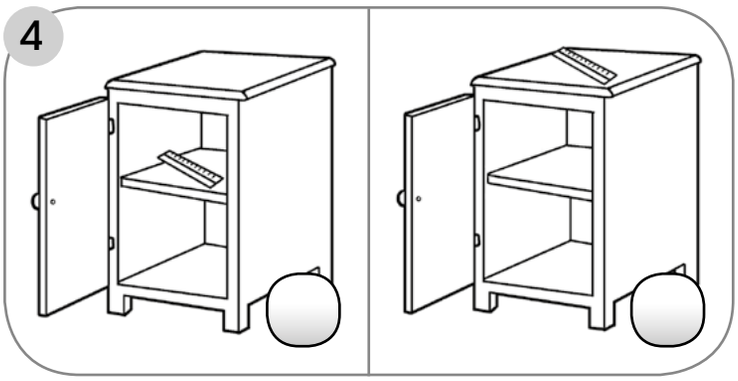
2



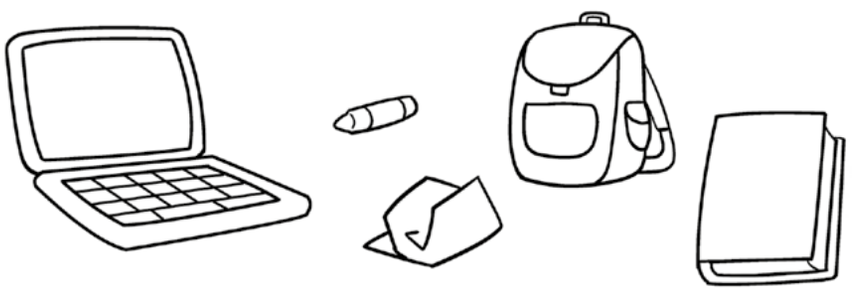
3



4



2 Read and draw.



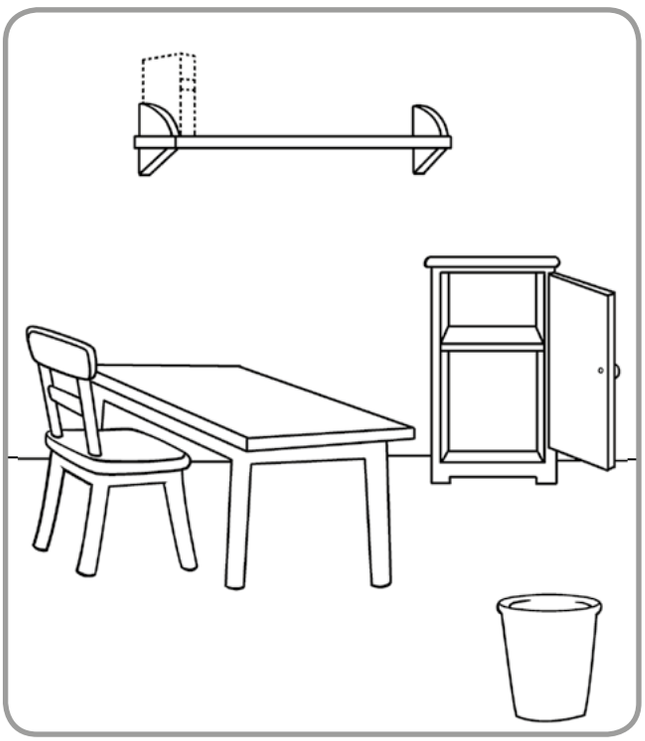
1 Put the book on the shelf.

2 Put the computer on the desk.

3 Put the paper in the bin.

4 Put the school bag under the chair.

5 Put the crayon in the cupboard.



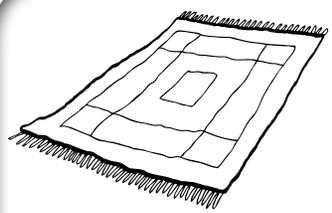
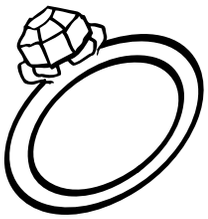
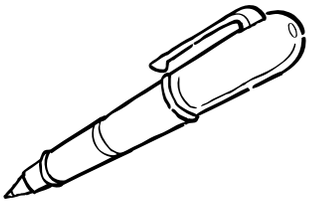
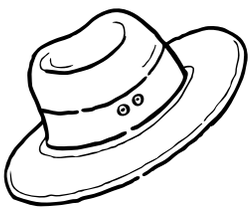
4 f_____

1 Write and say.

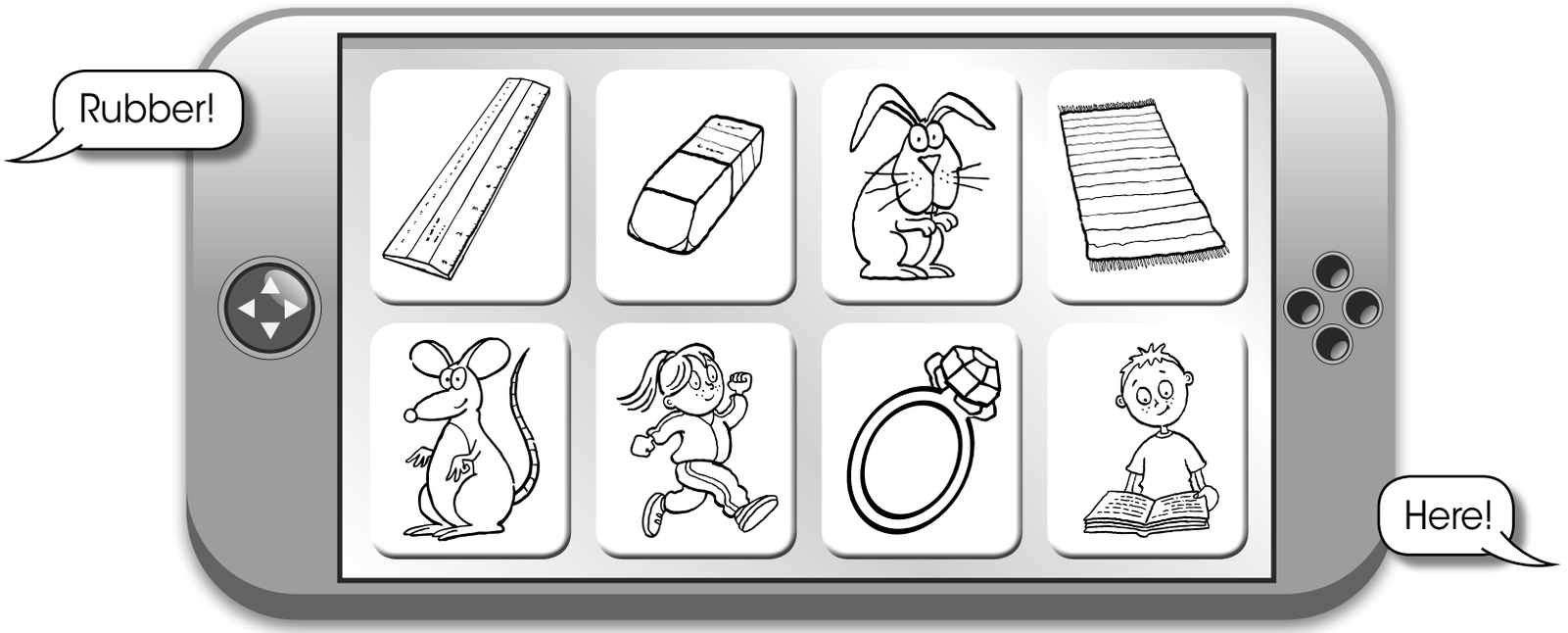
Toby's tongue twister

r - r - r. A _r_ed __abbit on a __ed __uler.

2 Colour the words that begin with 'r'. Say.

 rug	 ring	 pen	rabbit
rat	 hat	read	run

3 Talk Partners Play *Fast finger!* in pairs.



Play *Fast finger!*: Pupils play with their Talk Partner. Pupil A says a word and Pupil B points to the picture as quickly as possible. They swap roles and repeat. They continue playing until they have found all the words.

9 n_____

1 Listen and number. Say.

CD1 23

We sing songs.

We listen to the head teacher.

We clap our hands.

We play music.

Think about your culture

What do you do at school?

2 me Read and tick (✓). Draw and say.

1 I listen to the head teacher. ☐

2 I play music. ☐

3 I sit on the floor. ☐

4 I sing songs. ☐

2 t_____

Text type: **A classroom poster**

After you read

1 Read and number.

1 Listen to others.

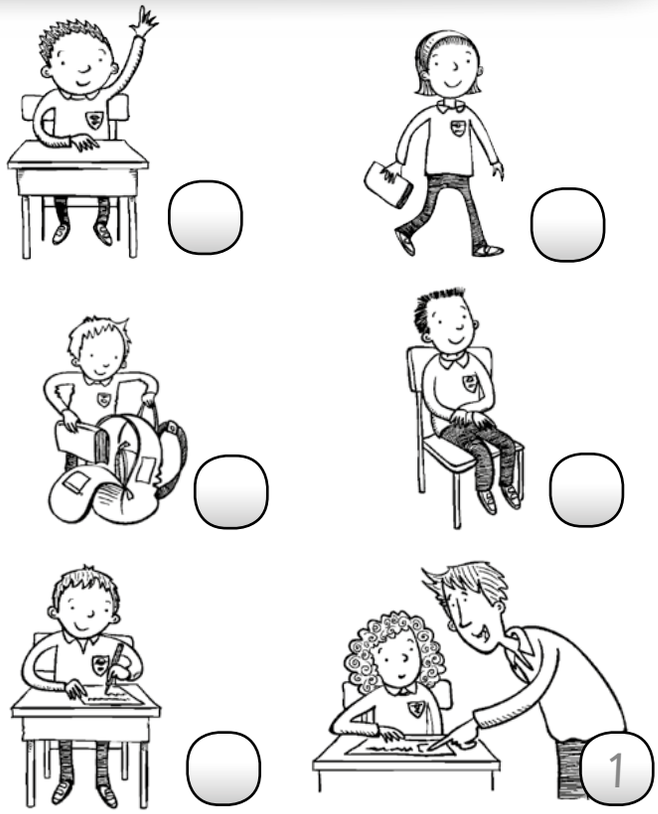
2 Put your hand up to speak.

3 Work quietly.

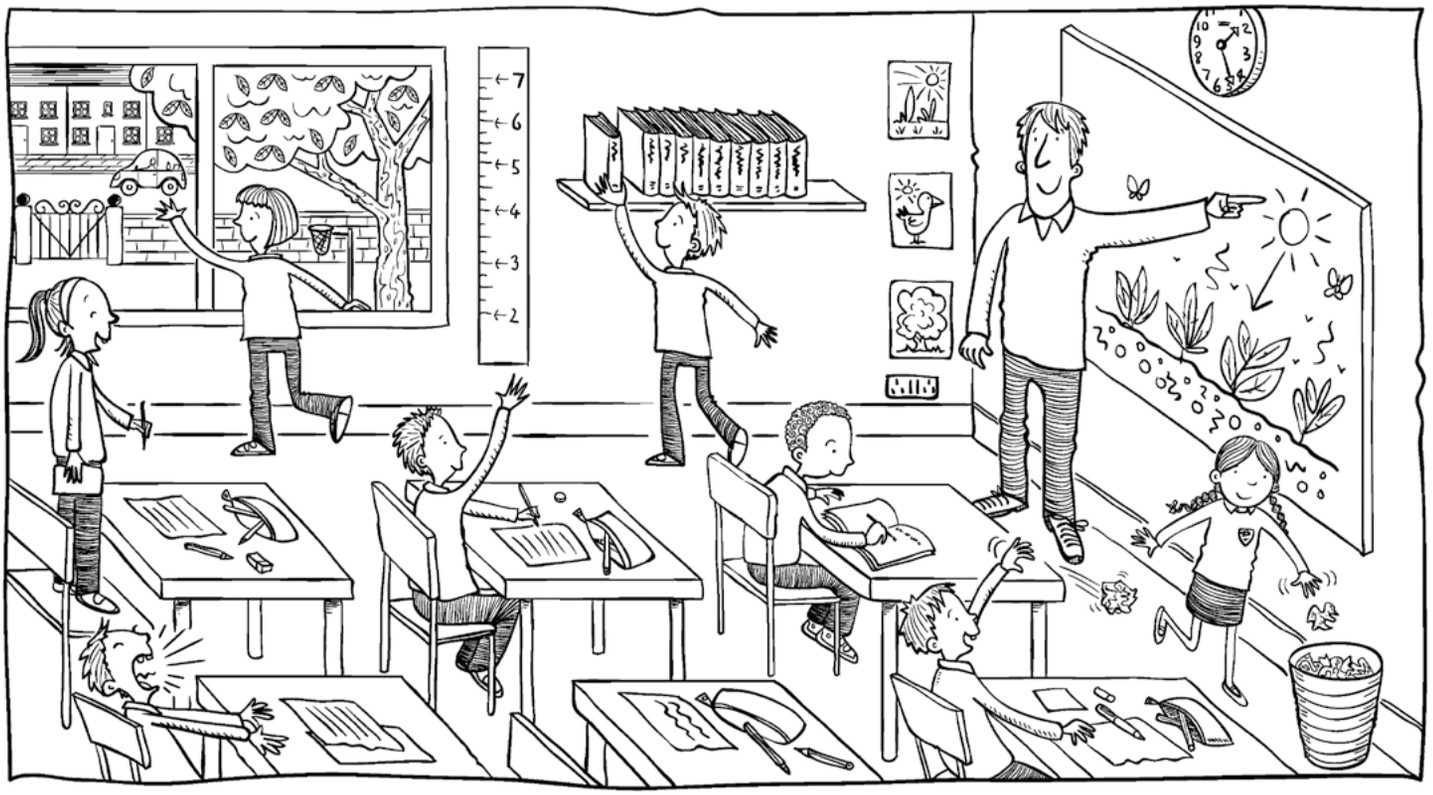
4 Sit down on your chair.

5 Walk in the classroom.

6 Tidy up your things.



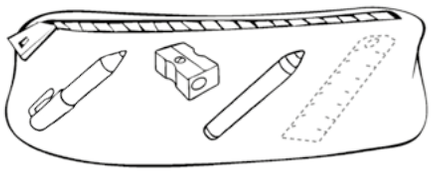
2 Look and colour the good children.



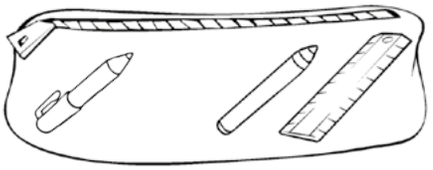
10 t_____

1 What's missing? Look, draw and write.

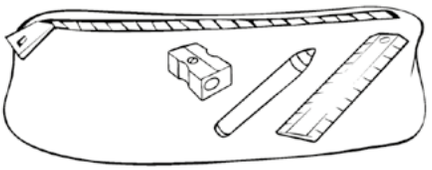
pen ~~ruler~~ sharpener crayon



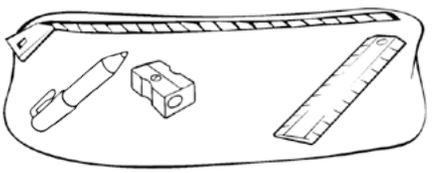
1 Where's my ruler?



2 Where's my _____?



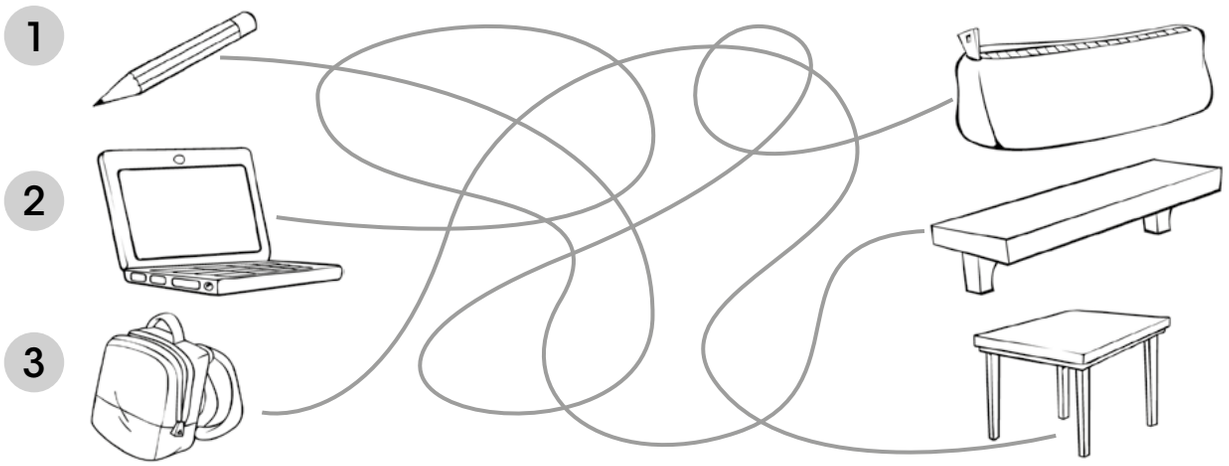
3 Where's my _____?



4 Where's my _____?

2 Match and write.

shelf ~~pencil~~ desk pencil case school bag computer



1 Put the pencil in the _____.

2 Put the _____ on the _____.

3 Put the _____ under the _____.

3 My progress Use your traffic light. Listen to the teacher and point.

Key for Activity 3: **1.** I can say the names of classroom objects. **2.** I can ask *Where's my pen?* **3.** I listen to the teacher and my friends. **4.** I put my hand up to speak. **5.** I tidy up my things.

7 S_____

1 What's missing in the school bag? Listen and circle.

CD1 27

1

2

3

4

21 CHANNEL

What's in your school bag?

2 me **Read and tick (✓). Draw, point and say.**

1 book ☐

2 snack ☐

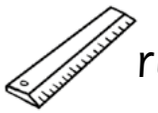
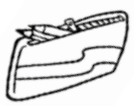
3 pencil case ☐

4 water ☐

5 ruler ☐

3th _____

Let's practise spelling!

Look	Copy	Cover and write
1 book		
2 pen		
3 rubber		
4 pencil		
5  ruler		
6 crayon		
7 sharpener		
8 computer		
9 school bag		
10  pencil case		

8 e_____