

We're back!

1 ■ Listen , point  and say .



2 ■ Listen , again, read and number .

sharpener

crayon

ruler

pen

glue

marker

rubber

scissors

 3 ■ Listen  and sing .



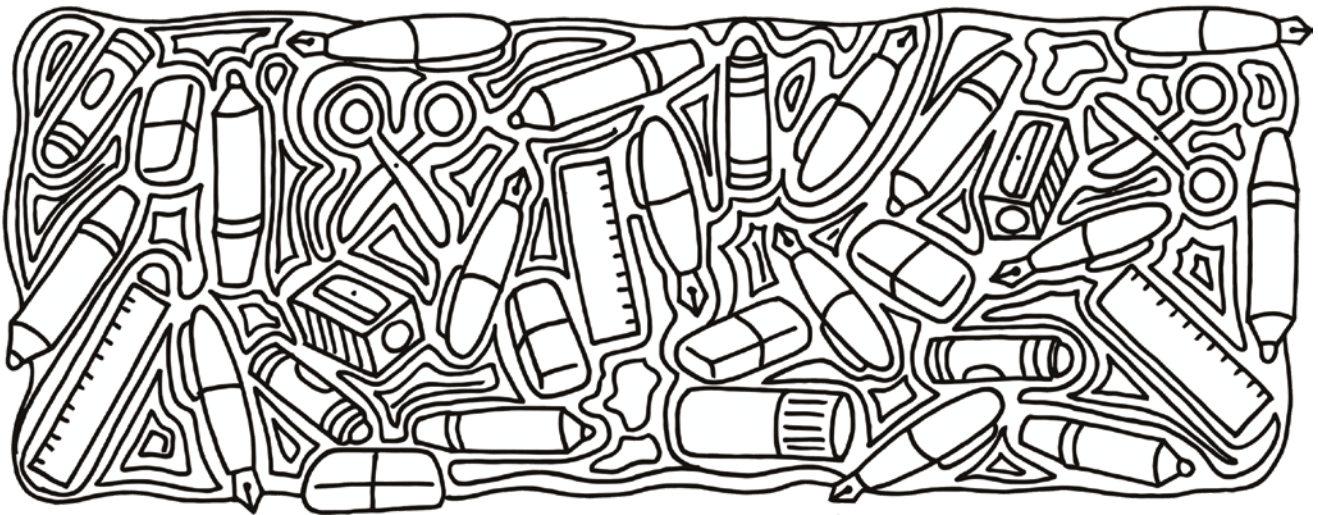
1 ■ Look and complete . Then say .



1 	2 	3 	4 
gl____	cr__y__n	sh__rp__n__r	p__n
5 	6 	7 	8 
r__l__r	m__rk__r	r__bb__r	sc__ss__rs

2 ■  Look and stick . Find and colour . Then count , write  the numbers and say .

1 	2 	3 	4 	5 	6 	7 	8 
☐	☐	☐	☐	☐	☐	☐	☐



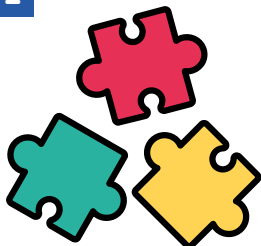
1 ■  Look, describe and guess .



2 ■ Listen , check and tick .

'Say it quick!' is a...

1



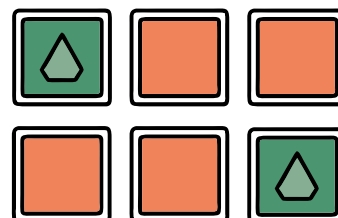
jigsaw puzzle ☐

2



guessing game ☐

3



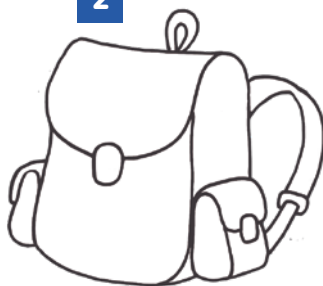
memory game ☐

3 ■ Listen , again, circle  and colour . Then say .

1



2



3



GENRE



4 ■ Listen  again and circle .

What is it? It's...

a an orange pencil. b a yellow school bag. c an orange sharpener.

5 ■ It's Tiny's turn now. Listen , draw  and colour  the object.



6 ■ Listen  again and complete . Then say .

What is it? It's a green _____.

7 ■ Listen  again and number .

- a Is it green? Yes, it is.
- b How do you spell it? S-C-H-O-O-L B-A-G.
- c Is it a school bag? Yes, it is!
- d Is it small? No, it isn't.

8 ■ Choose a dialogue and act out .

GENRE



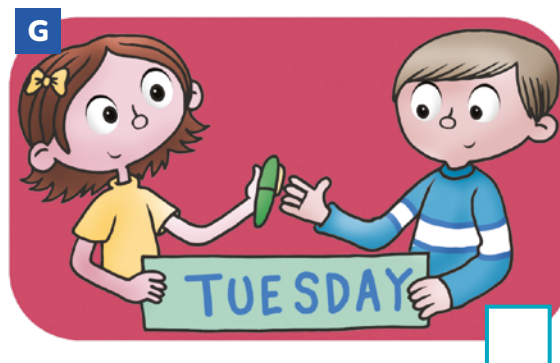
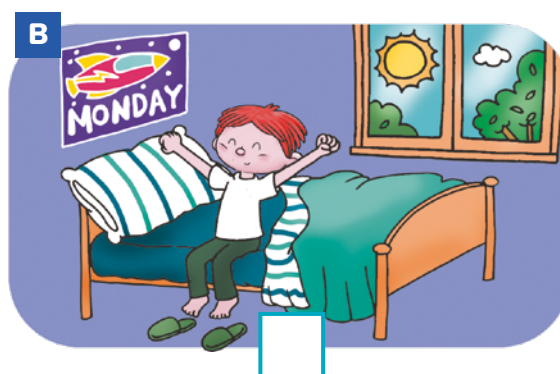
Activity 5: Listen to the dialogue carefully: What school object does Tiny guess? Is it big or small? What colour is it?

Go to Page 70 ■ Activity 2 ►

1 ■ Listen , point  and say .

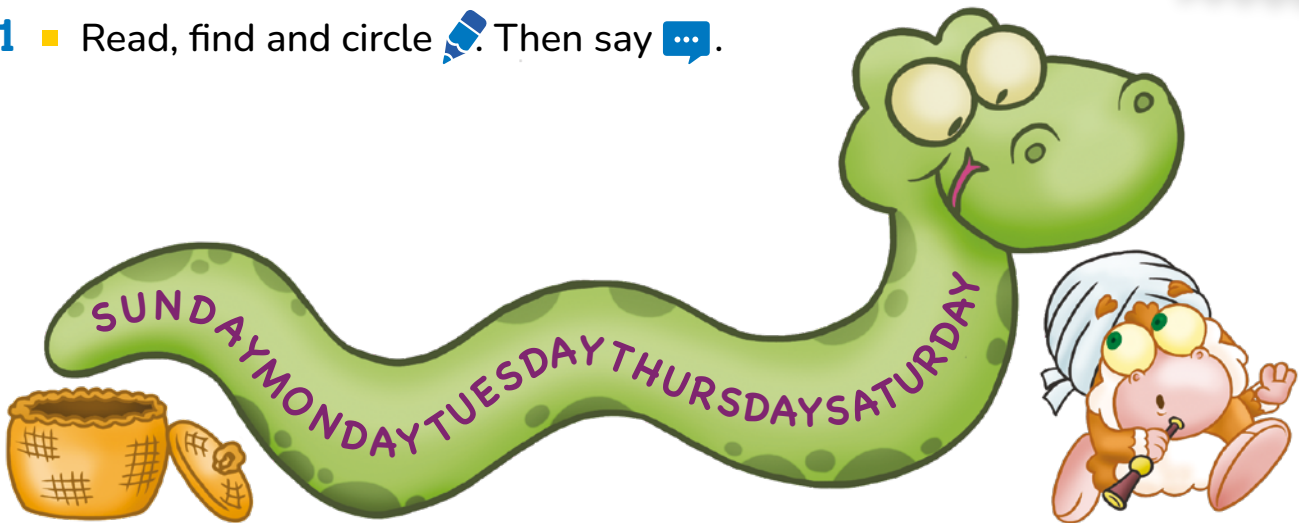


2 ■ Listen , look and number .



3 ■ Listen , again, sing and act out .

1 ■ Read, find and circle . Then say .



2 ■ Read again and write  the days of the week.

3 ■ Which days are missing in Activity 2? Write . Then say .

4 ■ What's your favourite day of the week? Write . Then say .



1 ■  How do you feel about this? Look, draw and colour:   



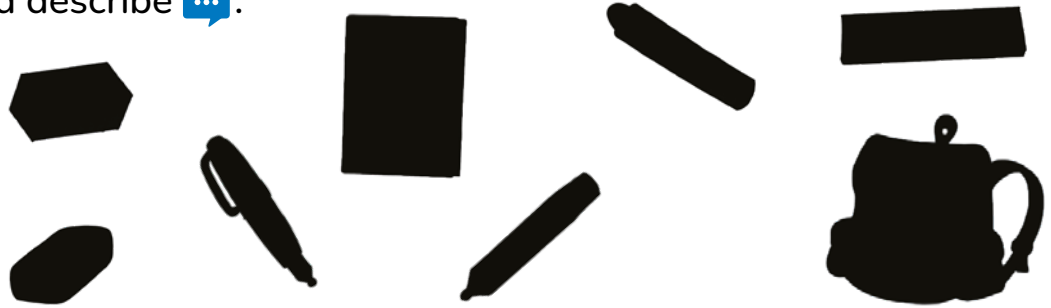
2 ■  In pairs, share  ways of taking care of your school objects.

3 ■ As a class, make    a 'Take care of your school objects' poster for your classroom.

SEL

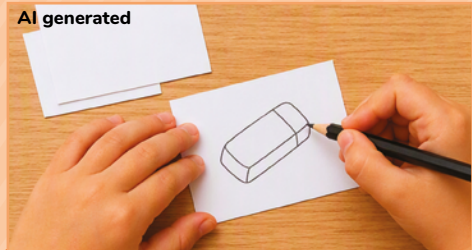
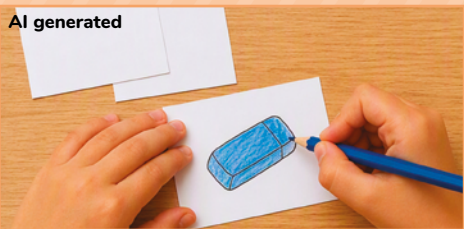
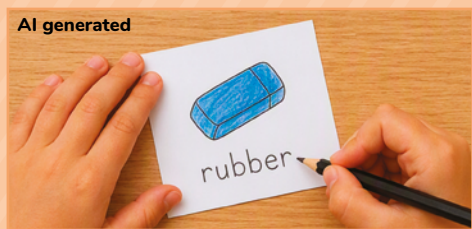


- 1 ■  Look and describe .



- 2 ■ In pairs, make    8 cards to play 'Say it quick!'. Use the objects in Activity 1.

HOW TO MAKE THE CARDS:

- 1 Mark and cut out 2 A4 sheets of paper. 
- 2 Draw the school objects. 
- 3 Colour them. 
- 4 Write the words. 

- 3 ■ Go back to Activity 7 on page 9 and plan  your questions individually. Then play .

- 4 ■  How do you feel about your work? Circle .



I'm happy with it.



I think it's ok.



I can do it better.

LESSON 7

Cross-curricular final task: Make cards and play a guessing game. • Activity 1: What can you see? What's the problem? Can you help Tiny identify the objects?



Art

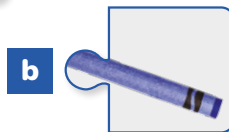
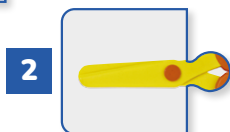
1

We're back!

1 ■ Look and match . Then complete .



__e__



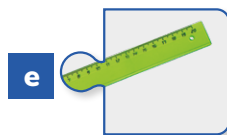
c__ayo__



__ __ue



sci__so__s



ru__e__



__ubbe__

2 ■ Listen,  16 look and circle . Then write  the correct answers.



3 ■  Look and complete  the sequences.

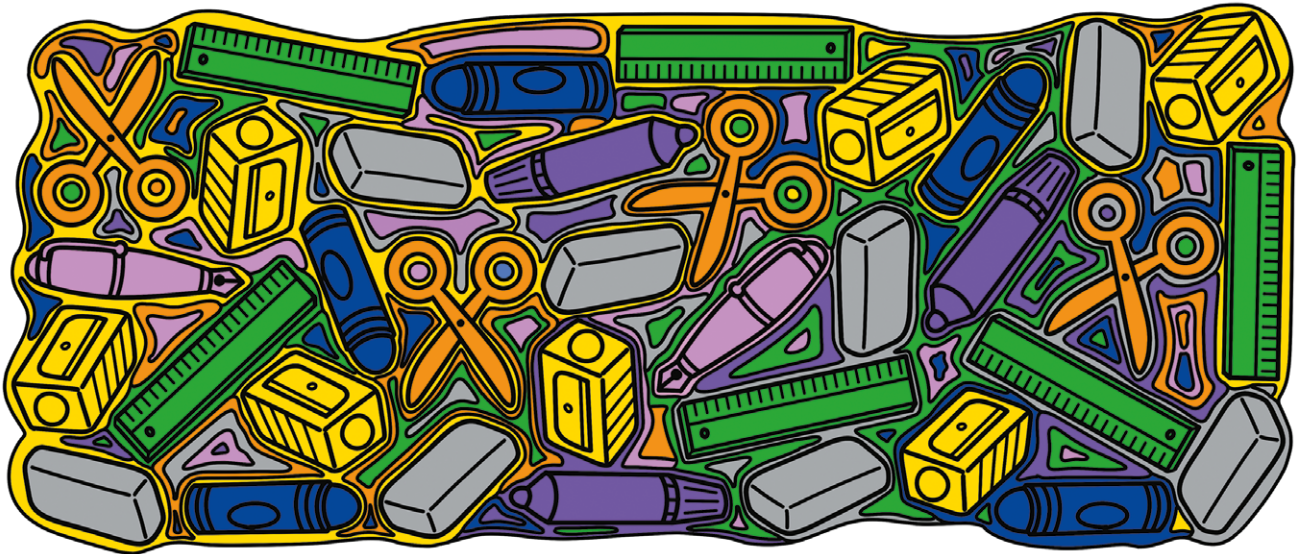
1 Tuesday  Wednesday  _____

2 Saturday  _____  Monday

3 _____  Thursday  Friday

4 Monday  _____  Wednesday

4 ■ Look, count  and complete  the table.



	sharpeners	scissors	crayons	markers	pens	rubbers	rulers
How many?							
What colour?							

5 ■  How do you feel about your progress? Colour .

