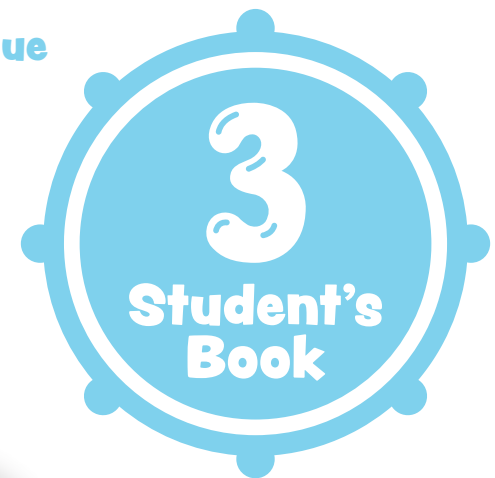


Lorena Peimbert
Myriam Monterrubio

Sarah Elizabeth Sprague
Stuart Stotts



**with Digital
Student's Book**

BeBop

and
Friends



School Is Cool!



Listen, point, and say. Sing the song: *Cutting, Cutting, Cutting!* Circle pasting with gray.

Key Language: scissors, cutting, painting, pasting

Key Language Review: glue stick, paintbrush, gray



Lesson 2



Point and say the school objects. Listen and connect the school objects to the actions. Listen and say with a friend.

Key Language: I'm (painting).

Key Language Review: glue stick, paintbrush, scissors, cutting, painting, pasting. I have (a) (paintbrush).

Storysong

Lesson 3

1



2



3



4

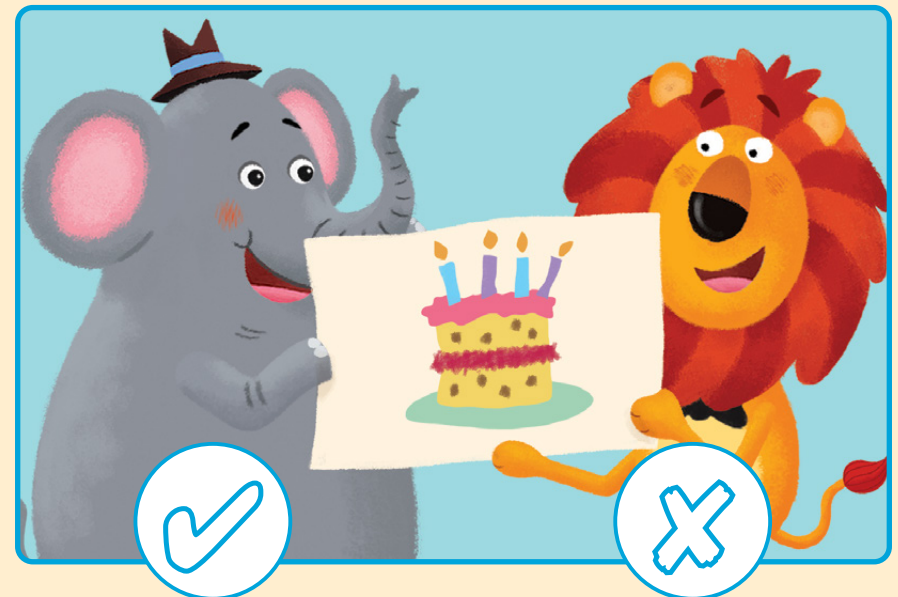


Listen and point to the pictures. Sing the Storysong: *Teamwork*. Find and circle the number 30.

Key Language: 30

Key Language Review: glue stick, paintbrush, school, scissors, cutting, painting, pasting, I have (scissors). I'm (cutting).

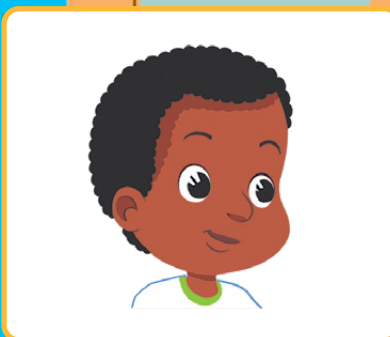
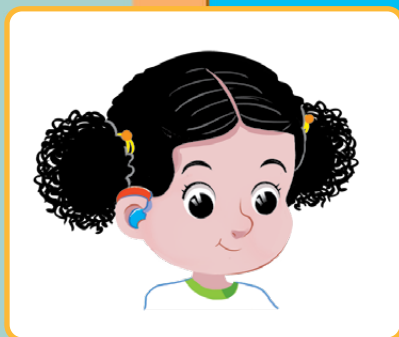
Lesson 4



Listen to the Storysong. Look at the pictures and color the correct circle. **C1** Act out the story with the cutouts.
 Key Language Review: cake, glue stick, paintbrush, school, scissors, cutting, pasting



Lesson 5



Listen, point, and say. Listen and connect the person to the action. Listen and say with a friend.

Key Language: coloring, drawing, fingerpainting, What are you doing, (Lucy)? I'm (drawing) with my (pencil).

Key Language Review: crayon, fingers, pencil



Point and say the school objects. Count the different school objects. Draw the school objects to complete the sum.

Key Language Review: crayon, paintbrush, 1–5

Action Song

Lesson 7

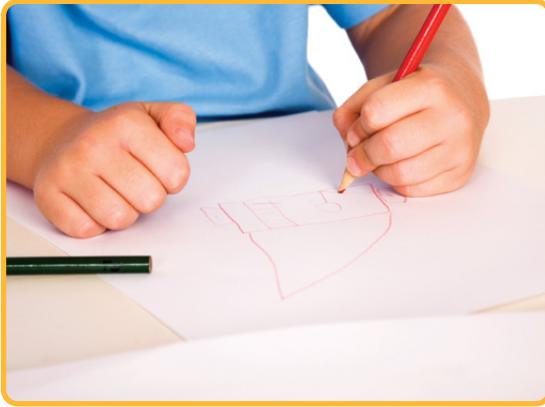


Listen and do the actions. Sing the Action Song: *Today at School*. Circle counting with brown.

Key Language: counting, dancing, singing

Key Language Review: cat, chair, hat, school, teddy bear, drawing, painting, brown, 1–3

Lesson 8



Point and say the actions and the school objects. Connect the actions to the school objects. Say with a friend: *I'm (drawing) with my (pencil).* **76** Complete My Progress: Unit 1.

Key Language Review: crayon, fingers, pencil, coloring, drawing, fingerpainting, I'm (drawing) with my (pencil).