

UNIT

7

Home and Away



What are the ingredients for a perfect vacation?

In this unit, you will:

- Read an advertisement for TV tourism.
- Watch a video about an adventure park.
- Talk about vacation photos.
- Write a bullet journal entry about your vacations.
- Create a board game about vacations for your classmates to play.

12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



Discuss the questions in class.

- 1 What is your idea of a good vacation?
- 2 What activities do you like doing on vacation?
- 3 What things do you take with you when you go on vacation?

Kahoot!

Objectives: Learn and practice compound nouns related to vacations.

Activate Find two places and two documents related to travel. There's one word you don't need.

airport camera hotel passport ticket

Places

Documents

- 1 In pairs, take turns reading the types of vacation in the box and pointing at the picture they match.

49 beach vacation camping trip
city trip ski vacation
visit a theme park watersports vacation

- 2 50 Two people are describing what's in their bags. Read the words in bold: what type of vacation is each person going on?

1 _____

2 _____

1 Apart from clothes, the two most important things are my **sleeping bag** and a **water bottle**. I have a small **toiletry bag** with my toothbrush, shampoo, and so on. I try not to pack too much in my **backpack** because I have to carry it!

2 I'm taking a big **suitcase** with lots of clothes. I have swimming things and a **beach towel** – I love relaxing on vacation! It's important to protect yourself in the sun, so I take SPF 50 **sunscreen** and I always wear **sunglasses**.

- 3 Find the items in bold from exercise 2 in photos A–F. Tell a partner where and how many items of each kind you see.

There is a pair of skis in photo C.

Ace the Exam

- 4 Work in pairs. Talk together. Look at the pictures of the vacations again.

- Do you think beach vacations are interesting? Why (not)?
- Do you think camping trips are fun? Why (not)?
- Which of these vacations do you like best? Why?



7 Reading An Advertisement

Objectives: Read an advertisement, and practice predicting content from the title and deciding whether content is fact or opinion.

1 Read the title of the advertisement. What is it going to be about? Note your prediction.

2 51 Read and listen to the advertisement and check your ideas.

3 Write one word to complete each sentence.

- 1 Location Vacations organizes *vacations*.
- 2 A lot of *Stranger Things* was filmed in _____.
- 3 Sunisha's family traveled by _____.
- 4 Last year, Erik's family visited _____.
- 5 Erik thinks TV tourism is _____.

a fact: something that is true

an opinion: what somebody thinks about something (includes expressions like *I think* and *I believe*, and adjectives like *fantastic* and *terrible*)

Learning to Learn It's important to know if what we are reading is a true fact or someone's opinion.

4 Are these lines from the article facts or opinions? Write F (fact) or O (opinion).

- 1 We had an amazing trip. _____
- 2 Most of the series was filmed there. _____
- 3 We saw Stone Mountain Park. _____
- 4 The team helped us organize our trip. _____
- 5 I think it's a great way to visit new places. _____

5 Are these things likely to include more facts or more opinions? Write F (fact) or O (opinion).

- 1 a science report _____
- 2 an influencer video _____
- 3 a review _____
- 4 a radio report on sports results _____
- 5 a diary or journal _____



Project Preparation

- Draw three things you always take on vacation. Where are you going on your next vacation?

TV Tourism

Are you planning your next vacation? Are you bored with the typical city trip or beach vacation? Here at Location Vacations, we specialize in organizing trips to visit the location of your favorite movie or TV show.

Two of our customers tell us about their experiences.



'We had an amazing trip with Location Vacations in Georgia last summer. Why Georgia? Well, we're all big *Stranger Things* fans in my family and most of the series was filmed there. We flew to Atlanta, picked up a rental car, and

went to visit some of the fantastic locations, like Jackson, where they created the town of Hawkins. We also saw Stone Mountain Park, where a lot of the outdoor action was filmed.

Location Vacations organized everything – my parents didn't have to do a thing!

 **Sunisha, New Jersey**



'Last year, we had a fantastic vacation in Hawaii. My brother, Lars, is crazy about *The Mandalorian*, so the team at Location Vacations helped us organize our trip to the Tetsuo Harano Tunnels. This is the place that gave them the idea for Lars's favorite episode of *The Mandalorian*. He thought it was amazing! I didn't know about this type of vacation before, but I think it's a great way to visit new places.'

 **Erik, Copenhagen**



We have hundreds of movie and TV related destinations: look at our website and start making your vacation dream come true.



7 Grammar Simple Past of Irregular Verbs: Affirmative and Negative

Objectives: Understand the proper use of the simple past of irregular verbs in both the affirmative and negative.

A



B



C



1 Look at cartoons A–C and choose the correct text for each one. There is one you don't need.

- | | |
|-----------------------------------|---|
| 1 I packed too many things! _____ | 2 I didn't remember to put on my sunscreen. _____ |
| 3 I didn't bring my towel! _____ | 4 I forgot to take a jacket! _____ |

2 Look at exercise 1 again. Find and write ...

- one affirmative past sentence with a regular verb. _____
- one affirmative past sentence with an irregular verb. _____
- two negative past sentences. _____

3 Complete the sentences with the affirmative or negative past forms of verbs in the box.

do not eat not go not understand see speak

- In Panama, we _____ lots of monkeys. They were so cool!
- We _____ swimming because it was too cold.
- My sister _____ any German food, but I loved it!
- The museum guide only _____ Arabic. We _____ him.

4 Write sentences in the affirmative or negative simple past so they are true for you.

- I / come / to school on foot.

- I / do / my homework last night.

- My parents / go / to Argentina last year.

- I / see / my grandparents last weekend.

5 Complete the text with regular and irregular verbs.

TRAVEL LIGHT

Most of us pack too many things and when travel writer Brooke Schoenman first 1 _____ (go) traveling, she 2 _____ (do) the same. She 3 _____ (have) a very heavy backpack. She 4 _____ (decide) that she 5 _____ (not need) all those things, so she 6 _____ (begin) packing less. Finally, she 7 _____ (leave) for a three-week trip with only one small bag. Brooke 8 _____ (be) a lot happier and she 9 _____ (not feel) so stressed. Later she 10 _____ (start) a blog, *Her Packing List*, with tips on how to pack.



CLIL Byte

Culture Byte

Grammar Practice



Volcanoes National Park, Rwanda

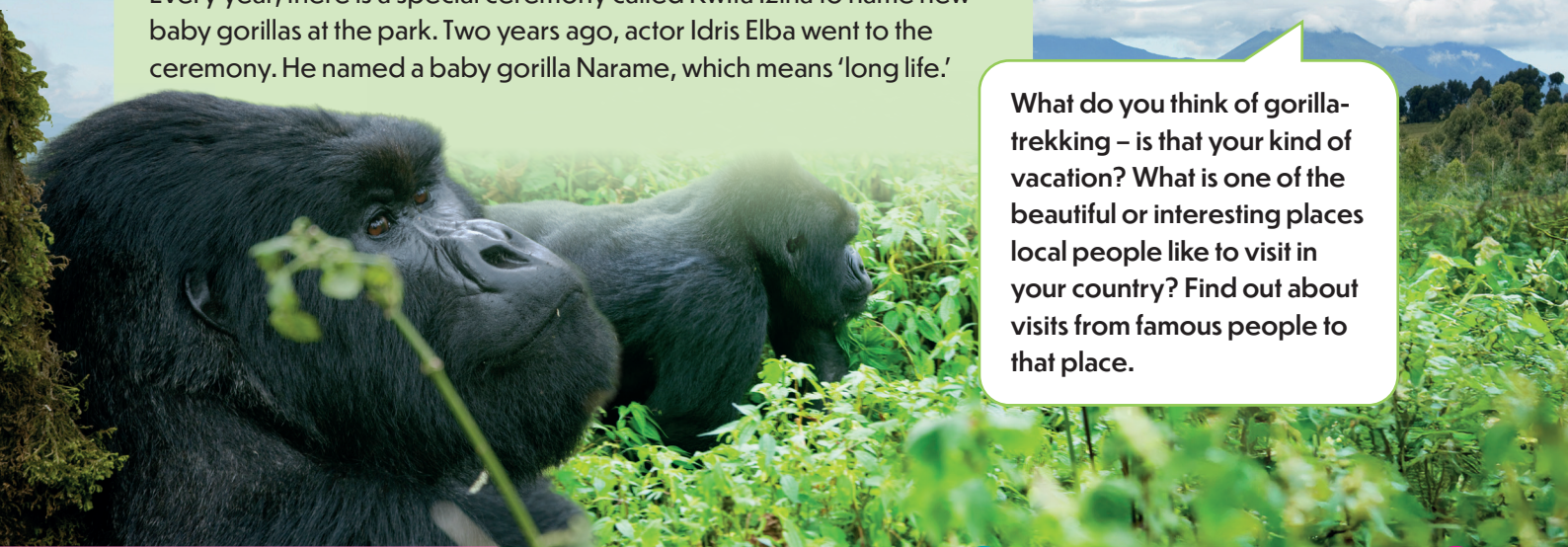
Volcanoes National Park in Rwanda is home to the amazing mountain gorilla. This is a very special animal that lives high in the mountains in close family groups. They are sadly in danger because of humans, but tourism helps to protect them.

The park is a popular place for local people to see and learn about the gorillas. Treks start at about 7 am and guides follow signs like gorilla footprints or some bamboo a gorilla ate to reach the animals! Visitors spend an hour watching gorilla families. The young gorillas love playing and are calm with humans.

Every year, there is a special ceremony called Kwita Izina to name new baby gorillas at the park. Two years ago, actor Idris Elba went to the ceremony. He named a baby gorilla Narambe, which means 'long life.'



What do you think of gorilla-trekking – is that your kind of vacation? What is one of the beautiful or interesting places local people like to visit in your country? Find out about visits from famous people to that place.



Project Preparation

- Create a mind map with your favorite vacation activities.

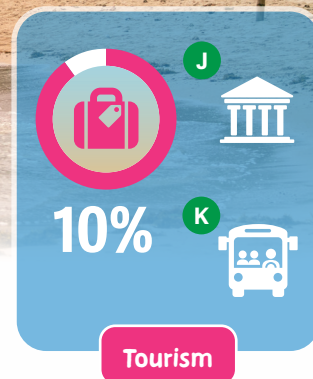
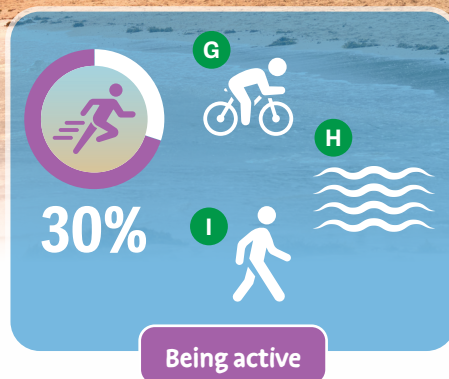
1

2

7 Vocabulary Vacation Activities

Objectives: Learn and practice words that relate to vacation activities.

We asked the people in the class how they spend the summer vacation when they're at home. Here are the results.



1 Read the results of a class survey and match the words in the box with the infographic category.

52 chill out at home go for a bike ride go for a walk go on a day trip go to a water park
hang out with friends have a barbecue have a picnic sleep in visit a museum visit family

Relaxing/Socializing

A _____
B _____
C _____
D _____
E _____
F _____

Being active

G _____
H _____
I _____

Tourism

J _____
K _____

2 Circle the incorrect expression in each group.

- 1 go for a walk, to a water park, on a chill out
2 have a picnic, a hang out, a barbecue
3 visit a day trip, a museum, family

Ace the Exam

3 For each question, choose the correct answer below.

Vacation questionnaire

Would you prefer to go to a museum or go on a day **1** _____?

Would you prefer to go for a bike **2** _____ or go for a walk?

Where do you usually hang **3** _____ with your friends?

When you sleep **4** _____, how late do you sleep?

- 1 **a** walk **b** trip **c** park **3 a** out **b** for **c** to
2 **a** trip **b** visit **c** ride **4 a** at **b** on **c** in

4 Take turns asking and answering the questions in exercise 3 with a partner.

Vocabulary Practice



Objectives: Listen to a live report to identify the link between photos and which sentences relate to which character.



- 1 Describe photos A–C. What connects them? Discuss with a partner.
- 2 Listen to the video without watching it. Tell a partner the order in which you think you will see the photos.
- 3  Watch the video and check your answers in exercise 2.
- 4 Watch the video again and underline the correct options.
 - 1 Chloe and Jalen prefer to spend their vacation **in the city/in nature**.
 - 2 Oleta River State Park is in **New York/Miami**.
 - 3 They have bike trails for **beginners and advanced/advanced only**.
 - 4 After they go for a bike ride, they try **kayaking/paddleboarding**.
 - 5 It's important to get on the board **slowly/quickly**.

Learning to Learn To identify who a sentence describes, read the sentences before you listen. Watch the video, then write your answers.

5 Are these sentences about Chloe (C) or Jalen (J)?

- | | |
|--|--|
| 1 ____ is not a beginner at mountain biking. | 4 ____ says paddleboarding is like walking on water. |
| 2 ____ starts cycling first. | 5 ____ needs more practice. |
| 3 ____ falls into the water a lot. | |

6 Answer the questions.

- 1 Which of the activities in Oleta River State Park would you most like to do?

- 2 Why is it a good idea to spend free time in nature?

7 Read the examples and share with a partner situations from your life where someone showed flexibility to be with others.

- 1 Tom and Chris want pizza from a restaurant they love, but their friend Rachel is vegan. They try a new place with vegan pizzas and they are delicious.
- 2 Lucas and Sylvia are at an adventure park. Sylvia swims very well, but she knows Lucas is afraid of water. They choose land activities together and have a great time.
- 3 You want to watch a science fiction movie but your friend wants to see a romantic comedy. You go with their choice and you really like the movie.

Social & Emotional Learning



Social Awareness

Being flexible when we do activities with others can help us have more fun and make friends.



7 Grammar Simple Past: Questions

Objectives: Understand how to use simple past questions.



Grammar **ON SCREEN**

- Look at the three souvenirs. Which countries do you think they are from? Tell a partner.
- 53** Listen to conversations 1–3 and match with souvenirs A–C.
- 54** Listen to the second conversation again and complete.
A: When **1** _____ you get this?
B: A month ago. My mom brought it back from Paris.
A: Did she **2** _____ there on vacation?
B: No, she **3** _____. She had to go for work.
- Complete the tables with suitable questions from exercise 3.

Yes/No questions and short answers

Did	subject	verb ?
1 _____	_____	_____ there on vacation?
Yes/No,	subject	did/didn't
2 _____	_____	_____

Wh- questions

Question word	did	subject	verb ?
3 _____	_____	_____	_____ this?

- Order the words to make questions.

1 did / get / it / where / you ?

2 there / you / when / go / did ?

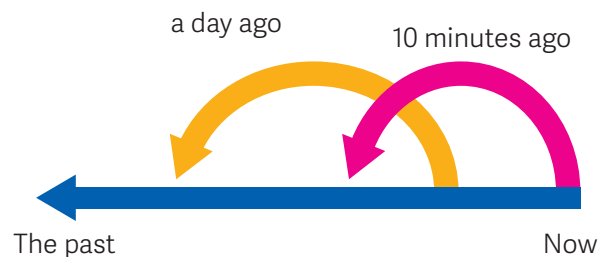
3 you / stay / did / where ?

4 by car / did / travel / you ?

5 like / it there / did / you ?

Ago

We use **ago** to say *when* things happened in the past, looking back from now.



- Think of a souvenir you brought back from a vacation. Work with a partner to ask and answer the questions from exercise 5.

Ace the Exam

- For each question, write the correct answer. Write one word for each gap.

I went to Pisa in Italy a few weeks **1** _____.
 I had a great time. Did I buy any souvenirs? Yes, I **2** _____. I bought a key ring with a model of the Leaning Tower of Pisa. I bought a T-shirt and a cap too. Did you go on vacation this year? Where **3** _____ you go? What did you **4** _____?



Objectives: Analyze, understand, and carry out a conversation where you talk about your vacation.



Mason

Hi, there. What are you looking at?

Adele

Oh hi, Mason! My cousin posted some photos from our vacation.

Let's see. Oh, **1** _____ one's fantastic! **2** _____ is it?

It's in this water park we went to. **3** _____ my cousin, Carmen.

I **4** _____ the expression on her face! And **5** _____ are these people?

These are our neighbors. This is Haruki – he's always hungry!

He's so funny!

I know! And this is his dad, Ren. He's a great cook.

That **6** _____ delicious!

1 Watch the dialogue between Adele and her friend Mason. What are they doing?

It's YOUR turn

Create a dialogue with two people looking at vacation photos. Go to the Workbook and choose how much help you need.

Prepare

A lot of help
A little help
No help

Share

Evaluate

2 In what different ways does Mason show that he's interested?

PHRASE BANK

Asking about photos

What are you doing in this one?
Where is it?
Who are these people?

Commenting on photos

That's my *cousin*. These are our *neighbors*.
This one's *fantastic/great/horrible*!
I love the *expression on her face/your jacket/this picture*.
That looks *delicious/difficult/funny*.

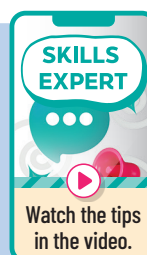
3 Watch the video again. Which expression in the Phrase Bank do you *not* hear?

4 Complete the dialogue with the missing words.

Learning to Learn We use stress and intonation to express strong emotions.

5 **55** Listen and repeat. Notice the stress and intonation.

- 1** **fantastic** This one's **fantastic**!
2 **funny** He's so **funny**!
3 **horrible** That looks **horrible**!



7 Writing A Bullet Journal Entry

Objectives: Analyze a model and produce a bullet journal entry with the correct use of facts and opinions and heading organization.

start your journal with an attractive, informative heading

MARRAKECH

My travel journal

April 6-10

Places visited

- Shopping in the '**Souk**' (market) was fun. We bought lots of souvenirs.
- We visited **Marrakech Museum**. It was quite interesting. The building was great.

Things we did

- We went on a day trip to the **Ourika Valley**. It was very beautiful.
- James and I went on a really cool **camel ride**! Riding a camel isn't very comfortable!

Practical information

- We traveled by **plane**. It took about three hours, and it was quite boring, but arriving in Marrakech was amazing. It's all so different!
- We stayed in a small **hotel** in the center of town. It had a swimming pool 😊 but I had to share a room with James 😞.

Best

- The fantastic night market in **Jemaa el-Fnaa square** with storytellers and spice merchants!
- **Food and drink**. We had orange juice and tea every day and the Moroccan cakes were great!

Worst

- We **walked a lot**. My feet were really tired.
- I discovered that **my French is terrible**!



include facts and opinions

use section headings to organize the information

include some humor

use bold text for key information

1 A bullet journal can be a calendar, a to-do list, or a diary about past events. Which type is the text? Who is the person writing for?

2 How does the author make the journal attractive?

3 The following sentences are incorrect. Correct them.

- 1 The writer thought the camel ride was boring.
- 2 The writer drank cola and water.
- 3 The writer can speak French well.

Learning to Learn The reader will understand your opinions better if you include adjectives to describe what you did and how you felt.

4 Are the adjectives positive or negative in the text? Write P (positive) or N (negative).

- | | |
|----------------|------------------|
| amazing ____ | great ____ |
| beautiful ____ | interesting ____ |
| boring ____ | terrible ____ |
| cool ____ | tired ____ |
| fantastic ____ | |

5 Look at the bullet journal and match the sections with the kind of information mentioned.

Sections	Information
1 Heading	a how you traveled, where you stayed _____
2 Places visited	b a problem or something negative _____
3 Things we did	c name of the city and dates of trip _____
4 Practical	d what you enjoyed the most information _____
5 Best	e activities, trips, or tours _____
6 Worst	f names of places and opinions _____

6 Complete this bullet journal with words and sentences from the box. Then underline the key adjectives.

Practical Information my wallet needed a break! La Boca The weather was cool
My Spanish is really good! They were delicious The dancers were fantastic Places visited

Buenos Aires

July 10–14

- 1 _____
- We visited Buenos Aires.
It was really beautiful!
 - It was so crowded that Sunday morning.

Things we did

- We tried empanadas at the market. 2 _____!
- We took a tour to 3 _____. We took lots of photos. The houses were so colorful!
- 4 _____. It was perfect for walking.
- Our hotel was near a bus stop and subway station, so moving around was easy.

Best

- The Tango Show was amazing! 5 _____, and the music was great. I love tango!
- 6 _____!

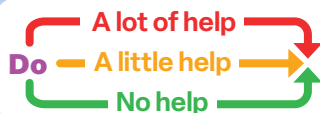
Worst

- Some things were expensive... 7 _____!



Write a bullet journal entry for a place you have visited. Go to the Workbook and choose how much help you need.

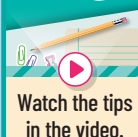
Prepare



Share

Evaluate

SKILLS
EXPERT



7

Project

Create a board game about vacations for your classmates to play.

Step 1: Get Ready

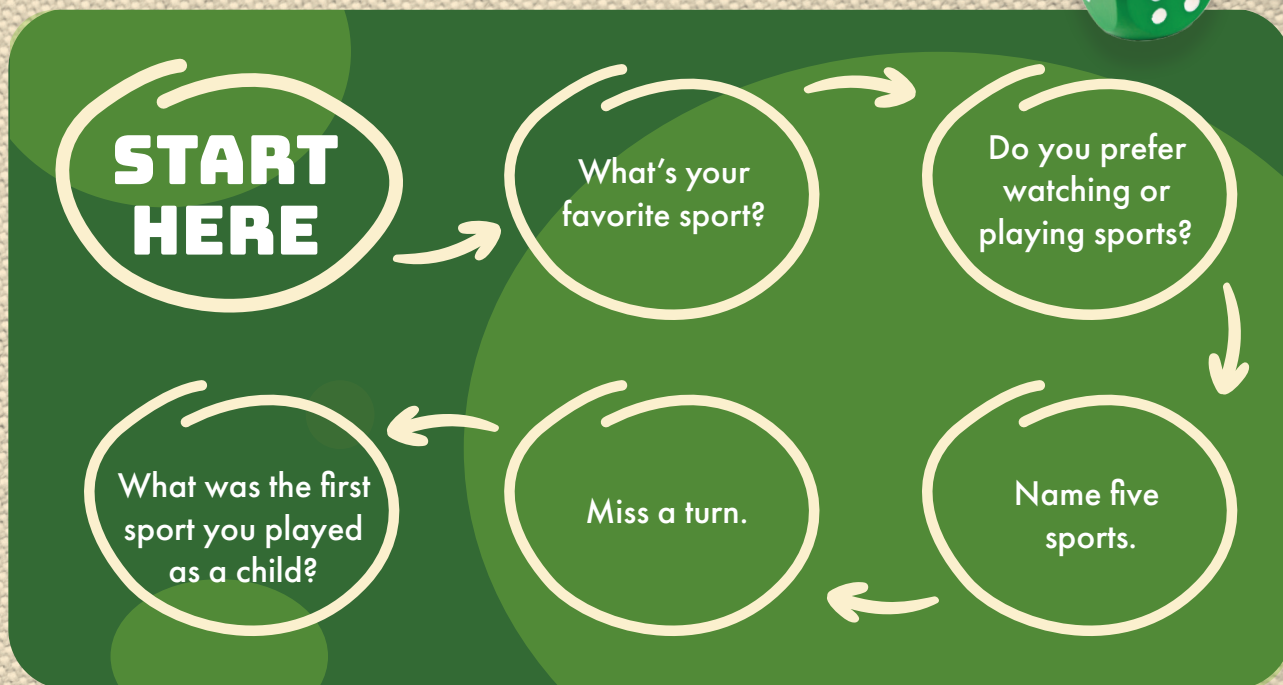
- 1 In your project preparation tasks, you wrote down ideas related to vacation time. Use them to help you make questions for a game.

Model Project:



Watch an example of how to evaluate board game questions.

SPORTS QUIZ



Step 2: Plan

- 2 Look at part of a board game about sports. Notice there are squares that ask for examples of things (Name three ...), that give instructions (Go back ...) or that ask a question (Do you ... ?)
 - 1 squares that ask for examples of things (Name three ...)
 - 2 squares that give instructions (Go back ...)
 - 3 squares that ask a question (Do you ... ?)
- 3 You will make a similar game but about vacation. Remember you have many ideas from your project preparation tasks to help you. Work together to produce a list of questions for the squares in your game.



1



2

Step 3: Create

4 Create your board game. Remember to:

- 1 Ask about different things like places to go or items to take on vacation.
- 2 Include three types of squares (examples, instructions, and questions).

5 Present your board game to your class.

Step 4: Peer Assessment

Complete the checklist as you look at another group's project. Use the video to help you.

- 🕒 **Creativity:** Is it an attractive game?
- 🕒 **Content:** Does it include questions about different aspects of vacations?
- 🕒 **Interest:** Are the questions interesting?
- 🕒 **Language:** Are grammar and vocabulary used correctly? Give examples.

12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



Step 5: Reflect

Think about Unit 7 and answer the question.

What are the ingredients for a perfect vacation?

Unit 7 Review

How do you want to review what you learned in this unit?

Get creative

Me time

YOU
Choose

Fun and games

Game



Workbook Rewind the Unit