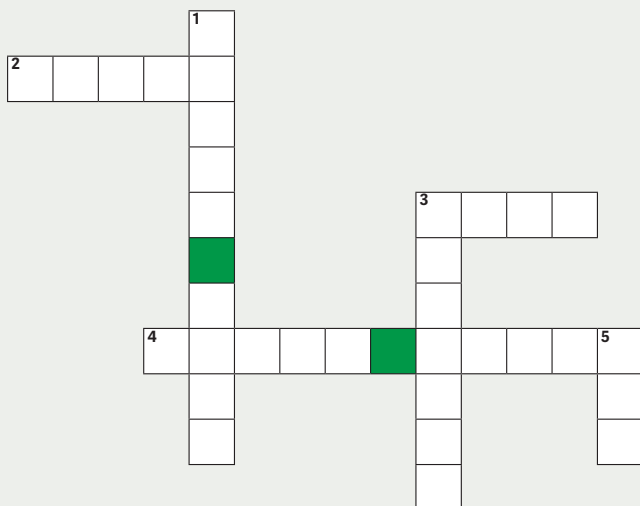




Do You Remember?

Complete the crossword with the types of vacation.



Across →

2 b _____ vacation

3 _____ trip

4 w _____ vacation

Down ↓

1 visit a _____

3 _____ trip

5 s _____ vacation



- 1 ★★★★★ Combine the words in the boxes to write compound nouns.

back beach sleeping suit
sun (x2) toiletry water

bag (x2) bottle case
glasses pack screen towel

- 1 _____ 5 _____
2 _____ 6 _____
3 _____ 7 _____
4 _____ 8 _____

- 2 ★★★★★ Correct the words in bold.

- 1 Don't forget to put your toothbrush in your **sleeping bag**! _____
2 We're going on a **ski vacation**, so I need a new beach towel. _____
3 Do you have the amusement park tickets for your **city trip**? _____
4 Dan will carry a sleeping bag on his **water sports vacation**. _____
5 Let's only take a **suitcase** when we visit the amusement park. _____

- 3 ★★★★★ Write two words for each category. You can repeat some.

- 1 Things you need on a beach vacation:
_____ and _____
2 Things you can't put in your backpack:
_____ and _____
3 Types of vacation related to water:
_____ and _____
4 Things you need on a camping trip:
_____ and _____

- 4 ★★★★★ 10 Listen and complete the sentences with the words in the box. There are two extra words.

backpack beach vacation beach towel
camping trip sunscreen sunglasses
toiletry bag water bottle

- 1 Alex and Mari are going on a _____ with their school.
2 Alex is taking his things in a _____.
3 He's taking a _____ for when he goes swimming.
4 Alex's _____ are on his head.
5 Many things are missing from Alex's _____.
6 He didn't pack his _____ or a toothbrush.



Do You Remember?

Order the letters to complete the vacation activities.

- 1 chill at M H O E _____
- 2 go for a K L A W _____
- 3 hang out with R D E S F I N _____
- 4 have a N C C I I P _____

- 5 visit A I Y F M L _____
- 6 visit a U U S E M M _____
- 7 L P E S E in _____

- 1 ★★☆☆ Look at the photos and circle the correct option.



- 1 go to a water park/
go for a walk



- 2 have a picnic/go on
a day trip



- 3 have a barbecue/
visit family



- 4 visit family/go for a
bike ride

- 2 ★★☆☆ Complete the vacation activities with the correct verbs.

- 1 Natalia plans to _____ a picnic.
- 2 Jake plans to _____ out with friends.
- 3 Elena plans to _____ for a walk.
- 4 Joanne's plan is to _____ family.
- 5 My cousins want to _____ to a water park.

- 3 ★★☆☆ Complete the sentences.

- 1 Do you like to sleep _____ on the weekend?
- 2 My sister often chills _____ home after school.
- 3 My dad goes _____ a walk every morning.
- 4 I never hang out _____ my friends at the mall.

- 4 **Review** ★★☆☆ Complete with the words and phrases in the box. There are two extra options.

backpack chill at home go for a bike ride
go to a water park sleep in sleeping bag
sunscreen towels water bottle

Can we have summer fun at home? The answer is 'yes!'

No traveling plans for this summer? You're not alone! Get inspired by some teens who have vacation fun at home or around town:

'The school year has been difficult, so on the first vacation weekend, I'll just 1 _____. I'll get a 2 _____ and have a 'camping trip' in the living room! I'll forget the alarm clock and 3 _____.'
– Daniel, 14

'My family hardly ever travels in the summer, so my sister and I have 'beach afternoons.' We put on swimsuits and lie in the sun ... in our backyard! Of course, we never forget our 4 _____ and beach 5 _____!' – Laura, 15

'I want to get more active this summer, so I'm planning to 6 _____ with friends every afternoon in the park. I got a special bag with a built-in 7 _____ so that I don't need to stop biking to drink water!'
– Matt, 13

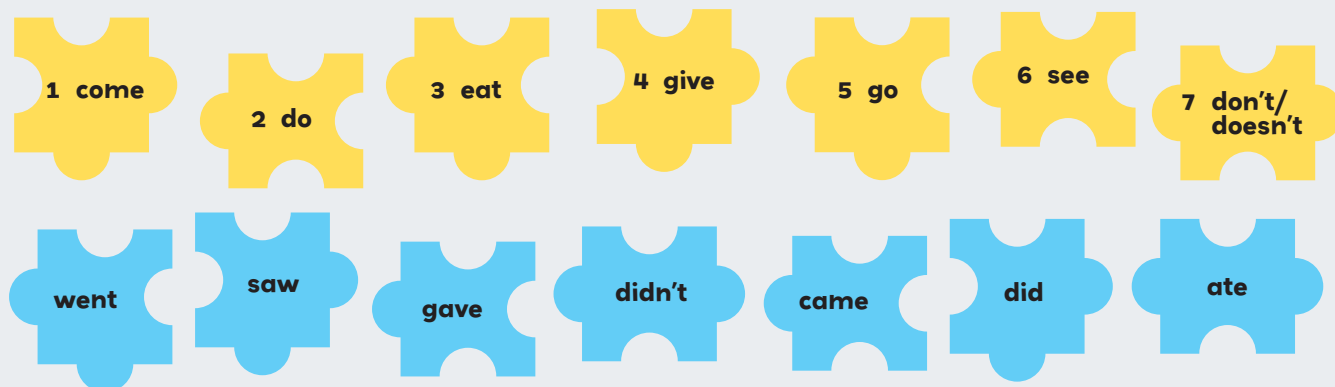
REAL LIFE

A friend can't travel this summer. Send them an audio message or a text with suggestions of activities they can do in town.



Do You Remember?

Match the puzzle pieces to the simple past.



1 ★★☆☆ Complete the sentences with the simple past form of the verbs in parentheses.

- 1 I _____ (**give**) a new backpack to my dad.
- 2 Tim _____ (**see**) an accident last Sunday.
- 3 Ms. Taylor _____ (**come**) to school on an electric bike today.
- 4 We _____ (**have**) a great time at the amusement park last week.
- 5 They _____ (**go**) on a day trip at the end of the school year.

2 ★★☆☆ Rewrite the sentences with the words in parentheses.

- 1 Bea did her homework in the morning. (**afternoon**)
Bea didn't do her homework in the morning. She did her homework in the afternoon.
- 2 My brother went for a walk at the park. (**beach**)

- 3 Ann told me about her skiing vacation. (**city trip**)

- 4 Dan had a sleeping bag for the camping trip. (**backpack**)

- 5 We ate lots of burgers on our beach vacation. (**seafood**)

3 ★★★★★ Think about your last vacation and write true sentences about it.

- 1 go on a beach vacation
We didn't go on a beach vacation.
- 2 go on a skiing vacation

- 3 sleep in a sleeping bag

- 4 speak a foreign language

- 5 eat good food

- 6 see something interesting

OUT LOUD

Work in pairs or groups. Compare your sentences from exercise 3.

I didn't go on a beach vacation. What about you?

I went on a beach vacation, and I ate great food!



Do You Remember?

Complete the rules for questions and answers in the simple past.

Yes/No questions:

1 _____ + subject + verb + complement ?

Short answers:

✓ Yes, + subject + 2 _____

✗ No, + subject + 3 _____

Wh- questions:

Question word + 4 _____ + subject + verb + complement ?

Read the example and complete the rule.

I went on a camping trip with my cousins three years ago.

5 We use **ago before/after** a time expression to talk about the **present/past**.



1 ★★★★★ Complete the questions with the simple past form of the verbs in parentheses.

1 _____ Ethan and his family _____ (go) to a water park last summer?

2 What _____ you _____ (do) on your last vacation?

3 _____ Mia _____ (like) her skiing vacation in Switzerland?

4 Where _____ you _____ (buy) these sunglasses?

2 ★★★★★ Match answers a–d with questions 1–4 in exercise 1.

a No, she didn't. She broke her arm there! _____

b I bought them second-hand. _____

c Yes, they did. They spent two days there. _____

d We didn't do anything special. _____

3 ★★★★★ Complete the questions for the answers.

1 _____ during your trip to Mexico?
I ate **typical Mexican food**: tacos, tortas, quesadillas.

2 _____ last Christmas?
Yes, they did. My grandparents **traveled** to Italy.

3 _____ a picnic last weekend?
No, we didn't. We went for a walk.

4 _____ planning your amusement park vacation?
We began planning it **six months ago**.

4 **Review** ★★★★★ Complete the dialogue with the simple past form of the verbs in parentheses.

A: Granny, where 1 _____ all these souvenirs _____ (come) from?

B: Oh, from all the places your grandpa and I 2 _____ (visit) many years ago. Look, we 3 _____ (buy) these in Japan. They're *kokeshi*, traditional Japanese handmade dolls.

A: Wow! 4 _____ you and grandpa _____ (go) there on vacation?

B: Yes, we 5 _____. We 6 _____ (travel) there 30 years ago. We 7 _____ (don't speak) the language, but we still 8 _____ (have) a great time!



REAL LIFE

A classmate went to the same vacation destination you visited recently. Record an audio or a video telling them about two things you did there and asking two questions to compare your visits.

It's YOUR turn

Create a dialogue with two people looking at vacation photos.

Prepare by reviewing an example and organizing your ideas.

Do what you need to build your dialogue. You can choose the level of help you need.

Share your dialogue with others and help them improve.

Evaluate your own work using a checklist.

PREPARE

1 Read the dialogue between Mason and Adele and watch the Skills Expert video.

Mason

Hi, there. What are you looking at?

Oh hi, **Mason**! My **cousin** posted some photos from our vacation.

Let's see. Oh, this one's **fantastic**! Where is it?

It's in this **water park** we went to. That's my **cousin, Carmen**.

I love **the expression on her face**! And who are these people?

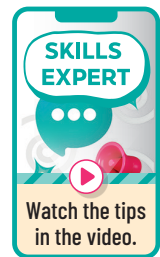
These are **our neighbors**. This is **Haruki** – **he's always hungry**!

He's so **funny**!

I know! And this is **his dad, Ren**. **He's a great cook**.

That looks **delicious**!

Adele



PHRASE BANK

Asking about photos

What are you doing in this one?

Where is it?

Who are these people?

Commenting on photos

That's my *cousin*. These are our *neighbors*.

This one's *fantastic/great/horrible*!

I love *the expression on her face/your jacket/this picture*.

That looks *delicious/difficult/funny*.

2 Organize your ideas to create your dialogue with a partner. Use the Phrase Bank to help you.

Student A: _____ Student B: _____

1 Who posted the photos?

2 Who are the people in the photos?

3 Where are the people in the photos?

4 What can you say about the people in the photos?

5 What else can you say to show you're interested?

- ☐ Ask questions.
- ☐ Use proper intonation.
- ☐ React with your opinion.

DO

- 3 Build your dialogue.** Choose the level of help you need. Make notes to help you remember the key points.

I need a lot of help

Look at the dialogue on page 68 and replace the information in bold with ideas from your plan.

- 1** Replace the names and the people.
- 2** Change the place.
- 3** Include information about one of the people.
- 4** Include a reaction

I need a little help

Build your dialogue in parts.

- 1** Write the names of the Speakers A and B you decided on in exercise 2.
- 2 A:** Greet B.
- 3 B:** Say someone you know posted vacation photos.
- 4 A:** Make a nice comment and ask about the place in the photos.
- 5 B:** Answer and talk about a person in the photo.
- 6 A:** Say something nice about the person.
- 7 A/B:** Ask and answer about a person in another photo.

I'm ready to speak



SHARE

- 4 Practice your dialogue.** Take turns to play both speakers.
- 5 Act out your dialogue for another pair, then complete the Peer Assessment checklist.**

Peer Assessment

- Did their voice go up on the stressed syllable to express strong emotions?
- Did they use ideas from the Phrase Bank and vocabulary from the unit?

EVALUATE

- 6 Use the checklist to evaluate your own task.**

Task: Did you follow the steps: Prepare, Do, and Share? ☐

Help routes: Did you follow the help routes to guide your dialogue? ☐

Content: Did you ask about and comment on two photos? ☐

Language: Did you include language from the Phrase Bank? ☐



Write a bullet journal entry for a place you have visited.

Prepare by reviewing an example and organizing your ideas.

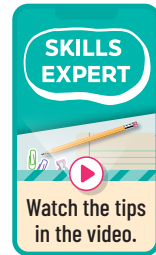
Do the steps to write your work. You can choose the level of help you need.

Share your work with others and help them improve.

Evaluate your own work using a checklist.

PREPARE

- 1 Watch the Skills Expert video.
- 2 Choose a place you have visited where you had both positive and negative experiences.



DO

- 3 Write a bullet journal entry for a place you have visited.

I need a lot of help

Complete the entry with your own words.

My Travel Journal

1 Place: _____ Date: _____

2 Places visited:

- We visited _____ – it was _____
- _____ was interesting.

3 Things we did:

- We went _____. It was great!
- We also _____

4 Practical information:

- We traveled by _____. It took _____ hours and it was _____
- We stayed in _____. It had _____

5 Best:

- The _____ was fantastic!
- I loved the _____

6 Worst:

- _____ wasn't great.
- _____ was terrible!



I need a little help

Write your bullet journal entry step by step.

- 1 Start your entry with an attractive heading. Include the name of the place and the date of your trip.
- 2 Mention places you visited and what they were like (*We visited ... It was fun/interesting/great.*).
- 3 Mention things you did (*We went on a day trip/camel ride.*).
- 4 Give practical information (*We traveled by car/bus/plane; we stayed in a house/hotel.*).
- 5 Mention what you liked (*The museums were fantastic/great.*).
- 6 Mention what you didn't like (*We walked/waited a lot; the weather was terrible!*).

I'm ready to write

My Travel Journal

1 Place: _____ Date: _____

2 Places visited:

- _____
- _____

3 Things we did:

- _____
- _____

4 Practical information:

- _____
- _____

5 Best:

- _____
- _____

6 Worst:

- _____
- _____

SHARE

Peer Assessment

- 4 Exchange bullet journal entries with a partner. Check if they included the place they visited and what they did. Also, check if there are facts and opinions about the place.
- 5 Make corrections considering your partner's suggestions. Write the final version of the bullet journal entry.

EVALUATE

6 Use the checklist to evaluate your own task.

Task: Did you follow the steps: Prepare, Do, and Share? ☐

Help routes: Did you use the help routes to guide you? ☐

Structure: Did you follow the organization you learned in your Student's Book? ☐

Language: Did you use the simple past to describe the things you did? ☐



REWIND the Unit



What do you remember?

1 Complete things you remember about the unit.

1 Something fun or interesting

2 Something useful

3 Something difficult

4 An activity with other classmates

5 New words or expressions

What did you learn?

1 Underline the correct option.

1 For a short vacation in a town, you go on a **ski vacation/city trip**.

2 To relax and talk with people you know, you **go for a walk/hang out with friends**.

3 When you don't want to do anything active, you **chill at home/visit an amusement park**.

4 You put this on your skin at the beach: **sunscreen/sleeping bag**.

5 You need this for camping: **beach towel/sleeping bag**.

6 When you **go on a day trip/have a barbecue**, you travel to a place and return on the same day.

2 Use the prompts to write questions and answers.

1 Where/you/go/last Saturday?

I/go/the shopping mall

2 What/you/do/at the mall?

I/meet/my friend Emma

3 you/eat/lunch/together?

we/did

Yes,

3 Check answers as a class.



Exit Ticket

1 Review the *What did you learn?* exercises and make a list of things you need to practice.

2 Make a plan to improve.

1 What can you ask your teacher or a classmate?



2 What can you review or practice by yourself?



3 Can you help a classmate with something you learned? Write it here.



3 Write something or draw an emoji to express what you think about your progress in this unit.
