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#Vocabulary: p37 and p40 | #Grammar: p39 and p42 | #Reading: p38 |
 #Listening: p41 | #Speaking: p43 | #Writing: pp44–45 |
 #Learning situation: Why do people dress up? pp46–47

The meaning of clothes

WE BELONG TO ...

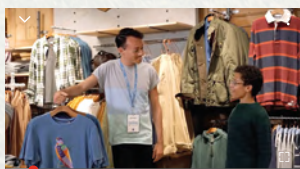
11 SUSTAINABLE CITIES AND COMMUNITIES



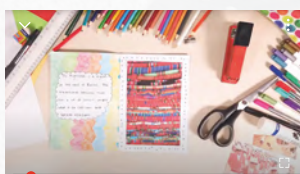
... (X)



Grammar p39 & p42



Speaking p43



Learning situation pp46–47

VideoSkills (X)



1 Watch the video. How are the clothes you see unusual?

2 Work in pairs. Discuss the question.

- 1 What is the main reason for this video?
 - a to be funny
 - b to sell something
 - c to give information

Clothes



- 1 Read the words in the box. Which ones can you see in the photos?

coat dress hat jacket jeans shirt
shoes skirt trainers trousers

- 2 19 Listen and repeat the words. How do you say them in your language?

boots hoodie leggings sandals scarf
shorts sunglasses sweater tights
top T-shirt

- 3 Match descriptions 1–7 with photos A–H.

Ajay: a grey **T-shirt** **G**

- 1 Mickey: a red **hoodie**, jeans and white trainers
- 2 Jenna: a blue **top**, leggings and trainers
- 3 Erin: a white top, a **scarf**, jeans and black boots
- 4 Collection 1: a pink sweater, **boots** and a brown hat
- 5 Maya: purple **tights** and a green **sweater**
- 6 Collection 2: brown **sandals**, blue **shorts** and **sunglasses**
- 7 Zanna: pink shoes, a blue top and blue **leggings**

- 4 20 Listen to people talking about the photos in exercise 1. Which photo are they describing?

- 5 Choose the correct option.

I love shoes. In summer I wear sandals/boots.

- 1 When he does sports, he wears **sandals/trainers**.
- 2 It's cold. Wear your **shorts/coat**.
- 3 When I go running in summer I usually wear a **T-shirt/hoodie**.
- 4 When it's hot she wears shorts and a **coat/top**.

Language alive!

Work in pairs. Talk about the clothes in the photos.

I like this photo, because I like wearing trainers.

I don't like this photo, because I don't like wearing hoodies.

GAMES



Access your **Digital Student's Book** and have fun with Vocabulary.

A live feed

1 Look at the photos and answer the questions.

- 1 What type of event can you see?
- 2 What happens there?
- 3 What type of people go there?

2 21 Read and listen to the live feed. Match each message with a photo A–D.

3 Are the sentences true or false? Correct the false sentences.

- 1 Comic-Con isn't very busy at the start of the day.
- 2 Some people are wearing unusual clothes.
- 3 In one part of the festival you can watch people draw.
- 4 Fans can see their heroes but they can't meet them.

Language alive!

Work in pairs. Look at a student in your class and describe their clothes. Can your partner guess who it is?

This person is wearing a hat and a sweater.

Is it Oliver?

Critical Thinking

4 UNDERSTAND → The reading about Comic-Con is a live feed. Choose the correct sentence.

- a We use a live feed to report actions or events when they are happening.
- b We use a live feed to write about general information or things in the past.



A

12:07

2:47 pm

Comic-Con is a great place to see actors, artists and other stars. A lot of fans are getting autographs and you can take a photo with your hero.

1:54 pm

I'm now in Artists' Alley. People are buying comics and watching their favourite artists at work. What's this man doing? He's drawing a comic – it's really interesting to watch him draw.

12:15 pm

I can see some amazing costumes. One man is wearing an enormous green top and brown trousers – wait – he's turning round. He's the Hulk!

11:25 am

The day's just starting but already a lot of people are waiting to get in. Hundreds of Comic-Con fans are arriving and some of them are wearing amazing costumes. Everyone's very excited.



B

38



C



D



They're wearing amazing costumes!

- 1 Look at the table. Then watch the Grammar video and answer the question.



Are the students wearing casual clothes?

Present continuous

Affirmative	Negative	Yes/No questions	Short answers
I'm wearing	I'm not wearing	Am I wearing ... ?	Yes, I am.
You're wearing	You aren't wearing	Are you wearing ... ?	No, you aren't.
He's wearing	He isn't wearing	Is he wearing ... ?	Yes, he is.
She's wearing	She isn't wearing	Is she wearing ... ?	No, she isn't.
It's wearing	It isn't wearing	Is it wearing ... ?	Yes, it is.
We're wearing	We aren't wearing	Are we wearing ... ?	No, we aren't.
You're wearing	You aren't wearing	Are you wearing ... ?	Yes, you are.
They're wearing	They aren't wearing	Are they wearing ... ?	No, they aren't.

- 2 Read the Spelling rules on p45. Write the present continuous form of the verbs.

use *using*

3 sit

1 get

4 sleep

2 pack

5 wake

- 3 Write present continuous sentences.

I / not wear / a hat *I'm not wearing a hat.*

1 she / draw / a comic

2 we / play / games

3 you / buy / costumes

- 4 Copy the tables and add the examples in the box.

What's this man doing?

Are they **having** a good time?

Yes, they are.

Is he **wearing** a costume?

No, he **isn't**.

Wh- questions

Question word	be	subject	verb -ing
Where	are	they	going?

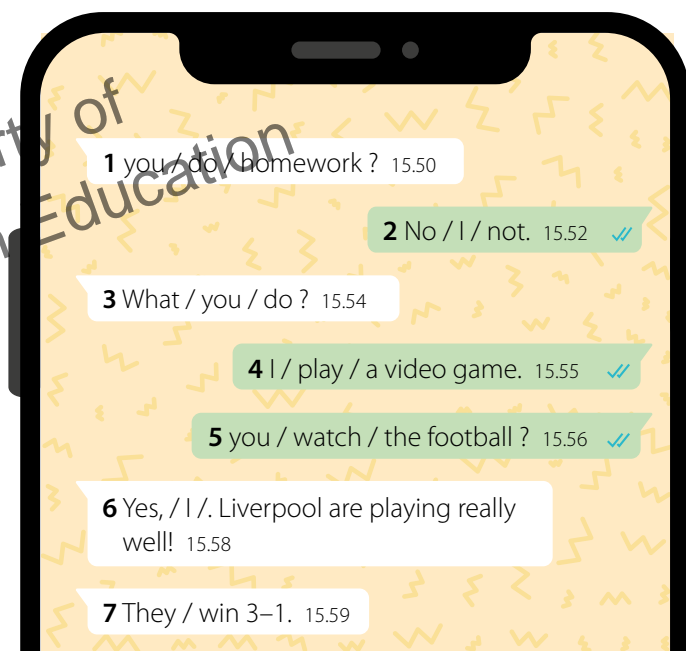
Yes/No questions

Be	subject	verb -ing
Am	I	sitting?

Short answers

Yes/No,	subject	be (+ not)
No,	you	aren't.

- 5 Complete the conversation. Write sentences in the present continuous.



Language alive!

Take turns. Student A mimes an activity in the box and Student B describes the activity.

drawing getting playing taking
watching wearing

You are wearing a costume ... a Catwoman costume.

Describing clothes

- 1 22 Listen and repeat the words. How do you say them in your language?

baggy comfortable expensive short
smart thick trendy

- 2 Match descriptions 1–7 with photos A–G.

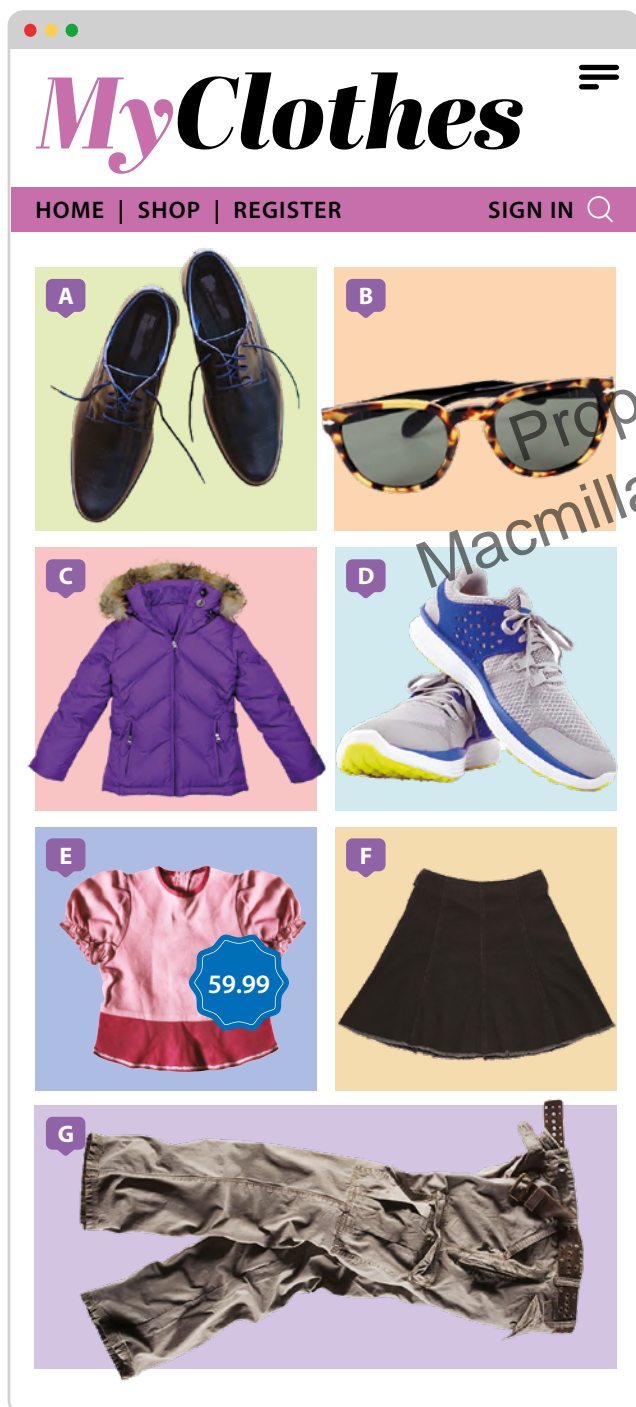
- | | |
|----------------------------|-------------------------------|
| 1 a short skirt | 5 an expensive top |
| 2 baggy trousers | 6 smart shoes |
| 3 a thick coat | 7 comfortable trainers |
| 4 trendy sunglasses | |

- 3 23 Listen and repeat the words. How do you say them in your language?

casual cheap long old-fashioned thin
tight uncomfortable

- 4 Which words in exercise 3 can you use to describe the clothes in photos H–N?

- | | |
|-----------------|---------|
| 1 casual | 5 cheap |
| 2 old-fashioned | 6 tight |
| 3 thin | 7 long |
| 4 uncomfortable | |



- 5 Match the adjectives in exercise 3 with their opposites in exercise 1.

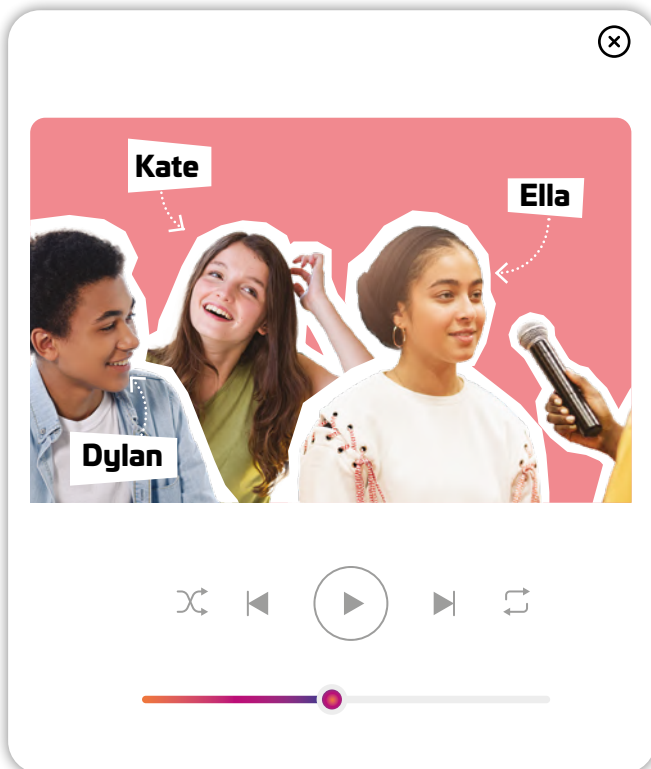
Language alive!

Work in pairs. Talk about the clothes you like using the adjectives in exercises 1 and 3.

Do you prefer casual clothes or smart clothes?

I prefer casual clothes. Do you like baggy jeans?

A live report



2 Listen again. Choose the correct adjective.

- 1 Andy thinks the long dress and boots that Ella is wearing are very **smart/casual**.
- 2 Dylan is wearing **baggy/casual** clothes today. He's wearing jeans and a hoodie.
- 3 Dylan thinks it's crazy to buy **expensive/cheap** clothes for No Uniform Day.
- 4 Kate thinks her school uniform is **comfortable/uncomfortable** and **trendy/old-fashioned**.

Language alive!

Work in pairs. What are the advantages and disadvantages of school uniforms? Do you think they're a good idea?

I like wearing school uniforms.
I think they are smart.

I don't like wearing them. They're uncomfortable.

- 1 24 Listen to a reporter for a school radio station. Do the students like No Uniform Day? Choose yes or no.

1 Ella: **yes/no** 2 Dylan: **yes/no** 3 Kate: **yes/no**

- 3 **MEDIATION** You have a blog and like writing about things from other countries in English. Write two sentences describing No Uniform Day. Use adjectives in exercise 2.

Celebrities for Good



Kenyan-Mexican actor Lupita Nyong'o uses social media to talk about world hunger. She wants everyone to have enough food to eat. Sometimes actors like Lupita go to Comic-Con in superhero costumes and people don't know it's them! Find other celebrities who go to Comic-Con.





I usually dress up to go out

- 1 Watch the Grammar video. Look at the table and answer the question.



What does Naomi do on Sundays?

Present simple

My friend usually **wears** a uniform at school.

Present continuous

But today he **is wearing** jeans, a T-shirt and a hoodie.

Rules

We use the present continuous to talk about actions that are in progress now.

We use the present simple to talk about routines or habits.

- 2 Choose the correct option.

- At the moment, I **wear**/'m **wearing** a coat.
- We **don't go**/**aren't going** to school on Saturdays.
- It **doesn't rain**/**isn't raining**. We can walk to school today.
- Are you wearing**/**Do you wear** the same shoes every day?

- 3 Find time expressions in exercise 2. Then copy and complete the table with the time expressions in the box.

~~at the moment~~ ~~every day~~ every Monday
now on Saturdays right now sometimes
this week today usually

Time expressions

Present simple

every day

Present continuous

at the moment

- 4 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- 'Can I borrow your dictionary?'
'Sorry, I (...) **(use)** it at the moment.'
- 'What (...) **(Sam / read)**?'
'It's probably a comic. He (...) **(usually / read)** comics.'
- Alice (...) **(not sit)** in her usual place.
'No, she (...) **(talk)** to Kim about their project.'

- 5 Write questions in the present simple or present continuous.

What / you / do / in the evenings?

What do you do in the evenings?

- What / other people in your family / do / now?
- What / you / usually / wear / to go out?
- What / your teacher / wear / today?
- What language / you / speak / at home?

Language alive!

Work in pairs. Ask and answer the questions in exercise 5. Give real answers.

What do you do in the evenings?

I go to a dance class.

Shopping for clothes

1 Work in pairs. Ask and answer the questions.

- 1 Do you like shopping for clothes?
- 2 What are your favourite clothes shops?
- 3 Who do you usually go shopping with?



2 Watch the video. What does Archie buy?

3 Watch the video again and read the model dialogue.

MODEL DIALOGUE

Shop assistant

Hi! Do you need any help?

Archie

Oh, I'm looking for a **sweater**.
I like the colour of **this one**.
How much is it?

It's £25.

Can I try it on, please?

Sure, the changing rooms are over there.

Thank you! Excuse me, it's a bit **small**.
What size is it?

Hold on. It's a **small**.

Have you got **this** in a **medium**?

Here you go. It **looks good**.

OK, I'll take it.

4 Create your own dialogue. Follow the steps in the Speaking planner.

SPEAKING PLANNER

THINK

Look at the photos and choose one thing to buy.

PREPARE

Prepare a dialogue. Change the words in **bold** in the Model dialogue. Use the Cheat Sheet to help you.

PRACTISE

Practise your dialogue.

PERFORM

Act out your dialogue for the class.

CHEAT SHEET

I'm/We're just looking, thanks.

I'm looking for (a sweater/some jeans).

I like the colour of (this one/these).

How much is it/are they?

Can I try it/them on, please?

It's/They're a bit (small/big/tight/baggy).

What size is it/are they?

Have you got this/these in a (small/medium/large)?

It looks/They look good.

I'll take it/them.



A description of a photo



Use the present continuous to say what's happening in the photo.

MODEL TEXT

In this photo, my family and I are on holiday and they're riding bikes in the park. I'm taking the photo, **so** I'm not in it.

My little sister is at the front. **She's wearing** a yellow hoodie. **She always wears** yellow **because** it's her favourite colour. My mum is also at the front. My mum sometimes wears **casual** clothes but she prefers wearing smart clothes. My mum is wearing a **red** T-shirt and black leggings. My brother and my uncle are at the back. They're both wearing shorts. My brother is wearing a blue T-shirt and my uncle is wearing a grey top. They love sport and they often go cycling together.

Sofia

Use the connector **so** for results (what happens after you do something).

Use the present simple for habits and routines.

Use the connector **because** for reasons (why you do something).

Use colour and other adjectives to describe people's clothes.

1 Read Sofia's description and answer the questions.

- Where are the people in the photo?
- What's Sofia's sister's favourite colour?
- Who is wearing black leggings?
- What are her brother and her uncle both wearing?

2 Choose the correct connector.

- I often wear leggings **because/so** they're comfortable.
- It's hot, **because/so** I'm wearing sandals.
- I love this photo **because/so** it's funny.
- I'm at home, **because/so** I'm wearing casual clothes.

WRITING PLANNER

TASK Write a description of a photo of your family or friends.

THINK

Think of a photo you like. Make notes to answer the questions.

- 1 Who are the people in the photo?
- 2 What are they doing?
- 3 Where are they? Why are they there?
- 4 What are they wearing?
- 5 What do they usually wear? Why?

PREPARE

Organise your notes into two paragraphs.

Paragraph 1: Say who is in the photo, where they are and what they're doing.

Paragraph 2: Describe where the people are in the photo and say what each person is wearing. Explain why.

WRITE

Write your description. Use your notes, the phrases below and the Model text on p44 to help you.

This is a photo of ...

I'm wearing ...

I like this photo because ...

REVISE

Read your description. Then answer the questions.

- 1 Do you use the present continuous correctly?
- 2 Do you use the present simple correctly?
- 3 Do you use vocabulary for clothes?
- 4 Do you use *because* and *so* for reasons and results?

GRAMMAR

Present continuous

I'm reading my favourite comic.

He isn't taking photos.

Are they having a good time?

Yes, they are./No, they aren't.

We don't use the contracted form in affirmative short answers.

✓ *Yes, they are.* ~~*Yes, they're.*~~ ✓ *Yes, I am.* ~~*Yes, I'm.*~~

Spelling rules

Most verbs: + **-ing** *buy* → *buying*

Verbs which end in **-e**: remove **e** + **-ing** *take* → *taking*

Some verbs which end in consonant + vowel + consonant:
double consonant + **-ing** *swim* → *swimming*

Present simple and present continuous

We use the present simple to talk about routines or habits.

We use the present continuous to talk about actions that are in progress now.

Present simple	Present continuous
<i>We usually wear a school uniform.</i>	<i>We are wearing normal clothes today.</i>
<i>He doesn't play football on Wednesdays.</i>	<i>He isn't playing football today.</i>
<i>Do you have lunch at school?</i>	<i>Are you having lunch?</i>
<i>Yes, I do. / No, I don't.</i>	<i>Yes, I am. / No, I'm not.</i>

Time expressions with the present simple:

always, sometimes, never, etc., every day/week/month/year on Mondays/Tuesdays, etc., at weekends

Time expressions with the present continuous:

now, right now, at the moment, today, this morning/afternoon/evening, this week/month/year

Plurilingual competence How do you say these time expressions in your language?

VOCABULARY

25 Clothes

boots	leggings	sunglasses
coat	sandals	sweater
dress	scarf	tights
hat	shirt	top
hoodie	shoes	trainers
jacket	shorts	trousers
jeans	skirt	T-shirt

26 Describing clothes

baggy	long	thin
casual	old-fashioned	tight
cheap	short	trendy
comfortable	smart	uncomfortable
expensive	thick	

More review with ...

Kahoot!

WE BELONG TO ...

11 SUSTAINABLE CITIES
AND COMMUNITIES



Learning situation

Why do people dress up?

Project: make a mini-book about traditional clothes

PROJECT PLANNER

ProjectSkills

Learning situation:

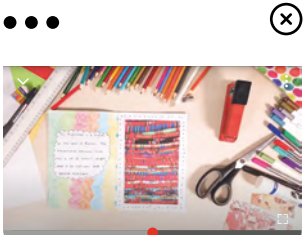
Describe clothes in another country or region.

Cross-curricular topic:

The world around me

Language: Use the present simple and continuous and vocabulary from the unit.

Creativity: Use your imagination and think of original ideas.



- 1 Watch a video of a student making a mini-book. What do you need to make one?

THINK

- 2 Read the page from a mini-book in the Model project on p47. Which of these things can you see?
 - a title
 - information about the country or region
 - a description of the clothes
 - information about when people wear these clothes
 - an attractive picture of the costume
 - information about the history of the country or region

PLAN

- 3 Work in pairs. Choose a region of your country or another country.
- 4 Make notes about the following:
 - Where is the region or country?
 - What are the traditional clothes for men and for women?
 - When do people wear these clothes?
- 5 Find one or more photos or draw a picture of the traditional clothes.

CREATE

- 6 Look at the Learning situation graphic organiser in the Student's Resource Centre. Then make your mini-book. Use the tips in the Creativity box.

Creativity

Using your imagination and thinking of original ideas

TIPS

- Think of different ideas.
- Try different options.
- Decide what looks best.

PRESENT

- 7 Exchange your mini-book with another pair. What new things do you learn about traditional clothes?

EVALUATE

- 8 Use the Cheat Sheet on p47 to check your work.

MODEL PROJECT

Traditional costumes in Bolivia

Use the present simple for habits and routines.

Different regions of Bolivia have different costumes. Traditional clothes often tell us what region someone comes from.

The Highlands are a region in the west of Bolivia. The traditional costume there has a lot of colours. People wear it for festivals and on special occasions.

Men usually wear a red jacket, a white shirt, white trousers and white shoes. They often wear a hat.

Women have very colourful costumes. They wear long pink, yellow or blue skirts and a hat, and they sometimes wear boots.

In these photos, men are playing instruments and women are dancing in the street. They are wearing traditional clothes.

Use the present continuous to say what's happening in the photo.

Use colour and other adjectives to describe people's clothes.



CHEAT SHEET

Evaluation rubrics checklist

Copy the checklist and write ✓ or X.

- **Task:** Did you follow the four steps: Think, Plan, Create and Present?
- **Creativity:** Did you use your imagination and think of original ideas?
- **Content:** Did you include key information about traditional clothes?
- **Language:** Did you use the present simple, present continuous and vocabulary from the unit?
- **Presentation:** Did you include the sections in exercise 2 in a clear way?

☐
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