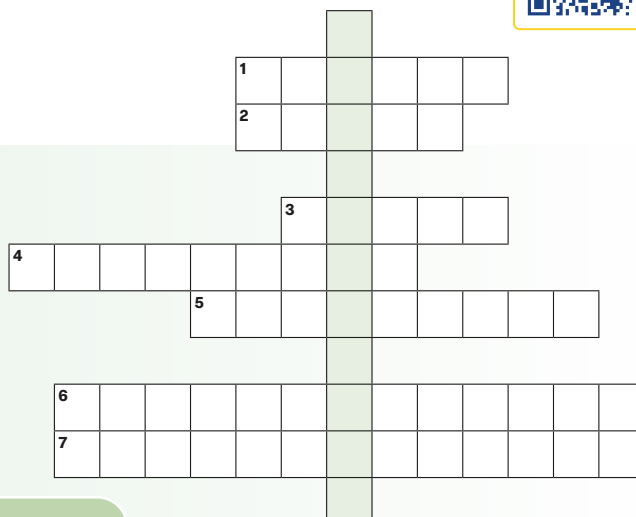
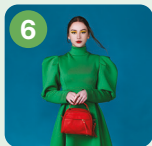




Vocabulary Talking about art

Do you remember?

Look at the photos and complete the crossword. Use the word in the highlighted column to complete the phrase.



art

1 ★☆☆ Complete the adjectives with the missing vowels.

- 1 When something is _ r _ g _ n _ l, it means it's different from anything else.
- 2 A picture isn't c _ l _ _ r f _ l if it only uses black and white.
- 3 If something is very boring, we can say it's d _ ll.
- 4 When a picture isn't like something from real life, it's _ bstr _ ct.
- 5 Cl _ v _ r art can be nice to look at and have an interesting message.
- 6 When you draw what you see, you create r _ _ l _ st _ c art.

2 ★★☆☆ Choose the correct option.

- 1 a Ben likes watching *The Clone Wars* – it's a really good *Star Wars* **animation/comic**.
b I found an old Marvel **animation/comic** at home the other day. My dad used to read them!
- 2 a The artist painted a beautiful **mural/sculpture** on the school wall.
b The **mural/sculpture** was impressive. It was 10 feet tall and made from wood.
- 3 a I liked the colours in the **abstract/realistic** painting, but I didn't understand it.
b The pavement artist's picture of a hole was so **abstract/realistic** that people jumped over it!
- 4 a The photo looks a bit **colourful/dull**. You need to use a filter.
b I love wearing **colourful/dull** T-shirts. Yellow, orange and red are my favourites.

3 ★★★★★ 🎧 14 Listen to the dialogue and complete the review of *The Boy and the Heron*.

The Boy and the Heron – a review



The Boy and the Heron is a Japanese 1 _____ fantasy film by Studio Ghibli. It's a 2 _____ story about growing up, with a young boy called Mahito on a journey to find his mother. Studio Ghibli films are often unusual and 3 _____. They're never predictable or 4 _____! The films are also 5 _____ and exciting, with lots of action, and the dialogue is often like 6 _____!



Send a text message or voice note to a friend about an art exhibition you want to see. Tell them about the type of art at the exhibition and why you think they'll enjoy it.



Do you remember?

Match the prefixes in the box with words 1–6 to make opposites.

dis • il • im • in • ir • un

- | | | |
|------------------|---------------|------------------|
| 1 regular _____ | 3 agree _____ | 5 logical _____ |
| 2 possible _____ | 4 happy _____ | 6 credible _____ |

1 ★☆☆ Add a prefix to the words in the sentences.

- If your room is _____ **tidy**, you'll lose things more easily.
- When people are _____ **patient**, they often get angry.
- If you do something _____ **legal**, you're breaking the law.
- It's _____ **honest** to tell a lie.
- Not revising for exams is _____ **responsible**.
- If something is cheap, it's _____ **expensive**.



2 ★★★ Complete the sentences with the correct negative form of the words in brackets.

- I know I'm being angry and _____ (**patient**), but this maths problem is _____ (**possible**)!
- The sale at Sports World is _____ (**credible**). Designer trainers are really _____ (**expensive**).
- Your desk is very _____ (**tidy**). That's probably why you feel stressed and _____ (**happy**).
- It's _____ (**honest**) to say you agree with someone, when you actually _____ (**agree**)!
- It's _____ (**responsible**) to skip school and miss lessons. It's also _____ (**legal**) or against the law.

3 Review ★★★ 15 Listen and complete the text.

Cocoa Mural

There's an interesting 1 _____ on a street in Manhattan, New York. It's a 2 _____ picture of a young girl with a bar of chocolate. It's 3 _____ and 4 _____, and the message is 5 _____. It says: 'sweetness has a cost' and is criticising 6 _____ child labour in cocoa farming. It's part of a #freechildren campaign in New York that hopes to shine a light on 7 _____ and 8 _____ chocolate companies, and to change people's lives for the better.





Do you remember?

Match sentences 1–4 with their correct use (b, c, e and f).

- | | |
|---|--|
| <p>1 If I meet my friends this weekend, we'll go for a pizza.</p> <p>2 I might finish my science project this evening if I have time.</p> <p>3 If their post gets likes, most people feel happy.</p> <p>4 Type in the password when you use the school website.</p> | <p>1 Zero conditional: <i>if/when</i> + present tense + present tense/imperative</p> <p>a habits, with adverbs of frequency <i>When I take a photo, I often use filters.</i></p> <p>b general truths or facts _____</p> <p>c instructions or rules _____</p> <p>2 First conditional: <i>if</i> + present tense + future tense</p> <p>d predictions about the result of a future event
<i>If you study, you'll do well in your exams.</i></p> <p>e future plans if another event happens first _____</p> <p>f future ability or possibility with <i>can</i> or <i>might</i> _____</p> |
|---|--|

1 ★★☆☆ Complete the zero conditional sentences with the correct form of the verbs in brackets.

- 1 If you _____ (practise) taking photos, you _____ (get) better.
- 2 She _____ (usually/cycle) home when she _____ (finish) school.
- 3 When he _____ (go) to bed late, he _____ (feel) tired.
- 4 If you _____ (get) a smartphone wet, it _____ (stop) working.
- 5 I _____ (not go) to school if I _____ (not feel) well.

2 ★★★☆☆ Match the sentence halves to make first conditional sentences.

- | | |
|----------------------------------|------------------------------|
| 1 If my friends miss the bus, | a as soon as they arrive. |
| 2 Kai will get into trouble | b unless it rains. |
| 3 We'll go to the beach tomorrow | c I'll get a new coat. |
| 4 If I go shopping this weekend, | d if he's late again. |
| 5 We can start watching the film | e they can walk to the park. |

3 ★★★★★ Complete the sentences using your own ideas. Write three true sentences and three false sentences.

- 1 When I get home from school, I always _____.
- 2 If I save enough money, I'll _____.
- 3 I won't stay up late unless _____.
- 4 When I hear a song I like, I _____.
- 5 If it's sunny tomorrow, I _____.
- 6 When I'm bored, I usually _____.

Out Loud

Share your sentences from exercise 3. Can you guess which of your partner's sentences are true and which are false?

When I get home from school, I always take my dog for a walk.

That's false. You don't have a dog!



Do you remember?

Complete the rules with the words in the box.

advice • past simple • unlikely • unreal • would

if + a _____ + b _____ + infinitive without to.

We use second conditionals to ...

- c talk about _____ situations in the present e make a suggestion or give _____
d ask questions about _____ events

1 ★★☆☆ Complete 1–5 to make second conditional sentences. Then answer the questions in italics with *yes, no* or *maybe*.

- 1 If I _____ (be) you, I _____ (tell) him the truth. *Will they tell him the truth?*

- 2 If my older brother _____ (be) kind, he _____ (help) me with my homework. *Is their older brother kind?* _____
- 3 I _____ (be) happy if I _____ (be) on holiday. *Are they on holiday?* _____
- 4 If she _____ (not like) the song, she _____ (not listen) to it. *Is she listening to the song?* _____
- 5 He _____ (not be) hungry if he _____ (have) a sandwich. *Does he have a sandwich?* _____

2 ★★☆☆ 16 Write complete questions. Listen and write the answers you hear.

- 1 If you / a songwriter, what / you / write about?

- 2 Where / you go if you / can go anywhere?

- 3 If you / a lot of money, what / you spend it on?

- 4 What / you do if you / have a time machine?

- 5 If you / brilliant at football, which team / you play for?

3 Review ★★★ Complete the text with the correct form of the verb in brackets.

If you saw someone selling art on the street, what

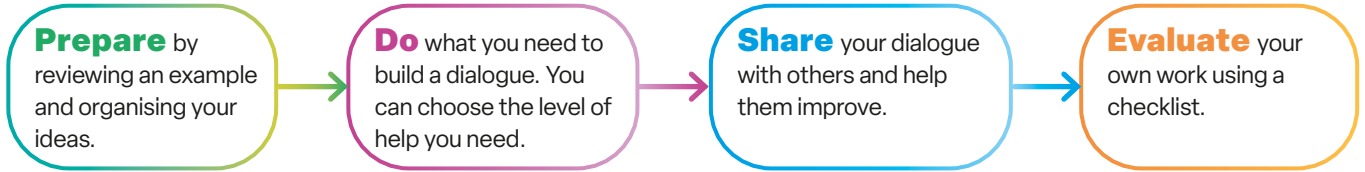
- 1 _____ (do)? Would you buy it if it
2 _____ (be) cheap and you liked it? If you go
to Central Park in New York, you 3 _____ (see)
lots of artists. When people buy paintings there, they
4 _____ (not usually pay) a lot. The artists
aren't famous. If an artist is famous, they
5 _____ (not go) to the park! However, a few years
ago a famous street artist called Banksy sold his paintings
there as a 'social experiment': if people didn't know they
were his paintings, 6 _____ (they/buy) them?
The answer was 'no'. Banksy only sold three paintings!
If you saw a spray painting in Central Park for \$60,
7 _____ (you/know) it was a Banksy worth
\$200,000?!



If you could choose a famous piece of art for your bedroom, what would you choose? It could be a painting, a sculpture, a piece of furniture, or even a piece of clothing. Tell your partner what you would choose, and describe it.

6 Speaking scaffolding Agreeing and disagreeing

It's your turn Create a dialogue where you share ideas about a design.



Prepare

1 Read the dialogue between Ana and Lucas and watch the Skills expert video.



Ana Hey, **Lucas**. Look at my flyer for **Dark Thunder**. Our first concert is on **Friday**.

Lucas That's exciting! It'd be nice if you used a **photo of the band**.

I don't think so. **If I use this one, no one will come!**

A **cloud** might look **dull**.

That's true! What about a **thunder cloud**?

Or **something colourful**?

I'm not sure. **We're called Dark Thunder ... !**

Go on, **Lucas**. Tell me. I bet it's a good one.

I suppose so. Wait – I've got another idea!

A black drum kit with a lightning bolt!

Yes! I was just thinking the same!

Phrase bank

Agreeing

I suppose so.
That's true.
Exactly.
I was just thinking the same.

Disagreeing

I'm not sure ...
I'm sorry but I disagree.
I'd say the opposite!

2  You and your partner are going to discuss what to include in a flyer for an event at school.

First, agree on the event, e.g. a sports event, a concert, a school play.

Work alone and make notes on what the flyer will look like: what type of image, design and colours do you want to use?

Event: _____

Image	
Design	
Colours	

Do

3 Build your dialogue. Choose the level of help you need. Make notes to help you remember the key points.

I need a lot of help

Look at the dialogue on page 58 and replace the information in bold with ideas from your plan.

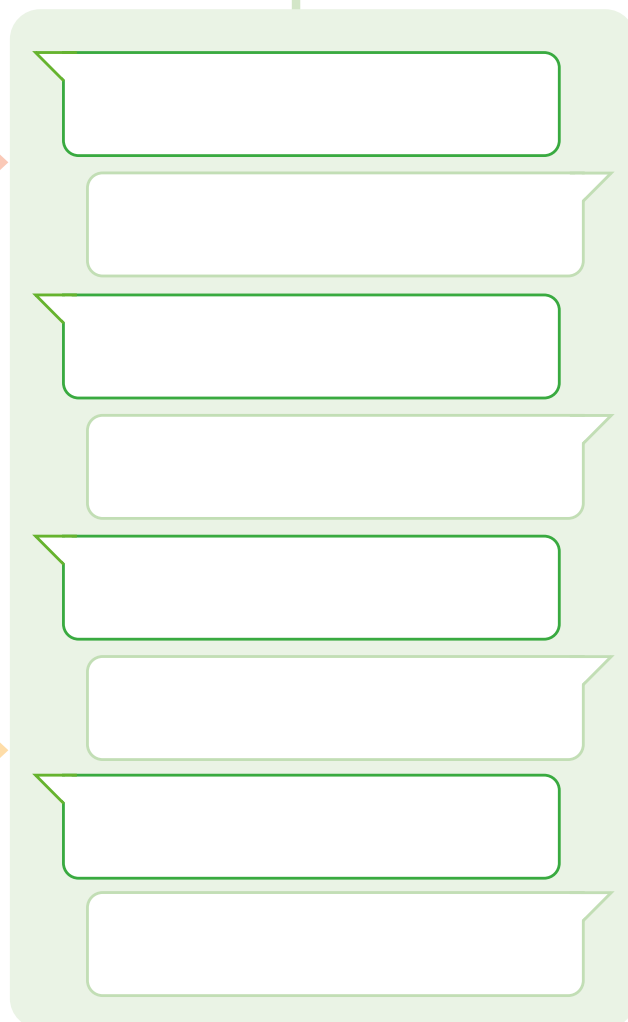
- 1 Change the event.
- 2 Change the design idea.
- 3 Include phrases for agreeing and disagreeing.

I need a little help

Build your dialogue in parts.

- 1 First, decide on the event.
- 2 **A:** Say what event you are designing the flyer for.
- 3 **B:** Suggest an idea for the flyer.
- 4 **A:** Disagree with B's idea in a polite way.
- 5 **B:** Say that you have another idea.
- 6 **A:** Encourage B to say their idea.
- 7 **B:** Say another idea.
- 8 **A:** Either agree or disagree or offer another idea.
- 9 To finish the conversation, A and B need to agree a final design.

I'm ready to speak


Share

4 Practise your dialogue. Take turns to play both speakers.

5 Act out your dialogue for another pair. Then complete the Peer assessment checklist.

Peer assessment

- ☐ Did they encourage each other to speak and listen to each other's ideas?
- ☐ Did they use ideas from the Phrase bank and vocabulary from the unit?

Evaluate

6 Use the checklist to evaluate your own task.

- **Task:** Did you follow the steps: Prepare, Do and Share? ☐
- **Help routes:** Did you follow the help routes to guide your dialogue? ☐
- **Content:** Did you agree and disagree politely? Did you encourage each other to speak? ☐
- **Language:** Did you use language from the Phrase bank? ☐

6 Writing scaffolding For-and-against essay

It's your turn Write a for-and-against essay about murals and other forms of street art.

Prepare by reviewing an example and organising your ideas.

Do the steps to write your work. You can choose the level of help you need.

Share your work with others and help them improve.

Evaluate your own work using a checklist.

Prepare

- 1 Watch the Skills expert video.
- 2 Think about a mural or a piece of street art that you know. Is it nice to look at? Does it tell a story about the local community?
- 3 Which of these ideas support murals and street art? Which are against it?
 - 'It makes public places look friendly and colourful.'
 - 'It looks ugly and encourages graffiti.'
 - 'It makes areas feel unsafe and encourages crime.'
 - 'It makes you think about important issues.'



Do

- 4 Write your essay. Include the same number of arguments for and against, then decide which you agree with. Choose the level of help you need.

I need a lot of help

Complete the for-and-against essay with your own words.

- 1 Are _____ a good idea? There are arguments both for and against.
- 2 Let's start with the arguments against.
- 3 Firstly, people say that street art makes public spaces feel (safe/unsafe). On the one hand, it may look _____ (colourful/dramatic), but on the other hand, it encourages _____ (graffiti/crime). Secondly, murals can be _____ (expensive/a waste of money) to create.
- 4 What about arguments for? Studies show that murals make public spaces _____ (friendly/unsafe), so people use them more.
- 5 In addition, they are _____ (free/expensive), because they aren't in a museum!
- 6 In conclusion, although _____

I need a little help

Write your essay step by step.

- 1 Summarise the question. (*Is it good to have murals and street art in public spaces? Some people say that it is. Others disagree.*)
- 2 Introduce arguments you disagree with (*Let's start with ...*). Your essay should have the same number of arguments for and against.
- 3 Use adverbs to order ideas (*firstly, secondly*).
- 4 Introduce arguments you agree with. Avoid saying *I think* or *In my opinion*. Instead say *Some people think/ People say that/ Studies show that*.
- 5 Use linking words to add ideas (*what's more, in addition*), to introduce a reason (*because, as*), or to contrast ideas (*on the one hand ... on the other hand, however*).
- 6 Sum up the arguments you agree with.

I'm ready to write

- 1
- 2
- 3
- 4
- 5
- 6

Share

Peer assessment

- 5 Exchange your for-and-against essay with a partner. Check if they introduced arguments and used linking words to add ideas.
- 6 Make corrections to your essay considering your partner's suggestions. Write the final version of your for-and-against essay.

Evaluate

7 Use the checklist to evaluate your own task.

- **Task:** Did you follow the steps: Prepare, Do and Share? ☐
- **Help routes:** Did you use the help routes to guide you? ☐
- **Structure:** Did you follow the structure in the Step-by-step guide? ☐
- **Language:** Did you use linking words and phrases to connect your ideas? ☐

1 Find or take a photo of a public work of art that you think is interesting. Find out the story behind it.

- 1 Describe the work of art.

- 2 Say why you think it's interesting.

- 3 Find out (or imagine!) the story behind it.



Tip for noticing art in your town:

When you go out, pay attention to the art around you, e.g. statues in town squares, murals on public buildings. Can you find out who made them, what they represent and why they are important?

2 Go online and find a statue, a sculpture or a mural about an important issue. What does it raise awareness of?

- 1 When you search online, try using these words and phrases: 'art', 'important issue' and 'raise awareness'.
2 You can also search for art by these artists: Banksy, Ai Weiwei, Pablo Picasso, HA Schult, Jaume Plensa.

Name	What is it?	What does it raise awareness of?

3 Choose a poster, an album cover or a magazine cover that you like. Write down three reasons why you like it.

- 1 Write the name of the poster, album cover or magazine cover and describe what you can see.
2 Think of three reasons why you like it. Is it because of the colours, the design, the story or something else?

Name: Dua Lipa's Radical optimism album cover

What you can see: The singer is swimming in the sea. She's looking calmly at a shark.

Why I like it:

1. It's surprising and a bit scary.
2. The colours are beautiful and calm.
3. The singer looks strong and determined.

Evaluate

4 Use the checklist to evaluate your own task.

- **Creativity:** My design uses original ideas. ☐
- **Content:** My design includes interesting information about my community. ☐
- **Clarity:** My design is clear and easy to understand. ☐
- **Language:** I've included language from the unit. ☐



Self-evaluation tracker

Look at Student's Book Unit 6 and choose the correct option for you.

What can I do?		How well can I do it?			
					
Reading and listening	Understand a blog post about murals in Texas.				
	Use reference words in texts.				
	Reflect on a video about a Ugandan artist.				
	Recognise techniques in videos to tell someone's life story.				
Speaking and Writing	Encourage people to speak.				
	Listen to different points of view.				
	Write a for-and-against essay.				
	Use linking words to present two sides of an argument.				
Communication	Talk about art that I like.				
Mediation	Describe what Rainworks art is.				
	Write a profile about an artist.				
 SEL	Make decisions carefully.				
Plurilingual	Translate negative prefixes into my language.				
Video literacy	Follow a story about someone's life.				

My action plan

- 1 I think I need to review _____.
- 2 My goal for the next unit is _____.
- 3 To work on this, I'm going to _____
and I'm NOT going to _____.

Go back to page 53 and read your Action plan from Unit 5. Did you complete everything?