



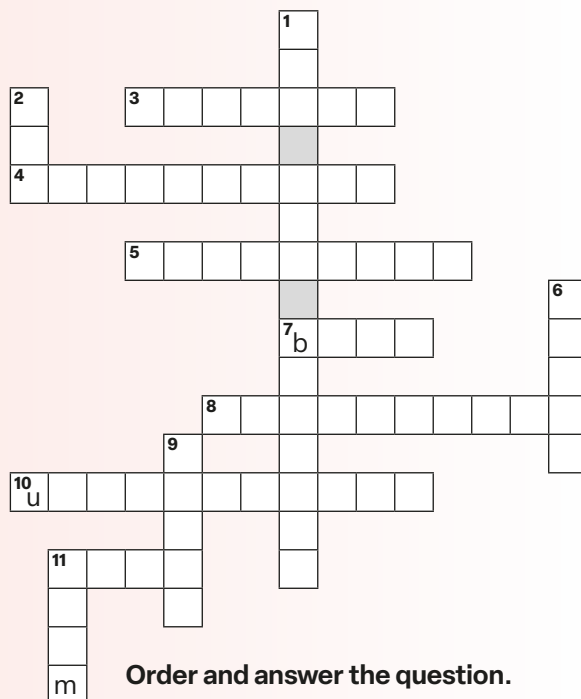
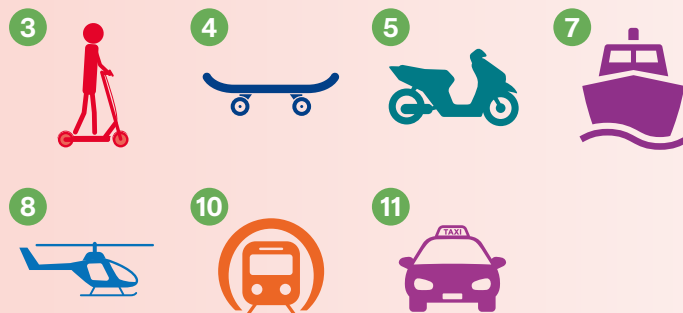
Do you remember?

Use the pictures to complete the crossword.

Down (↓)



Across (→)



Order and answer the question.

do you use? / forms of transport / Which

1 Complete the sentences with the correct forms of transport.

1 In Amsterdam, the Netherlands, many people ride _____. They do exercise and travel!

- a bikes b taxis

2 I live in London, England. The _____ station is near my house, so I walk to it. This is a good form of transport to cross the city. I just have to buy a ticket.

- a skateboard b underground

3 In Bangkok, Thailand, a lot of people ride _____. There are a lot of cars, and the cars are slow.

- a buses b motorbikes

4 In Rio de Janeiro, Brazil, some very rich people use _____ to go to different places in the city. They are air taxis!

- a helicopters b hot air balloons

2 Listen to the conversations. Write the forms of transport each person uses. Use the words in the box to help you.

bike • bus • ferry • motorbike • taxi • train • tram • underground

1 Anik: _____

2 Luis: _____

3 Mikail: _____

4 Brenda: _____

3 Read the clues and write the correct transport.

1 It is small, and it has got four wheels. One person rides it. What is it? _____

2 It goes on the water. Many people can sit on it. People use it to cross the water. What is it? _____

3 It is big and it is fast. It is under the city. Many people use it every day. What is it? _____

4 It is beautiful. It flies, but it is slow. What is it? _____

5 It has got two wheels. It is noisy. It is fast. What is it? _____

6 It is a car, but it is not your car. You pay the driver to take you places. What is it? _____



Do you remember?

1 Complete the phrases with the missing vowels.

1 g _ t _ n / _ _ t _ f the car/taxi

2 g _ t _ n / _ ff the bus/train

3 t _ k _ a bus

4 tr _ v _ l b _ train/bike

5 dr _ v _ a car

6 w _ _ r a helmet

7 s _ t _ n traffic

8 ch _ ng _ buses/trains

2 Use the vowels from exercise 1 to complete the question. Then answer the question.

Which d _ y _ _ d _ _ v _ ry d _ y? _____

1 ★★☆☆ Choose the correct option to complete the sentences.

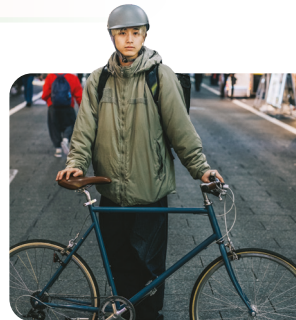
1 Sometimes I walk to school, and sometimes I **ride/drive** my bike. I **get on/wear** a helmet.2 At 8 am, there were a lot of people at the train station. It was not easy to get **in/on** the train or get **off/out of** it.3 My family often travels **by/for** bus because it's terrible to sit **in/on** traffic in our car.4 I **take/travel** a bus to school. I sit with my friends and we don't **change/take** buses.

2 ★★★☆☆ Complete the words in the text messages. Use the first letters to help you.

**Mariano:** Hi, everyone! There are no buses today. How can we get to school?**Callum:** I l ri _ my bi _ .**Regina:** My brother and I 2 ta _ the tr _ . We 3 ch _ tr _ in the city centre, and then we 4 ge _ of _ near the school. We walk from the train station.**Didi:** My mum and dad 5 dr _ our ca _ . They take me to school. Sometimes we sit in traffic for a long time.**Miguel:** My sister and I walk to school.**Mariano:** Well, I 6 ta _ the bu _ . So, how can I get to school?**Didi:** In our car – we can take you! See you at your house at 7 am.**Mariano:** Thanks, Didi!

3 ★★★☆☆ 16 Listen to Lily describe getting around Hong Kong. Number the forms of transport in the order you hear them.

- a _ bus d _ tram
b _ ferry e _ MTR
c _ taxi (underground)



4 Review ★★★☆☆ Complete the travel guide about Tokyo with the words in the box.

helmet • ride • sit • take • taxis • underground

⇒ Transport in Tokyo

By Hiro Hashimoto

There are many ways to travel in the city.

There is a metro or

1 _ .

Trains arrive every three minutes.

Do you want to

2 _ a train outside Tokyo? Trains stop every two minutes.

Some tourists take

3 _ , but

you 4 _ in traffic for a long time.

Do you want to 5 _ a bike? There are bike tours of the city! Please wear a 6 _

There is a form of transport for everyone in Tokyo!



You and your friends want to go to the BMX park with your bikes. Share directions to get to the park.



Do you remember?

Choose the correct option to complete the sentences. Then use the same words to complete the rules.

- 1 The car **was/were** slow.
- 2 The trains **was/were** old.
- 3 The car **wasn't/weren't** fast.
- 4 The trains **wasn't/weren't** new.

was/were: affirmative and negative

We use *was* and *were* to talk about people, places and things in the past.

Affirmative	Negative
I/He/She/It 5 ____ fast.	I/He/She/It 7 ____ ' ____ (was not) fast.
You/We/They 6 ____ fast.	You/We/They 8 ____ ' ____ (were not) fast.

1 ★★☆☆ Choose the correct option to complete the sentences.

- 1 My grandmother's first car **was/were** slow.
It **wasn't/weren't** fast.
- 2 The trains **was/were** old, but they
wasn't/weren't expensive.
- 3 It **was/were** easy to drive around the city. It **wasn't/weren't** difficult.
- 4 The streets **wasn't/weren't** crowded. The city **wasn't/weren't** noisy.



2 ★★★★★ Use *was*, *wasn't*, *were* or *weren't* to complete the online encyclopedia entry about the Vespa™.

In the 1950s, Rome **1** _____ a busy city. The streets **2** _____ full of small scooters and motorbikes. Many people in Rome **3** _____ rich, so expensive cars **4** _____ common. Scooters **5** _____ cheap.

A famous scooter in Italy **6** _____ the Vespa. It **7** _____ fast and it **8** _____ difficult to drive. People **9** _____ happy because the scooter **10** _____ perfect for the streets of Rome. The Vespa **11** _____ important to Romans.



3 ★★★★★ Use the prompts to write four true sentences with the correct form of *was* or *were*.

- 1 My family / at the beach / in the summer

- 2 We / airport / last year

- 3 My transport to school / slow / yesterday

- 4 My teacher / at school / on Saturday

Out Loud

Work with a classmate. Say your sentences from exercise 3. Your partner says the opposite.

I wasn't at the beach last summer.

I was at the beach last summer.





Do you remember?

Connect the bubbles to create the questions. Then match with the answers.

expensive?

the train

Was

were

where

the cars?

No, it wasn't.

In the car park.

Complete the table.

Questions with was / were

1 _____ he/she/it

slow?

Yes, I/he/she/it was.

No, I/he/she/it wasn't.

2 _____ you/we/they

Yes, you/we/they were.

No, you/we/they weren't.

For Wh- questions, start the question with the question word (What, Where, When, Why, Who, Which, How).

1 ★★☆☆ Complete with the correct form of was or were.

1 _____ the bus crowded today?

Yes, it _____

2 What _____ the first Mars rover called?

Sojourner.

3 Where _____ the first bullet trains?

Japan.

4 _____ the students at school on Saturday?

No, they _____

2 ★★★☆☆ Order the questions and answer about your life when you were eight years old.

1 the name / What / was / of your school?

The name _____

2 were / Who / your friends?

My friends _____

3 was / What / your favourite free-time activity?

My favourite free-time activity _____

4 tall or short? / you / Were

I _____

3 Review ★★★☆☆ Complete the questions and answers on the London Transport Museum website.



Hernandez Family: We 1 _____ at the museum today. It 2 _____ great! 3 _____ the underground slow in the past?

LTM: We are happy you like the museum. Yes, it 4 _____. It is fast now, but in the past it 5 _____ fast.



Cal in Canada: I am Canadian. I love British buses. 6 _____ the buses red in the past?

LTM: We love British buses too! Yes, they were red! Fun fact! In the 1960s, they 7 _____ popular because there was a lot of traffic in the city. People liked the underground more.



Inge: I am from Copenhagen, and we have got ferries in my city. 8 _____ ferries important for people in the past in London? Where 9 _____ they?

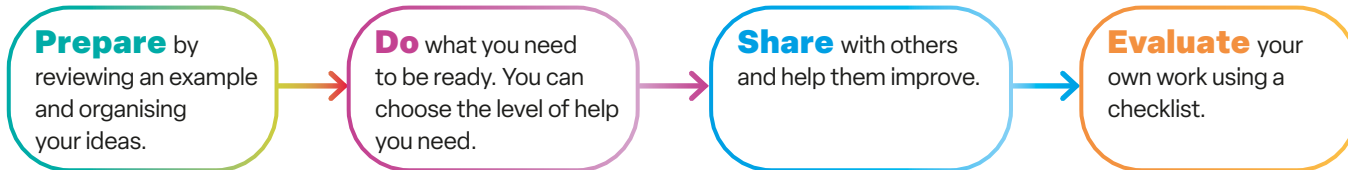
LTM: Yes, they were. The ferries 10 _____ important to cross the River Thames. They were at places like Lambeth and Woolwich.



You are doing a class project on transport in your city. Write three questions to ask a relative about trains, buses and cars in the past.

7 Speaking scaffolding Agreeing and disagreeing

It's your turn Your class wants to have a picnic at a park far from your school. Have a dialogue to plan how to get there.



Prepare

1 17 Read and listen to the conversation between Damian and his mum. Look at the expressions in the Phrase bank.

Mum: Would you like to **visit Aunt Dani**?

Great idea! Let's buy **plane** tickets now! Damian

Plane tickets? I don't think that's a good idea. It's a **short** trip, and they're **expensive**.

You're right. What do you think?

The **bus** is **cheap**.

Yes, but the **bus** is **slow** and **uncomfortable**.

Yes, it is. What's your idea?

How about the **train**? It's **fast** and **clean**!

Yes, I agree!

Phrase bank

Agreeing

You're right.

Yes, I agree!

Disagreeing

I don't think that's a good idea.

Yes, but *the bus is slow*.

Making suggestions

How about ... ?

Let's ...

2 Choose a park far from your school and organise your ideas.

Who's going to participate in the dialogue?

Student A: _____ Student B: _____

What's the name of the park?

Possible forms of transport

☐ boat

☐ bus

☐ ferry

☐ helicopter

☐ hot air balloon

☐ motorbike

☐ scooter

☐ skateboard

☐ taxi

☐ train

☐ tram

☐ underground/subway

Do

3 Have your dialogue. Choose the level of help you need. Make notes to help you remember the key points.

I need a lot of help

Look at the dialogue. Rewrite the conversation on page 68. Replace the information in bold with ideas from your plan.

Change ...

- 1 the names.
- 2 where you want to go.
- 3 two suggestions about how to get there.
- 4 why you agree or disagree with the suggestions.

I need a little help

Have your dialogue. Use the steps as a guide if you get stuck.

- 1 Write the names of the Speakers A and B from exercise 2.
- 2 **A:** Suggest a trip to the park.
- 3 **B:** Suggest a way to get there.
- 4 **A:** Disagree and explain why.
- 5 **B:** Ask for a suggestion.
- 6 **A:** Suggest a different way to get there.
- 7 **B:** Agree and explain why.

I'm ready to speak

Close your book and practise with other students.



Share

- 4 Take turns to share your opinions. Remember to use phrases to agree, disagree and make suggestions.
- 5 Listen to another pair. Complete the Peer assessment checklist.

Peer assessment

- ☐ Does the conversation include agreeing, disagreeing and two suggestions?
- ☐ Does the conversation use expressions from the Phrase bank?

Evaluate

- 6 Complete the checklist about your task.
 - **Task:** Prepare, Do and Share my work.
 - **Help routes:** Use help in the Workbook.
 - **Content:** Include two suggestions.
 - **Language:** Use the Phrase bank.

☐
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☐
☐

7 Writing scaffolding A tour advertisement

It's your turn Write an advertisement for an interesting holiday tour.

Prepare by reviewing an example and organising your ideas.

Do the steps to write your work. You can choose the level of help you need.

Share your work with others and help them improve.

Evaluate your own work using a checklist.

Prepare

1 Watch the Skills expert video.

2 Plan your tour advertisement. Answer the questions.

- What is the location?
- What is its history?
- What can you see and do there?
- How do you get there?



Do

3 Write a tour advertisement. Choose the level of help you need.

I need a lot of help

Complete the advertisement with your own words.

_____ (title)

1 _____ is in _____ (where?).

2 It is _____ (describe it). It was/wasn't _____. (history)

3 There were/weren't _____. (history)

4 There are many things to see and do. You can _____. (activities and attractions)

5 You can get there by _____. (transport) You can learn about _____

It's important to know that _____. (tips)

I need a little help

Write your tour advertisement step by step.

- 1 Name the holiday location from exercise 2. (*Chichen Itza is a famous place in Mexico.*)
- 2 Describe the place. (*It is very popular./Many tourists visit it./It is one of the Seven Wonders of the Modern World.*)
- 3 Describe its history. (*Chichen Itza was a big city./It was an important city for the Mayan people.*)
- 4 Describe the activities. (*There are many things to see. The Pyramid of Kukulcan is very famous./First, you visit the pyramids. Then, you swim in a cenote.*)
- 5 Describe how to get there. (*You can go to Chichen Itza from Cancun. You can take a bus, a car or a taxi.*)

I'm ready to write

- 1
- 2
- 3
- 4
- 5

Share



Peer assessment

- 4 Exchange tour advertisements with a partner. Do they include the name, location, its history, what you can see and do there and how you get there? Suggest changes.
- 5 Correct your advertisement. Write the final version of your advertisement.

Evaluate



6 Complete the checklist about your task.

- **Task:** Prepare, Do and Share my work.
- **Help routes:** Use help in the Workbook.
- **Structure:** Use the model in the Student's Book.
- **Language:** Include the vocabulary and grammar from the unit.

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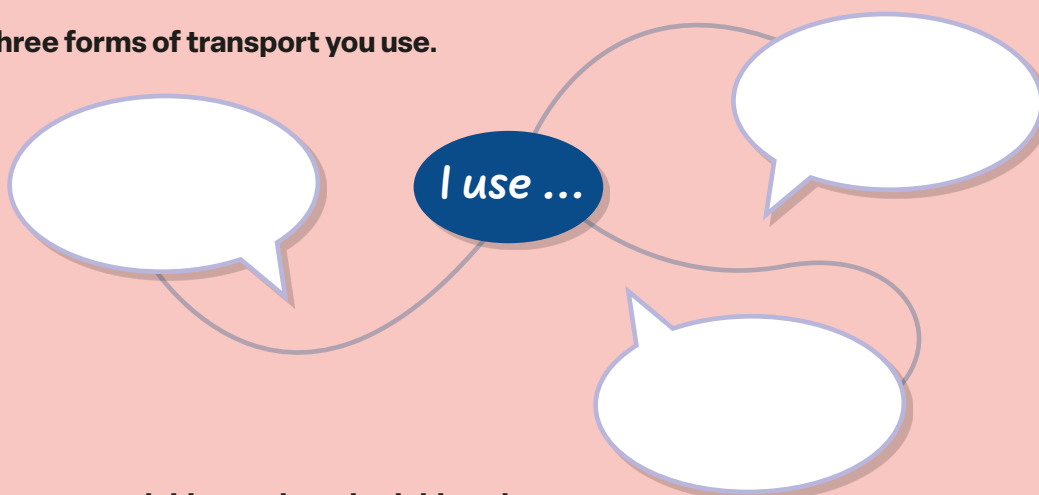
7 Project preparation

1

2

3

1 List three forms of transport you use.



2 Write one good thing and one bad thing about each of the three forms of transport from exercise 1.

Form of transport	Good things	Bad things

Tip

Ask other people for opinions about good things and bad things.

3 Write about your favourite form of transport from exercise 1 and give three reasons why it's your favourite.

The _____ is my favourite because ...

Reason 1

Reason 2

Reason 3

Evaluate

4 Follow the instructions in your Student's Book to complete your task. Use the checklist to evaluate your presentation.

- **Creativity:** The presentation of the survey results and the bar chart are interesting.
- **Content:** It includes three questions and results.
- **Clarity:** The presentation and the bar chart are clear and easy to understand.
- **Language:** The vocabulary and grammar are correct.

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Self-evaluation tracker

Look at Student's Book Unit 7 and choose the correct option for you.

What can I do?		How well can I do it?			
Reading and listening	Read and understand an encyclopedia entry about the Mars rovers.				
	Read sentences before and after numbers to understand what the number refers to.				
	Listen to and understand a conversation about a form of transport.				
	Listen for clear and loud nouns and verbs to understand key information.				
Speaking and writing	Express agreement and disagreement.				
	Say why I agree or disagree with an idea.				
	Write a tour advertisement.				
	Use the correct tenses to describe a place in the past or in the present.				
Communication	Talk about different forms of transport.				
Mediation	Describe Mars rovers to a child who is interested in space travel.				
	Record a voice message about a green city.				
SEL	Think carefully about transport and how it can be good for the environment.				
Plurilingual competence	Identify transport words in English that are similar in my language.				
Digital literacy	Use digital tools to present survey results if possible.				
Critical thinker	Discuss if space travel is easy or difficult, and give reasons.				
Global citizen	Discuss forms of transport that are good for the planet.				

My action plan

1 I need to review

2 To use the vocabulary and grammar from this unit, I will

3 To improve my speaking and reading skills, I will

Go back to page 63 and read your Action plan from Unit 6. Did you complete everything?