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# Get 4 Going

STUDENT'S BOOK

CONNECT

DISCOVER

EXPAND

CREATE



# The Sound of Music

## PROGRESSION

# 10

1. Do you enjoy listening to music?
2. What is your favorite genre?

### GOALS

- To use the present perfect with *ever* and *never*
- To use the present perfect with *just*, *lately*, and *recently*
- To use the adverbs *already* and *yet*

### VALUE

Promoting the culture of peace

### VOCABULARY

Fun activities  
Jobs and occupations  
Chores

### GRAMMAR

Present perfect tense with the adverbs *ever*, *never*, *yet*, *already*, *just*, *recently*, and *lately*

### LISTENING

- Listening to songs

### READING

- Reading song lyrics

### SPEAKING

- Sharing life experiences

### WRITING

- Writing lyrics for a song

# 1. Work in pairs. Discuss the questions.

- a. What natural places do you like the most?
- b. What have you done or would like to do there?

# 2. Look at the pictures and label the landscapes with the words in the boxes.

underwater cave

grassy land

desert sand

ocean wave



# 3. Discuss in pairs. Which activities can you do in each place?

# 4. Complete the lyrics of the song with the words from Activity 2. Then listen, sing, and check.



## Experiences

I have never hiked

Across the **a)** \_\_\_\_\_

But I have ridden a horse

Through the **b)** \_\_\_\_\_

(Chorus)

Have you ever traveled somewhere new?

No, I haven't. There are places I want to go with you

Have you ever tried a new activity?

Yes, I have. There are many fun things to do and see

You have never scuba dived

In an **c)** \_\_\_\_\_

But you have seen a dolphin

And surfed on **d)** \_\_\_\_\_



(Chorus)

She has never bungee jumped

And seen the earth below

But she has climbed a mountain

And seen a double rainbow

(Chorus)



5. Read the sentences and circle the correct answers.

Have you ever tried a new activity?  
Yes, I have.  
I have never hiked across the desert sand.  
She has never bungee jumped and seen the earth below.

- a. All the lines from the song express **activities that started in the past and continue in the present / lifetime experiences**.
- b. *Ever* means **at any time / not at any time**.
- c. *Never* means **at any time / not at any time**.



We use short Yes / No answers to avoid repetition of the sentence.

6. Complete the rules with words in the boxes.

No, I haven't.

Yes, I have.

- a. To answer a Yes / No question with *ever* in the affirmative we say: \_\_\_\_\_
- b. To answer a Yes / No question with *ever* in the negative we say: \_\_\_\_\_

7. Work in pairs. Complete the following stanza to express a fun activity the singer hasn't done and two he / she has. Use the song in Activity 4 as a guide. Then share your verse with the class.

She / He has never \_\_\_\_\_ (activity) But she / he has \_\_\_\_\_ (activity)  
\_\_\_\_\_ (place) And \_\_\_\_\_ (activity)

8. Work in groups. Take turns asking and answering about life experiences using *ever*. Then share one or two fun things you have and haven't done.

Have you ever played in the snow?

No, I haven't.

I have never played in the snow, but  
I have ridden a horse in the countryside.



Many concerts have been held to provide help when natural disasters happen. What famous concerts to raise awareness or give help do you know?

# 1. Discuss in pairs. What do you know about rap music?

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## 2. Read and underline the correct options. Then listen and check your answers.



- a. Rap music has its origins in **African- American** / **Indian** communities in New York, in the late **1990s** / **1970s**.
- b. It is an important part of the **pop** / **hip-hop** cultural movement.
- c. Rapping is a **musical** / **vocal** style in which the artist speaks rhythmically in rhyme and verse to an instrumental or synthesized beat.



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## 3. Listen and complete the lyrics of the first part of this rap.



### Our Skills

(Chorus)

When we **a)** \_\_\_\_\_ just what we want to do

We learn new **b)** \_\_\_\_\_ or go to school

Over time we will improve and **c)** \_\_\_\_\_

Learn **d)** \_\_\_\_\_ we need to know

Lately, I've **e)** \_\_\_\_\_

to become a chef

I have recently bought a

new recipe **f)** \_\_\_\_\_

I have just gotten pots and pans

and mastered how to **g)** \_\_\_\_\_!

**h)** \_\_\_\_\_, I've thought

about being an artist too

I've just painted and  
sculpted with clay

I've recently focused on

sketching **i)** \_\_\_\_\_

for what I want to **j)** \_\_\_\_\_



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## 4. Listen to the following stanzas of the song and number the lines in the correct order.

(Chorus)

He has just tutored science and math \_\_\_\_\_

only the friends in his class \_\_\_\_\_

He hasn't taught younger kids recently \_\_\_\_\_

Lately, he has decided to become a teacher \_\_\_\_\_



Lately, she has considered being a musician \_\_\_\_\_

She has not recently performed for an audience \_\_\_\_\_

She's just signed up to be in a band next year \_\_\_\_\_

but has written new songs for us to hear \_\_\_\_\_

(Chorus)

## 5. Underline the jobs and occupations mentioned in the complete song.

6. Read the sentences and answer the questions with the phrases in the boxes.

Lately, I've decided to become a chef  
I have recently bought a new recipe book  
I have just gotten pots and pans and mastered how to cook!  
She has not recently performed for an audience

Yes, they can.

A short time ago.

Between *have* and the past participle.

- What do the adverbs *just*, *recently*, and *lately* mean? \_\_\_\_\_
- Where is the adverb *just* placed? \_\_\_\_\_
- Can the adverbs be used in negative sentences? \_\_\_\_\_

7. Work in groups. In your notebook, write eight lines to create two new stanzas for the rap. Mention other occupations and use *recently*, *just*, and *lately*. Use a dictionary if necessary.

Lately, I've decided to become an architect

I have recently helped to build a house

I have just gotten a scale and a tablet to sketch

and decided on the best place in town!



FOCUS

The adverbs *lately* and *recently* can be placed at the beginning or at the end of a sentence, or between the auxiliary *have* and the past participle. When we place *lately* and *recently* at the beginning of a sentence, they are followed by a comma.

S-E SKILLS

Many songs are created with messages of unity, harmony, and social justice, like John Lennon's *Imagine* or Bob Marley's *One Love*. What other songs about unity and social justice do you know?

8. Rap your verse to the class.

# 1. Discuss in pairs. Who are your favorite singers or bands?

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## 2. Listen and write T (True) or F (False).

- Amanda has listened to *Jason and the Cool Boys*.
- Amanda likes pop music.
- Brian recommends Amanda to listen to them.
- Headset* is a new indie rock band.
- The song *My List* is Brian's favorite.



# 3. Complete the tasks with the missing vowels. Then match them with the pictures.



- p\_\_ll we\_\_ds
- f\_\_ld t\_\_wels
- w\_\_sh sh\_\_ets
- h\_\_ng je\_\_ns
- t\_\_nd the g\_\_rden

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## 4. Listen to the song and underline the correct options in the lyrics. Then listen again and sing.

- ☐ **My List**
- ☐ Have they gone to the **a) market / library** yet?  
Yes, they've already made one trip
- ☐ They haven't gotten the **b) salsa / sauce** yet  
But they've already bought the **c) dips / chips**
- ☐ (Chorus)  
I've already done so many tasks  
There are more than a few  
My list is getting **d) smaller / shorter**  
But there's still so much to do
- ☐ Has she tended the garden yet?  
Yes, she's already pulled the weeds



- She hasn't watered the **e) flowers / plants** yet  
But she's already planted new **f) reeds / seeds**

(Chorus)

- Have you done the **g) laundry / dishes** yet?  
Yes, I've already washed the sheets  
I haven't folded the **h) clothes / towels** yet  
But I've already hung the **i) T-shirts / jeans**

(Chorus)



## 5. Read the sentences and complete the rules with the words in the boxes.

Have you done the laundry yet?  
I haven't folded the towels yet  
But I've already hung the jeans

yet

negative

affirmative

already

questions

- We use the word *yet* in \_\_\_\_\_ and negative sentences.
- We use the word *already* in \_\_\_\_\_ sentences.
- \_\_\_\_\_ is usually placed at the end of a sentence.
- \_\_\_\_\_ refers to things which have happened.
- \_\_\_\_\_ sentences with *yet* mean that something has not happened up to now.



We also use Yes / No answers when asking in present perfect with *yet* to avoid redundancy.

## 6. Unscramble the sentences.

- cut / already / the vegetables / I've \_\_\_\_\_
- the meat / yet / haven't / I / cooked \_\_\_\_\_
- her room / she / cleaned / yet / has / ? \_\_\_\_\_
- she / the bed / already / made / has \_\_\_\_\_

## 7. Work in pairs. Think of more household chores and, in your notebook, write a new stanza for the song. Use the prompts in the boxes and the song *My List* as a guide.

Have / Has...

yet?

yet

Yes, ...already...

She / I...

But, she / I...already...

## 8. Get together with another pair and sing your stanza to your classmates.

Has he cleaned the house yet?

Yes, he's already mopped the floor.

He hasn't taken out the trash yet.

But he's already washed the windows.



S-E worksheet:



Music brings people together through cultural exchange. Music from different cultures fosters mutual respect and understanding. What music styles from different parts of the world do you know?

1. Work in groups. Find out about your classmates' musical preferences and share yours. Use the prompts as a guide.

What kind of music do you like?

Who are your favorite singers?

Have you ever listened to...?

2. Work in groups. Choose a song in English you all like and follow the steps.

- Create a worksheet of the song with one or two activities. It can be completing gaps, choosing the correct words, ordering lines, or any other task you can think of.
- Hand out a copy of the worksheet to each student.
- Play the song more than once if necessary and solve the tasks on the worksheet.
- Play the song one last time and sing along.



## Self-Assessment

1. Check (✓) the option that is correct for your progress.

I can...	True	I need help
use vocabulary related to life experiences, jobs, and household chores.		
ask and answer questions in the present perfect with <i>ever</i> and <i>yet</i> .		
use the present perfect with <i>never</i> , <i>already</i> , <i>lately</i> , <i>just</i> , and <i>recently</i> .		
listen and understand the lyrics of a song.		

2. Read the table above and identify what you need to review. Discuss, in pairs, how you can improve those areas of opportunity. Write down the actions needed.

Action	Date



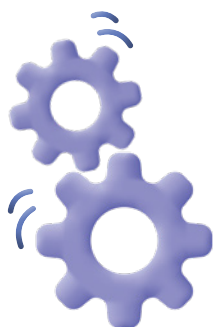
# Get 4 Going

**Get Going** is a four-level *Bachillerato Oficial* series fully aligned to the current **MCCEMS** Program designed to successfully cover each semester's contents and teaching hours.

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  - Interactive assessment



	Connect	Discover	Expand	Create
CEFR	A1	A1+	A2	A2+
CENNI	3	4	5	6

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