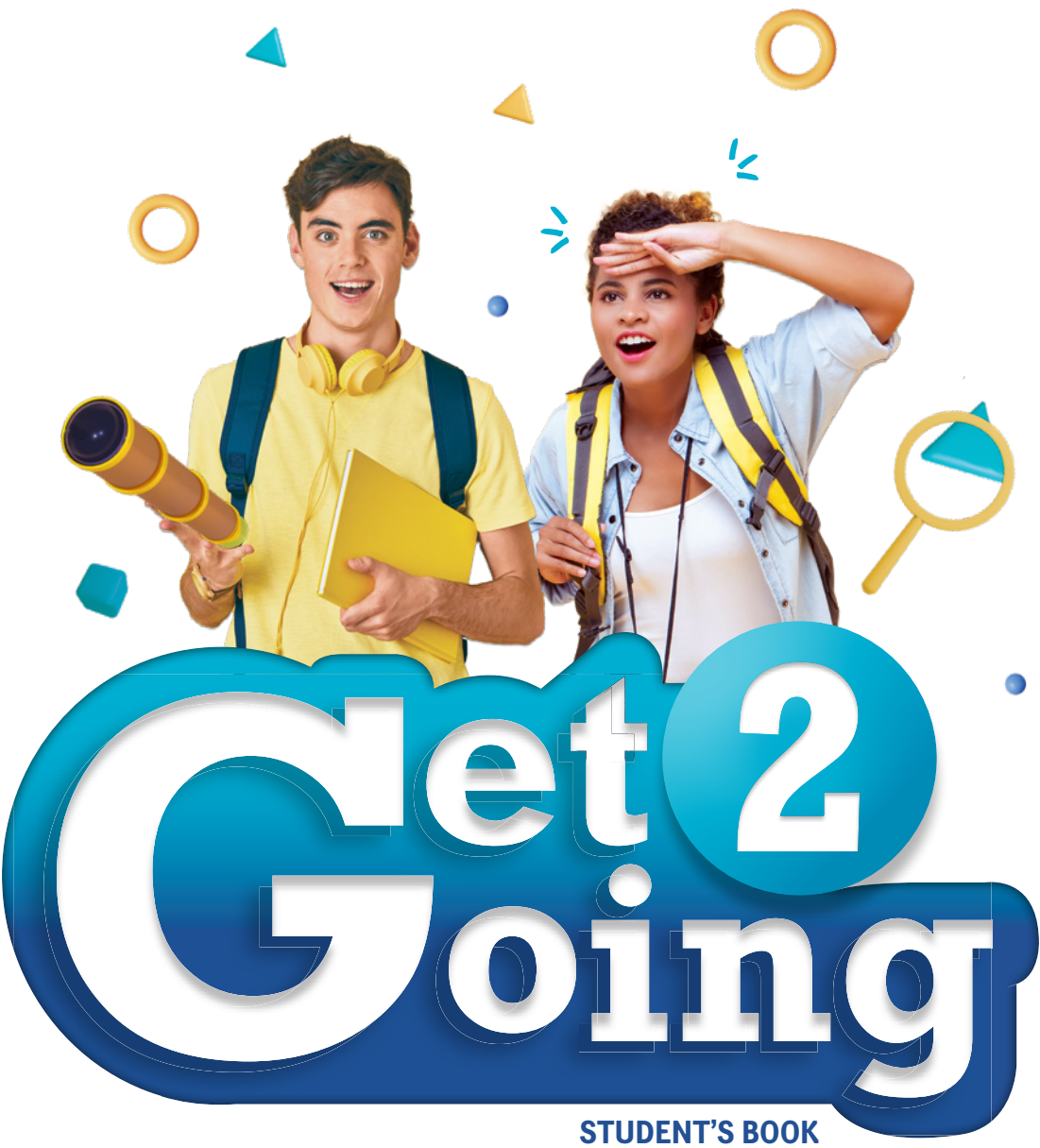


SAMPLE COPY

Adriana Dopazo



CONNECT

DISCOVER

EXPAND

CREATE

# Good Trips

PROGRESSION

01

1. Where do you like to go on vacation?
2. Do you like road trips? Why or why not?

## GOALS

- To identify the present continuous tense
- To talk about actions happening at the moment of speaking
- To describe what you are doing

## VALUES

Being a Responsible Citizen

### VOCABULARY

Vacation activities

### GRAMMAR

Present continuous affirmative

### LISTENING

- Finding details
- Identifying sequence of events

### READING

- Identifying specific information

### SPEAKING

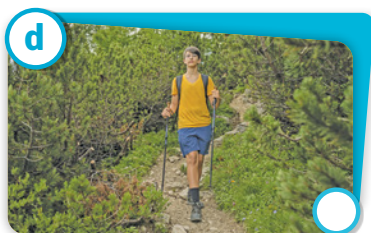
- Describing a picture

### WRITING

- Writing about vacation activities
- Describing a picture



1. Work in pairs. Check (✓) the activities you like to do during your vacations.



2. Read and complete the chat with the words in the boxes.

swimming

eating

riding

hiking

10:30 AM 100%

**David**  
Hi, guys! How are your vacations going? I'm having a great time! I'm in Puerto Vallarta. I'm **a)** \_\_\_\_\_ grilled fish at a waterfront restaurant. It is delicious! 😊 What about you?

**Laura**  
Hi, everybody! My family and I are in Acapulco! It's really hot here! We are **b)** \_\_\_\_\_ in the pool. This is so good! 😊

**Sally**  
Hi, there! I'm **c)** \_\_\_\_\_ in the desert. This place is spectacular! Love you, guys! 😄

**Thomas**  
Hi! I'm **d)** \_\_\_\_\_ my bike in the forest. I love it! 🚲

3. Read the chat again and write **T** (True) or **F** (False).

- a. David is in Puerto Vallarta. ☐
- b. Laura is with her family. ☐
- c. Sally is in Acapulco. ☐
- d. Thomas is in the city. ☐

4. Underline the verb **be** and circle the main verb in each sentence.

- a. I'm eating grilled fish.
- b. We are swimming in the pool.
- c. She is hiking in the desert.
- d. I'm riding my bike.

## 5. Circle the correct answers.

- a. We use the present continuous to express actions that take place:
1. in the recent past.
  2. in the future.
  3. now, at the moment of speaking.
- b. We form the present continuous with:
1. verb *to be* + verb ending in *-ing*.
  2. verb ending in *-ing* + verb *to be*.
  3. verb in the base form + verb ending in *-ing*.

## 6. Look at the table and change the verbs into their correct *-ing* form.

one vowel + consonant	consonant + silent -e	-ie	most of the verbs
double the consonant and add <i>-ing</i>	drop the <i>-e</i> and add <i>-ing</i>	change <i>-ie</i> to <i>y</i> and add <i>-ing</i>	add <i>-ing</i>
swim - swimming	hike - hiking	lie - lying	eat - eating

- a. walk \_\_\_\_\_ e. tie \_\_\_\_\_
- b. clap \_\_\_\_\_ f. bake \_\_\_\_\_
- c. dance \_\_\_\_\_ g. read \_\_\_\_\_
- d. run \_\_\_\_\_ h. sit \_\_\_\_\_



Verbs ending in w, x, and y don't double the last consonant.  
showing, mixing, saying

Verbs ending with two vowels + consonant don't double the last consonant.  
needing, sleeping, meeting

## 7. Complete the sentences with the verbs in parentheses in the present continuous.

- a. They \_\_\_\_\_ (write) a postcard to their friends.
- b. Wait a second, please. I \_\_\_\_\_ (tie) my shoelaces.
- c. He \_\_\_\_\_ (plan) my summer vacations now.
- d. She \_\_\_\_\_ (talk) with her sister.

## 8. Imagine you are on vacation. Write a text message telling your friend what you are doing.

10:30 AM 100%

Hi! I'm in \_\_\_\_\_. It is a beautiful place. Right now, I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 1. Match the words with the pictures.

- a. take pictures
- b. collect leaves
- c. burn marshmallows
- d. swim in the ocean
- e. ride a horse
- f. play soccer



## 2. Complete the table with the verbs in Activity 1.

Beach	Forest	Both



## 3. Listen to Amy's voice message and write the names.



Hi, Anthony! These vacations are great! I'm in Playa del Carmen with my family and some friends. My brother, **a)** \_\_\_\_\_, is making a sandcastle. My friend, **b)** \_\_\_\_\_, is swimming in the ocean. The color of the water is amazing! **c)** \_\_\_\_\_ is drinking juice. My mom and dad are playing paddle ball, and **d)** \_\_\_\_\_ is reading a book. We are having fun! What are you up to?



## FOCUS

There are some verbs that can't be used in the present continuous, such as the verbs of emotion (like, impress), possession (own, owe), and verbs used for the senses (sound, seem).

4. Listen again and complete the sentences with *is* or *are*.

- a. Sam \_\_\_\_\_ making a sandcastle.
- b. Ana \_\_\_\_\_ swimming in the ocean.
- c. Tom \_\_\_\_\_ drinking juice.
- d. Mom and Dad \_\_\_\_\_ playing paddle ball.
- e. We \_\_\_\_\_ having fun!

**5. Unscramble the words to make sentences.**

a. We / playing / basketball / are

\_\_\_\_\_

b. I / taking / am / pictures / of / sculptures / the

\_\_\_\_\_

c. is / souvenirs / buying / She

\_\_\_\_\_

d. are / They / eating / ice cream

\_\_\_\_\_



S-E worksheet:



Socially conscious travel respects all aspects of a local population, its culture, environment, and economy. What can you do so that traveling can have a positive impact on both the traveler and the places they visit?

**6. Look at the picture and write sentences using the verbs in the boxes.**

burn

fly

throw

fish

a.

\_\_\_\_\_

b.

\_\_\_\_\_

c.

\_\_\_\_\_

d.

\_\_\_\_\_



**7. Work in pairs. Look at the picture. Then close your books and tell your partner what the people in the picture are doing.**







1.

Listen and number the pictures in the order you hear them.



2.

Daniel is making a video of his vacation in Tepoztlán. Listen and number the video scenes in the correct order.



3. Write **T** (True) or **F** (False).

- a. There are a lot of people in Tepoztlán today.
- b. Daniel is wearing comfortable clothes.
- c. People can give food to the animals.
- d. Daniel doesn't like the place.



**S-E SKILLS**

Identify the social norms when you visit a new place. For example, do people say hello to neighbors? Do people help the elderly?



a. crowded	1. to walk to the top of something high
b. feed	2. full of people
c. climb	3. large tables or small shops with an open front to sell things
d. stalls	4. to give food
e. narrow	5. of small width

a. Visitors usually **come** here on the weekends.

b. I'm **wearing** jeans and tennis shoes.

1. Which sentence is in the present simple tense?
2. Which sentence is in the present continuous?
3. Which sentence expresses things that happen regularly?
4. Which sentence describes things happening at the moment of speaking?



We also use the present continuous to talk about temporary states that are true at the moment of speaking.

I'm staying at my aunt's house these days.

**6. Imagine that you are camping in the woods with your friends. Write a short paragraph describing what you are doing.**

**7. Work in pairs. Take turns reading the paragraph in Activity 6 and underline the verbs in the present continuous.**



1. Make a short video about a place in your town or community. You are visiting it as a tourist.

- Describe the place.
- Say what you are wearing.
- Say what you are doing.
- Interview local people.



2. Present your video.

## Self-Assessment

1. Check (✓) the option that is correct for your progress.

I can ...	True	I need help
identify the present continuous.		
describe what I am doing now.		
say what people are doing.		
describe what is happening in a scene.		

2. Review the table above and identify what you need to review. Discuss in pairs how you can improve those areas of opportunity. Write down the actions needed.

Action	Date

# Get 2 Going

**Get Going** is a four-level *Bachillerato Oficial* series fully aligned to the current **MCCEMS** Program designed to successfully cover each semester's contents and teaching hours.

The series develops all four skills in a balanced way and integrates mandatory language elements from the program through smooth learning sequences based on real-life contexts.

**Get Going** is the key to entering the world of culture behind the English language.

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  - Class audio tracks
  - Downloadable audio scripts
  - Socio-emotional Skills worksheets
  - Videos
  - Video worksheets
  - Language and Culture worksheets
  - Interactive assessment



	Connect	Discover	Expand	Create
CEFR	A1	A1+	A2	A2+
CENNI	3	4	5	6



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