

6

A PLACE TO LIVE



OBJECTIVES

- describe your town or city
- describe your home
- describe an interesting building
- find places in a town
- write a review of a café or restaurant

SPEAK Work in pairs. Discuss the questions.

- 1 Look at the picture. Who do you think lives here?
Why do you think they live here?
- 2 What's good or bad about this home?
- 3 Look at the phrases. What do they mean? When do we use them?

come to my place

drop in

feel at home

Please come in!



V places in a town **G** there is / there are; some and any

VOCABULARY Places in a town

A **6.1** Match the words in the box with the pictures. Then listen and check your answers.

art gallery café hotel market museum park
restaurant station store theater



1 _____



6 _____



2 _____



7 _____



3 _____



8 _____



4 _____



9 _____



5 _____



10 _____

B Complete the sentences with the words in Exercise A.

- I sometimes go to the _____ on the weekend to see a play.
- We usually buy fresh fruit at the _____.
- Let's visit the _____ to see the paintings.
- We visit the _____ to learn about history.
- Let's go out to a _____ for dinner tonight!
- We often stay in a _____ on vacation.
- I usually take my children to the _____ to play soccer.
- Let's go to a _____ for some coffee and ice cream!
- Suzanna often goes to the _____ to buy clothes or shoes.
- How far is it to the _____? My train is at 3 pm.

C **SPEAK** Work in pairs. Discuss the questions.

- Which places do you go to every week?
- Which places do you go to on the weekend?
- Which places do you never go to?

Game



READING

A **PREPARE** Look at the pictures in *What's special about your home town?* Find the things in the box.

boat bridge building canal

B **6.2** **READ FOR MAIN IDEA** Read *What's special about your home town?* Choose the best summary of the main idea.

- Only tourists enjoy Venice.
- Venice is often a difficult place to live.
- Life in Venice is interesting and fun.

C **6.2** **READ FOR GIST** Which topics are in the forum post? Check (✓) the answers.

- | | | | |
|-----------|--------------------------|------------------|--------------------------|
| 1 art | ☐ | 5 hotels | ☐ |
| 2 music | ☐ | 6 transportation | ☐ |
| 3 food | ☐ | 7 jobs | ☐ |
| 4 schools | ☐ | | |

D **6.2** **READ FOR DETAIL** Read the forum post again. Are the sentences true (T) or false (F)?

- | | |
|---|-------|
| 1 Venice is a modern city. | T / F |
| 2 Venice is a good city to see art. | T / F |
| 3 There are hundreds of bridges in Venice. | T / F |
| 4 There are a lot of cars and buses in the city center. | T / F |
| 5 The writer takes a water taxi to work. | T / F |

What's special about YOUR HOME TOWN?

I live in Venice, in Italy. It's famous all over the world and there are a lot of tourists. But it's an exciting place to live and work, too.

Venice is a city with a lot of history – I love it! There are some buildings that are over 500 years old! Venice is great for art. There are museums and art galleries everywhere. There are over 400 bridges in Venice. Why? Because there are a lot of canals! There aren't any cars in this area, but there's a train station outside the city center. There aren't



E SPEAK Work in groups. Discuss the questions.

- 1 Is Venice a good place to live, in your opinion? Why/Why not?
- 2 Is Venice similar to or different from your home town or city?

F MEDIATION One of your friends wants to move to Venice. Write a short message with information and your opinion about the city. Use your answers in Exercise E to help you.

GRAMMAR *there is / there are; some and any*

A Read *What's special about your home town?* again. Underline examples of *there is, there are, some* and *any*.

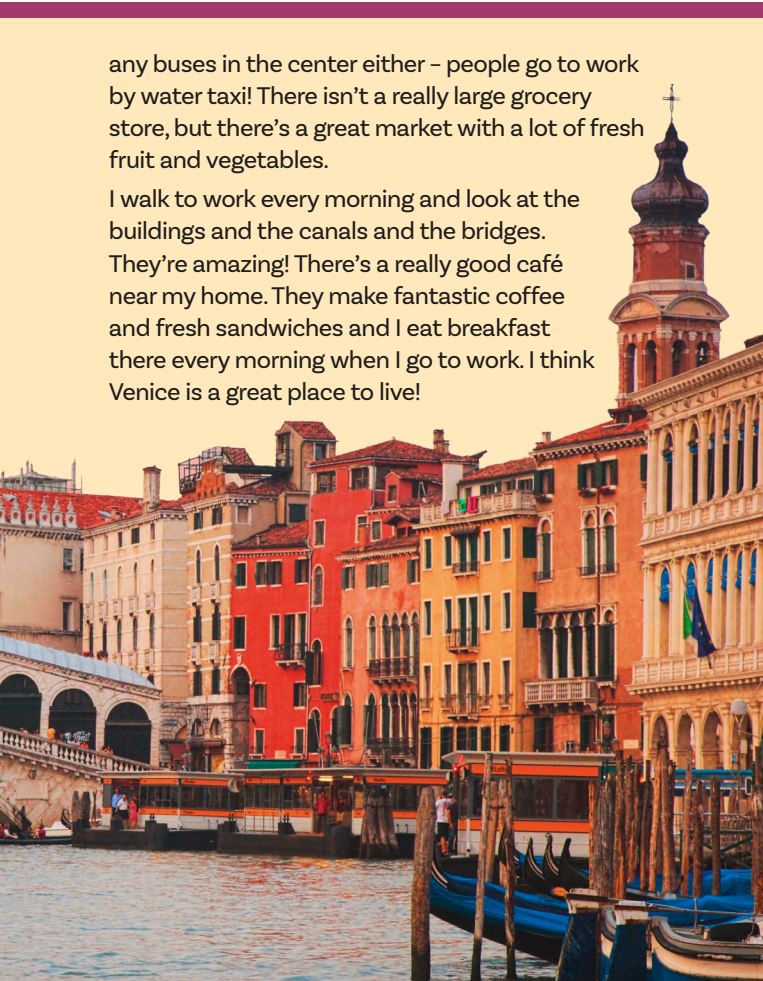
B WORK IT OUT Choose the correct options to complete the table. Use the examples in Exercise A to help you.

there is / there are; some and any

	Singular	Plural
Positive (+)	There ¹ is / are a really good café.	There ² is / are over 400 bridges.
Negative (-)	There ³ isn't / aren't a really large grocery store.	There ⁴ isn't / aren't cars.
Some and a lot of	We use <i>some</i> and <i>a lot of</i> with ⁵ singular / plural nouns. <i>Some</i> means a ⁶ small / big number. <i>A lot of</i> means a ⁷ small / big number. We usually use them in ⁸ positive / negative sentences.	
Any	We use <i>any</i> in ⁹ negative / positive sentences and in questions.	

any buses in the center either – people go to work by water taxi! There isn't a really large grocery store, but there's a great market with a lot of fresh fruit and vegetables.

I walk to work every morning and look at the buildings and the canals and the bridges. They're amazing! There's a really good café near my home. They make fantastic coffee and fresh sandwiches and I eat breakfast there every morning when I go to work. I think Venice is a great place to live!



C Go to **Grammar Hub 6.1** at the back of the book.

D Choose the correct options to complete the sentences.

- 1 There aren't **some / any** cars in Venice.
- 2 There are a lot **of / any** water taxis.
- 3 There **'s / are** over 300 boats (called 'gondolas') in Venice.
- 4 There **'s / are** a large art gallery in the center of Venice.
- 5 There are **a / some** narrow streets in Venice. One street is only 53 centimeters wide!
- 6 There are **some / any** very old buildings in Venice.

E SPEAK Work in pairs. Talk about places near where you are. Use *there is* or *there are* and the words in the box.

art gallery cafés hotel museum
restaurants stores

There's an art gallery near the school, but there isn't a museum.

There are cafés near the school, but there aren't any restaurants.

SPEAKING TASK

A PLAN Complete the table with the names of places in Vocabulary Exercise A.

Everyday life	Weekend fun	Food and drink
market		

B PREPARE Work in pairs. Are these sentences true or false about your town?

- 1 There are a lot of parks in my town and there's a museum.
- 2 There aren't any theaters, but there's an art gallery.
- 3 There's a large grocery store and there are also a lot of small stores.

C SPEAK Work in groups. Talk about places in your town.



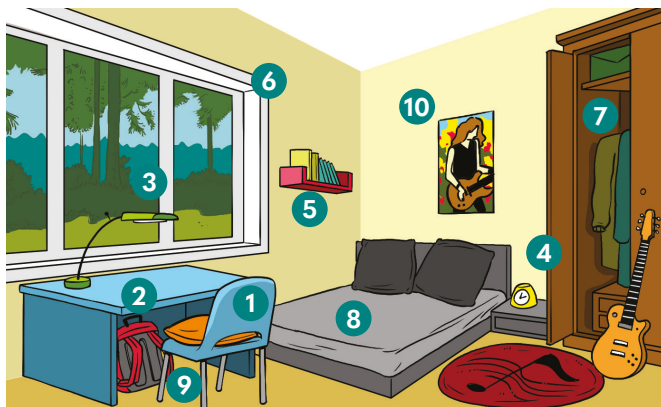
There are a lot of parks in my city. There's a big park near the river and I often go there with my friends on the weekend.



- V** furniture and rooms; prepositions of place **S** predicting
G *is there / are there* question forms **P** vowel sounds: /ʌ/ and /ɛ/

VOCABULARY Furniture and rooms

- A** **SPEAK** Look at the picture. Who do you think lives here?



- B** Complete the description with the words in the box.

bed bookshelf chair clock closet
cushion desk lamp wall window

The ¹ _____ and the ² _____ are blue.
 The ³ _____ is green. The ⁴ _____ is yellow.
 The ⁵ _____ is red.
 The ⁶ _____ is big. The ⁷ _____ is brown.
 The ⁸ _____ is gray.
 The ⁹ _____ is orange.
 The ¹⁰ _____ is light yellow.

- C** **6.3** Listen and check your answers to Exercise B.

- D** Complete the table with the words in the box.

coffee table fridge mirror oven rug
shower sofa toilet

Kitchen	Bathroom	Living room
_____	_____	_____
_____	_____	_____
_____	_____	_____

- E** **SPEAK** Work in pairs. What furniture do you have at home or in your classroom?

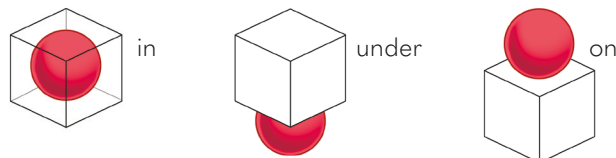
There are two lamps in my bedroom.

There's a clock in my kitchen.



VOCABULARY Prepositions of place

- A** Look at the picture in Vocabulary Exercise A again. Complete the description using *in*, *under* or *on*.



There's a desk ¹ _____ the room. There's a lamp ² _____ the desk. There are clothes ³ _____ the closet. There are books ⁴ _____ the bookshelf. There's a small table next to the bed. There's a clock ⁵ _____ the table. There's a cushion ⁶ _____ the chair. There's a bag ⁷ _____ the desk. There's a picture ⁸ _____ the wall.

- B** **6.4** Listen to the description of a room. Find four differences between the picture in Vocabulary Exercise A and the description you hear.

1 _____ 3 _____
 2 _____ 4 _____

- C** **SPEAK** Work in pairs. Look at the picture again. Describe the location of one thing. Say the object your partner is describing.

Game



It's on the desk.

Is it the lamp?

- D** Work in pairs. Student A – Go to **Communication Hub 6.2a** at the back of the book. Student B – Go to **Communication Hub 6.2b** at the back of the book.

LISTENING

Predicting

Before you listen, think about which topics are probably in the conversation. Predicting helps make new vocabulary and new information easy to understand.

- A** **PREDICT** Lisa is telling her friend Martina about her new apartment. Check (✓) the topics that you think are in the conversation.

1 location	☐	5 pets	☐
2 money	☐	6 size	☐
3 neighbors	☐	7 stores	☐
4 number of rooms	☐	8 transportation	☐

- B** **6.5** **LISTEN FOR GIST** Listen to the conversation and check your answers to Exercise A. Does Lisa like her apartment?

- C** **6.5 LISTEN FOR DETAIL** Listen again. Complete the information about Lisa's apartment.

- 1 Number of bedrooms: _____
- 2 Furniture: _____
- 3 How far from the bus stop: _____
- 4 Window with a view of: _____
- 5 Neighbors: _____
- 6 Stores/places near her: _____

- D** **6.5 LISTEN FOR DETAIL** Listen again. How is Martina's apartment different from Lisa's new apartment?
- E** **SPEAK** Work in pairs. Do you like Lisa's new apartment?

GRAMMAR *is there / are there* question forms

- A** Complete the sentences with the correct form of *be*.

- 1 Is there a bathroom on this floor?
Yes, there _____.
- 2 Are there any buses to the city center?
Yes, there _____.
- 3 Is there a lamp in the bedroom?
No, there _____.
- 4 Are there any chairs?
No, there _____.

- B** **WORK IT OUT** Choose the correct options to complete the rules. Use the examples in Exercise A to help you.

is there / are there question forms

- 1 To make *yes/no* questions, we put *is* or *are* before / after *there*.
- 2 We use *any* in questions with **singular / plural** nouns.
- 3 We **use / don't use** the contracted form of *there is* (*there's*) in short answers.

- C** Go to **Grammar Hub 6.2** at the back of the book.

- D** Complete the questions with *Is* or *Are*.

- 1 _____ there a bookcase in your bedroom?
- 2 _____ there a big window?
- 3 _____ there two beds in your bedroom?
- 4 _____ there a lot of cushions on your bed?
- 5 _____ there any pictures on the walls?

- E** **SPEAK** Work in pairs. Ask your partner about their room at home. Use the words in the box.

books bookshelf clock cushions desk
lamp pictures window

Are there any books in your room?

Yes, there are a lot of books. They're on a bookshelf.

PRONUNCIATION Vowel sounds: /ʌ/ and /ɛ/

- A** **6.6** Listen to the sounds /ʌ/ and /ɛ/.

/ʌ/ rug /ɛ/ bed

- B** **6.7** Listen and underline the words with the same vowel sound as the words in bold.

1 /ʌ/ **rug**
son run song some love blog

2 /ɛ/ **bed**
get clean red sad bread head

- C** **6.8** Listen and choose the word you hear.

- 1 There's a **bag** / **bug** on the floor.
- 2 This is a **bad** room / **bedroom**.
- 3 Is there a **pen** / **pan** in the kitchen?
- 4 Be careful with that **cut** / **cat**!



SPEAKING TASK

- A** **PREPARE** Work in pairs. You want to rent a room.
Student A – Stay on this page. Read the ad.
Student B – Go to **Communication Hub 6.2c** at the back of the book.

Your room:



- comfortable room in quiet area
- near museums, theaters and restaurants
- large window with view of the street
- room with bed, table, chair, and lamp
- free internet
- \$200 per week

\$200
per week.

- B** **SPEAK** Answer your partner's questions. Use the information in the ad.

Can I ask about the room for rent?

Yes, of course. How can I help you?

- C** **PRESENT** Tell the class about the room.

I like / don't like my partner's room because there is ...



AUTHENTIC VIDEO

A Match the tall buildings (1–5) with the cities (a–e).

- | | | |
|---|------------------------|-------|
| 1 | Shard | _____ |
| 2 | Burj Khalifa | _____ |
| 3 | Skytree | _____ |
| 4 | Merdeka 118 | _____ |
| 5 | One World Trade Center | _____ |
-
- | | |
|---|--------------|
| a | Kuala Lumpur |
| b | Tokyo |
| c | London |
| d | New York |
| e | Dubai |

B WATCH FOR GIST Watch the video and answer the questions.

- What city is the Shard in?
- What can you see from the top of this building?

GLOSSARY

lift (n) machine that moves people up and down inside buildings; American English: *elevator*

public viewing area / viewing platform (n) a place for people to stand and look at the view

C WATCH FOR DETAIL Read the description and choose the correct options. Then watch the video again and check.

The Shard

The Shard is a very tall building. It goes ¹ **300 / 500** meters into the sky. Oliver is going up the Shard in a lift. It takes ² **20 / 30** seconds to get to the first public viewing area. It is on floor ³ **58 / 68**. This viewing area is ⁴ **inside / outside**. The presenter mentions two other tall buildings: the first is the Skytree in ⁵ **Tokyo / Seoul**. The second is the Burj Khalifa in ⁶ **Abu Dhabi / Dubai**. There is another viewing area on floor ⁷ **72 / 92**. This viewing area is ⁸ **inside / outside**. The presenter thinks that the Shard is wonderful.

D WATCH FOR DETAIL What types of places are inside the Shard? How many can you remember? Write your answers. Then watch the video again and check.

- _____
- _____
- _____
- _____

E **SPEAK** Work in pairs. Discuss the questions.

amazing beautiful dangerous frightening
modern terrible ugly wonderful

- What do you think of this building? Choose three adjectives to describe the Shard.
- Do you think it is an interesting place to visit? Or to stay? Why/Why not?



AROUND THE WORLD

A **SPEAK** Read two people’s descriptions of different buildings. What positives and negatives do Hemylle and Eduardo say about the buildings?



Hemylle, Brazil

I live in Recife, in the Northeast of Brazil, and a famous building there is the Brennand Museum. It has a lot of rooms and objects from our local and global history. The museum is very large, and it has a restaurant. It is beautiful and there’s a large park, so it is great for walking and having picnics there. One negative thing: it is not easy to get there by bus or train, so you need a car or taxi to visit it. The Brennand Museum is a nice place to spend an afternoon with friends or family.



Eduardo, Mexico

I work in the Manacar Tower in Mexico City; it is a very tall building. It has 28 floors. Inside, there are different companies where many people work. There is also a mall, a movie theater, a food court and cafés. It is too tall for me; I don’t really like heights. I get nervous when I’m there. The view is amazing. Even though I get nervous, it is relaxing when I take a moment to enjoy it. And the building looks very beautiful from the outside.

B **Read the Critical thinking box. Underline two facts and two opinions in each description in Exercise A.**

Critical thinking

Knowing the difference between facts and opinions

A **fact** is a statement that has truth in the real world. For example, ‘This building has 54 floors,’ is a fact. We can’t agree or disagree with it, but we can say if it is true or false, according to the information available. An **opinion** is a statement based on your own personal ideas, likes or dislikes. For example, ‘This building is wonderful,’ is an opinion. We can’t say that your opinion is right or wrong, but we can agree or disagree with it.

C **Look at the phrases in the Speaking skills box. Are the phrases followed by and or but?**

Speaking skills

Disagreeing politely with opinions

- That’s true, _____ ...
- That’s a good point, _____ ...
- I understand / I know, _____ ...

D **SPEAK** Work in pairs. Give your opinion about each of the statements. Use the Speaking skills phrases to disagree politely.

- 1 Tall buildings are beautiful.
- 2 New buildings are expensive.
- 3 Old buildings are dangerous.
- 4 Tall buildings are good for tourism.

Cars aren’t good for our cities. What do you think?

I agree. Cars are dangerous and dirty.

That’s true, but we use cars to go to work.

MY WORLD

A **PLAN** Work in groups. Choose an interesting building in your town or city or another country. Complete the table and find a picture of the building.

AN INTERESTING BUILDING

FACTS:	OPINIONS:
Name of building: _____	• This building is beautiful / interesting / boring because ... • We like / don’t like it because ... • It’s important for ... (work, culture, fun). • It’s useful / beautiful because ...
• Where is it?	
• How tall is it?	
• How many floors are there?	
• What kind of building is it (a museum, a hotel ...)?	
• It’s old / new / modern / traditional.	
• People use it for _____	

B **SPEAK** Use your notes to give a presentation about your group’s building to the class. Give each part of the presentation to a different member of your group.

We’d like to tell you about a very interesting building. Salim can tell you about the name and location. Naomi can tell you about the description. Pablo can tell you our opinions. At the end, we want to know your opinion of the building. Please tell us if you agree or disagree with our opinions!

C **REVIEW** Take a class vote on the most interesting building. _____



F asking for and giving directions

VIDEO COMPREHENSION

A Watch the video. Are the sentences true (T) or false (F)? Correct the false sentences.

- | | |
|--|-------|
| 1 Gaby wants to take pictures in the park. | T / F |
| 2 Sam gives directions to the park. | T / F |
| 3 Newton Green park is near Sam's Café. | T / F |
| 4 The three men in the café are friends. | T / F |
| 5 Gaby asks her phone for directions. | T / F |

B Watch the video and match the locations of the park (a–c) with the three men.



Man 1 _____



Man 2 _____



Man 3 _____

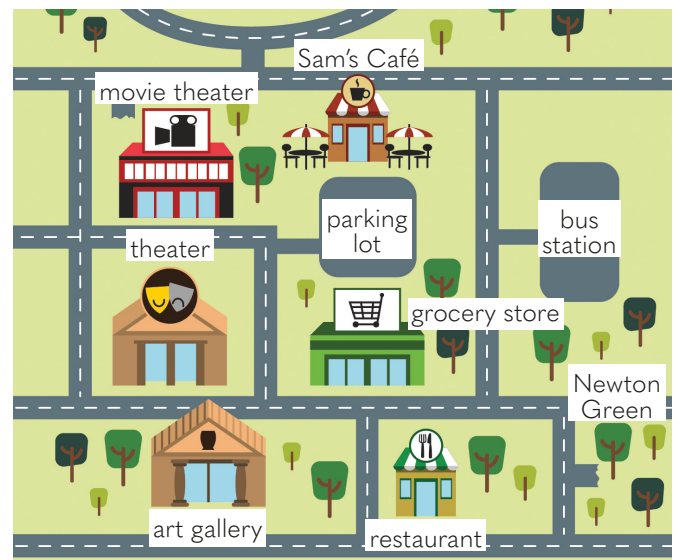


B Look at the map of the town in the Speaking section below. Complete the directions to go from Sam's Café to Newton Green.

Go ¹ _____ of the café and turn ² _____.
Then turn ³ _____ and go ⁴ _____. Then
turn ⁵ _____ and then turn ⁶ _____.
The park is on your ⁷ _____.

SPEAKING

A **PREPARE** Work in pairs. Take turns to ask for and give directions from Sam's Café. Use the map below.



Is there a movie theater near here?

Yes. Go out of Sam's Café and turn left. Then turn left and then left again. The movie theater is on your left.

FUNCTIONAL LANGUAGE

A Complete the phrases with the words in the box.

Cross Go left near on out there Turn

asking for directions

Is ¹ _____ a park ² _____ here?

giving directions

Go ³ _____ of the café.



Turn ⁴ _____.



⁵ _____ right.



⁶ _____ the street.



⁷ _____ straight ahead.



The park is ⁸ _____ your left.



B **PRACTICE** Work in groups of three. Write and practice a conversation. Use the map in Exercise A or use a local map. Use the Functional language phrases.

Student A

- Ask for directions to a place on the map.

Student B

- Give wrong directions.

Student C

- Disagree and give the correct directions.

C **PRESENT** Perform your conversation for the class. Which conversation is the best?

6.5

WRITING

Write a review of a café or restaurant

W using because

WRITING MODEL

A **SPEAK** Work in pairs. Look at the pictures. Use the words in the box to describe them. Which café do you like?

boring

cheap

comfortable

expensive

interesting

large

nice

small



B **SKIM** Read the online reviews. What is the website for?

CAFÉ REVIEWS

1

M

mary0906

6 hours ago

★★★★★

This is my favorite café. There are a lot of comfortable chairs and old tables. The people are really nice. You can drink coffee, tea or hot chocolate. And it isn't expensive there. It's quite small but it's the perfect place to relax and meet friends.

2

D

diane070sp

2 days ago

★★★★☆

I love this café because it's modern and clean. There are cool chairs and tables. The hot chocolate is excellent, but it's a little expensive! It's the perfect place to sit down with your phone.

3

J

johnsmith03

1 week ago

★★★☆☆

Everything in this café is very old. Be careful, because some chairs are 50 years old! Everything is for sale – the chair, the tables, the sofa. You can buy an old chair, or you can just sit on the chair and enjoy your drink. It's an interesting place, but the coffee isn't great.

C **READ FOR DETAIL** Read the reviews again and match the questions (a–e) with the cafés (1–3).

- Which café ...
- a

isn't cheap?

- b

isn't large?

- c

is comfortable?

- d

is also a furniture store?

- e

doesn't have great coffee?

Using because

We use *because* to give reasons and to answer the question *why*? For example:
*People sometimes wait a long time **because** it's so popular.*

D **Match the sentence halves. Add *because* to complete the sentences.**

- 1

We usually wait a long time

- 2

It isn't easy to have a conversation

- 3

I don't go there very often

- 4

This restaurant is popular with students

- 5

I like the people who work there

- a

the food isn't very expensive.
- b

the menu is always the same.
- c

the music is very loud.
- d

they're very friendly.
- e

the restaurant is very busy.

E **SPEAK** Work in pairs. Think of your favorite café and say *why* you like it. Use *because*.

WRITING TASK

A **PLAN** Think of a café or restaurant that you like or don't like. Think about each of these topics:

- drinks / food

• prices
- furniture / colors

• size / location
- people

• how it feels (comfortable / busy / relaxed)
- noise / music

B **PREPARE** Complete the table with reasons why you like or don't like it.

Like	Don't Like

C **WRITE** Write a review of your café or restaurant. When you finish, complete the checklist.

- Remember to:
- ☐

say things you like and don't like.
- ☐

use *because* to give reasons.
- ☐

check your spelling and grammar.

D **REVIEW** Work in pairs. Read your partner's review. Write a short comment or question on their review.

6. REVIEW

VOCABULARY

A Complete the sentences with places in a town. The first letter of the words has been given to help you.

- 1 I always buy fresh food at the m_____.
- 2 My friends sometimes play soccer in the p_____.
- 3 They usually stay in a h_____ when they go on vacation.
- 4 I go to the s_____ every morning at 8 am to get the train.
- 5 We sometimes eat dinner at a r_____ near our house.

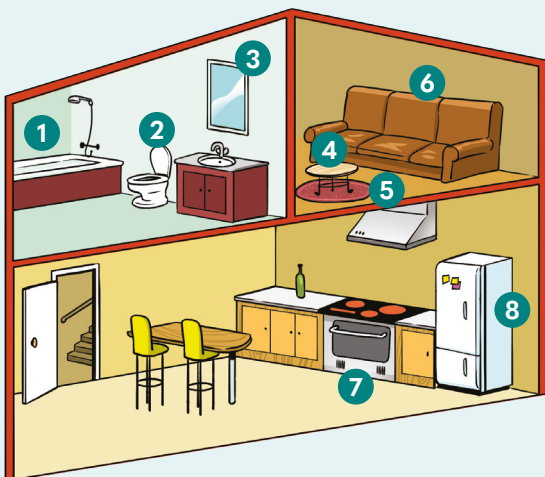
B Look at the picture. Complete the descriptions with prepositions of place and words for furniture.

There are two chairs and a desk in this room. There's a cushion ¹ _____ one chair. There's a bag ² _____ the other chair. There's a ³ _____ and a ⁴ _____ on the desk. There are books on the ⁵ _____. There's a mirror ⁶ _____ the wall. There are some clothes in the ⁷ _____. There's a small ⁸ _____ on the floor.



C Look at the picture. Match the words in the box with the objects (1-8).

coffee table fridge mirror oven
rug shower sofa toilet



- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

GRAMMAR

A Choose the correct options to complete the sentences.

- 1 **There's / There are** three theaters in my town.
- 2 **Are there / There are** any art galleries?
- 3 There aren't any **stores / park**.
- 4 There aren't **some / any** restaurants near my home.
- 5 **Jo:** Is there a market?
Charlie: Yes, **there is / there's**.
- 6 There are **some / any** hotels near the station.
- 7 **Troy:** Are there any cafés nearby?
Letitia: No, **there isn't / there aren't**.
- 8 **There are / There's** a sofa in her living room.

B Complete the conversation with the correct form of *there is* or *there are*.

- Aya:** Tell me about your new apartment.
¹ _____ a living room?
- Kay:** Yes, ² _____ a living room.
³ _____ also two bedrooms.
- Aya:** ⁴ _____ a kitchen?
- Kay:** Yes, sure. ⁵ _____ a small kitchen, too.
And, yes, ⁶ _____ a small bathroom.
- Aya:** ⁷ _____ any stores nearby?
- Kay:** No, ⁸ _____. But
⁹ _____ a large grocery store near the station.
- Aya:** ¹⁰ _____ a museum we can visit?
- Kay:** Yes, it's beautiful!

C Use the prompts to write questions with *Is there* and *Are there*.

- 1 a lot of / chairs / kitchen / ?

- 2 a lamp / desk / ?

- 3 any / books / bookshelf / ?

- 4 clock / wall / ?

- 5 any / cups / coffee table / ?

- 6 any / mirrors / bathroom / ?

- 7 any / blue cushions / sofa / ?

- 8 rug / bedroom floor / ?
