

No girls, no boys!

KEY

1

- Students' own answers

Teaching idea

To make this more fun, hand out slips of paper with the two sentence beginnings on them and ask the students to complete the sentences in secret. Then collect the slips of paper and redistribute them amongst the students. The students should read what is on their new piece of paper out loud and everyone in the class should guess who wrote it.

2

- single-sex schools
- communicating
- mixed school
- social life
- attention
- compete
- annoying
- successful

3

Girls ...	Boys ...
... can't do maths;	... can't sit still;
... like letters;	... like numbers;
... are more mature;	... make noise for no reason;
... take their work seriously and want to learn;	... play around and have fun;
... hear better;	... learn more in single-sex schools;
... are better at communicating;	... learn better when they are under stress;
... find it easier to pay attention for a long time;	... are more competitive;
... sit down to read and learn;	... find it harder to pay attention for a long time;
... enjoy working together.	... learn better standing up.

5

Teacher's notes

If you don't have internet access, either set this task as homework or write the complete rhyme on the board and discuss it in class. Ask the students to copy the rhyme and illustrate it.

*What are little boys made of?
Slugs and snails and puppy dogs' tails;
That's what little boys are made of!"*
*What are little girls made of?
"Sugar and spice and all things nice;
That's what little girls are made of!"*