



No girls, no boys!

KEY



Students' own answers

Teaching idea

To make this more fun, hand out slips of paper with the two sentence beginnings on them and ask the students to complete the sentences in secret. Then collect the slips of paper and redistribute them amongst the students. The students should read what is on their new piece of paper out loud and everyone in the class should guess who wrote it.

2

- 1. distract
- 2. confident
- 3. single-sex school
- 4. pay attention
- 5. mixed school
- 6. compete
- 7. segregation
- 8. depend on
- 9. annoying
- 10. mature

3

Girls	Boys
can't do <u>maths</u> ;	can't sit <u>still</u> ;
like <u>letters</u> ;	like <u>numbers</u> ;
are more <u>mature</u> ;	make <u>noise</u> for no reason;
take their work <u>seriously</u> and want to <u>learn</u> ;	<u>play around</u> and have fun;
hear <u>better</u> ;	learn more in <u>single-sex schools</u> ;
get <u>distracted</u> by boys' <u>noise</u> ;	learn better when they are under <u>stress</u> ;
are better at <u>communicating</u> ;	are more <u>competitive</u> ;
find it <u>easier</u> to pay <u>attention</u> for a long time;	find it harder to pay attention for a long time;
like to <u>sit down</u> to read and learn;	depend on girls to help them with their work;
enjoy working <u>together</u> .	learn <u>better</u> standing <u>up</u> .

5

Teacher's notes

If you don't have internet access, either set this task as homework or write the complete rhyme on the board and discuss it in class. Ask the students to copy the rhyme and illustrate it.

What are little boys made of?
Slugs and snails and puppy dogs' tails;
That's what little boys are made of!"
What are little girls made of?
"Sugar and spice and all things nice;
That's what little girls are made of!"

