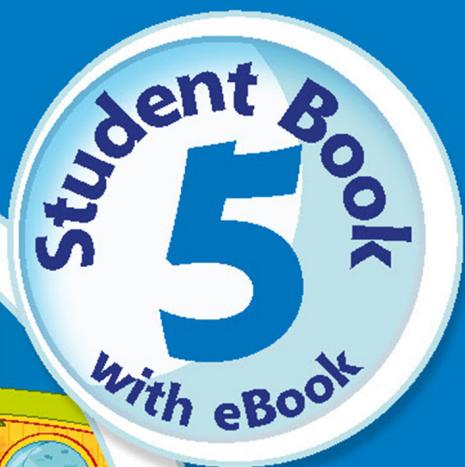


Story Central Plus

Grammar
Booster
in every unit



Viv Lambert
Mo Choy

1 Listen and write the prices.



2 Listen again and write the words next to the clues.

1 It's very soft and warm.
..... **wool**2 The cloth is so light.
.....3 It's from an apple tree.
.....4 It's nice to wear when it's hot.
.....plastic leather **wool** cotton
glass silver wood silk

- 5 It's strong and natural.
.....
- 6 Gold is more expensive than this metal.
.....
- 7 This is recycled from old bottles.
.....
- 8 Your things won't get wet.
.....

1 Read. Who might buy these things and why?

Cotton bag Condition: new Description: big green bag made of cotton. It can be used for food or for clothes. Price: \$15	New toy Condition: new Description: This is a new toy train. It's made of wood and has red plastic wheels. Price: \$25
Silver jewelry box Condition: old Description: This little box is made of wood and is decorated with small pieces of silver. It's very old and beautiful and is used for jewelry. Price: \$18	Moroccan slippers Condition: new Description: These beautiful shoes are from Morocco and are made of soft leather. They're decorated with little glass beads. Price: \$20
Recycled plastic handbag Condition: new Description: This handbag is made of recycled plastic bags. It's orange and white. It can be used for money or pencils.	

2 Read again and complete the chart. Then talk to a friend.

Object	Material	Price
bag	cotton	

3 Talk to a friend about your clothes and possessions.

“What's your ... made of?
What are your ... made of?
It's made of ...
They're made of ...”

- A: What's your shirt made of?
B: It's made of cotton.

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be made of / used for

What's the bag made of?
It's cotton.
It's carrying food from the supermarket.

Lesson 3

1 Listen and read.



2 Imagine that you are hungry. Talk to a friend about food.

Those cookies ...
Those cupcakes ...
Those sandwiches ...
This chocolate ...

A: Mm. I'm hungry. Those cookies look good.

B: Help yourself!

A: Thanks. Did you make them?

B: Yes, I did!

3 Look at the story. What do you think is strange about the land?

4 Read the story extract and answer.

1 What are the queen's clothes made of?

2 What do you think is going to happen to the boy on his journey?

3 Is the strange land real or imaginary?

THIS STRANGE LAND



Reader

Read the story in your
Reader on pages 20–23.



Lesson 4 Time to Think

1 Listen Read the story in your Reader on pages 20–23 again.

How many different things are there to eat and drink?

2 Comprehension

- 1 Why did the boy want to catch chocolate fish?
- 2 What happens to the boat?
- 3 How did the boy escape from the giant fish?
- 4 Did you know something bad was going to happen? What were the clues?

3 Critical Literacy

- 1 Why do you think the queen was sad?
- 2 Would you like to visit an imaginary place like the strange land?

Writing Workshop Using adjectives to make your writing more interesting.

4 Find adjectives in the story and write them in the chart. Write some more descriptions for an imaginary land.

opinion	size	shape	age	color	material	noun
delicious	small			yellow	chocolate	fish

A beautiful, small, round, red flower.

Writing Tools

Use adjectives to make your writing more interesting:
beautiful
big **round**
old **green**
silk

5 Text Connections

Do you know any other stories about imaginary lands?

Lesson 5

1 Listen Listen and read. Are there penguins in Africa?



- Scarlett:** The Strange Land sounds a bit scary, but amazing.
- Rufus:** Yes, imagine a land where chairs are made of cookies and chocolate grows on trees. Mm!
- Yasmin:** Hey, Angelo, true or false? 1) Chocolate grows on trees.
- Angelo:** It's true! Chocolate is made from cocoa, and cocoa trees are grown all over South America.
- Yasmin:** That's right. 2) Brazilian is spoken in Brazil.
- Angelo:** False. They don't speak Brazilian. They speak Portuguese.
- Yasmin:** Correct. 3) Kangaroos are eaten in Australia.
- Angelo:** True. They eat kangaroo meat in Australia.
- Yasmin:** That's right. 4) Penguins are found in Africa.
- Angelo:** No way! Penguins live in cold countries.
- Yasmin:** No, it's true. They live in South Africa, too.
- 5) The moon is made of cheese.**
- Angelo:** Now you're being silly!
- Yasmin:** Ha, ha, ha, ha!

2 Write Write passive sentences.

- 1 Farmers grow cocoa trees in South America.
Cocoa trees are grown in South America.
- 2 They speak Portuguese in Brazil.
- 3 People eat kangaroos in Australia.
- 4 You can find penguins in Africa.

- 2 Basketball is (play) in India.
- 3 Glass is (make) of sand.
- 4 Cotton is (grow) on plants.

A: Ostriches are ridden in South Africa.
B: Yes, that's true!

3 Complete Complete with the correct form of the verb. Then talk to a friend.

play grow ride make

- 1 Ostriches are (ride) in South Africa.

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Present passive

Soccer **is played** at my school.
 Spanish and English in a lot of countries.



Lesson 6

- 1 Listen and write the captions. Which countries eat the most chocolate?



Pick ripe cocoa pods.



Roast and **grind** the beans.

Pick ripe **cocoa** pods.

Deliver the beans.

Remove the beans.

Collect and **dry** the beans.

Mix the paste with sugar and milk to make chocolate.

- 2 Talk to a friend. Use the words from Activity 1 to talk about how chocolate is made.

A: First, the ripe cocoa pods are picked.

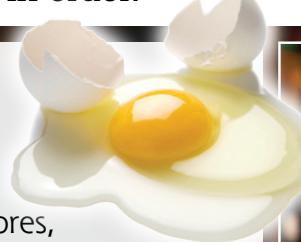
B: Then, the beans are removed.

How Tempera Paint is Made

- 1 Read. Number the paragraphs in order.

An Egg-cellent Painting!

- This is how all artists used to make their paint many years ago. These days, paint can be bought in stores, but some artists still like to make paint this way. It's called "tempera" and it's made with eggs!
- Some water is added to make the paint easier to use.
- Next, a pigment is added. Pigments give paints their color. Pigments of different colors are made from plants, precious stones, and metals. Even insects are collected, dried, and then ground to make colorful powders.
- Tempera paint has to be used very quickly. Can you guess why?
- The pigment is mixed with the egg yolk to make a paste. The paste is ground until it's very smooth.
- First, an egg is broken and removed from its shell. Only the yolk, the yellow part, is used to make paint, so all of the white part has to be removed. Then, the egg yolk is cleaned very carefully.



- 2 Write T (true) or F (false).

- 1 Egg white is used to make paint. F
- 2 Insects are used to give paint its color.
- 3 The pigment can be precious stone.
- 4 Tempera paint can be mixed with water.
- 5 The egg shell needs to be cleaned.
- 6 Artists used to make their paint from eggs.

- 3 Discuss.

Why do you think some artists still make paint this way instead of buying it?

- 4 Find Out More!

Research one of the following: cotton, tea, coffee. Then choose another product to find out more about. How is it made?

Search Engine

Try searching for flow charts or other diagrams. They can help you understand a process more easily.



Project

Lesson 8

Prepare

- 1** In groups, talk about a fantasy land.

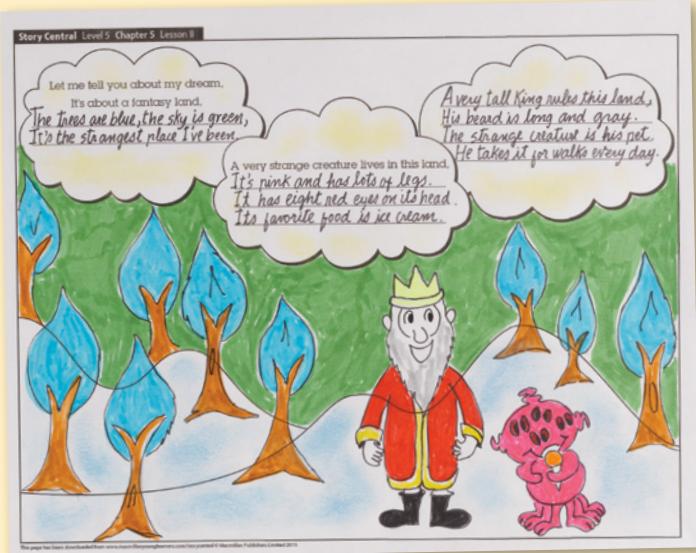


“ There are ...
There aren't any ...
The land is ruled by ...
The trees are made of ... ”

Write

- 2** Write a poem.

- Draw a picture of your fantasy land and a creature that lives there.
- Write a verse describing the fantasy land.
- Write a verse describing a fantasy creature that lives in your land.
- Then write a verse about what happens there.



Showcase

- 3** Present your poem to the class.

Reflect

- 4** Talk to a friend about the project.

- Did you enjoy this project? Why?
- What did you do well?
- What did you learn?

Writing Tools

When you write a poem:
Start each new line with a capital letter.
Use a comma or a period at the end of each line.
It does not have to rhyme. It should have a rhythm and sound good when read aloud.




- 1** Listen and write sentences.



- carpets / make / of wool
- carpets / make / in the villages
- leather / use for / shoes
- olives / grow / in the mountains
- olives / deliver / to the towns
- English / speak / in the markets

The carpets are made of wool.

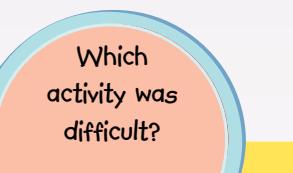
- 2** Write sentences in your notebook about Morocco. Use some of these words.

made spoken eaten grown
ridden ground picked

Carpets are made in Morocco.



- 3** Think about Chapter 5. Color the bone.



Write a tip to help you remember.



Treasure Hunt!

Look back at pages 4 and 5.

Where's cocoa mainly grown?

Find something from a country on that continent.

Grammar Booster

Made of and used for

1 Read and complete.



Use **be + made of + noun** to describe the materials used to make a product.

Use **be + used for + noun or verb** to describe the purpose or use of a product.

Materials	Purpose
1 What's the shirt <u>made of</u> ?	2 What the bags?
These jars 3 glass.	The box 4 pens and pencils.
The chair 5 wood.	These pans 6 cooking.

2 Complete with **made of** or **used for**. Then match.

1 They're made of glass.
They're used for decoration.



2 It's cotton.
It's carrying food.



3 They're walking or hiking.
They're leather.



4 It's plastic.
It's recycling bottles.



5 It's jewelry.
It's wood and silver.

Present passive

1 Read and complete.



Use verbs in the **present passive (to be + past participle)** when you're more interested in what's happening than the person doing it.

Simple present	Present passive
Farmers grow cotton in warm climates.	Cotton 1 <u>is grown</u> in warm climates.
People speak English and French in Canada.	English and French 2 in Canada.
They serve lunch in the school cafeteria.	Lunch 3 in the school cafeteria.

2 Read and complete.

1 Cookies are decorated (decorate) at the bakery.



2 English (teach) in many different countries.

3 Basketball and tennis (play) on courts.

4 The internet (use) in some classrooms.

5 Hebrew and Arabic (write) from right to left.

6 Tea (make) from leaves.

7 Cake (eat) at most birthday parties.

8 Gifts (give) on holidays.

1 Read and complete.

The Life Cycle of Cotton

Cotton 1 is grown (grow) in countries like India, the USA, and Australia. It is planted on large farms and picked with huge machines. Then it 2 wash (wash) and dried. Next, the seeds 3 collect (collect) and made into oil. Cottonseed oil 4 use for (use for) cooking. The cotton still has a big journey ahead of it. After it is separated from the seeds, the clean cotton is packed and 5 deliver (deliver) by truck to a factory. At the factory, the cotton is made into cloth. The long pieces of cloth 6 cut (cut) and sewn to make clothes. Many different kinds of clothes 7 make of (make of) cotton, like dresses, T-shirts, and jeans. Then, the clothes 8 send (send) to stores and sold to people around the world.

2 Look at the picture. Write the missing words, then order.

- a Clean cotton is made into cloth. 4
- b Cotton is washed and from the seeds. ---
- c Cotton is grown in a field and by a machine. ---
- d Clothes are to people around the world. ---
- e Cotton is packed and to a factory. ---
- f Cloth is cut and to make clothes. ---

1 Read and complete. Cross out the incorrect words and write the correct words.

New Zealand

New Zealand is an 1 excited exciting country with many beautiful places. Its rivers, mountains, and beaches 2 is visited by tourists from around the world. Tourists can always find 3 nothing special to do.

*Where is New Zealand?*

New Zealand 4 located in the southern part of the Pacific Ocean. It is one of the closest countries to Antarctica.

What languages 5 speak in New Zealand?

English and Maori are two of the languages of New Zealand. Maori is the language of the original people of New Zealand. In the Maori language, New Zealand 6 called Aotearoa. The Maori people 7 has lived in New Zealand for a long time and have many traditions.

What artifacts 8 find in New Zealand?

Tikis are found in New Zealand. They're made of green stone and are 9 made of decoration by the Maori people. They 10 are wearing by women. Men wear other pieces of jewelry 11 used for wood.

What items 12 produces in New Zealand?

Wool, cheese, butter, and meat are produced in New Zealand. These products 13 send to many different countries.

2 Think of an imaginary country and answer the questions. Then share.

- 1 What is your country called? -----
- 2 Where is it located? -----
- 3 What languages are spoken? -----
- 4 What sports are played? -----
- 5 What items are produced? -----
- 6 What foods are eaten? -----

It's My World!

Do you know any facts about your own country or a country you visited? Share your thoughts.