

# Story Central Plus

Grammar  
Booster  
in every unit

Student Book  
**2**  
with eBook



 macmillan  
education

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**1** Listen and number. Then say.

**BUCK**

HOWDY! I'M BUCK. LET'S PLAY! I CAN ...

- get up
- wash my face
- brush my teeth
- take a shower
- comb my hair
- get dressed
- make my bed
- eat breakfast

**1** Listen and check (✓) for Sophie.

Morning Routine	Sophie	Me
I get up.	✓	
I get dressed.		
I take a shower.		
I wash my face.		
I eat breakfast.		
I brush my teeth.		
I comb my hair.		
I make my bed.		



**2** Now check (✓) for you. What do you do in the morning?

**3** Talk to a friend.

What do you do in the morning?

I brush my teeth. I don't make my bed.

**Grammar Central**

What **do** you **do** in the morning?  
I **get up**. I **brush** my teeth.  
I **don't take** a shower.

Grammar Booster  
on page 88

# Lesson 3

1 Listen and read. Then act out.



2 Look at the story and think. What's it about?

3 Listen and read. Is the story funny?

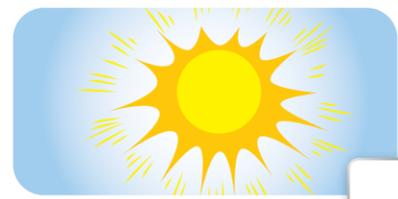
Yes

No

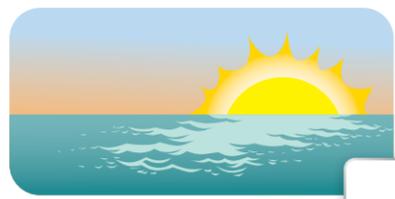
4 Check (✓) what time of day it is.



morning



afternoon



evening

# I'm Late, Late, Late!



I go to the kitchen  
and I drink my juice.  
I eat my breakfast  
with Aunt Sue-Sue.



Comb your hair, Sonny.  
Wash your face.  
It's eight thirty.  
You're late, late, late!

Reader

Read the story in your  
Reader on pages 20–21.



# Lesson 4 Time to Think

1 ))) Read the story in your Reader on pages 20–21 again.

## I Can Read!

What words rhyme with "wait"?



2 Number the things Sonny does in order.

get dressed  eat breakfast  make the bed

3 Help Sonny. How can he make sure he isn't late?

.....

.....

.....

4 Talk about the story.

Do you know another story with repetition?



# Lesson 5

1 ))) Listen and number. Then sing.

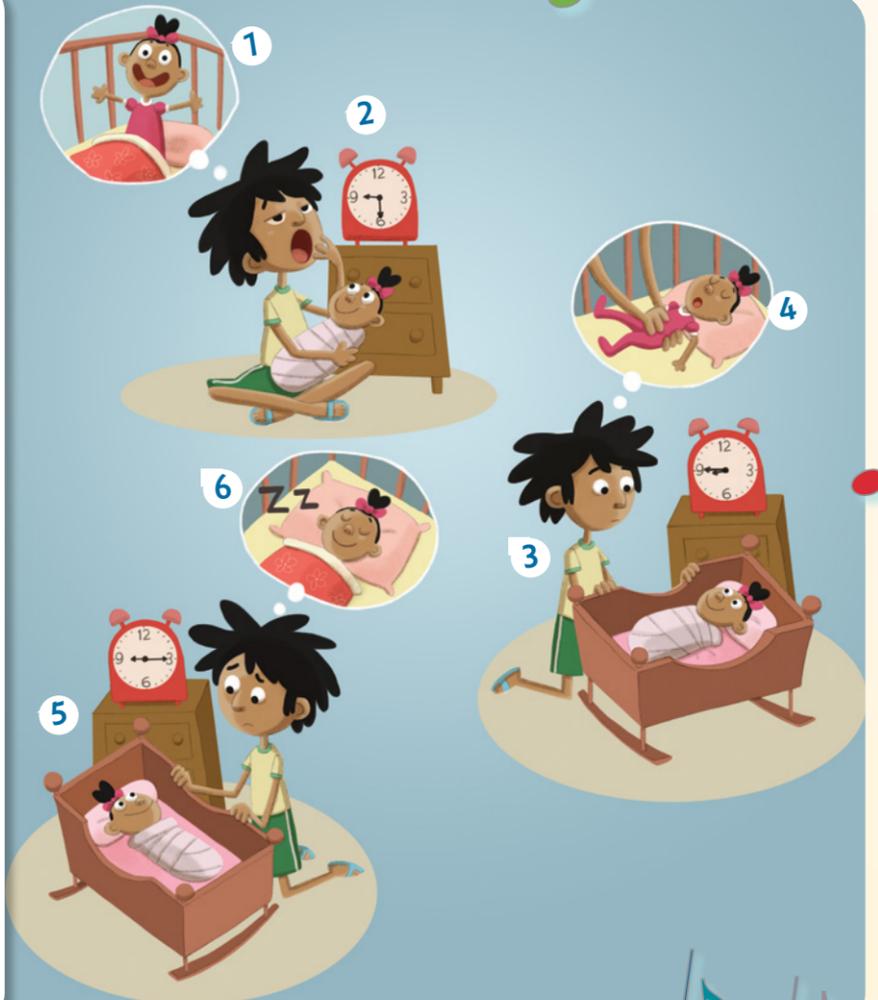
## Hush Little Baby

Hush little baby,  
Please don't cry.

Go to bed,  4  
It's a *quarter to nine*.   
Close your eyes,  
And *go to sleep*.

You can *wake up*,   
When it's morning time.

Hush little baby,  
It's nine o'clock.  
It's getting late.  
Tick-tock, tick-tock.  
It's a *quarter after nine*.   
Now it's *nine thirty*.   
Hush little baby,  
Go to sleep!



2 Do a class survey. Ask and answer.

What do you do in the evening?

I brush my teeth. I watch TV.  
I go to bed. I go to sleep.

3 ))) Listen and say the chant.

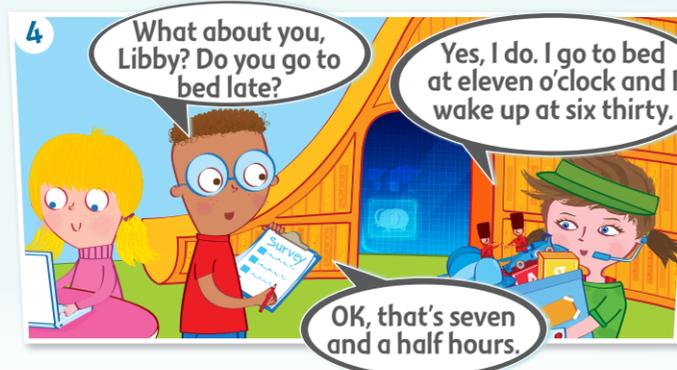
Tick-tock, tick-tock.  
Look at the clock.  
It's nine o'clock.



Song

1 Listen and read.

Biblio is Asleep Again!



2 Complete the answers for Tom.



1 What time do you go to bed?  
I go to bed at 9 o'clock.



2 Do you wake up early?  
Yes, I do. I wake up at seven and a half.

Grammar Central

What time do you go to bed?  
I go to bed at 9 o'clock.  
Do you wake up early?  
Yes, I do. / No, I don't.

Grammar Booster on page 89

1 Listen and read. Then circle your answers.

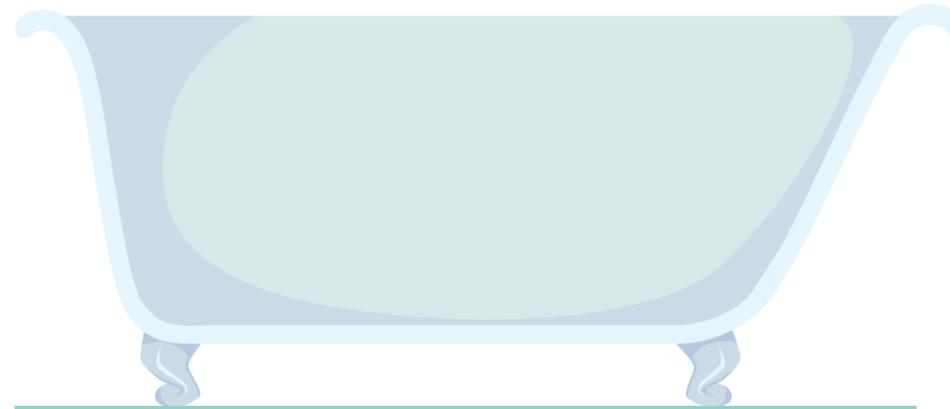
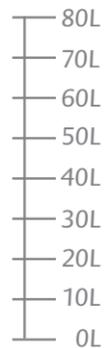
### Using Water

How much water do you use every day? Do you take a shower every day? That's 30 liters! Do you wash your hands before lunch? Do you brush your teeth before bed? It's important to be clean, but it's important to save water, too. Answer these questions. Then count your total.

1 Do you take a shower every day?	Yes (30 liters) / No
2 Do you use the bathroom 3 or 4 times every day?	Yes (28 liters) / No
3 Do you wash your hands before lunch and dinner?	Yes (5 liters) / No
4 Do you brush your teeth in the morning and at night?	Yes (5 liters) / No
5 Do you wash your face in the morning and at night?	Yes (5 liters) / No

**TOTAL**  liters

2 Show your result in the chart below.



3 Class Vote!

Bath or shower?  
Which is better?

Find Out More!

How can you save water? Search the Internet or ask your teacher.

# Lesson 8

## Prepare

1 Make a clock.

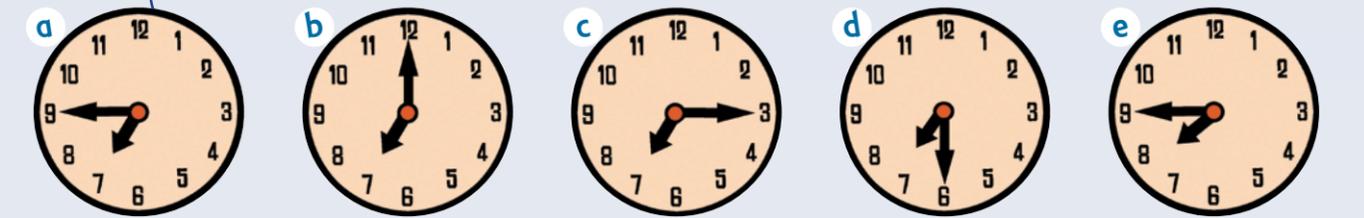


## Showcase

2 Tell the story. Use your clocks.



1 Listen and match.



2 Write about you.

- 1 What time do you get up? I get up at .....
- 2 Do you take a shower in the morning? .....
- 3 Do you make your bed? .....
- 4 What time do you eat breakfast? .....
- 5 Do you go to bed late? .....

3 Think about Chapter 6. Color the books.



## Treasure Hunt!

Look back at pages 4 and 5. Find:

9:30

## Routines

- 1 Read and complete. Use **brush, comb, do, get, or take**.

Use verbs in the simple present to talk about your routines.



Question	Positive ✓	Negative ✗
What 1 <u>do</u> you do in the morning?	I 2 ..... dressed.	I don't 3 ..... a shower.
What 4 ..... in the evening?	5 ..... my teeth.	6 ..... my hair.

- 2 Unscramble and write.

- 1 up. / get / I  
I get up. .....
- 2 I / my / bed. / make / don't  
 .....  
 .....
- 3 my / I / face. / wash  
 .....
- 4 shower. / I / take / a / don't  
 .....
- 5 get / I / dressed.  
 .....
- 6 you / the / do / What / morning? / do / in  
 .....



## What time do you ...?

- 1 Read and complete.

Use **What time do you + verb?** or **Do you + verb?** to ask about routines. Use **at + time** in the answer.



Question	Positive ✓	Negative ✗
What time 1 <u>do</u> you go to bed?	I 2 ..... to bed at nine thirty.	I 3 ..... to bed at 10 o'clock.
What time do you 4 ..... a shower?	I take a shower 5 ..... 8 o'clock.	
6 ..... you get up early?	Yes, I do.	No, I don't.

- 2 Read then write the questions or answers.

Good morning! My name's Joe. I wake up early in the morning. I get up at 5 o'clock. I don't take a shower. I eat breakfast and I go to work. I eat lunch with the cows and I come home at 6 o'clock. I take a shower, then I eat dinner and watch TV. I don't go to bed late.

- 1 Do you wake up early, Joe? Yes, I do. .....
- 2 What time do you get up? .....
- 3 Do you take a shower in the morning? .....
- 4 ..... breakfast? Yes, I do.
- 5 ..... come home? I come home at 6 o'clock.
- 6 ..... to bed late? No, I don't.

