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UNIT 2 My Place

LESSON 1 Homes

LISTENING

A Look at the pictures. Write words from the box to describe the building and the room.



big modern old small

SKILLS

Look at the pictures and think about everything you can see—e.g., the people, location, and activity. This helps you to prepare and focus on the subject when you listen.

B **2.1** Listen and choose the correct option.

- 1 Speaker 1 talks about the place in picture 1 / 2.
- 2 Speaker 2 talks about the place in picture 1 / 2.

C **2.2** Listen and complete the descriptions.

Speaker 1

- 1 I like _____ places.
- 2 This room is very _____, and it's very old.
- 3 It isn't _____.

Speaker 2

- 1 It's big and it's _____.
- 2 This building isn't small or _____.
- 3 It's _____, and I love it!

VOCABULARY

A Complete the adjectives.

- | | | | |
|-----------|-----------|-----------|-----------|
| 1 b_____l | 3 m_____n | 5 o_____d | 7 s_____l |
| 2 b_____g | 4 n_____y | 6 q_____t | 8 u_____y |

B Write the adjectives from A in the correct categories.

size: big
 age: _____
 look: ugly
 noise: _____

C Complete the sentences with the correct adjective.

- 1 The house isn't _____. It's noisy.
- 2 It isn't a modern apartment. It's _____.
- 3 My room isn't _____. It's big.
- 4 I think my place is beautiful. It isn't _____!



GRAMMAR

A Choose the correct words to complete the rules.

- 1 The word order for *be* information questions is Question word—to *be*—subject / Subject—question word—to *be*.
- 2 We use the same / a different question word to ask about different types of information.
- 3 We use / do not use a capital letter for the first letter of the question word.

B Match to make questions.

- | | |
|---------------------|----------------------|
| 1 What _____ | a your grandparents? |
| 2 Where is _____ | b are you? |
| 3 Who _____ | c are their names? |
| 4 How _____ | d is he? |
| 5 How old are _____ | e she from? |

C Complete the *be* questions with *is* or *are*.

- 1 Where _____ you from?
- 2 How old _____ your brother?
- 3 What _____ her name?
- 4 Who _____ they?
- 5 How _____ your parents?

D Complete the answers with *is* or *are*. Then match to the questions in C.

- 1 They _____ fine, thanks. _____
- 2 Her name _____ Katy. _____
- 3 I _____ from the UK. _____
- 4 They _____ my co-workers. _____
- 5 He _____ 19. _____

E Read the conversation and complete the *be* questions and answers.

Benny Online

Hi Benny, 1 _____ are you?
Are you free?

Hey, Mitchell! I 2 _____ fine, thanks. I'm not free.

Why?

My family is here for coffee. ☹️

3 _____'s there?

My mom and dad, my brother, and my grandfather.

Your grandfather? 4 _____
_____ is he?

He 5 _____ 82.

Wow! 🙌 6 _____ is his house?

It 7 _____ downtown. It isn't a house. It's a small apartment.

8 _____'s your brother's name?

His name 9 _____ Casey. He's great. Come over and say hello!

OK, thanks! 😊

LISTENING

A **2.3** Listen to the conversation and choose the correct words.

- The speakers are friends / family.
- The boy is at school / home and the woman is at school / home.
- The speakers talk about a bag / classroom.

SKILLS

The first time we listen, think about the main idea. For example, *Who are the speakers? Where are they? What is the conversation about?*

B **2.3** Listen to the conversation. Number the objects in the correct order.

- | | | | | | |
|-------------|-------------------------------------|----------------|--------------------------|------------|--------------------------|
| a laptop | <input checked="" type="checkbox"/> | d phone | <input type="checkbox"/> | g umbrella | <input type="checkbox"/> |
| b notebooks | <input type="checkbox"/> | e sandwiches | <input type="checkbox"/> | h wallet | <input type="checkbox"/> |
| c pens | <input type="checkbox"/> | f transit card | <input type="checkbox"/> | | |

C **2.3** Listen to the conversation and choose *True* or *False*. Rewrite the false sentences correctly.

- Nathan's bag is black. True / False _____
- The laptop isn't in Nathan's bag. True / False _____
- Three or four notebooks are in Nathan's bag. True / False _____
- Nathan's phone isn't in the bag. True / False _____
- Nathan's transit card is in the bag. True / False _____

VOCABULARY

A Complete the words with the correct letters.

a 	b 	c 	d 	e 
1 ____ card	2 ____ a ____ e ____	3 ph ____ n ____	4 ____ a ____ o ____	5 ____ e ____
f 	g 	h 	i 	j 
6 ____ a ____	7 n ____ t ____ book	8 ____ mbr ____ ll ____	9 br ____ sh	10 tr ____ ns ____ t c ____ rd

B **2.4** Write the words in A in the correct syllable groups. Then listen and check.

- One: _____
- Two: _____
- Three: _____

C Complete the categories with words from A.

- send an email: _____ *phone* _____
- for your hair: _____
- use for the bus: _____
- use to look at the time: _____
- use to put money in: _____
- use to write on paper: _____

GRAMMAR

A Match to complete the rules.

- | | |
|------------------------------|---|
| 1 We use a + noun _____ | a + es for plural nouns ending with <i>ch</i> and <i>sh</i> . |
| 2 We use an + noun _____ | b + s for plural nouns. |
| 3 We use number + noun _____ | c for singular nouns. |
| 4 We use number + noun _____ | d for singular nouns beginning with a vowel sound. |

B Complete the table with the nouns.

brush ID cards laptops notebook pen phones transit card umbrellas wallet watches

Singular nouns	Plural nouns

C Write a or an.

- | | |
|-----------------|---------------------|
| 1 ____ notebook | 6 ____ brush |
| 2 ____ umbrella | 7 ____ laptop |
| 3 ____ wallet | 8 ____ transit card |
| 4 ____ ID card | 9 ____ pen |
| 5 ____ phone | 10 ____ watch |

D Write s or es.

- | | |
|-------------------------|----------------------------|
| 1 three brush ____ | 6 four phone ____ |
| 2 two umbrella ____ | 7 ten watch ____ |
| 3 two or three pen ____ | 8 six laptop ____ |
| 4 five notebook ____ | 9 five or six ID card ____ |
| 5 two wallet ____ | 10 four transit card ____ |

E Read the two lists and correct the nine errors.

Remember to buy:

five new pens: two black pen and three blue pen

two or three notebookes

a ID card for college

an transit card for seven days

a wallet for Dad's birthday

My wish list

a new laptop for college

two brushes for my sister

an phone

two watches—a watch for sports and a watch for going out

a umbrella for my vacation

VOCABULARY

A Look at the picture (a) and choose True or False. Rewrite the false sentences correctly.



- The chair is in front of the desk. True / False _____
- The lamp is on the desk. True / False _____
- The bag is under the chair. True / False _____
- The umbrella is next to the book. True / False _____
- The umbrella is between the book and the desk. True / False _____

B Look at the picture (b) and complete the sentences.



- The window is between the _____ and the lamp.
- The chair is _____ the window.
- The bed is next to the _____.
- The bag is _____ the bed.
- The _____ are on the bed.
- The door is _____ the lamp.

READING

A Read the description. What is it about? Circle the best topic.

- a classroom in a school a room in a person's home an office in a building

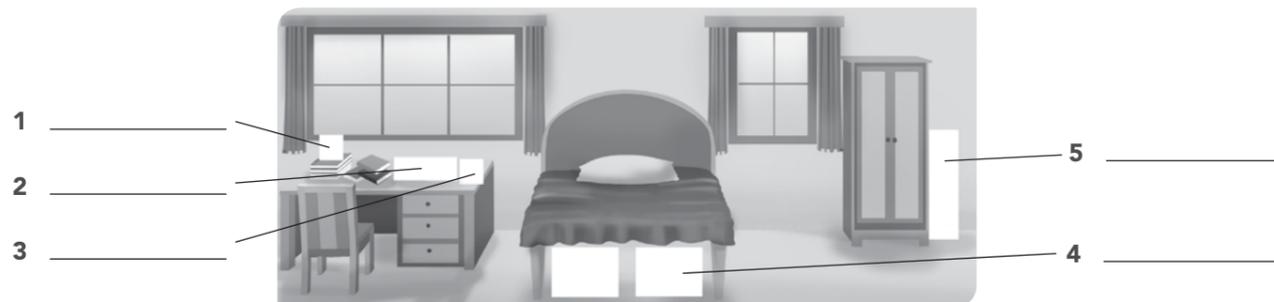
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The room is very big. There are two windows—one is big and one is small. There's a desk and a chair in front of the big window. There are three books on the desk. There's a laptop and a phone on the desk. There are five notebooks. There are three or four pens on the notebooks. There's a bed between the windows. There are two bags under the bed. There's a closet next to the small window. There's an umbrella behind the closet.

SKILLS

Read a new text quickly (20 seconds) and identify the topic. Do not check the meaning of new words. Focus on the topic or general idea the first time you read the text.

B Read the description. Write the words in the correct place.



GRAMMAR

A Complete the rules with *is* or *are*.

- We use *There* _____ for one thing.
- We use *There* _____ for two things.
- We use the contracted form 's for *There* _____.

B Choose the correct word.

- There *is* / *are* a bag on the desk.
- There *is* / *are* two books under the bed.
- There *is* / *are* a big closet next to the door.
- There *is* / *are* two chairs in front of the window.
- There *is* / *are* a lamp behind the door.

C Complete the sentences with *is*, *are*, *a*, or *an*.

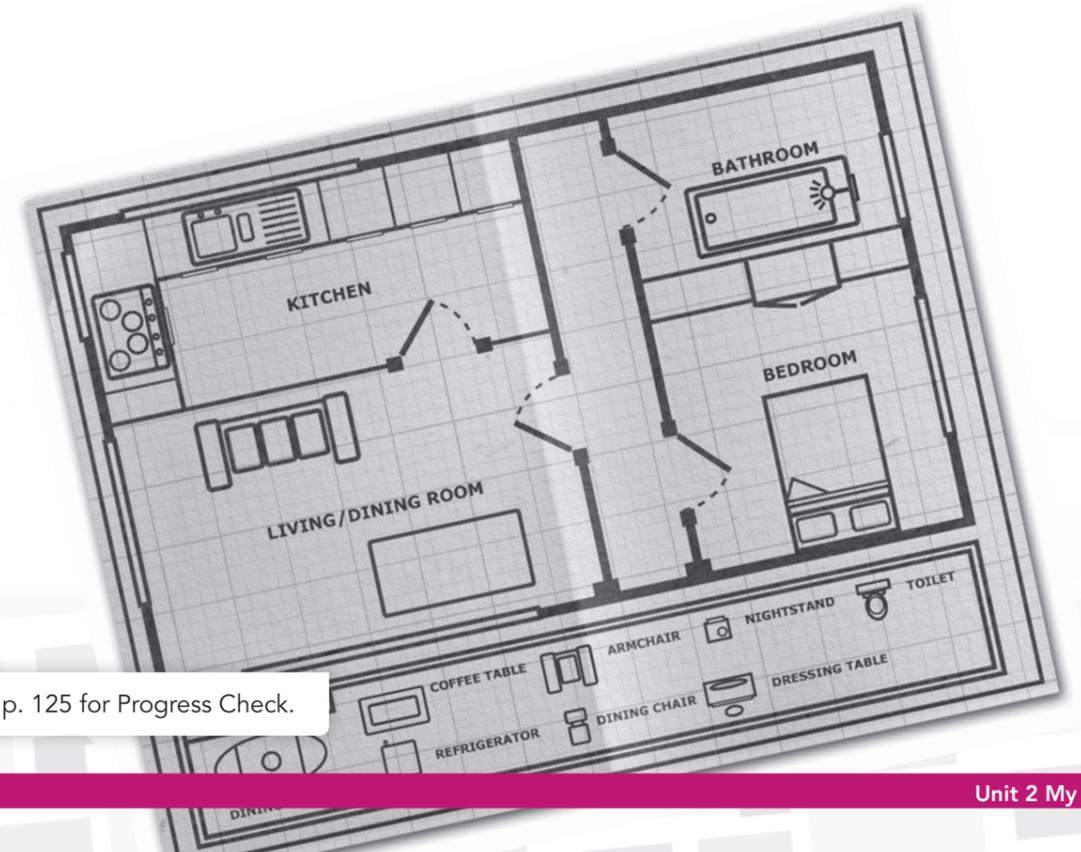
- There _____ five rooms in the apartment.
- There *is* _____ umbrella on the desk.
- There _____ eight desks in the classroom.
- There _____ a phone in the bag.
- There *is* _____ watch on the bed.

D Correct the six errors in the description.

There is two bedrooms in the apartment. The big bedroom is beautiful. There is three big windows. There are a bed. There's a desk. There are two chairs.
The small bedroom isn't beautiful. There are a window. There's an bed behind the door. There are a small desk next to the bed.

E 2.5 Listen and complete the description.

There _____ in the apartment. The small room is my favorite. There _____ behind the door. There _____ next to the bed. There _____ under the bed.



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FUNCTIONAL LANGUAGE

A 2.6 Listen and complete the conversation.

Hotel worker: Park Hotel?

Kellie: Good afternoon. Yes, I want to **1** _____ a double room for **2** _____ night, please.

Hotel worker: OK. Let me see. Yes. There's a double room.

Kellie: Good. Thank you. **3** How _____ is it?

Hotel worker: It's \$175 and guests pay at the hotel, miss. Could you please give me your name and email?

Kellie: Can you **4** _____ that, please?

Hotel worker: \$175. **5** _____ pay at the hotel; name and email?

Kellie: Kellie, K-E-L-L-I-E, Black, B-L-A-C-K. My email is kellieb1234@mymail.com.

Hotel worker: Thank you. That's one double room for Saturday.

Kellie: Thank you for your **6** _____. Goodbye.

Hotel worker: You're welcome, have a good day! Goodbye.



B 2.7 Listen to the hotel worker and choose *Polite* or *Not polite*.

- | | |
|-----------------------|-----------------------|
| 1 Polite / Not polite | 2 Polite / Not polite |
| 3 Polite / Not polite | 4 Polite / Not polite |

WRITING

A Complete the table with sentences from the box.

What's your email? The room is awesome! My city is beautiful! Where is the hotel?

Question marks	Exclamation marks
_____	_____
_____	_____

B Complete the sentences with an exclamation mark or a question mark.

- How much is it_____
- No problem_____
- Thank you_____
- Where is the coffee shop_____



VOCABULARY

A 3.1 Listen and write the words from the box in the correct categories. Then listen and repeat.

chef doctor lawyer manager pilot teacher waiter waitress

One syllable: _____

Two syllables: _____

Three syllables: _____

B Complete the job descriptions with words from the box.

chef doctor lawyer manager pilot police officer teacher waiter/waitress

- A _____ helps people with problems.
- A _____ understands the law and rules.
- A _____ carries food to people.
- A _____ controls a store, a restaurant, etc.
- A _____ makes food for people.
- A _____ flies to different countries.
- A _____ teaches a subject to students.
- A _____ gives medicine to sick people.

READING

A Look at the picture. What is the job? _____



B Read the text quickly and circle the jobs.



My name's Gabriel. I live with my mom, my dad, and my sister, Caroline. I'm a student. I go to college in my town.
 My sister goes to college with me. Her major is law. She's also a teacher! She teaches French to people. The lessons are in their homes.
 My parents are from France. My mom's a police officer. She isn't a lawyer. She loves her job. My dad is a chef. He works in a hotel. He doesn't like his job.

SKILLS

Practice "scanning" for information: read very quickly and find pieces of information, e.g., jobs, names, etc.

C Read and complete the sentences.

- _____ and _____ go to college in their hometown.
- Gabriel is a _____.
- _____ teaches French. Her major is _____.
- Gabriel's parents are from _____.
- Gabriel's mother is a _____.
- Gabriel's father is a _____.

GRAMMAR

A Choose the correct words to complete the rules.

- We use simple present to make a general statement / ask about the past.
- The word order is **different** / **the same** for affirmative and negative sentences.
- For negative sentences with *I/You/We/They*, we use **don't** / **doesn't** before the verb.
- For negative sentences with *He/She/It*, we use **don't** / **doesn't** before the verb.

B Unscramble and write the sentences.

- college / He / to / by / car. / goes _____
- doesn't / four / She / languages. / speak _____
- He / a restaurant. / works / in _____
- work / don't / I / in / a school. _____
- an apartment. / lives / in / She _____

C Rewrite the sentences correctly.

- My brother walk to college. _____
- I loves the city. _____
- She doesn't goes by bus. _____
- She don't speak two languages. _____
- We works in a store. _____

D Complete the sentences using the correct form of the verbs in parentheses.

- "I'm a teacher. I teach music." He's a teacher. He _____ (teach) music.
- "I don't work in an office." He _____ (not work) in an office.
- "I live in Lima." Tom _____ (live) in Lima.
- "I go to college by train." He _____ (go) to college by train.
- "I speak two languages." He _____ (speak) two languages.

E 3.2 Listen to Sara and complete the description.

Sara's a student. She **1** *studies* languages. She **2** _____ English, French, and Spanish. She **3** _____ Chinese. She **4** _____ a job. She **5** _____ in Lima. She **6** _____ with her parents and her grandfather. Her brother **7** _____ in Lima. He **8** _____ in the UK.



VOCABULARY

A Complete the table with words and phrases from the box.

10:00 a.m. 2:00 p.m. Monday the afternoon the evening the morning the weekend Thursday

at	in	on

B Complete the sentences with the correct prepositions.

- I go to college _____ the morning.
- The store is closed _____ Monday.
- He starts work _____ 8:00 p.m.
- My mom studies _____ the evening.
- They work _____ the weekend.

LISTENING

A 3.3 Listen to the conversation. Where is Linda? Choose the correct picture.



B 3.3 Listen to the conversation and choose the correct words.

- The speakers are **friends** / **co-workers**.
- Linda is at **work** / **college**.
- Elly is a **student** / **waitress**.

SKILLS

We do not always need to understand every word or every sentence. We sometimes need to listen for pieces of information—e.g., single words (*Saturday*) or numbers (*2:00 p.m.*).

C 3.3 Listen to the conversation and read the summary. Correct the false information.

Linda is a student and a waitress. She works in the coffee shop on Tuesday. She works at the store on Thursday. Her last class finishes at 6:00 p.m. She goes to work by bus. She finishes work at about 8:00 p.m.

A Choose the correct answers.

- What is the correct word order for *yes/no* questions with simple present?
 - Do/Does—subject—infinitive*
 - subject—Do/Does—infinitive*
- What is the correct word order for *yes/no* short answers?
 - Yes/No—do/does/don't/doesn't—subject*
 - Yes/No—subject—do/does/don't/doesn't*

B Unscramble and write the questions.

- you / work / Do / Friday? / on

- store / open / the / Does / in / evening? / the

- on / he / college / go / Wednesday? / Does / to

- 8:00 a.m.? / work / Does / at / start / she

- drive / to / Do / the / they / office?

C Choose the correct option to complete each sentence.

- _____ you go to work by bus?
a Do b Does
- _____ the college open on the weekend?
a Do b Does
- _____ your sister work in the city?
a Do b Does
- _____ your parents come from Mexico?
a Do b Does
- _____ he speak two languages?
a Do b Does

D Match the answers to the questions in B. Then complete the answers.

- No, she _____.
- No, he _____.
- Yes, I _____.
- Yes, they _____.
- Yes, it _____.

E Read and complete the conversation.

← → ↻ ☆ ☰

FS Welcome to Freddie's Stores! This is the online help. My name's Georgia. What's your question?

FS My name's Katy. 1 _____ the store open on Sunday?

FS No, it 2 _____. Sorry. It opens Monday through Saturday.

FS 3 _____ the workers speak English?

FS Yes, they 4 _____. Our workers speak English, Spanish, French, and Chinese.

FS 5 _____ the store sell laptops?

FS Yes, it 6 _____. The store sells laptops and cell phones.

FS Thank you for your help.

FS No problem. Have a great day!



VOCABULARY

A Choose the incorrect item in each group.

- drink tea / coffee / breakfast
- eat lunch / table / a sandwich
- get up bed / early / at 10:00 a.m.
- go to work / a shower / college
- take a bath / tea / a shower

B Complete the sentences.

- I _____ a bath on the weekend.
- He _____ work at 5:00 p.m.
- They _____ lunch in the restaurant.
- My friend _____ three cups of coffee for breakfast.
- Do you _____ early?

READING

A Read the texts and write the correct type from the box. There is one extra type you do not need.

email job advertisement online article

- _____
- _____



Join Jay's today!

Are you a chef? Do you want a new job at Jay's restaurant?
The restaurant is downtown. It is a popular restaurant. It is very big. The food is always delicious. It's open seven days a week. It opens at 6:00 a.m. and it usually closes at 11:30 p.m. It is sometimes open all night!

Join Jay's today! Complete the application form on our website.

New Message

To: Theo **Cc** **Bcc**

Subject: Lunch on Wednesday?

Hi Theo,
Thanks for your email. Let's meet at Number Ten. I often eat breakfast there. It's a small coffee shop. There are only four tables! I sometimes eat lunch there, but I usually eat lunch at work. How about 12:30 p.m.? Check the website. Do you like it?
Suzie xx

SKILLS

Look at a new text and ask *Who is the reader of the text?* (a friend or a customer?) and *What is the purpose of the text?* (to sell something or to give information?).

B Read the texts in A again and choose *True* or *False*. Rewrite the false sentences correctly.

- Jay's is a small restaurant. *True* / *False* _____
- Jay's is open every day. *True* / *False* _____
- Jay's always closes at 11:30 p.m. *True* / *False* _____
- Suzie likes Number Ten. *True* / *False* _____

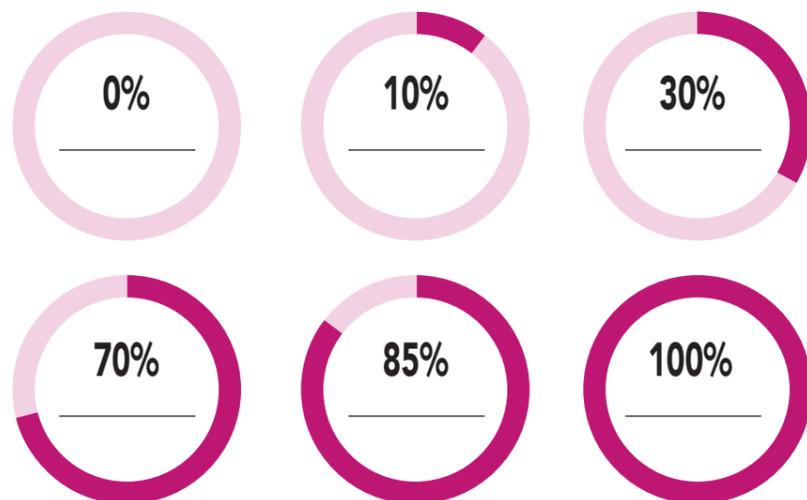
GRAMMAR

A Choose the correct words to complete the rules.

- 1 We use adverbs of frequency to talk about *where* / *how often* we do something.
- 2 We put the adverb *before* / *after* the verb *to be*.
- 3 We put the adverb *before* / *after* other verbs.

B Write the adverbs from the box in order from 0% to 100%.

always never often rarely sometimes usually



C Rewrite the sentences with the adverbs in parentheses.

- 1 I go to bed early. (always) _____
- 2 The coffee shop opens on Sundays. (never) _____
- 3 Do you go to bed early? (usually) _____
- 4 They eat at home. (rarely) _____
- 5 There are problems with the food. (sometimes) _____
- 6 We go to college by bus. (often) _____

D Choose the correct adverbs to complete the sentences.

- 1 My brother gets up at 6:00 a.m. every day. He *always* / *sometimes* gets up early.
- 2 I *sometimes* / *never* drink tea. I don't like it.
- 3 They *rarely* / *often* study in the morning. They go to work in the afternoon.
- 4 The bus is *sometimes* / *usually* late. It is late one or two days in the week.
- 5 We *usually* / *never* eat breakfast together at home. We don't eat together on Saturday.
- 6 The store is *often* / *rarely* closed. I think it's open every day!

E 3.4 Listen and complete the description with the correct adverbs and verbs.

Sammy *always gets up* at 7:00 a.m. She **1** _____ breakfast. She **2** _____ coffee or tea.

Sammy **3** _____ to work by bus. She **4** _____ her car. She starts work at 8:00 a.m. She's a doctor. She finishes work at 9:00 p.m. She **5** _____ late. She loves her job.

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Language and Life



Communication: Meet Someone

FUNCTIONAL LANGUAGE

A 3.5 Listen and complete the conversation.

Beth: Hey Amber, how are you?

Amber: I'm **1** _____. And you?

Beth: OK, thanks. Are you free on **2** _____? Let's go to the park.

Amber: No, sorry. I work on the **3** _____. How about **4** _____? I don't work in the **5** _____.

Beth: Great. Let's go on Friday. How about **6** _____?

Amber: OK. See you!

Beth: Bye!



B 3.6 Listen and underline the stressed words. Listen and repeat.

- 1 Let's go to the park.
- 2 Let's go on Friday.

WRITING

A Match the phrases to make sentences.

- | | |
|---------------------------------------|----------------------------------|
| 1 He works on Saturday, _____ | a and eat breakfast. |
| 2 I study law, and _____ | b but not in the evening. |
| 3 She works in the afternoon _____ | c but he doesn't work on Sunday. |
| 4 I usually get up at 7:00 a.m. _____ | d I work in a coffee shop. |

B Check (✓) the correct sentences. Rewrite the incorrect sentences.

- 1 They eat lunch at 12:30 p.m., and they sometimes eat lunch at 2:00 p.m.

- 2 Let's go to the mall and see a movie.

- 3 The coffee shop is quiet, but it's very small.

- 4 They study in the evening but on the weekend.
