

Share It!



Student
Book

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1



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Lesson 1 Vocabulary

1  Talk about the picture.

What are these?

They're clowns.

2  Listen, point, and say.
Then quiz a friend.

3  Listen and point.
Then chant.

Move your fingers!

Move your arms!

Move your hands! Hi!

Move your head!

Move your legs!

Move your feet! Goodbye!



Look! She has big hands.

He doesn't have big hands. He has big feet.

6 fingers

Lesson 2 Grammar

1  Listen to Alex and Nancy.
Then read and say.

 Grammar

He **has** big feet.

He **doesn't have** big hands.

doesn't = does **not**

Grammar Practice page 108

2  Look at the clowns. Listen
and say *True or False*.

3  Sharebook A: page 33
B: page 33
Guess the Robot

It has three heads.

Is it Robot 2?

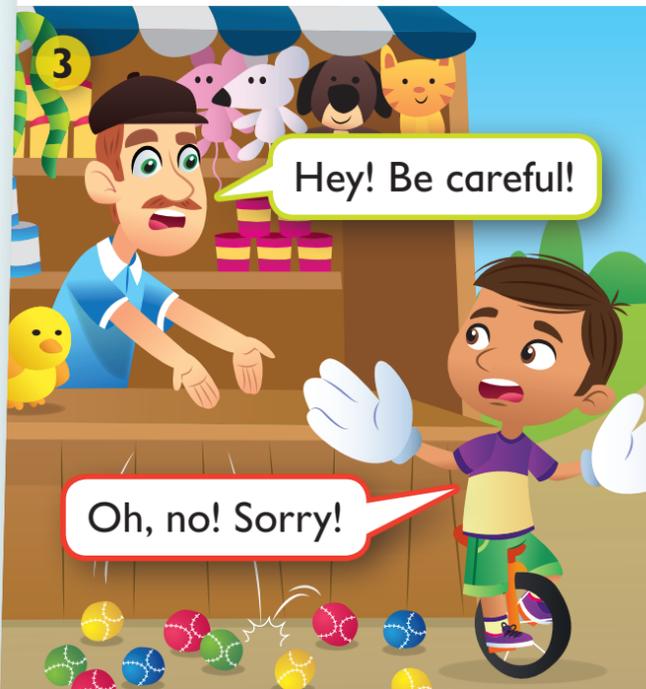


1 Look and circle.

Dan helps May.

Yes, he does. / No, he doesn't.

2 Read the story. Then act.



Value
Be careful!

3 Look, read, and check (✓). Who is careful?



1 Dan



2 Sally



3 Alex

1 Listen, point, and say. Then quiz a friend.



2 Listen and point. Then point and sing.

Point to Your Face!

Point to your head – one!

Point to your eyes – one, two!

Point to your nose – one!

Point to your ears
– one, two!

Point to your mouth.
This is fun!



Point to your hair.

Point to your teeth, too!

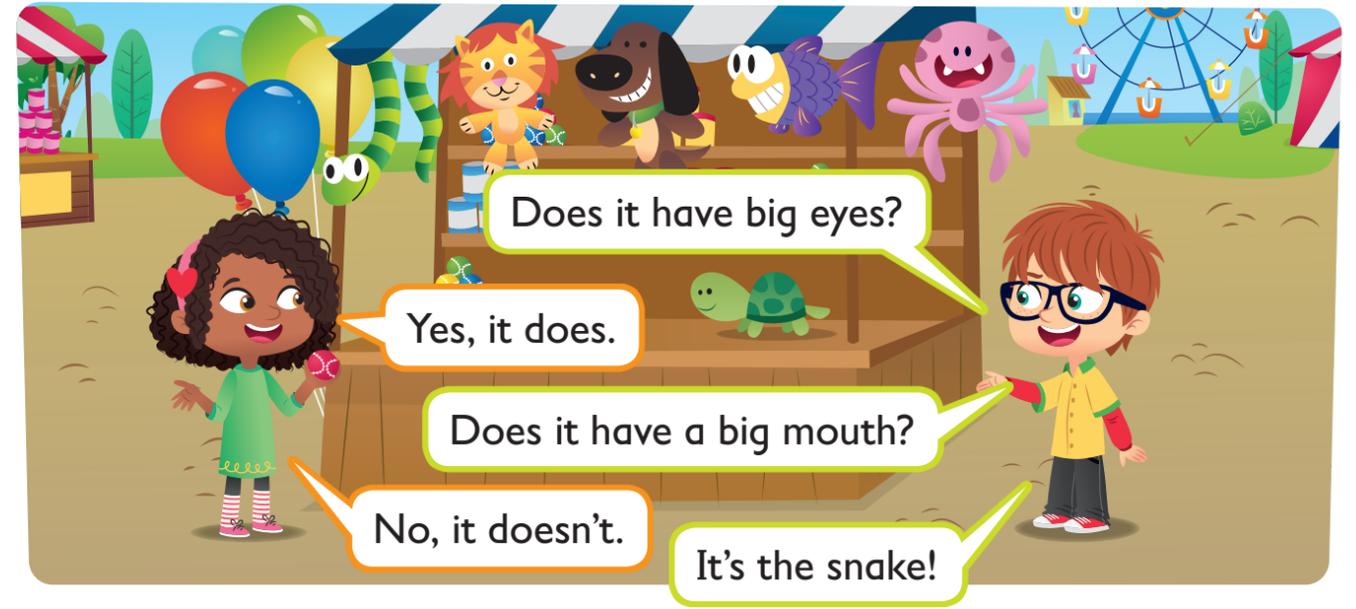
Point to your hair, eyes,
nose, ears, mouth, head,
and teeth!

Phew!

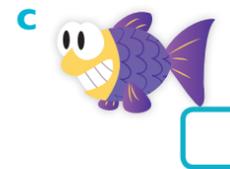
3 Watch your partner. Say the words in order.

Nose, ears, mouth, eyes!

1 Listen, read, and say.



2 Listen and number.



Grammar

Does it **have** big eyes?

Yes, it **does**.

No, it **doesn't**.

Grammar Practice page 108

3 Sharebook A: page 35
B: page 35 Three Questions





1 Look. What do you see in the garden?

2 Read the text. What are the five senses?

The Five Senses

1 I'm in the yard. I can **see** a tree. I see with my eyes.



2 I can **smell** flowers. I smell with my nose.



3 I can **hear** the birds. I hear with my ears.



4 I can **touch** the orange. I touch with my hands and fingers.



5 I can smell the orange. I can **taste** the orange, too. Mmmmm. Yummy!



6 We have five senses. We see, we smell, we hear, we touch, and we taste.



1 Read the text again.

2 Match the words with the parts of the body.

1 see



2 hear

3 smell



4 taste

5 touch



3 **Project** Draw pictures of your favorite things to see, smell, hear, touch, and taste.



4 **Share it!** Talk about your picture with the class.

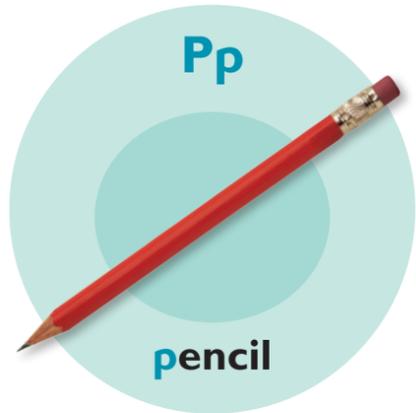
I see my bed.



Share at Home

Say what you see, smell, hear, touch, and taste in your house.

1 Listen, point, and chant.



2 Listen and repeat. Then read and say.

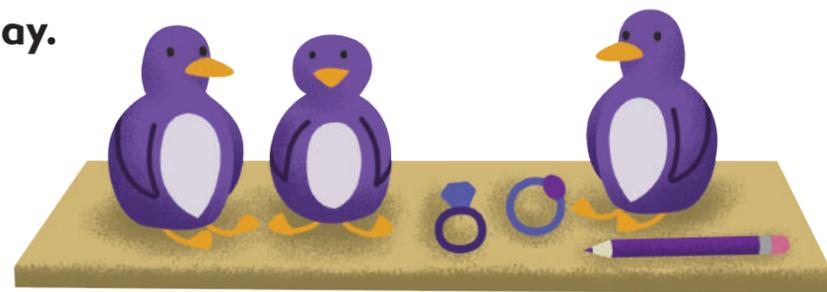
1	P	p	Q	q	R	r
2	q	R	p	r	P	Q
REVIEW						
3	N	O	M	K	L	J
4	l	m	n	o	j	k

3 Look and listen. Circle the first letter.



4 Listen, read, and say.

One purple pencil,
Two purple rings, and
Three purple penguins
Are very strange things!



1 Play Race to Win! Use the language from Unit 6.

START

m_uth

Does she have ...? It has ... Name it. Does it have ...? Spell it.

e_es Lose a turn! Name it. It doesn't have ... Name it.

he_d

It has ... Spell it.

FINISH

How to Play

- 1 Flip a coin. Move one or two spaces.
- 2 Look, read, and answer.
- 3 Don't know? Lose a turn.
- 4 Finish first to win!



2 Now complete your Progress Tracker in the Workbook.





1 Look at the pictures. What do koalas eat?

2 Read the text. Where does the baby koala live?

 **Koalas Are Cute!**

1 Koalas are from Australia. They live in trees. They have big heads and big noses. They don't have hair. They have fur.



2 They can climb. They eat leaves. They sleep a lot.



3 The mother koala has a pouch. The baby koala lives in the pouch. Baby koalas are very small!





4 Koalas are small and cute, but they have big teeth and big claws. Don't touch a koala!



3 Read and circle Yes or No.

- | | |
|----------------------------|----------|
| 1 Do koalas live in trees? | Yes / No |
| 2 Do they eat oranges? | Yes / No |
| 3 Do they have big teeth? | Yes / No |
| 4 Are they good pets? | Yes / No |

4  **Share Your World** What's your favorite animal? Draw it in your Workbook.



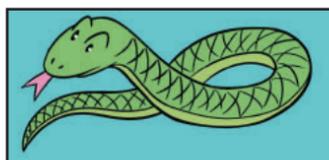
Starters

Listening

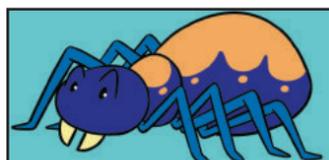
1 Listen and tick (✓) the box. There is one example.

Example

What is the pet?



A



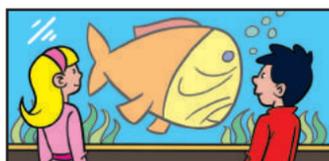
B



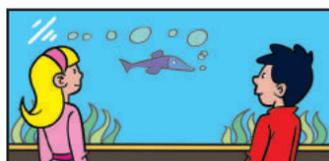
C

Questions

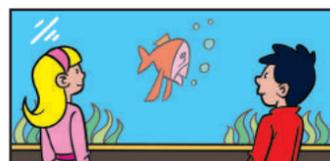
1 What fish is it?



A

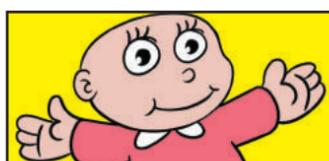


B



C

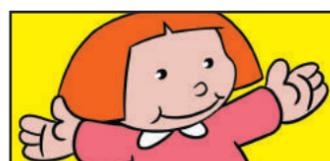
2 What doll is it?



A

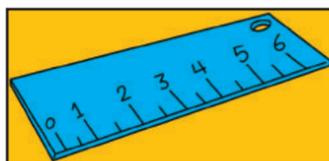


B



C

3 What is in the backpack?



A



B

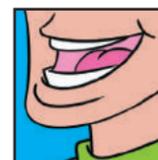


C

Reading and Writing

2 Look at the pictures. Look at the letters. Write the words.

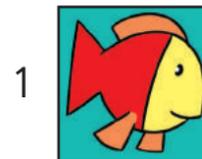
Example



..... mouth

t m h u o

Questions



1

.....

h f s i



2

.....

e t e f



3

.....

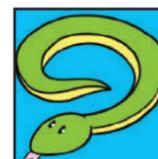
h r a i



4

.....

r d s i p e



5

.....

k e n a s