

# Share It!

Student  
Book

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S  
Starter



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# 5 My Toys

## Lesson 1 Vocabulary



1 Listen, point, and say.



2 Listen, point, and chant.

## Lesson 2 Grammar

1 Listen, point, and say.

Grammar

I have a puzzle.  
I don't have a red ball.  
don't = do not



2 Listen and circle.



3 Sharebook A: page 31 B: page 32 Spot the Difference!



1 Listen and point. Then act.



This is my dog, Jake.

Wow! Who's this?

Hello, Jake!



Come on, May. Let's clean up!

OK!



Look! I have a yellow car.

Great! Put the car here, please.



And I have pens.

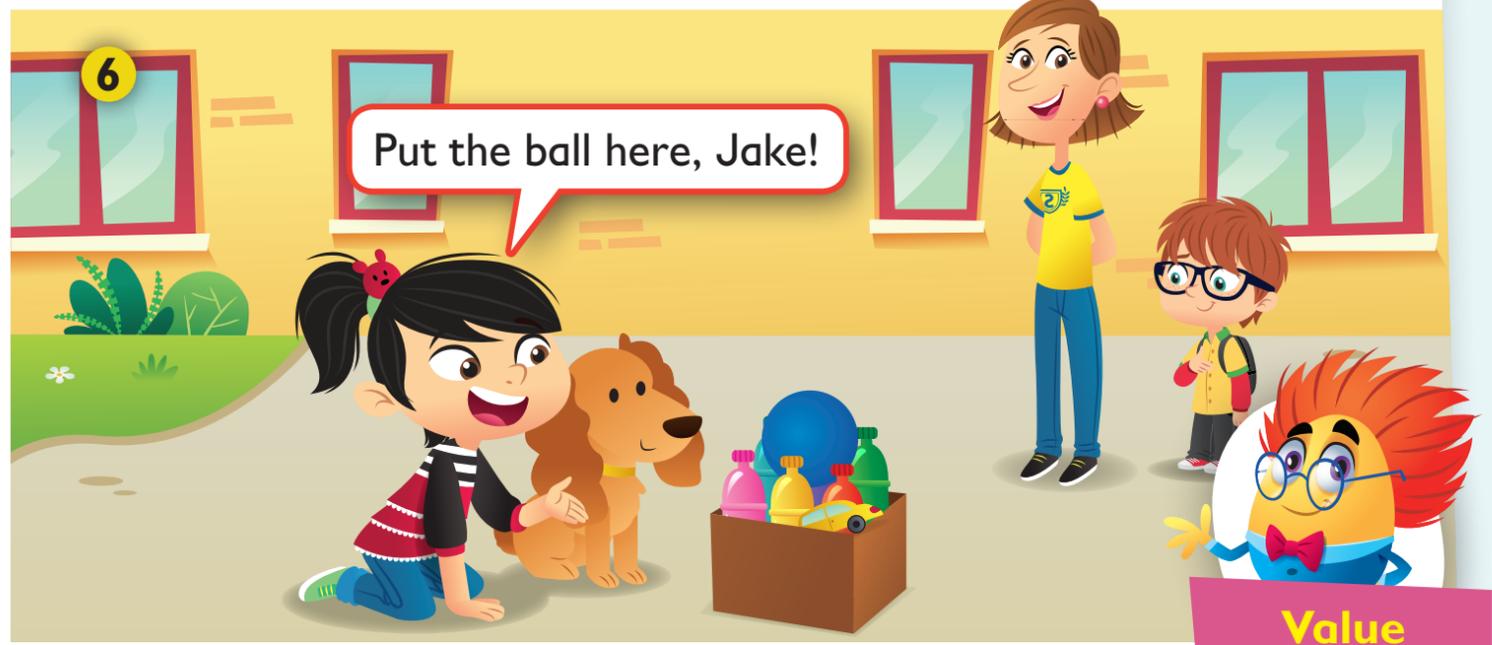
Put the pens here, May.



OK, time to go home!

Thanks, May! Thanks, Alex!

Bye, Jake! Oh!



Put the ball here, Jake!

Value Clean up!

2 Look and circle the value.



# Lesson 4 Vocabulary

1 Listen, point, and say.



1 bike



2 kite



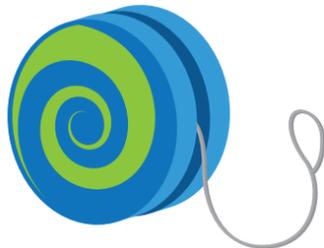
3 video game



4 robot



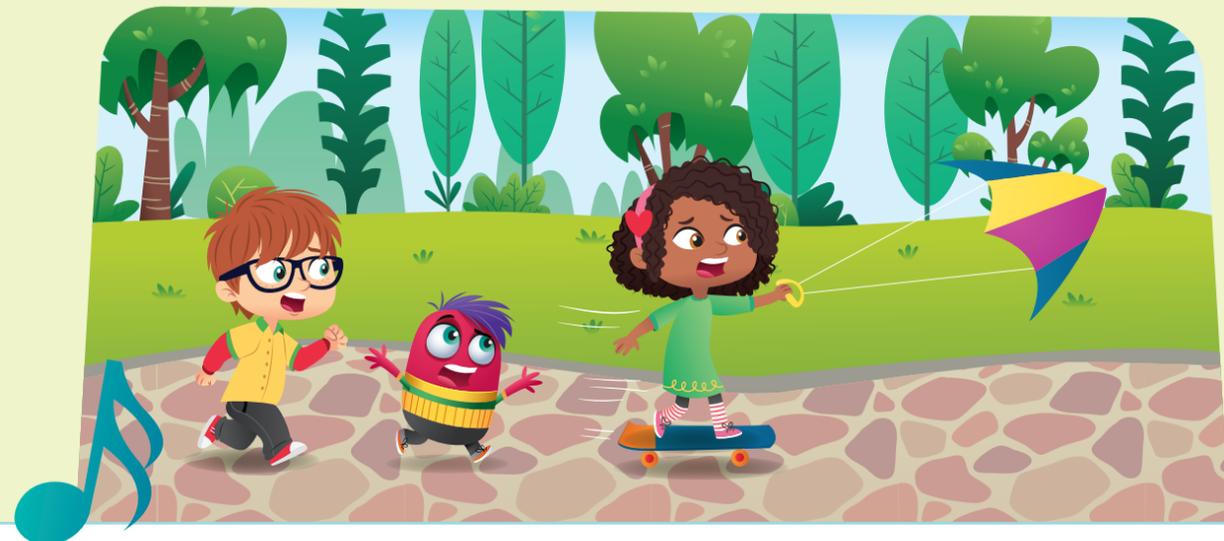
5 skateboard



6 yo-yo

2 Sing and act.

I Have a Bike!



62 I can name more toys.

Workbook page 51

# Lesson 5 Grammar

1 Listen, point, and say.

Grammar

Do you have a kite?  
No, I don't.  
I do!



2 Listen and number.






3 Sharebook A: page 33  
B: page 33 Pairs



I can ask and answer about toys.

Workbook page 52



1 Look! What can you see in each photo? 👁️ 👁️

2 Listen and point. 🎧 👉

Making Toys



1 Make a paper plate car. ✂️



2 Share it! Share and say. 🗣️



I have a blue car.

I have a purple and brown car.

1 Listen, point, and say. 🎧 👉 🗨️

Kk Tt Uu Vv

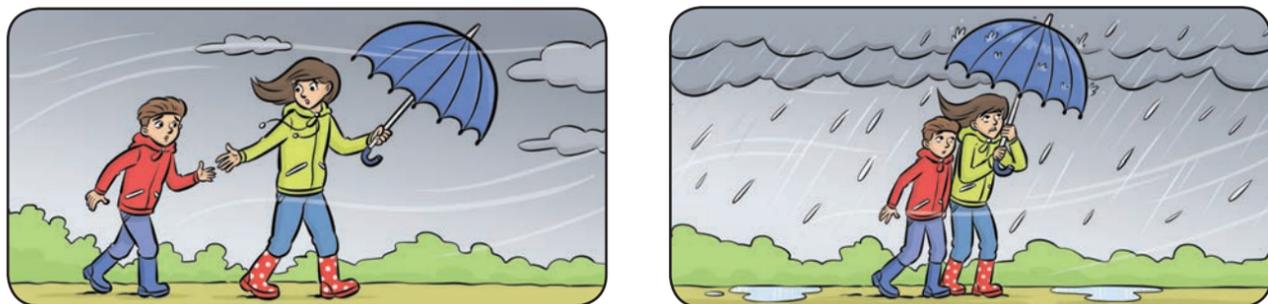
2 Listen, say, and match. 🎧 🗨️ ✎️

	1 •	<b>Kk</b>	• 2	
	3 •	<b>Tt</b>	• 4	
	5 •	<b>Uu</b>	• 6	
	7 •	<b>Vv</b>	• 8	

3 Listen and circle. 🎧 ✎️

1 k v	2 u v	3 k t	4 t u
5 u v t	6 v k t	7 t u k	8 k v u

4 Point and chant. 👉 🗨️



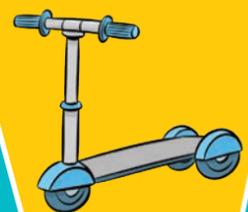
1 Play Round and Round! Use the language from Unit 5. 🗨️

START



I don't have a ...

Do you have a ...?





Name it.

Spell it.



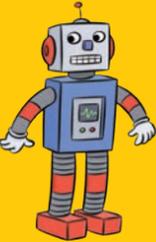
\_\_-e-d-d-y  
\_\_-e-a-r

**How to Play**

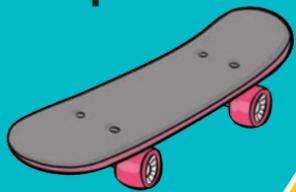
- Spin. Then move your marker.
- Look, read, and answer.
- Blue space = 1 point.
- Yellow space = 2 points.
- Get 10 points to win!



Do you have a ...?



Spell it.

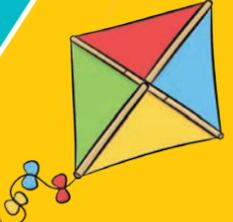


\_\_-k-a-t-e  
b-o-a-r-d

I have a ...

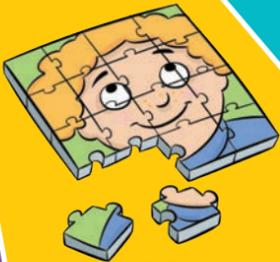


Do you have a ...?



**Lose a turn!**

Name it.



2 Now complete your Progress Tracker in the Workbook.

