



# Share It!

Sharebook

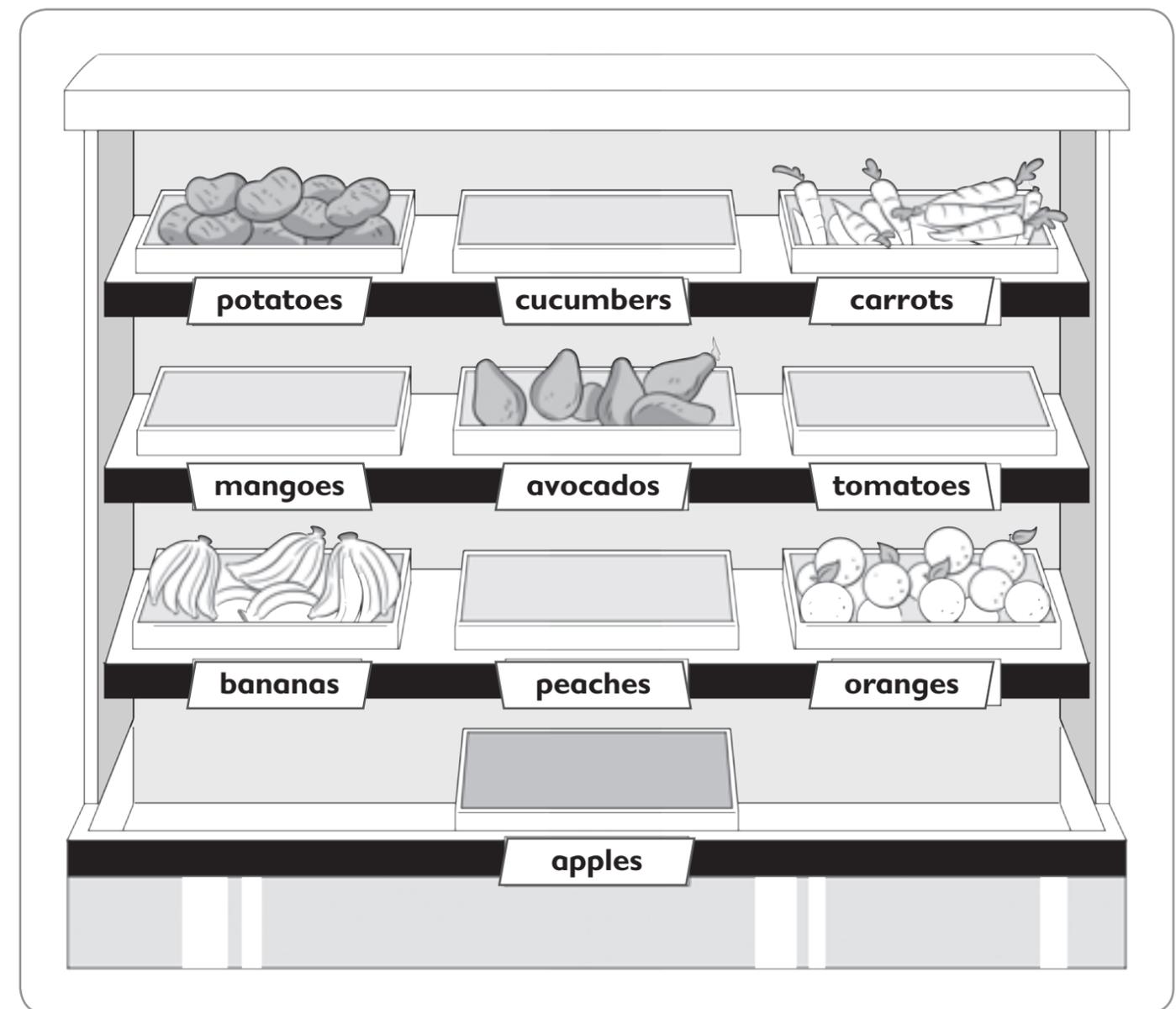
Lesley Koustaff  
Susan Rivers

3



macmillan  
education

Student A 



In \_\_\_\_\_'s market, there aren't any ...

1 \_\_\_\_\_

2 \_\_\_\_\_

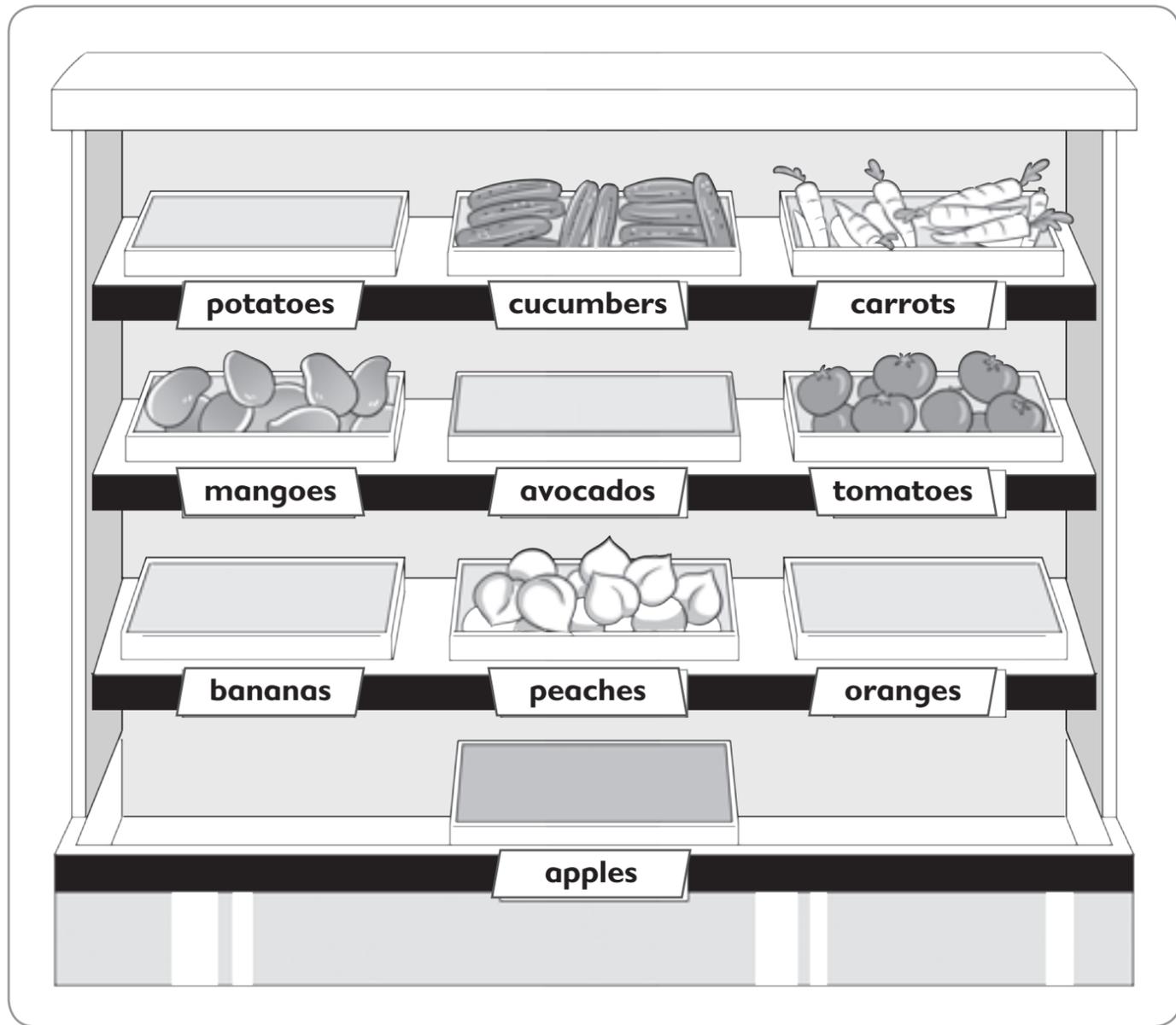
3 \_\_\_\_\_

**How to Play:**  
Students A and B: Look at the picture of your market.  
Students A and B: Take turns to ask and answer about the food in both markets.  
Students A and B: Find and write three foods that your partner doesn't have.

**Example:**  
Student A: *There are some potatoes in my market. Are there any potatoes in your market?*  
Student B: *No, there aren't.*



Student B



In \_\_\_\_\_'s market, there aren't any ...

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

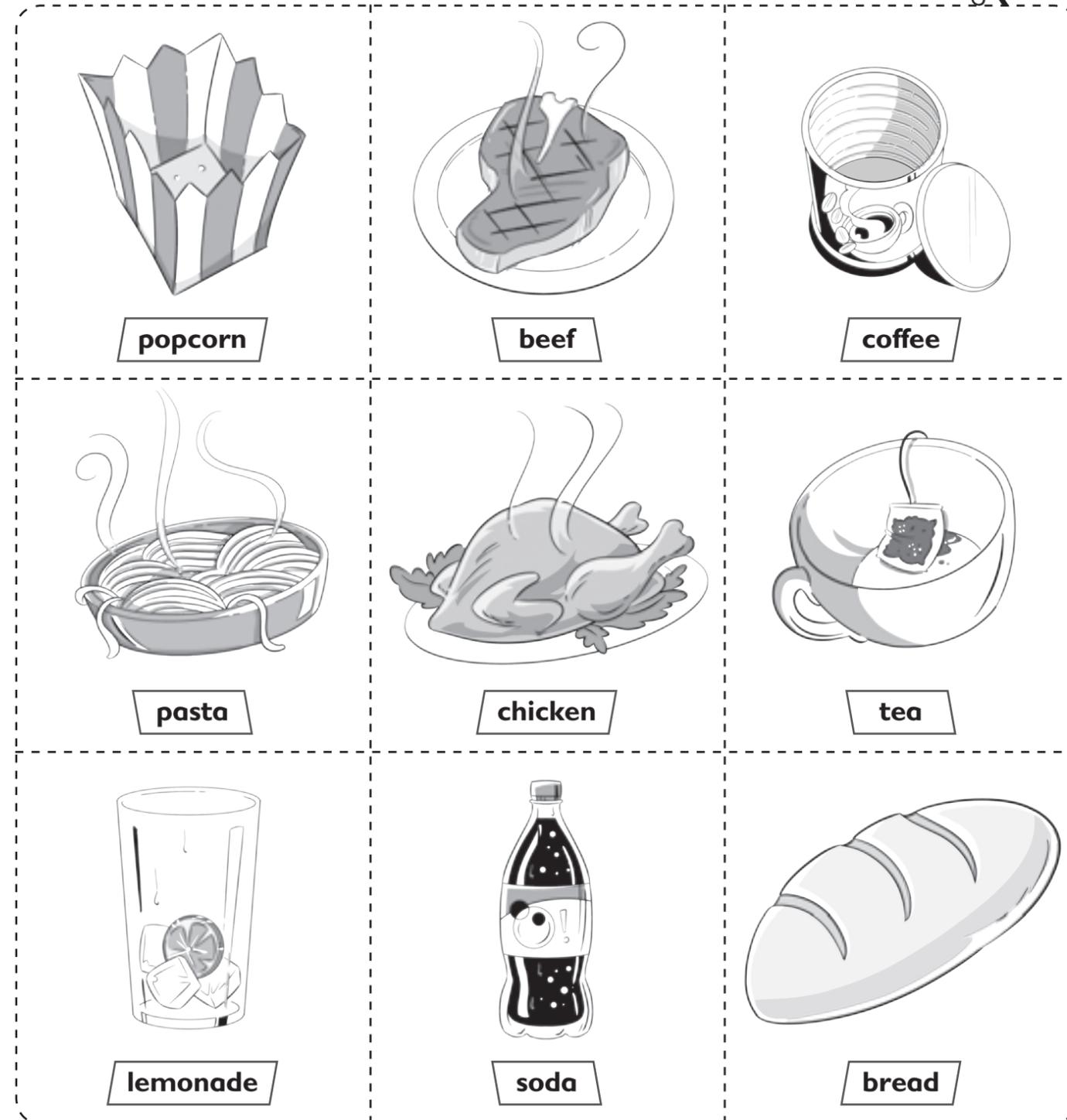
**How to Play:**

Students A and B: Look at the picture of your market.  
Students A and B: Take turns to ask and answer about the food in both markets.  
Students A and B: Find and write three foods that your partner doesn't have.

**Example:**

Student A: *There are some potatoes in my market. Are there any potatoes in your market?*  
Student B: *No, there aren't.*

Student A Student B



**How to Play:**

Students A and B: Mix the cards and spread them out face down.  
Student A: Turn over two cards. Say the food with *There's some* or *There isn't any*.  
If the food items are the same, take the cards. If not, turn them over.  
Students A and B: Take turns until all cards are gone.

**Example:**

Student A: *There isn't any popcorn. There isn't any tea. They don't match.*  
Student B: *There's some chicken. There's some chicken. They match!*  
Student A: *Good! Go again.*