

Share It!

Workbook

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6



Lesson 1 Vocabulary

1 Find and circle. Then label.

1 
 leather _____

2 

3 

4 

l	e	a	t	h	e	r
c	p	a	p	e	r	c
l	u	z	w	g	c	l
o	t	w	o	o	l	a
t	v	g	n	l	d	y
h	w	o	o	d	d	u
p	l	a	s	t	i	c

5 

6 

7 

8 

2 Answer the questions. Write words from Activity 1.

- 1 What are your shoes made of? _____
- 2 What is your book made of? _____
- 3 What is your T-shirt made of? _____

1 Look and complete.

1



What are they made of?
They're made of paper.

2



What _____?
 _____ leather.

3



What _____?
 _____ plastic.

4



What _____?
 _____ gold.

5



What _____?
 _____ clay.



2 Write questions and answers.

1 Think of two things that are made of the same material.

What are _____?

2 Think of one thing from your school bag or pencil case.

What _____?

1 Read about what Nisha makes. Number the objects in the order they appear in the text.

Meet the Artist!

Reporter: Today, we are talking to a young artist named Nisha Daley. Nisha, you make a lot of different things, using different materials. What inspires you?

Nisha: I live by the sea, and that inspires me! I find things when I walk on the beach, or I see things that give me ideas. For example, this picture is made of small pieces of sea glass. I found them on the beach, too. I used glue and an old table mat, and I made this glass picture of a fish.

Reporter: It's beautiful. What about this? Is it a ball? What's it made of?

Nisha: It's made of wool. I think it looks like a sea animal I saw on the beach! The sea animal was brown, but I made it in red. It's for my hat!

Reporter: Do you make things from clay, too?

Nisha: Yes, I do. We use clay in our art lessons. I made this bowl. I use it on my desk.

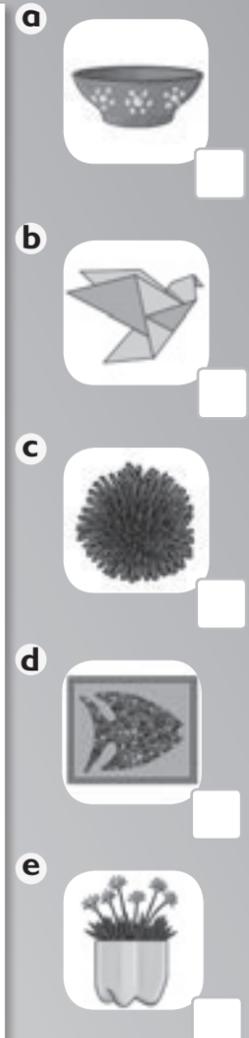
Reporter: It's very good! The flower pot is great, too! What's it made of?

Nisha: It's made of plastic. I used an old plastic bottle. I cut the bottle in half and painted it pink.

Reporter: What a smart idea! I like this, too. Is it a bird?

Nisha: Yes. It's made of paper. It's origami, from Japan. I'm not very good at it, but I practice a lot! Right now, I'm making an origami star out of gold paper.

Reporter: It's awesome! Thanks for showing us your work, Nisha!



2 Read again. Check (✓) the correct sentences.

- 1 She used wool to make a ball for her hat.
- 2 Nisha made a picture from plastic she found on the beach.
- 3 The flower pot is made of clay.
- 4 Nisha made a bowl at school.
- 5 Nisha is good at origami.
- 6 Right now, she is making something out of gold.

1 Look at the Writing Tip. Choose *A / An* and write the adjectives in the correct order.

1 A / An – leather / brown / long / expensive – belt

2 A / An – red / soft / wool / new – scarf

Writing Tip! We write adjectives in the following order when we are describing something.

Opinion	Size	Age	Shape	Color	Material	–
A beautiful	big	old	round	blue	clay	pot
–	A small	new	–	red	plastic	toy



2 Write your descriptive paragraph. Use the information in Activity 2 on page 47 of your Student Book. Remember to write the adjectives in the correct order.

1 Complete the crossword.



1 d

2 e

l

i

c

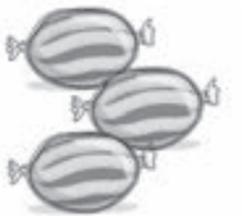
3

4 o

u

s

5



Across

- 2 The opposite of cheap.
- 3 The opposite of soft.
- 4 A lemon tastes ...
- 5 Strawberries are ...

Down

- 1 Something that tastes nice is ...
- 3 Something that isn't nice.

2 Circle the correct words.

- 1 Sugar tastes sweet / sour.
- 2 I don't like this cheese. It's **delicious** / horrible.
- 3 The queen's necklace is very **cheap** / expensive.
- 4 I broke my tooth on this candy, because it was so **soft** / hard.
- 5 Urgh! This lemon is very **delicious** / sour.
- 6 Yum! I love chocolate cake. It's **delicious** / horrible!
- 7 This jelly is delicious – sweet and **hard** / soft.

1 Complete the questions and write the answers.

1



What does it smell like ? (smell)
 It smells like flowers.

2



What ? (taste)
 strawberries.

3



What ? (feel)
 so soft!

4



What ? (smell)
 delicious.

5



What ? (feel)
 round, like a ball!

6



What ? (taste)
 horrible.

2 Write complete questions and answers. Use the words in parentheses.

- What does this fruit juice smell like ? (this fruit juice / smell)
 It smells like oranges. (oranges)
- What ? (this sweater / feel)
 (soft)
- What ? (chocolates / taste)
 (sweet)

1 Complete.

cool dry natural materials straw ~~traditional~~ wet

This is a cob house. It isn't a modern house; it's a very 1 traditional way of building houses. Cob houses are easy and cheap to build because they only use 2 , for example, clay, water, sand, and 3 .

Clay is a good building material, because when you mix it with water, it becomes 4 , and you can form different shapes with it. Then, in the sun, the clay becomes 5 and hard, and this makes cob houses very strong. Cob houses are very popular in hot countries, because they are 6 inside.



2 Answer the questions.

- What are two reasons why cob houses are popular?
- What are two things that you can find on the roof of a cob house?
- What are two places where you can find material for doors on a cob house?

1 Look and complete the sentences. Use -er or -est.



This cat runs fast e r than that cat.



The black dog runs the slow _____.



The girl is short _____ than the boy.



The boy is the short _____.

2 Complete the chart.

Word + Suffix =	New Word	Sentences
big + er =	1 <u>bigger</u>	He's <u>bigger</u> than his friend.
tall + er =	2 _____	She's _____ than her sister.
slow + est =	3 _____	The white dog is the _____.
fat + est =	4 _____	The old cat is the _____.

1 Complete the sentences. Use the words below.

clay cloth delicious gold horrible paper plastic soft sweet wool

- The pages of a book are made of paper.
- Cob houses are made of straw and _____.
- Very expensive jewelry can be made of _____.
- Urg! Sour lemons taste _____.
- _____ foods, for example, ice cream and candy, aren't good for your teeth, but I love them! I think they taste _____!
- To help the environment, we should use paper or _____ bags, not _____ bags.
- A scarf made of _____ keeps you warm. It also feels nice and _____.

2 Track it! Rate your progress in Unit 4.

I can name materials.



I can talk about what things are made of.



I can read and understand a leaflet for a festival.



I can write a descriptive paragraph.



I can name more describing words.



I can talk about what things feel, smell, and taste like.



I can read and understand a text about unusual buildings.



I can talk about houses that are made of natural materials.



I can read and say comparative and superlative words.





1 Why did the writer write the article? Circle the correct answer.

- 1 To encourage tourists to visit Harbin in winter.
- 2 To describe daily life for people who live in Harbin.
- 3 To give us directions to different places in Harbin.



2 Which of the following information is not in the article? Check (✓).



- 1 How old the festival is
- 2 Different kinds of ice and snow sculptures you can see at the festival
- 3 Some of the famous ice artists whose work you can see at the festival
- 4 What happens at night
- 5 The weather
- 6 Different places you can stay while you are in Harbin
- 7 What you should wear
- 8 Things to see, do, and buy

3 Complete the poster.

The Harbin International Ice and Snow Sculpture Festival

- 1 Country: _____
- 2 Months: _____ and _____
- 3 Date the festival started: _____
- 4 Where the ice comes from: _____
- 5 Where to find the theaters, museums, and stores: _____
- 6 Where to go shopping: _____
- 7 Two foods to try that taste unusual (and what they taste like):
_____, _____

4 Think. Answer the questions.

- 1 Do you want to visit this festival? Why or why not?

- 2 Why are national festivals important?

5 Write about a national festival in your country. What, where, and when is it? What can you see or do there?

