Lesson 1 Vocabulary

1 Find and circle. Then label.

1. leather
2. leather
3. leather
4. leather
5. leather
6. leather
7. leather
8. leather

2 Answer the questions. Write words from Activity 1.

1. What are your shoes made of? leather
2. What is your book made of? paper
3. What is your T-shirt made of? wood
4. What is your pencil made of? plastic
Meet the Artist!

Reporter: Today, we are talking to a young artist named Nisha Daley. Nisha, you make a lot of different things, using different materials. What inspires you?

Nisha: I live by the sea, and that inspires me! I find things when I walk on the beach, or I see things that give me ideas. For example, this picture is made of small pieces of sea glass. I found them on the beach, too. I used glue and an old table mat, and I made this glass picture of a fish.

Reporter: It’s beautiful. What about this? Is it a ball? What’s it made of?

Nisha: It’s made of wool. I think it looks like a sea animal I saw on the beach! The sea animal was brown, but I made it in red. It’s for my hat!

Reporter: Do you make things from clay, too?

Nisha: Yes, I do. We use clay in our art lessons. I made this bowl. I use it on my desk.

Reporter: It’s very good! The flower pot is great, too! What’s it made of?

Nisha: It’s made of plastic. I used an old plastic bottle. I cut the bottle in half and painted it pink.

Reporter: What a smart idea! I like this, too. Is it a bird?

Nisha: Yes. It’s made of paper. It’s origami, from Japan. I’m not very good at it, but I practice a lot! Right now, I’m making an origami star out of gold paper.

Reporter: It’s awesome! Thanks for showing us your work, Nisha!

1 Read about what Nisha makes. Number the objects in the order they appear in the text.

2 Read again. Check (✔) the correct sentences.

1 She used wool to make a ball for her hat.

2 Nisha made a picture from plastic she found on the beach.

3 The flower pot is made of clay.

4 Nisha made a bowl at school.

5 Nisha is good at origami.

6 Right now, she is making something out of gold.

2 Write questions and answers.

1 Think of two things that are made of the same material. What are they made of?

2 Think of one thing from your school bag or pencil case. What is it made of?
Lesson 4 Writing

1 Look at the Writing Tip. Choose A / An and write the adjectives in the correct order.

1 A / An – leather / brown / long / expensive – belt

2 A / An – red / soft / wool / new – scarf

Writing Tip! We write adjectives in the following order when we are describing something.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Size</th>
<th>Age</th>
<th>Shape</th>
<th>Color</th>
<th>Material</th>
<th>–</th>
</tr>
</thead>
<tbody>
<tr>
<td>–</td>
<td>A small</td>
<td>new</td>
<td>–</td>
<td>red</td>
<td>plastic</td>
<td>toy</td>
</tr>
</tbody>
</table>

2 Write your descriptive paragraph. Use the information in Activity 2 on page 47 of your Student Book. Remember to write the adjectives in the correct order.

Lesson 5 Vocabulary

1 Complete the crossword.

Across
2 The opposite of cheap.
3 The opposite of soft.
4 A lemon tastes …
5 Strawberries are …

Down
1 Something that tastes nice is …
3 Something that isn’t nice.

2 Circle the correct words.

1 Sugar tastes sweet / sour.
2 I don’t like this cheese. It’s delicious / horrible.
3 The queen’s necklace is very cheap / expensive.
4 I broke my tooth on this candy, because it was so soft / hard.
5 Urgh! This lemon is very delicious / sour.
6 Yum! I love chocolate cake. It’s delicious / horrible!
7 This jelly is delicious – sweet and hard / soft.
Lesson 6 Grammar

1 Complete the questions and write the answers.

1. What does it smell like? (smell)
   It smells like flowers.

2. What does it taste like? (taste)
   It tastes like strawberries.

3. What does it feel like? (feel)
   It feels so soft!

4. What does it smell like? (smell)
   It smells delicious.

5. What does it feel like? (feel)
   It feels round, like a ball!

6. What does it taste like? (taste)
   It tastes horrible.

2 Write complete questions and answers. Use the words in parentheses.

1. What does this fruit juice smell like? (this fruit juice / smell)
   It smells like oranges.

2. What does this sweater feel like? (this sweater / feel)
   It feels soft.

3. What does this chocolate taste like? (chocolates / taste)
   It tastes sweet.

Lesson 7 Art

1 Complete.

This is a cob house. It isn't a modern house; it's a very traditional way of building houses. Cob houses are easy and cheap to build because they only use 1 natural materials, for example, clay, water, sand, and 2 straw.

Clay is a good building material, because when you mix it with water, it becomes 4 wet, and you can form different shapes with it. Then, in the sun, the clay becomes 5 dry and hard, and this makes cob houses very strong. Cob houses are very popular in hot countries, because they are 6 cool inside.

2 Answer the questions.

1. What are two reasons why cob houses are popular?
   
2. What are two things that you can find on the roof of a cob house?
   
3. What are two places where you can find material for doors on a cob house?
Lesson 8 Word Study  Comparatives and Superlatives -er, -est

1 Look and complete the sentences. Use -er or -est.

This cat runs fast ___ r than that cat.

The black dog runs the slow ___ ___ ___.

The girl is short ___ ___ than the boy.

The boy is the short ___ ___ ___.

2 Complete the chart.

<table>
<thead>
<tr>
<th>Word + Suffix =</th>
<th>New Word</th>
<th>Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>big + er =</td>
<td>1 bigger</td>
<td>He's ___ bigger ___ than his friend.</td>
</tr>
<tr>
<td>tall + er =</td>
<td>2 ______</td>
<td>She's ______ than her sister.</td>
</tr>
<tr>
<td>slow + est =</td>
<td>3 ______</td>
<td>The white dog is the ______.</td>
</tr>
<tr>
<td>fat + est =</td>
<td>4 ______</td>
<td>The old cat is the ______.</td>
</tr>
</tbody>
</table>

1 Complete the sentences. Use the words below.

clay cloth delicious gold horrible paper plastic soft sweet wool

1 The pages of a book are made of ______ paper ______.
2 Cob houses are made of straw and ______ ______.
3 Very expensive jewelry can be made of ______ ______.
4 Urgh! Sour lemons taste ______ ______.
5 ______ foods, for example, ice cream and candy, aren't good for your teeth, but
   I love them! I think they taste ______ ______!
6 To help the environment, we should use paper or ______ bags, not
   ______ bags.
7 A scarf made of ______ ______ keeps you warm. It also feels nice and ______ ______.

2 Track it! Rate your progress in Unit 4.

I can name materials.
I can talk about what things are made of.
I can read and understand a leaflet for a festival.
I can write a descriptive paragraph.
I can name more describing words.
I can talk about what things feel, smell, and taste like.
I can read and understand a text about unusual buildings.
I can talk about houses that are made of natural materials.
I can read and say comparative and superlative words.
1 Why did the writer write the article? Circle the correct answer.

1 To encourage tourists to visit Harbin in winter.
2 To describe daily life for people who live in Harbin.
3 To give us directions to different places in Harbin.

2 Which of the following information is not in the article? Check (✓).

1 How old the festival is
2 Different kinds of ice and snow sculptures you can see at the festival
3 Some of the famous ice artists whose work you can see at the festival
4 What happens at night
5 The weather
6 Different places you can stay while you are in Harbin
7 What you should wear
8 Things to see, do, and buy

3 Complete the poster.

The Harbin International Ice and Snow Sculpture Festival

1 Country: __________
2 Months: _________ and _________
3 Date the festival started: __________
4 Where the ice comes from: __________
5 Where to find the theaters, museums, and stores: __________
6 Where to go shopping: __________
7 Two foods to try that taste unusual (and what they taste like): __________, __________

4 Think. Answer the questions.

1 Do you want to visit this festival? Why or why not?

2 Why are national festivals important?

5 Write about a national festival in your country. What, where, and when is it? What can you see or do there?
