

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: entertainment, house and home, adjective order, sports		
1 All about me WDYT? What makes you the person you are? Page 12	Personal qualities Describing personal characteristics Phrasal verbs: three-part verbs Personality types	Past tenses Present perfect simple and present perfect continuous Past perfect simple and past simple Past perfect simple and past perfect continuous	A magazine article <i>This is me!</i> Subskill: Keeping a record of vocabulary
2 Welcome to the future! WDYT? What changes would you like to see in the future? Page 24	Describing products Changes Expressions with <i>get</i> Predicting technology	Future tenses Future continuous and future perfect Future time expressions	A scientific report <i>Innovations that will rock our world</i> Subskill: Predicting content
3 Perfect WDYT? What's your perfect day? Page 36	Social media Influencers Word formation: nouns How to create great content	Relative clauses Comparing	An article <i>Fifteen minutes of fame!</i> Subskill: Understanding the writer's purpose
4 Natural world WDYT? What is the best way to enjoy nature? Page 48	Places Natural world Words that are nouns and verbs Exploring the island of East Java	Modal verbs Perfect modals	A travel guide <i>The Seven Wonders</i> Subskill: Identifying fact and opinion
5 Communicate WDYT? What makes a good communicator? Page 60	Reporting verbs Ways of talking Word formation: prefixes Perfect presentations	Reported speech: statements Reported speech: questions Reported speech: orders and requests Reporting verbs	A history essay <i>A brief history of sharing news</i> Subskill: Understanding formal language
6 Challenges WDYT? What can you do to challenge yourself? Page 72	People Challenges Television Things I've learnt about failure	Conditionals Alternatives to <i>if I wish</i> and <i>If only I wish</i> + <i>would/wouldn't</i>	An opinion article <i>The BIG question: Do you need a rival to be successful?</i> Subskill: Finding evidence in the text
7 Going unplugged WDYT? Could you unplug for a day, a week, a month or even longer? Page 84	Lifestyle Chilling out, getting active Expressions with <i>make</i> and <i>do</i> A week without social media	The passive The passive: modal verbs <i>have/get something done</i>	An article <i>Are you ready to unplug?</i> Subskill: Referencing
8 Make a difference WDYT? How can you contribute to make society better? Page 96	Global issues Phrasal verbs for achieving goals Plogging	Verb patterns <i>used to, be used to, get used to</i>	An article <i>Emoji for all</i> Subskill: Summarising a text in your own words
9 Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: present simple and present continuous, past simple and present perfect, past simple and past continuous, <i>some-/any-/no-/every-</i> compounds, future tense review				
Short interviews about personality quizzes Subskill: Dealing with homophones	 Solving shopping issues	A description of a person Subskill: Gradable and non-gradable adjectives + adverbs	/h/ Homophones	 Create a poster about your personal identity including a self-portrait and a description of yourself.  Communication Using visuals to communicate your ideas
An informal conversation between two friends on pros and cons of robots Subskill: Understanding the speaker's attitude	 Organising an event	A product review Subskill: Connectors of contrast	/æ/, /ɑ:/ and /eɪ/ Intonation	 Imagine you have travelled to the future. Give a presentation to the class on the changes you see.  Creativity Getting inspiration from others
A radio interview about happiness Subskill: Listening for the information you need	 Telling an anecdote	An opinion essay Subskill: Organising your essay	/b/ and /v/ /ʃ/ and /tʃ/	 Create a 'What's your perfect day?' video for a class YouTube channel.  Collaboration Successfully completing the task as a team
A podcast about why we love natural disaster films Subskill: Using prior knowledge	 Giving instructions	A description of a place Subskill: Using articles correctly	Word stress: nouns and verbs	 Create a proposal for a place in your country or abroad to be made a Natural Wonder of the World. Film your group presenting your proposal.  Critical thinking Synthesising information
A podcast about misunderstandings Subskill: Understanding rapid speech	 Discussing opinions	A report Subskill: Presenting key findings	Connected speech: word linking	 Give a persuasive presentation on why you should be given a travel scholarship.  Communication Giving a persuasive presentation
A radio phone-in programme about TV talent shows Subskill: Inferring meaning	 Checking understanding and clarifying	An informal article Subskill: Writing for an audience	Sentence stress in conditionals	 Give a presentation about a TV talent show that you have invented.  Creativity Developing and implementing new ideas
An informal conversation about how to get around without a mobile Subskill: Understanding words from context	 Giving directions	A for-and-against essay Subskill: Using connectors of reason	Word stress: expressions with <i>make</i> and <i>do</i>	 Plan an Unplugging Day for your school and present your leaflet proposal to your class.  Critical thinking Building a powerful argument
A radio interview about Lual Mayen Subskill: Correcting mistakes	 Politely interrupting	A formal letter of complaint Subskill: Using formal language	Intonation when interrupting	 Design a new emoji and create a digital poster to justify the need for it.  Collaboration Respecting others
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills