

LANGUAGE BOOK, Level 4, Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship		Speaking	Writing	International English	Literacy Book
Language Review	Vocabulary Performance, Time, Money, Math, Patterns, Materials, Illnesses, Cures, Machines Grammar Have to, Don't Have to, Should, Shouldn't, Present Progressive, Comparatives, Superlatives, Going to							Literacy: Scanning, Making Inferences and Predictions, Identifying Perspective, Identifying Facts and Opinions, Author's Purpose, Cause and Effect Spelling: –ough, –ight, or, ar
1 Let's Start with Art page 10	Types of Art <i>collage, installation, landscape, mobile, mural, photography, portrait, sculpture, sketch, still life</i> Describing Art <i>background, bright, dark, detailed, foreground, light, pale, shadow, simple</i> Song <i>Art is for Everyone</i>	Quantifiers: <i>A Little, A Few, All, Most</i> <i>Too and Enough</i> with adjectives	Why is art important to people? Listening Skills Listening for gist and details		Conversation Giving opinions Pronunciation Silent <i>gh</i> 1	Sentence Building Reviewing parts of speech Product Cinquain Poems	US <i>I kind of like it.</i> UK <i>I quite like it.</i>	Fantasy <i>True Colors</i> Instructional Text <i>My Guide to Photography</i> Reading Skill Understanding facts and opinions
2 How Long Is It? page 22	Experiments <i>experiment, float, height, length, measure, pour, scale, thermometer, weight, width</i> Time <i>calendar, century, decade, hour, millennium, minute, month, second, year</i> Song <i>Measure It!</i>	Future Predictions: <i>Going to</i> and <i>Will</i> Future Plans: Present Progressive	Why do we measure time? Listening Skills Listening for gist and details		Presentation Giving advice Pronunciation Word stress 1	Word Building Nouns to adjectives Product The Process of an Experiment	US <i>scale; schedule</i> UK <i>scales; diary</i>	Fantasy <i>A World Without Time</i> Informational Text <i>Timelines</i> Reading Skill Visualizing
Put It Together	Review Units 1 and 2 <i>Give a Reason!</i>							
3 Be My Friend page 36	Emotions <i>calm, confident, embarrassed, grateful, lonely, nervous, proud, relaxed, stressed, upset</i> Friendships <i>break a promise, forgive, get along well with, have a falling out with, keep in touch with, laugh at, make a promise, make friends with, tell a secret</i> Song <i>You'll Be Fine</i>	First Conditional: Statements First Conditional: Questions	What does it mean to be a friend? Listening Skills Listening for gist and details		Presentation Talking about your friend Pronunciation Silent <i>l</i>	Sentence Building Conjunctions: <i>and, because, but, or, so</i> Product An Email to a Friend	US <i>get along well with, have a falling out with</i> UK <i>get on well with, fall out with</i>	Informational Text <i>A Friendly Message</i> Story <i>Trust Me</i> Reading Skill Describing and understanding characters
4 What's Up There? page 48	Space <i>astronaut, astronomer, comet, galaxy, observatory, planet, shooting star, solar system, spaceship, telescope</i> Mars <i>crater, Earth, ice cap, iron, Mars, rock, sand dune, satellite, soil</i> Song <i>The Astronomer's Song</i>	Modal Verbs of Obligation: <i>Have to</i> and <i>Must</i> Modal Verbs of Possibility and Advice: <i>Might</i> and <i>Should</i>	Why is it important to learn about space? Listening Skills Listening for gist and details		Conversation Making offers, showing enthusiasm, saying what you know Pronunciation Word stress 2	Sentence Building Reviewing question words Product A Magazine Interview	US <i>Never give up!</i> UK <i>You mustn't give up!</i>	Story <i>Hope You Like Fish</i> Biography <i>First Man in Space</i> Reading Skill Scanning for specific information
Put It Together	Review Units 3 and 4 <i>Race Around the Galaxy</i>							
5 So That's How They Did It page 62	Vikings <i>crops, fight, helmet, hunt, shield, stew, sword, village, warrior, weave</i> Trade and Travel <i>coins, fur, honey, jewelry, leather, necklace, pottery, silk, spices, wheat, wood</i> Song <i>The Viking Life</i>	<i>Used to:</i> Statements <i>Used to:</i> Questions	Why did people trade and explore in the past? Listening Skills Listening for gist and details		Conversation Negotiating Pronunciation Silent <i>c</i>	Sentence Building Giving examples Product A Character Profile	US <i>figure out</i> UK <i>work out</i>	Informational Text <i>The Silk Road</i> Folk Tale <i>Sinbad's First Voyage</i> Reading Skill Identifying points of view

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<div>6</div> <div>Ready for Anything</div> <div>page 74</div>	Actions and Survival <i>build, crawl, dive, hammock, put up, rope, shelter, survive, swing, tent</i> Camping Equipment <i>binoculars, bug spray, compass, first aid kit, fishing rod, flashlight, matches, mosquito net, sleeping bag, sunscreen,</i> Song <i>Desert Island Fun</i>	Present Perfect: Questions Present Perfect: Statements	How is teamwork important for surviving the outdoors? Listening Skills Listening for gist and details	Conversation Giving reasons, disagreeing politely, deciding together Pronunciation <i>ph</i> as /f/	Sentence Building Adding information Product A Postcard	US <i>flashlight, bug spray, sunscreen</i> UK <i>torch, insect repellent, sun cream</i>	Instructional Text <i>SOS</i> Story <i>Panic or Calm?</i> Reading skill Understanding sequence of events
Put It Together	Review Units 5 and 6 <i>The Great Outdoors, Find the Differences</i>						
<div>7</div> <div>Every Last Drop</div> <div>page 88</div>	The Water Cycle <i>drain, faucet, flow, flush, pipe, pond, reservoir, water plant, well</i> Water <i>banks, bucket, canals, dam, drought, flood, hose, irrigate</i> Song <i>Where Does the Water Go?</i>	Gerunds as Subjects Prepositions: After Adjectives	How can communities save water? Listening Skills Listening for gist and details	Presentation Describing pictures Pronunciation <i>/dʒ/</i> and <i>/g/</i>	Paragraph Building Pronouns Product A Fact File	US <i>faucet; hose</i> UK <i>tap; hosepipe</i>	Informational Text <i>Clean Water for All</i> Story <i>The New Dam</i> Reading Skill Understanding inferences
<div>8</div> <div>Lights, Camera, Action</div> <div>page 100</div>	Physical Characteristics and Movies <i>beard, director, eyebrows, eyelashes, lips, make-up, movie star, mustache, studio, scar, wig</i> Movie Genres and Features <i>animation, comedy, detective, documentary, drama, horror, musical, soundtrack, trailer</i> Song <i>Be a Movie Star</i>	Defining Relative Clauses: <i>Who, That, Where</i> Adjectives: <i>–ing</i> or <i>–ed</i>	What can movies teach us? Listening Skills Listening for gist and details	Presentation Describing movies, giving recommendations Pronunciation <i>Schwa</i> /ə/	Text Type Features of a script Product A Movie Script	US <i>movie star</i> UK <i>film star</i>	Informational Text <i>Action Stars</i> Play <i>Actors on Set!</i> Reading Skill Understanding cause and effect
Put It Together	Review Units 7 and 8 <i>Half a Crossword</i>						
<div>9</div> <div>The World of Tomorrow</div> <div>page 114</div>	Household Chores <i>clean the windows, do the laundry, empty the dishwasher, iron the clothes, mow the lawn, sweep the street, take out the trash, vacuum the carpet, wash the dishes</i> Towns and Cities <i>apartment building, bench, bridge, fountain, office building, path, railroad, rural, skyscraper, urban</i> Song <i>Cleaning All Day Long</i>	Present Perfect: <i>Ever, Never, and Already</i> Present Perfect Simple and Simple Past	How do cities bring people together? Listening Skills Listening for gist and details	Presentation Predictions, giving opinions Pronunciation Silent <i>gh</i> 2	Punctuation Reviewing dialogues Product A Story	US <i>take out the trash, wash the dishes; I already did the laundry; railroad, apartment building</i> UK <i>take out the rubbish, do the washing up; I've already done the laundry; railway, block of flats</i>	Fiction <i>Pinocchio</i> Informational Text <i>Fast Forward</i> Reading Skill Comparing and contrasting
<div>10</div> <div>Use Your Senses</div> <div>page 126</div>	Sense Verbs <i>feel, hear, listen, look, see, smell, taste, touch, watch</i> Sense Adjectives <i>bitter, disgusting, flavor, hard, rough, salty, savory, smooth, soft, sour, sweet</i> Song <i>Use Your Senses!</i>	Tag Questions: <i>Do, Did, Be</i> Tag Questions: <i>Should, Will, Have</i>	Is one sense more important than another? Listening Skills Listening for gist and details	Conversation Discussing an object Pronunciation <i>gh</i> as /f/	Sentence Building Interesting adjectives Product A Description	US <i>savory</i> UK <i>savoury</i>	Informational Text <i>Sense Superstore</i> Poem <i>The Wrinklecrinkle Man</i> Reading Skill Identifying literal and figurative language
Put It Together	Review Units 9 and 10 <i>Keep Talking!</i>						
Plays page 140	Play 1 <i>Time Traveler</i> (Units 1–5) Play 2 <i>The Mystery of the Missing Ring</i> (Units 6–10)						