

LANGUAGE BOOK, Level 3, Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship		Speaking	Writing	International English	Literacy Book
Language Review Vocabulary <i>Nature, Weather, Food, Adjectives, Animals, Action Verbs</i> Grammar <i>Present Progressive, Comparative and Superlative Adjectives, Simple Past</i>								Literacy Review: Scanning; Cause and Effect; Sequence of Events; Main Idea and Details; Fact and Opinion; <i>st; tr; nd; ng</i>
1 I Love Reading page 10	Books and Reading <i>adventure, biography, boring, complicated, exciting, famous, fantasy, interesting, novel, popular, science fiction</i> School Subjects <i>art, English, geography, health, history, math, music, P.E. (physical education), science, technology</i> Song <i>The Library</i>	Simple Past: Regular and Irregular Verbs Adverbs of Manner	Why do communities need libraries? Listening Skills Listening for gist and details		Conversation Asking for and offering help and advice Pronunciation <i>/sk / and /gr/</i>	Word Building Adverb endings Product A Book Report		Fantasy <i>The Beginning of Alice's Adventures</i> Informational Text <i>Learning and Your Brain</i> Reading Skill Skimming a text
2 What Lives Here? page 22	The World Around Us <i>biome, camel, cheetah, desert, dry, forest, grassland, plants, polar bear, tundra, wet, wolf</i> Plants <i>bud, flower, ground, leaves, petal, pollen, roots, seeds, shoot, stem</i> Song <i>Different Homes</i>	Comparatives and Superlatives: Short and Long Adjectives Comparatives and Superlatives: Short and Long Adverbs	How do plants grow in difficult climates? Listening Skills Listening for gist and details		Presentation Describing biomes Pronunciation <i>/pl/ and /kl/</i>	Sentence Building Sequencers Product Writing Instructions	US <i>plastic wrap</i> UK <i>cling film</i>	Informational Text <i>Two Different Forests</i> Folk Tale <i>A New Friend</i> Reading Skill Understanding the author's purpose
Put It Together	Review Units 1 and 2 <i>Where in the World?</i>							
3 How Much Is It? page 36	Money 1 <i>allowance, buy, cashier, customer, change, cheap, expensive, pay, save, sell, spend, wallet</i> Money 2 <i>add, bills, dime, cents, coins, dollar, equals, nickel, penny, quarter, subtract</i> Song <i>Mone! Money! Money!</i>	Modal Verbs: <i>Have to</i> and <i>Don't Have to</i> Modal Verbs: <i>Should, Shouldn't, and Could</i>	What can people do with money? Listening Skills Listening for gist and details		Conversation Buying a birthday present Pronunciation <i>/pr/ and /dr/</i>	Sentence Building Conjunctions: <i>and, but, so</i> Product Anecdotal Paragraph	US <i>allowance; bill; college</i> UK <i>pocket money; note; university</i>	Informational Text <i>The History of Money</i> Story <i>The \$100 Bill</i> Reading Skill Identifying problems and solutions
4 We Can Do It page 48	Performance <i>actor, audience, backstage, costume, crew, curtain, director, nervous, performance, script, set, stage</i> Time <i>early, lasts, late, midnight, noon, on time, rehearsal, schedule, team</i> Song <i>Are You Ready?</i>	Past Progressive: Statements Past Progressive: Questions	How do performances bring people together? Listening Skills Listening for gist and details		Presentation Describing a hobby Pronunciation <i>/ð/ and /θ/</i>	Sentence Building Time phrases and commas Product A Diary Entry		Informational Text <i>Teamwork Makes the Dream Work</i> Play <i>Late for the Show</i> Reading Skill Understanding the sequence of events
Put It Together	Review Units 3 and 4 <i>Come to the Show!</i>							
5 Make Some Noise page 62	Noises <i>bang, bark, buzz, chirp, crash, crunch, splash, squeak, whisper, whistle</i> Musical Instruments <i>cello, clarinet, conductor, drums, flute, harp, orchestra, piano, trumpet, violin, xylophone</i> Song <i>Are You Awake?</i>	Future Plans: <i>Going to</i> Statements Future Plans: <i>Going to</i> Questions	Why are there different kinds of music? Listening Skills Listening for gist and details		Conversation Agreeing and disagreeing Pronunciation <i>/θ/ and /tʃ/</i>	Punctuation Using quotation marks and commas Product A Description	US <i>program; have a show; apartment</i> UK <i>programme; do a show; flat</i>	Informational Text <i>The Art of Sound</i> Poem <i>Beethoven's 9th</i> Reading Skill Understanding cause and effect

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<div>6</div> <div>That Looks Good</div> <div>page 74</div>	Kitchen and Food <i>cut up, fresh, fridge, fry, grill, microwave, mix, peel, sink, stove, throw out, trash can</i> A Balanced Diet <i>beans, butter, carbohydrates, dairy, fat, grains, meat, nuts, protein, sugar</i> Song <i>That Looks Good!</i>	Infinitives Gerunds	How do people stay healthy? Listening Skills Listening for gist and details	Conversation Talking about a menu Pronunciation <i>/fr/ and /bl/</i>	Text Features Using Headings Product Describing an Experiment	US <i>trash can; server</i> UK <i>rubbish bin; waiter/waitress</i>	Story <i>Little Chef</i> Persuasive Text <i>Too Young to Cook? True Stories of Young Chefs</i> Reading Skill Scanning for specific information
Put It Together	Review Units 5 and 6 <i>Say Three Things!</i>						
<div>7</div> <div>How Can We Help?</div> <div>page 88</div>	Emergency Services <i>ambulance, dangerous, emergency, flood, helicopter, rescue worker, safe, shelter, storm</i> Natural Disasters <i>avalanche, burn, cover, earthquake, forest fire, hurricane, tornado, tsunami, volcano</i> Song <i>Emergency Helpers</i>	Relative Clauses: <i>Who</i> Relative Clauses: <i>That</i>	How can we prepare before an emergency? Listening Skills Listening for gist and details	Presentation Describing a dream job Pronunciation <i>/str/ and /tr/</i>	Punctuation Using exclamation points and quotation marks Product Finishing a Story	US <i>fire truck; truck; student; named; exclamation point</i> UK <i>fire engine; lorry; pupil; called; exclamation mark</i>	Story <i>What Happens Next?</i> Informational Text <i>Animals to the Rescue</i> Reading Skill Making inferences and predictions
<div>8</div> <div>Under the Sea</div> <div>page 100</div>	Marine Life <i>angelfish, clownfish, coral, dolphin, jellyfish, octopus, seahorse, sea turtle, shark, starfish, whale</i> Patterns <i>aquarium, clear, flat, horizontal, protect, round, save, spotted, striped, vertical</i> Song <i>Under the Sea</i>	Simple Present and Present Progressive Future: Predictions with <i>Will</i>	Why is sea life important? Listening Skills Listening for gist and details	Presentation An endangered animal Pronunciation <i>/h/ and /w/</i>	Word Building Synonyms Product A Concrete Poem	US <i>ocean floor</i> UK <i>seabed</i>	Persuasive Text <i>Coral Reefs</i> Fantasy <i>The Lost Camera</i> Reading Skill Identifying perspective
Put It Together	Review Units 7 and 8 <i>Crossword Clues</i>						
<div>9</div> <div>What's the Matter?</div> <div>page 114</div>	Illnesses <i>cold, cough, dizzy, earache, fever, headache, sick, sneeze, sore throat, stomachache</i> Treatments <i>bandage, blood, broken arm, cast, germs, medicine, nurse, shot</i> Song <i>What's the Matter?</i>	Past Progressive with <i>When</i> Past Progressive with <i>While</i>	Why are doctors and nurses important? Listening Skills Listening for gist and details	Conversation Giving health advice Pronunciation <i>/kw/ and /kr/</i>	Spelling Simple past irregular verb forms Product A Letter to a Friend	US <i>have a fever, sick; clinic, shot</i> UK <i>have a temperature, ill; health centre, injection</i>	Informational Text <i>Take Your Medicine</i> Story <i>A Surprise Cure</i> Reading Skill Understanding main ideas and details
<div>10</div> <div>Don't Push the Button</div> <div>page 126</div>	How Machines Work <i>button, flip, gear, lever, pull, push, switch, turn, wheel</i> Materials <i>cotton, gold, leather, metal, plastic, silver, wood, wool</i> Song <i>This Huge Machine</i>	Comparatives with <i>Than</i> and <i>as ... as</i> Modal Verbs	Why do people invent new things? Listening Skills Listening for gist and details	Presentation Telling a story about something you made Pronunciation <i>/br/ and /fl/</i>	Paragraph Building Transition: words and phrases Product A Story		Informational Text <i>Moving Machines</i> Science Fiction <i>Searching for Sterling</i> Reading Skill Understanding facts and opinions
Put It Together	Review Units 9 and 10 <i>Inside the Machine</i>						
Plays page 140	Play 1 <i>The Grassland Orchestra</i> (Units 1–5) Play 2 <i>Into the Future</i> (Units 6–10)						