

# LANGUAGE BOOK, Level 1, Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship		Speaking	Writing	International English	Literacy Book
Language Review	Vocabulary School Supplies, Colors, Shapes, Food, Animals, Parts of the Body Grammar Imperatives, Be, Can, Have, Like						US eraser, backpack UK rubber, rucksack	Phonics Review: Initial sounds, ending sounds, short vowel sounds, CVC words
1 Meet My Family page 10	<b>Family</b> parents, grandparents, grandma, grandpa, baby, pets, aunt, uncle, cousins, twins <b>Descriptive Adjectives</b> kind, tall, short, old, young, smart, funny, scary, cute <b>Song</b> Show How Much You Care	Simple Present: Have, How many ...?  Simple Present: Be	How are families the same as or different from yours?  <b>Listening Skills</b> Listening for gist and details		<b>Presentation</b> Introducing yourself and your family <b>Pronunciation</b> /ɪ/ and /i/	<b>Punctuation</b> Capital letters and periods  <b>Product</b> A Special Person Poster	US mom; have; smart; check, favorite; period UK mum; have got; clever; tick, favourite; full stop	<b>Story</b> Come On, Family! <b>Creative Nonfiction</b> Zoom Town <b>Reading Skill</b> Predicting from Pictures
2 This Is Delicious page 22	<b>Food 1</b> carrots, potatoes, tomatoes, onions, mushrooms, strawberries, watermelons, peaches, coconuts, limes, broccoli <b>Food 2</b> rice, salad, breakfast, lunch, dinner, cereal, chicken, cheese, soup, pasta, eggs <b>Song</b> The Healthy Way	Simple Present: Like  Simple Present: What ...?, Want	What do people eat around the world?  <b>Listening Skills</b> Listening for gist and details		<b>Conversation</b> Agreeing and disagreeing <b>Pronunciation</b> /æ/ and /ɔ/	<b>Punctuation</b> Question marks  <b>Product</b> A Rainbow Food Survey	US color; flavor UK colour; flavour	<b>Creative Nonfiction</b> The Right Place <b>Play</b> The Yum Café <b>Reading Skill</b> Identifying Characters and Setting
Put It Together	Review Units 1 and 2 Special People, Special Food Bingo							
3 Play With Me page 36	<b>Toys</b> video game, train, bike, kite, dinosaur, skateboard, robot, teddy bear, scooter, drum <b>Action Verbs 1</b> walk, ride a bike, throw, catch, fly, climb, dance, run, sing, turn <b>Song</b> So Many Toys	Demonstrative Adjectives: This, That, These, Those  Modal Verb: Can for Ability	Do all children have the same toys?  <b>Listening Skills</b> Listening for gist and details		<b>Conversation</b> Making suggestions <b>Pronunciation</b> /ɪ/ and /aɪ/	<b>Sentence Building</b> Color (adjective) + noun  <b>Product</b> A Toy Swap Shop Ad	US ad UK advert	<b>Biography</b> We Make Toys <b>Story</b> A New Way to Play <b>Reading Skill</b> Predicting from Titles
4 Animals Are Awesome page 48	<b>Wild Animals</b> penguin, hippo, tiger, elephant, frog, giraffe, parrot, crocodile, rhino, zebra <b>Action Verbs 2</b> jump, eat, drink, swim, carry, hide, sleep, stand <b>Song</b> Animals Are Different	Present Progressive: Statements  Present Progressive: What ...?	Are all animals the same?  <b>Listening Skills</b> Listening for gist and details		<b>Presentation</b> Using pictures to present favorite animals <b>Pronunciation</b> /u/ and /ou/	<b>Spelling</b> Verbs in –ing form  <b>Product</b> An Awesome Animals Fact File	US awesome; meter UK amazing; metre	<b>Poem</b> Jungle Animals <b>Fable</b> Little Ant and Big Parrot <b>Reading Skill</b> Comparing and Contrasting
Put It Together	Review Units 3 and 4 Crazy Animals: Find the Differences							
5 Where Are My Shoes? page 62	<b>Clothes</b> pants, glasses, shirt, skirt, jacket, sweater, shorts, hat, boots, sneakers <b>Bedroom Furniture</b> bed, rug, lamp, table, chair, desk, closet, wall, picture, floor <b>Song</b> Put On, Take Off	Whose ...?, Possessive Adjectives, and – 's  There Is / There Are: positive and negative  Prepositions of Place: on, behind, under, in	Where do children sleep?  <b>Listening Skills</b> Listening for gist and details		<b>Presentation</b> Giving a bedroom tour <b>Pronunciation</b> /s/ and /ʃ/	<b>Sentence Building</b> Using adjectives and colors  <b>Product</b> A Dream Bedroom Description	US pants, sweater, sneakers, closet UK trousers, jumper, trainers, wardrobe	<b>Play</b> Hurry Up, Hugo! <b>Creative Nonfiction</b> Jan's World <b>Reading Skill</b> Identifying Beginning, Middle, and End

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<div>6</div> <div>Look What I Can Do</div> <div>page 74</div>	<p><b>Activity Verbs</b> <i>watch TV, read comic books, do homework, paint a picture, listen to music, play outside, play board games, play table tennis, make cookies</i></p> <p><b>Activities with Go, Play, and Do</b> <i>go swimming, go horseback riding, go surfing, play tennis, play basketball, play soccer, do karate, do yoga, do ballet</i></p> <p><b>Song</b> <i>Let's Go Home and Play</i></p>	<p>Simple Present: <i>What ...?</i> and Statements</p> <p>Simple Present: Yes/No Questions</p>	<p>What sports are popular around the world?</p> <p><b>Listening Skills</b> Listening for gist and details</p>		<p><b>Conversation</b> Inviting someone to play</p> <p><b>Pronunciation</b> <i>can</i> and <i>can't</i></p>	<p><b>Spelling</b> – s, – es, or – ies</p> <p><b>Product</b> A Weekly Calendar and Description</p>	<p><b>US</b> <i>cookies; go horseback riding, play soccer; on weekends</i></p> <p><b>UK</b> <i>biscuits; go horse-riding, play football; at the weekend</i></p>	<p><b>Instructional Text</b> <i>This Is Yoga</i></p> <p><b>Story</b> <i>I Can Do It</i></p> <p><b>Reading Skill</b> Identifying and Ordering Events</p>
Put It Together	Review Units 5 and 6 Say Three Things							
<div>7</div> <div>Look Around</div> <div>page 88</div>	<p><b>Places in Town</b> <i>park, library, café, movie theater, hospital, town, sports center, grocery store, swimming pool, station, street, hotel</i></p> <p><b>Nature</b> <i>tree, forest, insects, flowers, leaves, grass, river, lake, mountain</i></p> <p><b>Song</b> <i>The Bus to Town</i></p>	<p>Present Progressive: Yes/No Questions and <i>Who ...?</i></p> <p>Imperatives and Giving Directions</p>	<p>Do people live in the same place?</p> <p><b>Listening Skills</b> Listening for gist and details</p>		<p><b>Presentation</b> Describing your town</p> <p><b>Pronunciation</b> <i>/f/</i> and <i>/v/</i></p>	<p><b>Capital Letters</b> Town and street names</p> <p><b>Product</b> A Fantasy Town Description</p>	<p><b>US</b> <i>store, movie theater, sports center, movie; go straight; Main Street</i></p> <p><b>UK</b> <i>shop, cinema, sports centre; film; go straight on; the High Street</i></p>	<p><b>Poem</b> <i>What's Inside?</i></p> <p><b>Fantasy</b> <i>Butterfly Forest</i></p> <p><b>Reading Skill</b> Predicting Endings</p>
<div>8</div> <div>Let's Go Home</div> <div>page 100</div>	<p><b>Rooms and Furniture</b> <i>living room, bedroom, kitchen, office, yard, bathroom, cabinet, shower, sofa, hallway</i></p> <p><b>Daily Routines</b> <i>get up, brush your teeth, wash your face, get dressed, make your bed, go to school, go home, take a shower, pack your backpack, go to bed</i></p> <p><b>Song</b> <i>Where are you?</i></p>	<p><i>Where ...?</i> and Prepositions of Place <i>When ...?</i></p> <p>Time Phrases: <i>before, after</i></p> <p>Adverbs of Frequency: <i>never, always</i></p>	<p>Do we all have the same daily routine?</p> <p><b>Listening Skills</b> Listening for gist and details</p>		<p><b>Presentation</b> Describing a perfect day</p> <p><b>Pronunciation</b> <i>/p/</i> and <i>/b/</i></p>	<p><b>Sentence Building</b> <i>and</i></p> <p><b>Product</b> A Crazy House Description</p>	<p><b>US</b> <i>cabinet, yard; cell phone, across from; take a shower</i></p> <p><b>UK</b> <i>cupboard, garden; mobile phone, opposite; have a shower</i></p>	<p><b>Poem</b> <i>The Storm</i></p> <p><b>Informational Text</b> <i>Old and New</i></p> <p><b>Reading Skill</b> Predicting from Titles and Pictures</p>
Put It Together	Review Units 7 and 8 Race to the Park!							
<div>9</div> <div>We're Working Hard</div> <div>page 114</div>	<p><b>Jobs</b> <i>doctor, firefighter, chef, police officer, pilot, actor, office worker, dentist, vet, astronaut</i></p> <p><b>Verbs with Jobs</b> <i>fly, teach, drive, clean, cook, take care of, help, work, travel, wear a uniform</i></p> <p><b>Song</b> <i>I Love What I Do</i></p>	<p>Simple Present with Jobs and <i>What ...?</i></p> <p>Simple Present: <i>Want to</i> Questions and Statements, <i>Why?</i>, and <i>Because</i></p>	<p>What makes a job special?</p> <p><b>Listening Skills</b> Listening for gist and details</p>		<p><b>Conversation</b> Showing interest</p> <p><b>Pronunciation</b> <i>/e/</i> and <i>/ɜ/</i></p>	<p><b>Sentence Building</b> <i>a/an</i></p> <p><b>Product</b> A Job Poster</p>	<p><b>US</b> <i>traveling</i></p> <p><b>UK</b> <i>travelling</i></p>	<p><b>Informational Text</b> <i>Helping Hands</i></p> <p><b>Story</b> <i>Clean-Up Day</i></p> <p><b>Reading Skill</b> Identifying Main Idea and Details</p>
<div>10</div> <div>It's Party Time</div> <div>page 126</div>	<p><b>Parties and Celebrations</b> <i>balloons, gift, candy, invitation, fireworks, card, band, drinks, decorations</i></p> <p><b>Eating Utensils and Tableware</b> <i>cup, plate, knife, fork, spoon, chopsticks, bowl, candle, napkin</i></p> <p><b>Song</b> <i>Celebrate!</i></p>	<p>Quantifiers: <i>Some/Any</i>,</p> <p>Count and Noncount Nouns</p> <p>Possessive Adjectives and Pronouns: <i>mine, yours, his, hers, ours, theirs</i></p>	<p>How are celebrations the same around the world?</p> <p><b>Listening Skills</b> Listening for gist and details</p>		<p><b>Conversation</b> Making requests</p> <p><b>Pronunciation</b> <i>/dʒ/and /tʃ/</i></p>	<p><b>Prepositions</b> <i>on, at, from</i></p> <p><b>Product</b> Invitations</p>	<p><b>US</b> <i>candy</i></p> <p><b>UK</b> <i>sweets</i></p>	<p><b>Informational Text</b> <i>Children's Day</i></p> <p><b>Folk Tale</b> <i>The Feast</i></p> <p><b>Reading Skill</b> Reviewing Predictions</p>
Put It Together	Review Units 9 and 10 Give Me a Clue							
Plays page 140	<p>Play 1 <i>Fenella's Birthday Surprise</i> (Units 1–5)</p> <p>Play 2 <i>Where's Caspar?</i> (Units 6–10)</p>							