

LANGUAGE BOOK, Level 2, Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship		Speaking	Writing	International English	Literacy Book
Language Review	Vocabulary <i>Animals, Activities, Clothes, Family, Food, Home, Places in a Town</i> Grammar <i>Question Words, Possessive Adjectives and Pronouns, There Is/Are, Present Progressive, Simple Present</i>							
1 What Does It Do? page 10	Gadgets <i>alarm clock, cell phone, computer, keyboard, laptop, mouse, radio, screen, tablet, TV, video game</i> Places and Objects in School <i>bookcase, cafeteria, classroom, gym, hallway, language lab, playground, projector, whiteboard</i> Song <i>Living in a Modern World</i>	Simple Present: Adverbs of Frequency <i>How often ...?</i> <i>always / often / sometimes / rarely / never</i> Present Progressive Review	How is technology in schools different around the world? Listening Skills Listening for gist and details.		Presentation Describing Technology Pronunciation <i>/eɪ/ and /e/</i>	Punctuation Periods and question marks Product A Technology Survey	US <i>cell phone; rarely; hallway</i> UK <i>mobile phone; hardly ever; corridor</i>	Story <i>The After-School Inventor</i> Instructional Text <i>My Good Ideas Book</i> Reading Skill Identifying a Sequence of Events
2 Thank You page 22	Food <i>cherry, chicken, corn, cupcake, eggplant, fruit, peas, pineapple, rice, sausage, spinach, tomato</i> Containers, Food and Drink <i>a bag of, a bottle of, a bowl of, a box of, a can of, a carton of, lemonade, potato chips, soup</i> Song <i>It's Market Day!</i>	Quantifiers: <i>a lot of, much, many</i> Quantifiers with questions: <i>How much ...? How many ...? Some / Any</i>	How is fruit different around the world? Listening Skills Listening for gist and details.		Conversation Making Suggestions, Discussing Needs Pronunciation <i>/I/ and /r/</i>	Punctuation Capital letters and commas Product A Description of My Kitchen	US <i>eggplant; cupcake; potato chips</i> UK <i>aubergine; fairy cake; crisps</i>	Informational Text <i>Chuseok: Korea's Harvest Festival</i> Science Fiction <i>First Harvest</i> Reading Skill Understanding the Setting
Put It Together	Review Units 1 and 2 <i>Lemonade for Everyone</i>							
3 It Keeps Changing page 36	Nature <i>beach, desert, forest, glacier, island, lake, ocean, mountain, river, valley, waterfall</i> Animals <i>bear, chameleon, duck, feathers, fur, penguin, scales, snake, swan</i> Song <i>It's a Wonderful World</i>	Simple Past: <i>be</i> statements Simple Past: <i>be</i> questions	How do animals change? Listening Skills Listening for gist and details.		Conversation Showing Enthusiasm Pronunciation <i>/aɪ/ and /ʌ/</i>	Sentence Building <i>and, but</i> Product A Postcard		Poem <i>The Bear and I</i> Informational Text <i>Clean Cars</i> Reading Skill Comparing and Contrasting Information
4 What Happened? page 48	Action Verbs 1 <i>bake, carry, clap, compete, dance, drop, start, study, trip</i> Action Verbs 2 <i>bounce, finish, learn, move, pack, play, practice, smile, travel, wait</i> Song <i>It's OK</i>	Simple Past: Regular verb statements Simple Past: Regular verb questions	What is special about a first day at school? Listening Skills Listening for gist and details.		Presentation Describing an Important Event Pronunciation <i>/d/ and /t/ or /ɪd/</i>	Spelling Regular verb endings Product A Description of an Event	US <i>practice</i> UK <i>practise</i>	Informational Text <i>Where Is She?</i> Story <i>The Angry Mountain</i> Reading Skill Identifying Cause and Effect
Put It Together	Review Units 3 and 4 <i>Explore the Island</i>							
5 Let's Go Back page 62	Parts of the Body and Adjectives <i>body, claws, dangerous, dinosaur, huge, scary, slow, tail, tiny, wings</i> Fossils and Ruins <i>bones, broken, build, dig, find, fossil, jug, pottery, skeleton</i> Song <i>King of the Dinosaurs</i>	Simple Past: Irregular verb statements Simple Past: Irregular verb questions	Where can we learn about the past in different countries? Listening Skills Listening for gist and details.		Presentation Describing a Dinosaur Pronunciation <i>/oʊ/ and /ɔɪ/</i>	Sentence Building <i>because</i> Product A Diary		Fantasy <i>The Time Book</i> Informational Text <i>Time Capsules</i> Reading Skill Identifying the Main Idea and Details

