

LANGUAGE BOOK, Level 6, Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship		Writing	Speaking	International English	Literacy Book
Language Review			Vocabulary Emotions; Crime; Nature; Being Eco-Friendly; Storytelling; Work and Skills Grammar Present Perfect; Tag Questions; Present and Past Passive; Too and Enough; Agreeing with Too, So, Either, and Neither; Reported Speech; First and Second Conditional				Literacy: Making Predictions; Sequence of Events; Sensory Details; Synonyms; Making Inferences; Understanding the Main Idea and Details; Transition Words	
1 Keep in Touch page 10	Technology <i>blog, blog post, comment, crash, download, email, message, save to favorites, search history, upload</i> Online Safety <i>create a profile, devices, lowercase letters, online privacy, online safety, password, personal information, register, secure, special characters, uppercase letters, username</i> Chant <i>Search the Net</i>	Verbs of Thinking Simple and Progressive Forms	How does technology help us learn? Listening Skills Listening for gist and details		Paragraph and Sentence Building Presenting Facts and Giving Details, Examples, and Opinions Product A Fact-Based Article	Conversation Asking for Clarification and Confirming Understanding Pronunciation Sentence Stress: Content Words	US <i>I forgot; take a look</i> UK <i>I've forgotten; have a look</i>	Story <i>Urgent Message</i> Informational Text <i>Communication Time</i> Reading Skill Understanding Chronology
2 Time for a Change page 22	Lifestyle and Habits <i>argue, be late, healthy diet, junk food, messy, polite, punctual, workout, rude, sleep late</i> Healthy Food <i>convenience food, high in fiber, high in salt and sugar, in season, local produce, packaging, processed food, red meat, saturated fat, white meat, whole grains</i> Poem <i>You Can Do Better</i>	Present Perfect Present Perfect Progressive	How do eating habits affect our lives? Listening Skills Listening for gist and details		Function Making Connections Between Entries Word Study Using Informal and Emotive Language Product A Diary Entry	Presentation Supporting an Argument and Being Persuasive Pronunciation Sentence Stress: Weak Forms	US <i>messy; we've gotten better</i> UK <i>untidy; we've got better</i>	Diary <i>My Stay at Camp Karma</i> Informational Text <i>Why Do We Sleep?</i> Reading Skill Analyzing and Evaluating
Put It Together			Review Units 1 and 2 <i>Know It, Win It</i>					
3 Dream Big page 36	Dreams and Ambitions <i>ambition, confidence, determination, happiness, health, pride, success, wealth</i> Persevering to Succeed <i>be the hero, do things for fun, experience failure, fear of the unknown, find joy in, fresh start, notice the small things, nurture friendship</i> Poem <i>My Dreams</i>	Second Conditional <i>Wish</i> + Past Forms	How can children help solve the world's problems? Listening Skills Listening for gist and details		Paragraph Building Describing Causes and Effects, and Suggesting Solutions Word Study Positive and Negative Adjectives Product A Cause and Effect Article	Conversation Asking for Ideas and Summarizing Points Pronunciation Connected Speech: Consonant-Vowel Linking	US <i>soccer uniform</i> UK <i>football kit</i>	Creative Nonfiction <i>Communities Making Dreams Come True</i> Poem <i>Dreams</i> Reading Skill Understanding Author's Word Choice
4 How's That Possible? page 48	Facts, Mysteries, and Illusions <i>evidence, fact, have a feeling, make up, optical illusion, play a trick, puzzle, see things</i> Historical Discoveries <i>ancient monument, archaeologist, clue, expert, legend, prehistoric times, solve, theory</i> Poem <i>My Friend Oscar</i>	Modals of Deduction: Past Forms Modals of Obligation: Past Forms	Why is it important to explore things we don't understand? Listening Skills Listening for gist and details		Paragraph Building Including and Omitting Information Word Study Review: Time Phrases and Adjectives about Feelings and Reactions Product A Story Beginning	Presentation Asking Questions and Pausing for Effect Pronunciation Connected Speech: Elision, Dropping the t		Informational Text <i>The Sci-Files</i> Fantasy <i>An Enlightening Journey</i> Reading Skill Making Inferences
Put It Together			Review Units 3 and 4 <i>Chatter Boxes</i>					
5 What Is Art? page 62	Describing Paintings <i>abstract shapes, complex, doodles, dots, lines, playful, powerful, serious, simple, squiggles</i> Artistic Elements and Features <i>contrast, creativity, depict, iconic, large-scale, masterpiece, style, symbolize</i> Poem <i>The More I Look—A Poem Inspired by Kandinsky</i>	Past Perfect and Past Perfect Progressive Narrative Tenses	What can art tell us about different countries and periods of time? Listening Skills Listening for gist and details		Paragraph Building Linking the Beginning, Middle, and End of a Story Word Study Using Descriptive Language Product A Mini Saga	Presentation Organizing and Summarizing Points Pronunciation Sentence Stress: Content Words	US <i>leaned</i> UK <i>leant</i>	Creative Nonfiction <i>Cave Painting</i> Folk Tale <i>The Boy Who Drew Cats</i> Reading Skill Recognizing Genres

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6 It's Your Turn page 74	Playing Traditional Board Games <i>board game, chance, land on, lose, miss a turn, pieces, players, strategy, throw the dice, win</i>	Indirect Questions Defining and Non-defining Relative Clauses	How can games help you learn about other ways of life?		Function Introducing Ideas and Making Comparisons Word Study Using Adverb and Adjective Collocations Product A For and Against Article	Conversation Giving Opinions and Disagreeing Pronunciation Intonation in Exclamations		Informational Text <i>The History of Board Games</i> Story <i>The Game of Life</i> Reading Skill Understanding Denotation and Connotation
	Playing Video Games <i>avatar, collaborate, collect points, gaming, graphics, instructions, level up, multiplayer, role-playing game, virtual</i>							
	Poem <i>Fun and Games</i>							
	Put It Together	Review Units 5 and 6 Yesterday's Vacation Fun						
7 All About Ads page 88	Advertising <i>advertisement, bargain, billboard, customer, discount, persuade, products, profit, quality, value</i>	Reported Speech: Statements and Commands Reported Speech: Questions	What do advertisements sell, other than products? Listening Skills Listening for gist and details		Paragraph Building Giving Reasons and Summarizing Ideas Word Study Using Adjectives to Reinforce Opinion Product An Opinion Essay	Conversation Preparing for an Interview; Describing Qualities, Skills, and Experience Pronunciation Intonation	US <i>donut, advertisement</i> UK <i>doughnut, advert</i>	Science Fiction <i>Commercial Break</i> Persuasive Text <i>Ad Smart</i> Reading Skill Identifying Text and Graphic Features
	Branding in Advertising <i>brand, claims, false impression, image, promote, slogan, small print, target market</i>							
	Chant <i>Why Buy?</i>							
	Put It Together							
8 What Are the Odds? page 100	Numbers, Shapes, and Symmetry <i>angle, divide, even number, hexagon, multiply, odd number, prime number, sequence, spirals, symmetry</i>	Passives: Present and Past Passives: Future Forms <i>Will, Going to</i>	How does math link to different aspects of our lives? Listening Skills Listening for gist and details		Paragraph Building Writing Chronologically and Supporting a Point with Examples Product A Biography	Presentation Engaging and Motivating Your Audience; Using Visuals Pronunciation Consonant clusters	US <i>analyzed</i> UK <i>analysed</i>	Biography <i>Ada Lovelace</i> Story <i>The Binary Life</i> Reading Skill Recognizing Story Structure
	Statistics Descriptors <i>average, chart, data, fall, percentage, reach a peak, rise, statistics, stay stable, trend</i>							
	Poem <i>I Love Numbers</i>							
	Put It Together							
9 Make Up Your Mind page 114	Decision-making <i>brainstorm the options, consider the consequences, decide on a solution, define the problem, evaluate your ideas, learn from your mistakes, make a decision, regret</i>	Third Conditional: Statements Third Conditional: Questions	How do the decisions we make affect other people? Listening Skills Listening for gist and details		Function Organizing Information and Engaging the Reader Product An Instructional Article	Conversation Inviting Contributions to a Conversation Pronunciation Connected Speech: Linking	US <i>middle school/high school; schedule</i> UK <i>secondary school; timetable</i>	Instructional Text <i>Making Decisions</i> Story <i>It's Not OK</i> Reading Skill Identifying Internal and External Conflict
	Collaborative Decision-making <i>be fair, control your emotions, fit in with, get your own way, have your say, independence, individual identity, peer pressure, pros and cons</i>							
	Poem <i>Make Up My Mind</i>							
	Put It Together							
10 Take the Lead page 126	Positive Values <i>can-do attitude, encourage, gut feeling, inspire, mentor, positive influence, respect, role model</i>	Future Progressive Review: Future Forms	Can anyone be a leader? Listening Skills Listening for gist and details		Function Features of a Blog Word Study Informal Language and Ellipsis Product A Blog Post	Presentation Using Cause-and-effect Reasoning; Sounding Positive Pronunciation Sentence Stress: Influencing Meaning	US <i>regular people; buddy</i> UK <i>ordinary people; mate</i>	Play <i>Click to Follow</i> Informational Text <i>Recycle Runway</i> Reading Skill Summarizing Readings
	Influencing and Leading <i>commitment, focus, honest, motivate, organizational skills, passionate, set a good example, support</i>							
	Poem <i>Let's Look to the Future</i>							
	Put It Together							
Process Writing page 140	<div>Generating Ideas Step 1Planning Step 2Drafting Step 3Editing and Publishing Step 4</div>							