

# Language Hub



**BEGINNER**  
**Workbook**  
+ access to Audio

VOCABULARY

Countries

Complete the short conversations with the names of the countries.

A: Hi! Nice to meet you! I'm Wanda. I'm from <sup>1</sup>C \_\_\_\_ na \_\_\_\_.

B: Nice to meet you too, Wanda. I'm Danny. I'm from <sup>2</sup>B \_\_\_\_ z \_\_\_\_.

A: Are you from <sup>3</sup>A \_\_\_\_ g \_\_\_\_ n \_\_\_\_?

B: No, I'm from <sup>4</sup>M \_\_\_\_ x \_\_\_\_.

A: Hello. I'm Jack. I'm from <sup>5</sup>B \_\_\_\_ t \_\_\_\_ in.

B: Nice to meet you, Jack. I'm Ali and I'm from <sup>6</sup>Mo \_\_\_\_ c \_\_\_\_.

A: This is Mount Fuji. Where is it?

B: It's in <sup>7</sup>J \_\_\_\_ a \_\_\_\_.

A: Where's the Leaning Tower of Pisa?

B: It's in <sup>8</sup>I \_\_\_\_ y \_\_\_\_.

A: The Pyramids are in <sup>9</sup>E \_\_\_\_ p \_\_\_\_.

B: Yes, and Sydney Opera House is in <sup>10</sup>Au \_\_\_\_ r \_\_\_\_ i \_\_\_\_.

A: I'm from <sup>11</sup>S \_\_\_\_ i \_\_\_\_\_. Are you from <sup>12</sup>T \_\_\_\_ k \_\_\_\_?

B: Yes, that's right.

Numbers 0–10

A Write the numbers out in words.

- a 1 one
- b 9 \_\_\_\_\_
- c 3 \_\_\_\_\_
- d 6 \_\_\_\_\_
- e 2 \_\_\_\_\_
- f 10 \_\_\_\_\_
- g 8 \_\_\_\_\_
- h 4 \_\_\_\_\_
- i 7 \_\_\_\_\_
- j 5 \_\_\_\_\_

B Match the phone numbers in words (1–6) with the phone numbers in figures (a–f).

- 1 double-oh, five, one, six, four, one, seven, three, two, nine \_\_\_\_\_
- 2 four, one, eight, one, seven, nine, eight, two \_\_\_\_\_
- 3 double-oh, one, five, six, four, seven, one, three, two, nine \_\_\_\_\_
- 4 four, one, eight, one, seven, eight, nine, two \_\_\_\_\_
- 5 double-oh, one, five, six, four, seven, one, nine, three, two \_\_\_\_\_
- 6 four, one, eight, seven, one, eight, nine, two \_\_\_\_\_
- a 0015 6471329
- b 0015 6471932
- c 41871892
- d 41817982
- e 41817892
- f 0051 6417329

PRONUNCIATION

Syllables and syllable stress

A Which syllable is stressed? Write the words in the table.

Argentina Australia China Egypt Italy Japan Mexico Morocco Spain Turkey

•	••	•••	••••	•••••	••••••	•••••••
1 _____	Brazil	3 _____	Canada	8 _____	9 _____	10 _____
	2 _____	4 _____	6 _____			
		5 _____	7 _____			

B Listen and check your answers to Exercise A.

1.1

C Practise saying the cities and countries. Then listen and check.

1.2

- 1 Berlin, Germany
- 2 Budapest, Hungary
- 3 Bogotá, Colombia
- 4 Jakarta, Indonesia
- 5 Moscow, Russia
- 6 Stockholm, Sweden

D Add the countries from Exercise C to the table in Exercise A.

GRAMMAR

Present simple *be: I, you*

A Choose the correct options to complete the sentences.

- 1 You \_\_\_\_ from Morocco.
  - a is
  - b are
- 2 \_\_\_\_ from Germany. I'm from Austria.
  - a I don't
  - b I'm not
- 3 \_\_\_\_ from Indonesia, right?
  - a You are
  - b You is
- 4 So, \_\_\_\_ from Britain. Where are you from?
  - a you not
  - b you're not
- 5 A: \_\_\_\_ from Australia?
  - B: No, I'm from New Zealand.
  - a You are
  - b Are you
- 6 Hi, \_\_\_\_ Salvatore from Italy.
  - a I am
  - b I'm am

B Complete the missing information.

- 1 **Positive:** I am / I'm from Spain.  
**Negative:** \_\_\_\_\_  
**Question:** Am I from Spain?  
**Short answer:** Yes, I am. / \_\_\_\_\_
- 2 **Positive:** \_\_\_\_\_  
**Negative:** You are not happy. / You aren't happy. / You're not happy.  
**Question:** \_\_\_\_\_?  
**Short answer:** Yes, I am. / No, I'm not.
- 3 **Positive:** I am from Egypt. / I'm from Egypt.  
**Negative:** I am not from Egypt. / I'm not from Egypt.  
**Question:** \_\_\_\_\_?  
**Short answer:** \_\_\_\_\_ / No, I'm not.

C Complete the conversation with the correct form of the verb *be*.

- A: Hi, <sup>1</sup> \_\_\_\_\_ Maria. <sup>2</sup> \_\_\_\_\_ from Mexico.
- B: Nice to meet you, Maria. <sup>3</sup> \_\_\_\_\_ David.
- A: Nice to meet you, David. <sup>4</sup> \_\_\_\_\_ from Britain?
- B: No, <sup>5</sup> \_\_\_\_\_, <sup>6</sup> \_\_\_\_\_ from Melbourne in Australia.



VOCABULARY

Jobs

A Look at the puzzle and find 18 words for jobs.

q	c	o	m	p	u	t	e	r	p	r	o	g	r	a	m	m	e	r	r
d	o	c	t	o	r	t	y	t	s	f	o	o	t	b	a	l	l	e	r
e	n	g	i	n	e	e	r	o	s	h	k	l	p	m	s	b	r	p	e
x	n	t	p	m	m	q	k	o	c	a	s	u	v	u	s	p	a	d	c
t	m	b	u	i	l	d	e	r	h	r	t	c	b	s	f	h	m	l	e
e	f	v	a	n	r	q	r	g	e	d	u	a	t	i	z	o	a	p	p
a	s	d	r	n	r	z	r	h	f	y	d	w	s	c	v	t	n	y	t
c	j	d	e	s	i	g	n	e	r	d	e	r	u	i	u	o	a	q	i
h	o	y	c	t	o	g	s	c	b	e	n	r	o	a	i	g	g	u	o
e	p	t	c	p	h	p	k	z	a	m	t	e	a	n	l	r	e	r	n
r	a	r	w	r	i	t	e	r	a	u	j	a	c	k	l	a	r	d	i
h	c	q	f	i	t	l	k	r	l	s	c	p	c	t	r	p	h	b	s
l	t	n	s	h	o	p	a	s	s	i	s	t	a	n	t	h	k	n	t
p	o	l	i	c	e	o	f	f	i	c	e	r	c	e	a	e	v	n	m
a	r	c	h	i	t	e	c	t	r	r	o	c	t	w	w	r	u	v	e

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_
- 16 \_\_\_\_\_
- 17 \_\_\_\_\_
- 18 \_\_\_\_\_

B Choose the correct options to complete the texts.



I'm <sup>1</sup>a **designer / a doctor** in a company. It's a small team and I'm busy. My colleagues are very nice. My <sup>2</sup>**musician / manager**, Helen, is OK. Annette is the <sup>3</sup>**receptionist / police officer**. She answers the phone.



I'm Jonas and I'm <sup>4</sup>a **teacher / an engineer**. My job is at a big language school. My <sup>5</sup>**students / engineers** are from Brazil and Mexico. I'm also a <sup>6</sup>**computer programmer / writer**. I write English books for my school.

GRAMMAR

Present simple *be: he, she, it*

A Complete the sentences with the words and phrases in the box.

he's is Is it isn't it is It's not She's

- 1 Jake \_\_\_\_\_ an architect. His job is great.
- 2 Sylvia \_\_\_\_\_ a teacher – she's a student!
- 3 I love my job. \_\_\_\_\_ fun.
- 4 Fred isn't a designer; \_\_\_\_\_ a photographer.
- 5 **A:** Is your job OK?  
**B:** Yes, \_\_\_\_\_.
- 6 This is Yasmin. \_\_\_\_\_ a police officer.
- 7 You're from Denmark? Wow! \_\_\_\_\_ nice there?
- 8 My manager is here. She's \_\_\_\_\_ very busy today.

B Complete the questions and answers with one or two words in each gap.

- 1 Is Peter a teacher?  
No, \_\_\_\_\_ . He's a doctor.
- 2 \_\_\_\_\_ a small team?  
Yes, it is.
- 3 Is she busy today?  
Yes, \_\_\_\_\_ . She's very busy.
- 4 Is David your colleague?  
No, he isn't. \_\_\_\_\_ my manager.
- 5 Is it a big company?  
Yes, it is. \_\_\_\_\_ very big!
- 6 \_\_\_\_\_ nice?  
No, she isn't nice and she isn't friendly.

PRONUNCIATION

Contractions with *be*

A Practise saying the sentences aloud. Be careful with the underlined> phrases.

- 1 He's from Brazil.
- 2 It's great here!
- 3 Gemma? She's very nice.
- 4 It isn't my first day.
- 5 She's from Australia. She's new here, too.
- 6 He isn't my colleague. He's my friend.

1.3 B Listen and tick (✓) the sentence you hear. Practise saying the sentences in the same way as the speakers in the recording.

- 1 a She isn't nice.
- b She's really nice.
- 2 a It isn't fun!
- b It's fun!
- 3 a She's my manager.
- b She isn't my manager.
- 4 a He's from Egypt.
- b He isn't from Egypt.
- 5 a He's a doctor.
- b She's a doctor.
- 6 a He's new today.
- b She's new today.
- 7 a She's busy today.
- b She isn't busy today.
- 8 a It's a big team.
- b It isn't a big team.



READING

A READ FOR GIST Read the email. Where is Kitty's job?

Re: My new job  
 To: MatteoRossi@facespace.nett  
 From: kittyd@smail.nett

Hi Matteo,  
 How are you? I'm happy because today is the first day in my new job. **1**It's fun. I'm a receptionist at a language school in Oxford. **2**It's big and there are hundreds of students. They come from Turkey, Spain, Egypt, Japan and other countries. This is a picture of me at work.  
 Today is the first day for the students, too. I write the names, addresses and phone numbers on the registration form. My colleague isn't here today, so I'm very busy. **3**She's from Australia and her name is Anna. Now I'm in the café. **4**It's small, but it's nice. My manager, David, is with me. **5**He's friendly.  
 How's *your* new job? And where is **6**it? Is it in London? Please tell me all about it!  
 See you soon!  
 Kitty



B READ FOR DETAIL Read the email again and answer the questions.

- 1 What is Kitty's job?
- 2 Is the school big or small?
- 3 What information is on the registration form?
- 4 Where is Kitty's colleague from?
- 5 Where is Kitty now?
- 6 Is her manager friendly?

C IDENTIFY PERSONAL PRONOUNS What do the words in bold in the email refer to?

- 1 the new job
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

D REFLECT Think about the answers to these questions.

- 1 What is your job?
- 2 Are you happy in your job?

LISTENING

A PREDICT Look at the picture. Do you think the people know each other?



B LISTEN FOR GIST Listen to a conversation. Where are the people?

C LISTEN FOR DETAIL Listen again and complete the information about the people.

<b>Woman</b>	
First name:	1 _____
Job:	2 _____
<b>Man</b>	
First name:	3 _____
Last name:	Abboud
Job:	4 _____ on a design course
Home (city, country):	Alexandria, 5 _____
Classroom number:	6 _____
Time:	7 _____

D REFLECT Think about the answers to these questions.

- 1 Which country do you think is good for an English language school: Britain, Australia, the USA or a different country?
- 2 Are the students in your English class all from your country, or are they from different countries?

FUNCTIONAL LANGUAGE

Greeting people



A Complete the conversation between Laura and Callum with the words and phrases (a-j).

- |                         |                      |
|-------------------------|----------------------|
| a No, I'm not           | f Bye                |
| b later                 | g Yes, I am          |
| c Hi                    | h Where are you from |
| d Are you from New York | i Nice to meet you   |
| e see you               | j last               |

Callum: 1 \_\_\_\_\_! My name's Callum. I'm from England.  
 Laura: Hello, Callum. 2 \_\_\_\_\_. I'm Laura. I'm from America.  
 Callum: 3 \_\_\_\_\_?  
 Laura: 4 \_\_\_\_\_. I'm from Boston.  
 Callum: Are you a student?  
 Laura: No, I'm a computer programmer. Are you a student?  
 Callum: 5 \_\_\_\_\_.  
 Laura: 6 \_\_\_\_\_ in England?  
 Callum: London.  
 Laura: What's your 7 \_\_\_\_\_ name, Callum?  
 Callum: Westbrook. I'm Callum Westbrook. And you?  
 Laura: Price. Laura Price.  
 Callum: Well, erm, nice to meet you, Laura. See you 8 \_\_\_\_\_.  
 Laura: Yes, 9 \_\_\_\_\_ in class.  
 Callum: OK, then. 10 \_\_\_\_\_.  
 Laura: Bye.

B Now listen to the conversation and check your answers to Exercise A.

WRITING

A Which words in the box need capital letters? Why?

austria berlin carlbeck@zmail.nett engineer  
 fashion designer helena jones simon stockholm

B USING CAPITAL LETTERS Find and correct the mistakes with capital letters in the form.

**Purcell Leisure Centre**  
 Registration Form

First name: alexander  
 Last name: sparks  
 Home (city, country): glasgow, scotland  
 Job: architect  
 Telephone number: 01414 960599  
 Email: alexsparks@amail.nett

WRITING PRACTICE

WRITE Complete the form with information about a friend. Do not forget to use capital letters for names and places.

**Purcell Leisure Centre**  
 Registration Form

First name: \_\_\_\_\_  
 Last name: \_\_\_\_\_  
 Home (city, country): \_\_\_\_\_  
 Job: \_\_\_\_\_  
 Telephone number: \_\_\_\_\_  
 Email: \_\_\_\_\_