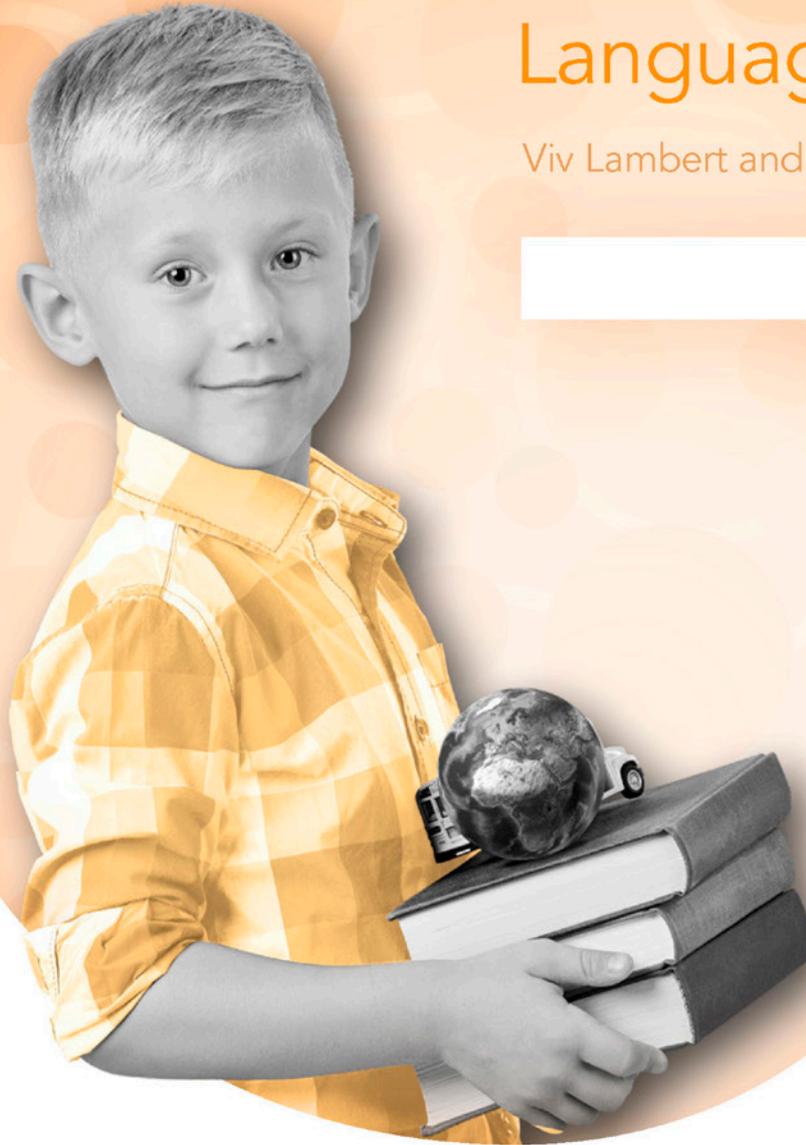


Global Stage

Language Workbook 4

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Let's Start with Art

A ★ Read and choose.

- 1 I took some great pictures with my new camera in our **sculpture / photography** workshop.
- 2 Let's make a **mural / mobile** and hang it in a tree.
- 3 He's painting a **portrait / landscape** of the trees and flowers.
- 4 I'm going to paint a **collage / portrait** of you.
- 5 We'll collect pictures from magazines and make a **collage / sketch**.
- 6 I walked through an amazing **still life / installation** with my mom.
- 7 Do you want to try drawing a **collage / still life**?
- 8 Take a pencil and paper, and make a **sculpture / sketch** of this tree.
- 9 Some artists use sand to build a **still life / sculpture** of a person.
- 10 She's painting a colorful **mural / mobile** on the wall.



B ★★ Read and match.

- | | |
|---------|-------|
| 1 land | rait |
| 2 still | scape |
| 3 coll | ture |
| 4 port | life |
| 5 mu | age |
| 6 sculp | ral |



C ★★ Read and choose.

Which one ...

- | | | |
|-----------------------------------|-------------|-----------|
| 1 is bigger? | mural | sketch |
| 2 is a painting of a person? | landscape | portrait |
| 3 do you create using technology? | photography | sculpture |
| 4 is always on a wall? | collage | mural |
| 5 is a painting of mountains? | landscape | portrait |

D ★★ Read and complete for you.

- 1 Which type of art do you like the most? Why?

- 2 Which type of art don't you like? Why?

- 3 Which type of art do you want to learn how to make? Why?



A Little, A Few, All, Most

Noncount Nouns		Count Nouns	
He only has	a little	hair.	I know a few parents and grandparents.
All	(of)	the paintings are by our students.	
Most	of	his hair is white.	

Some / any / a lot of are also quantifiers.

Remember

A ★ Read and write True or False.



- 1 There are a few clouds in the sky. _____
- 2 There are a few flowers. _____
- 3 All of the trees have leaves. _____
- 4 Most of the flowers are different. _____
- 5 A few of the ducks are swimming. _____

B ★★ Read and choose.

- 1 All / A little the children are in art class today.
- 2 There are a few / most of red flowers in the garden.
- 3 Are a little / most of our paintings ready?
- 4 She only has a few / a little blue paint.
- 5 Most of / A little the children are painting.

C ★★ Read and complete with a little, a few, all, or most.

James: That's a nice landscape, May. I like the blue sky.

May: Thanks! I want to paint 1 all of the sky blue, but I only have 2 _____ blue paint left. I can paint 3 _____ of the sky blue, but not all of it.

James: Well, why don't you have 4 _____ white clouds in the sky? You don't need blue paint for white clouds.

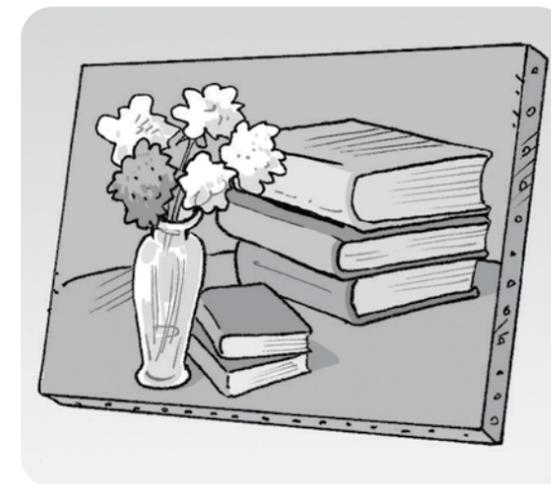
May: Oh yes! Good idea! I'll do that. What are you making?

James: It's a mobile with ten paper boats. I have a lot of red paint, but I don't want to paint 5 _____ of them red. I think I can paint 6 _____ of them red—maybe six or seven—and I can paint 7 _____ of them yellow—maybe three or four.

May: Yes. That will look great!

D ★★ Look and write.

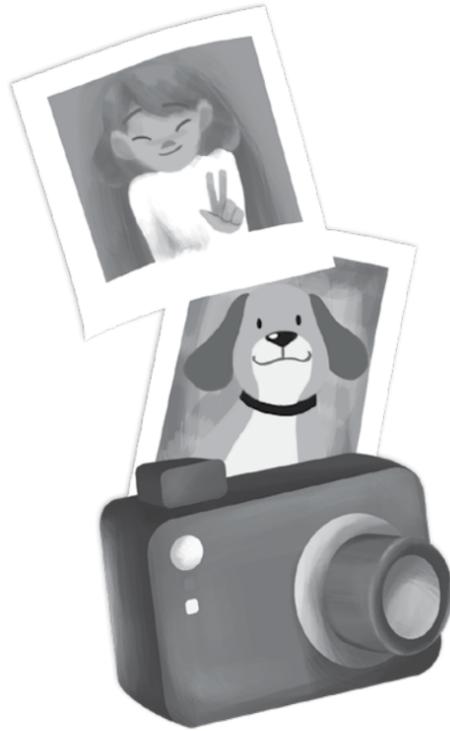
a little a few all (of) most of



A ★ Look and find the words.

light shadow dark detailed simple
bright ~~background~~ foreground pale

b r i g h t t y l f
a w e v b j l n c o
c g p a l e i v b r
k q f e u n g m s e
g e f j c t h i h g
r g h z d c t j a r
o d e t a i l e d o
u t v b r q j k o u
n x i a k o h b w n
d d p s i m p l e d



B ★★ Read and complete with a word from Activity A.

- 1 Orange, yellow, and red are bright colors.
- 2 People and animals are usually in the _____ of a picture.
- 3 _____ colors are almost white.
- 4 _____ colors are almost black.
- 5 The sky, sea, and mountains are usually in the _____ of a picture.
- 6 Remember to paint the castle's _____ gray if the sun is shining.

C ★★ Correct the sentences using the opposite of the words in bold.

- 1 What time does it get **dark** in the morning?
What time does it get light in the morning?
- 2 First, he painted the sky and the sea in the **foreground**.

- 3 There are so many small things to look at in this **simple** collage.

- 4 You can see me and my sister in front of the house in the **background**.

D ★★ Write about the shadow box from Japan. Then draw a shadow box about your country and write.



In the foreground, _____ In the foreground, _____

In the background, _____ In the background, _____

Too and Enough

This one's	too	dark.
But not		light.
It's	good	enough.
It's not	big	

It's too dark. = It's not light enough.

Look



A ★ Put the words in order.

1 detailed / isn't / This / enough. / sketch

This sketch isn't detailed enough.

2 to / difficult / draw. / Portraits / too / are

3 This / pale / color / enough. / isn't

4 enough. / scissors / aren't / These / good

B ★★ Read and match the sentences with the same meaning.

1 These photos are too dark.

2 This installation is too small.

3 This paper isn't thick enough.

4 That origami bird is too difficult to make.

5 My landscape isn't interesting enough.

a It isn't big enough.

b It's too boring.

c It isn't easy enough.

d It's too thin.

e They aren't light enough.

C ★★ Read and complete with the words in parentheses and too or enough.



My picture isn't 1 good enough (good) for the competition. The trees in the background are 2 _____ (big). They should be smaller because they are far away. The people in the foreground are 3 _____ (small). They should be bigger. Their faces aren't 4 _____ (detailed). I can't see them clearly. I think the paint is 5 _____ (thin), and the paper isn't 6 _____ (thick).

D ★★ Read and write True or False. Then write four example sentences.

1 We use too + adjective to say that something is less than _____ we want.

2 We use not + adjective + enough to say that something is less than we want.

3 We use enough after the adjective.

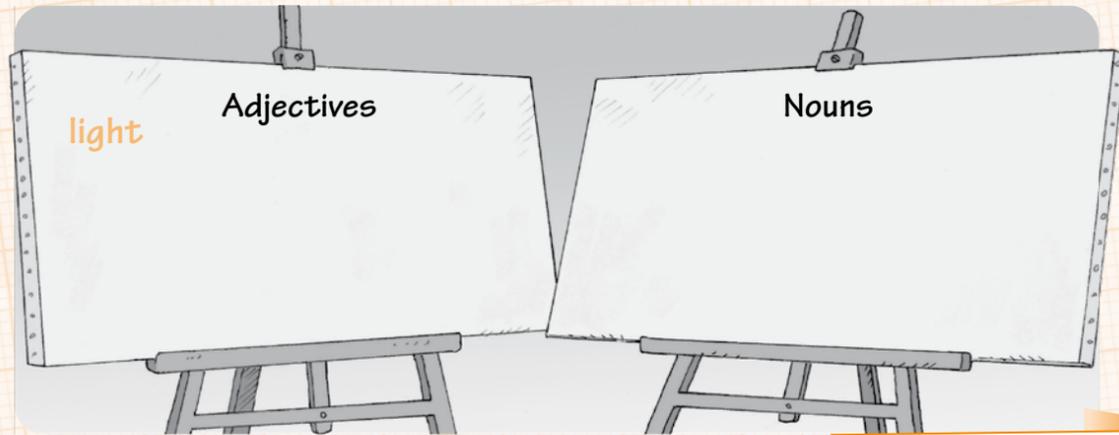
4 We use too before the adjective.

Examples:

- 1 _____
- 2 _____
- 3 _____
- 4 _____

A Look and write. Then add more words.

~~light~~ mural detailed simple portrait bright
pale collage mobile sculpture sketch dark



B Look, read, and circle the mistakes. Then write correct sentences.



Tip
When learning new words, put them into groups such as nouns and adjectives. This will help you use the words correctly.

1 A lot of children are making a mobile.

Two children are making a mobile.

2 A few of the objects are on the table.

3 The piece of wood isn't big enough for the mobile.

4 Most of the objects are too small for the mobile.

C Read and complete for you.

1 Most of my friends _____.

2 All of the students in my class _____.

3 I think origami is _____.

4 My favorite type of art is _____.

5 I have a few _____.

6 A few of the activities in this unit were _____.

D Think about Unit 1. How well did you do?

I can name different types of art.

I can describe art.

I can talk about quantities using a little, a few, all, and most.

I can use too and enough with adjectives.

Now you're ready for Unit 2!

