

Global Stage

Language Workbook 3

Rena Basak



How Much Is It?

A ★ Read and match.

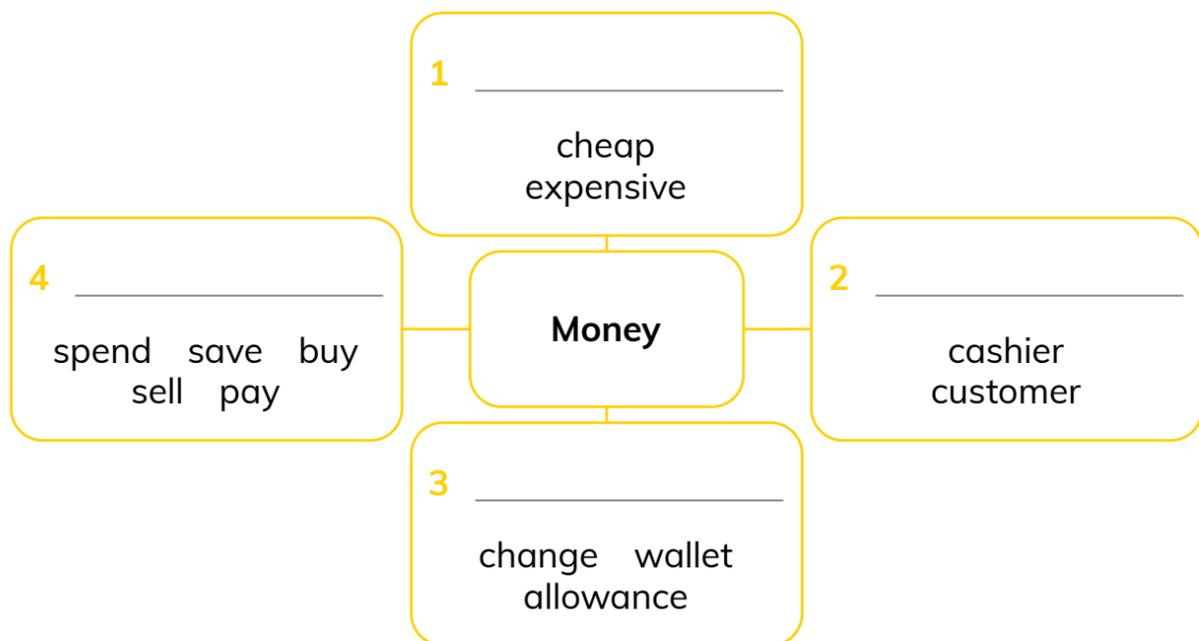
- 1 when you buy something with your money
- 2 a person who takes your money when you buy things in a store
- 3 where people keep their money
- 4 when things cost a lot of money
- 5 the money children get from their parents each week or month
- 6 when you want to keep your money and not spend it

- a a cashier
- b spend money
- c allowance
- d save money
- e expensive
- f a wallet



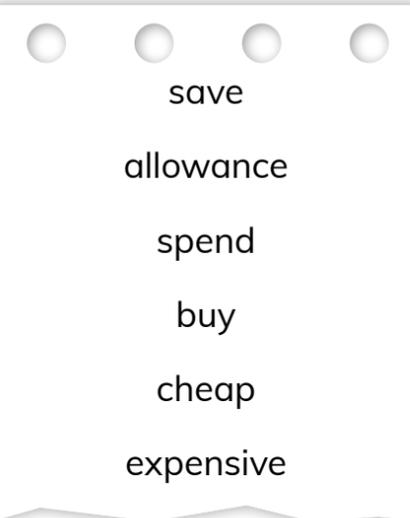
B ★★ Look and complete. There are two words you do not need.

People Places Things Verbs Adjectives Stores



C ★★ Read and complete.

- Andie:** Let's go to the store. I got my **1** _____ from my parents yesterday.
- Ting:** Cool. Which store do you want to go to? What do you want to **2** _____ ?
- Andie:** I don't have a lot of money, so I can't get anything **3** _____ .
- Ting:** Let's go to the toy store. There's a sale there. You can buy a **4** _____ toy.
- Andie:** That's a great idea. What about you, Ting? Can you **5** _____ your allowance?
- Ting:** I can, but I want to **6** _____ it. I want to buy a lamp for my room. That's expensive!



D ★★ Read and complete for you.

- 1 We need money to _____ .
- 2 My family spends money on _____ .
- 3 Some parents give children allowance because _____ .
_____ .
- 4 I think it is better to _____ money than to _____ money because _____ .
_____ .

Have to and Don't Have to

What	do	you	have to	do?
I	have to	clean my room.	I	don't have to wash the dishes.
He	has to	wash the car.	He	doesn't have to clean the table.
Do	you	have to make your bed?	Yes, I do.	No, I don't.

Yes, I do. not Yes, I have.
No, I don't. not No, I haven't.

Watch Out

A ★ Read and match.

- We use **have to + verb** when we need to do something.
 - We use **don't have to + verb** when we don't need to do something.
 - We use **has to + verb** with the third-person form of the verb.
 - We use **do** or **does** to start a question with **have to + verb**.
- Charlie has to clean his room.
 - The children have to listen carefully to the teacher.
 - Charlie and Owen don't have to wash the dishes.
 - Do you have to clean your room? Does Ting have to help at home?



B ★★ Read and choose.

- I **have / have to** help at home.
- Charlie **has to / have to** wash the dishes.
- Ting **doesn't have / doesn't have to** help with dinner.
- Do you have to clean your room? **Yes, I have. / Yes, I do.**
- Does Owen **has to / have to** finish his homework? **No, he doesn't. / No, he hasn't.**

C ★★ Look at the table and complete.

	Clean His Room	Make His Bed	Do His Homework	Clean the Table	Wash the Dishes
Owen	✓	✓	✓	✗	✗
Charlie	✗	✓	✓	✗	✓

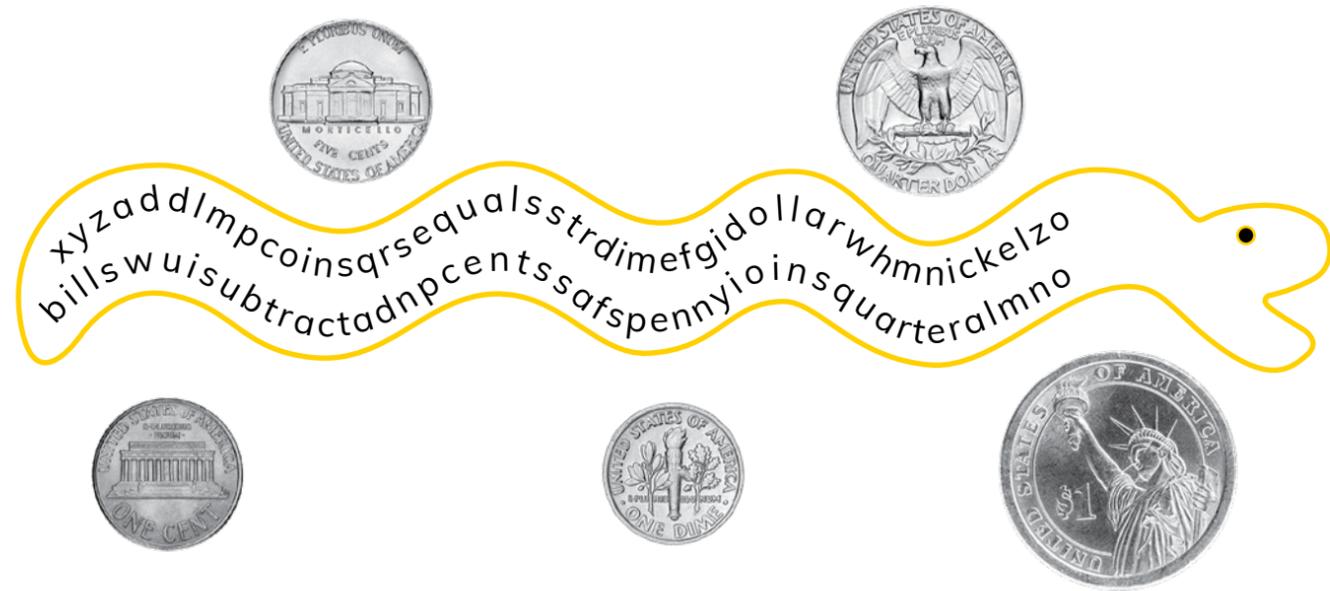
- Owen has to clean his room.
- Charlie and Owen _____ make their beds.
- Charlie and Owen _____ clean the table.
- Charlie _____ wash the dishes, but Owen _____.
- _____ Charlie and Owen _____ do their homework? Yes, _____.

D ★★ Read. Then make and write sentences for you.

I My dad My mom My friend(s) My sister/brother	→	have to has to don't have to doesn't have to	→	—	→	in the morning on the weekend at home at school very often every day	→	— .
--	---	---	---	---	---	---	---	-----

- My dad doesn't have to wash his car on the weekend if it rains.
- _____
- _____
- _____

A ★ Find and circle the money and math words. Then write.



Money

Math

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

B ★★ Read and match.

- | | |
|---|------------|
| 1 This is one cent. What is it? | a 4 |
| 2 This is five cents. What is it? | b 10 |
| 3 How many cents are in a dime? | c a penny |
| 4 How many cents are in a quarter? | d a dollar |
| 5 How many quarters are in a dollar? | e a nickel |
| 6 This can be a bill or a coin. What is it? | f 25 |

C ★★ Read and complete.

add coins dimes dollar equals ~~subtract~~

Hey, Owen, what do you do with your allowance?
Do you spend it every week?

No, I don't. I save it! 
I have \$50, but I have to give my sister \$10 for my mom's birthday present.

So, you have \$50 ... if you 1 _____ \$10, that
2 _____ \$40. That's a lot of money!

What do you do with your allowance?

I want to get a new , so I'm saving it.

That's a good idea! How much do you have?

I have twelve 3 _____ bills and some small
4 _____. I also have twenty 5 _____
and four quarters.

So that's \$12. Then 6 _____ three more. So
you have \$15. That's great, Charlie!

D ★★ Read and complete for you.

- When I have a coin or a bill, I _____.
- I want to save my coins and bills because _____.
- We can use our money to help our communities and _____.

Should, Shouldn't, and Could

You	should	buy	the lamp.	You	could	spend	it all on a lamp.
	shouldn't		these lights.		should		save
Should	I	buy this lamp?	Yes, you should.	No, you shouldn't.			

Should and could rhyme with good.

Remember

A ★ Read and choose. Then match.

- 1 We use **could / should** to give advice. a I could buy a new phone or a new computer.
- 2 We use **could / should** to give choices. b You should save your coins.

B ★★ Read and match.

- 1 Ting wants to buy a new lamp, but she spent her money on snacks. a She should count it carefully.
- 2 Billy wants to help at home, but doesn't know what to do. b Yes, she should.
- 3 Fatima bought a shirt in the store, and has a lot of change. c She shouldn't spend all her money on snacks. She should save it.
- 4 Leena wants to go to college when she's older. Should she save her allowance? d No, they shouldn't. They should donate it.
- 5 Davi collected \$60 from a coin drive at school. Should his teachers spend the money? e He could clean his room and make his bed.



C ★★ Read the poster. Write. Use should, shouldn't, or could.

Do You Want to Organize a Coin Drive in Your School?

- ✓ talk to your teacher and ask for help
- ? donate the money to your community
- ✓ make a poster about the coin drive
- ✗ take the jar home at the end of the week

- 1 You should _____.
- 2 You could _____.
- 3 You shouldn't _____.
- 4 You _____.

D ★★ Complete for you. Then make three lists.

I want to save money for _____.

Things I Should Do	Things I Shouldn't Do	Things I Could Do
_____	_____	_____
_____	_____	_____
_____	_____	_____



A Look and unscramble. Then write.

- | | | |
|------------|----------|-------------|
| 1 silbl | 4 telalw | 7 ralodl |
| _____ | _____ | _____ |
| 2 setmocru | 5 pcaeh | 8 neynp |
| _____ | _____ | _____ |
| 3 ruraeqt | 6 henacg | 9 colalwean |
| _____ | _____ | _____ |

Tip
The shape of a word can help you remember how to spell it. Draw around the shapes of the new words.

B Read and complete. Use *have to*, *don't have to*, *should*, *shouldn't*, or *could*.

Sumiko: Hey, Annette. I need your advice. My sister wants to collect coins. What does she need to do first?

Annette: Well, she **1** _____ find a jar, I guess, or use a piggy bank.

Sumiko: Cool. My mom has a lot of jars in the kitchen. Do you think she **2** _____ collect bills, too?

Annette: No, she **3** _____. Bills don't look nice in a jar. I have a label on my jar. She **4** _____ put a label on hers, too. I think it looks pretty.

Sumiko: I think a label is a good idea. Does she **5** _____ put coins from different countries in different jars?

Annette: No, she **6** _____ do that. She's just collecting them for fun.

Sumiko: Thanks, Annette.



C Read and check (✓) the sentences that are true for you. Then write.

- I like to save my money.
- I like to spend my money.
- I like to buy new things.
- I get an allowance.
- I have to save my money for _____
- One expensive thing I want to buy is _____



D Think about Unit 3. How well did you do?

- I can use different money words.
- I can name and use +, -, and =.
- I can use *have to* and *don't have to*.
- I can use *should*, *shouldn't*, and *could*.

Now you're ready for Unit 4!

