

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
<b>STARTER</b> What do you know? Page 6	<b>Vocabulary:</b> saying hello, personal objects, colors, days of the week, the classroom, classroom instructions, numbers 1–100, international words, the alphabet		
<b>1</b> Our world <b>WDYT?</b> How are countries different? Page 12	Countries and nationality adjectives Adjectives to describe places Top three places in the world	<i>be</i> : affirmative and negative <i>be</i> : questions and short answers	<b>Informational texts</b> <i>The Netherlands: a good place to be a teenager</i> <b>Subskill:</b> Identifying different types of text
<b>2</b> Family <b>WDYT?</b> What is a family? Page 24	Family Describing people Parts of the body and face Describing hair Me and my family	<i>have got</i> : affirmative and negative Possessive 's <i>have got</i> : questions and short answers	<b>A TV guide</b> <i>Meet the Putmans</i> <b>Subskill:</b> Predicting what a text is about
<b>3</b> Eat well <b>WDYT?</b> What's the ideal meal? Page 36	Food and drinks The shopping center Farmers' market	Countable and uncountable nouns <i>some, any, a lot of</i> <i>there is/are</i>	<b>A news story</b> <i>Meatless Mondays</i> <b>Subskill:</b> Understanding the general idea
<b>4</b> My time <b>WDYT?</b> Why is it a good idea to organize your time? Page 48	The time Daily routines Free-time activities Sloth calendar	Simple present: affirmative and negative Simple present: Yes/No questions and short answers Simple present: <i>Wh</i> - questions <i>love/like/don't like/hate</i> + noun Object pronouns	<b>An online article</b> <i>Life in a K-pop academy</i> <b>Subskill:</b> Reading for detail
<b>5</b> Tech life <b>WDYT?</b> Does technology make the world better? How? Page 60	Abilities Technology nouns Adjectives Smartphone gadget crafts	<i>can</i> and <i>can't</i> <i>can</i> : questions and short answers Comparative adjectives Possessive pronouns	<b>A web page</b> <i>Amazing robots!</i> <b>Subskill:</b> Reading for specific information
<b>6</b> The world is art <b>WDYT?</b> What is art? Page 72	Rooms and furniture Prepositions Clothes and accessories Fairy tale house	Present progressive: affirmative and negative Present progressive: Yes/No questions and short answers Present progressive: <i>Wh</i> - questions	<b>An entertainment guide</b> <i>The great escape!</i> <b>Subskill:</b> Answering true or false questions
<b>7</b> Famous lives <b>WDYT?</b> What does it mean to be famous? Page 84	Jobs Dates Adjectives to describe feelings This day in history	Simple past of <i>be</i> : affirmative, negative, Yes/No questions and short answers, <i>Wh</i> - questions Simple past of regular and irregular verbs: affirmative	<b>An article</b> <i>Celebrities past and present</i> <b>Subskill:</b> Reading in different ways
<b>8</b> From A to B <b>WDYT?</b> What's the best way to travel, and why? Page 96	Transportation Transportation collocations Nadiya's journey	Simple past: negative Simple past: questions and short answers Superlative adjectives	<b>A magazine article and Q &amp; A interview</b> <i>Scooters in the 21st century</i> <b>Subskill:</b> Asking questions before you read
<b>REVIEW</b> Look what you know! Page 108	<b>Vocabulary and Grammar review</b>		<b>Reading:</b> review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
<b>Grammar:</b> subject pronouns and possessive adjectives, a/an and plurals, this/that/these/those, imperatives				
<b>A phone conversation</b> about New Zealand <b>Subskill:</b> Using visual clues	Meeting new people	<b>A keypal message</b> <b>Subskill:</b> Capital letters	Word stress	Design a new country and make a poster to introduce your country. <b>Creativity</b> Using your imagination
<b>A radio show</b> about unusual twins <b>Subskill:</b> Using what you know	Talking about photos	<b>An email</b> <b>Subskill:</b> Apostrophes	/ə/	Make a circle map of important people in your life. <b>Critical thinking</b> Thinking about things in different ways
<b>A street interview</b> about shopping centers <b>Subskill:</b> Taking notes while you listen	Ordering food	<b>A blog post about food</b> <b>Subskill:</b> and and but	Silent letters	Plan your ideal meal. <b>Collaboration</b> Working well together
<b>A conversation</b> about a phone app <b>Subskill:</b> Listening to complete sentences	Making plans	<b>Notes and messages</b> <b>Subskill:</b> because	Pronouncing -es /ɪz/	Make a digital poster about a typical day. <b>Communication</b> Asking for help and giving suggestions
<b>A talk</b> about technology <b>Subskill:</b> Completing a table	Giving instructions	<b>An ad</b> <b>Subskill:</b> Spelling	Spelling the sound /i/	Design a robot to solve a problem. <b>Creativity</b> Finding new solutions to problems
<b>A radio program</b> from an art workshop <b>Subskill:</b> Using photo captions to help you understand	Asking for information	<b>Text messages</b> <b>Subskill:</b> so	/e/ and /ɜ/	Make a video guide for a photo exhibit. <b>Communication</b> Communicating clearly
<b>A news report</b> about teens and social media <b>Subskill:</b> Matching speakers with what they say	Talking about last weekend	<b>A description of a fictional character</b> <b>Subskill:</b> also	was: weak and strong form	Make a comic about an unknown hero. <b>Critical thinking</b> Researching information and deciding what to include
<b>A radio show</b> about Bike to School Week <b>Subskill:</b> Listening to choose the best summary	Buying a ticket	<b>A story</b> <b>Subskill:</b> before and after	Contracted forms	Do a class survey about transportation and present the results. <b>Collaboration</b> Deciding on roles in groupwork
<b>Listening:</b> review of subskills		<b>Speaking:</b> review of Key phrases		<b>Writing:</b> review of subskills