

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: health and well-being, personal qualities, extreme adjectives, traveling, learning techniques		
1 Making music WDYT? How can music bring people together? Page 12	Music and performance Feelings and emotions What music and when?	Present perfect and present perfect progressive Question tags Questions with prepositions	An infographic <i>Music and your brain</i> Subskill: Recognizing informal writing
2 Friends for life? WDYT? What personal characteristics help us to get along with others? Page 24	Describing people Friends and acquaintances Things that friends do Personality quiz	Essential and non-essential adjective clauses Reflexive pronouns and <i>each other</i>	An online article <i>Where's your doppelgänger?</i> Subskill: Topic sentences
3 Mysteries WDYT? What makes a good mystery? Page 36	Extreme adjectives Descriptive adjectives Adverbs of manner, place and time Moai heads, the pride of Rapa Nui	Modal verbs of deduction and speculation Past perfect	A magazine article <i>Modern-day mysteries</i> Subskill: Guessing meaning
4 What next? WDYT? What do you think you will be doing in one/two/five/ten years' time? Page 48	Future goals, plans and aspirations Verb + preposition combinations Choosing your future	Future progressive and future perfect Future modals Future time clauses	An article <i>Surprising things that teens can do!</i> Subskill: Recognizing examples
5 Environment WDYT? What can you do to be greener? Page 60	The environment Protecting the planet Materials Park clean	The passive voice <i>be allowed to, let, make</i> Impersonal phrases	An article <i>Could your wardrobe help save the planet?</i> Subskill: Identifying the central idea
6 Crimes and consequences WDYT? What would you change if you could make the rules? Page 72	Crime and criminals Cyber-crime Crime in fiction	Conditionals: zero, first, second and third Conditionals with <i>unless</i> <i>I wish</i> and <i>If only</i>	A news article <i>Criminal creatures!</i> Subskill: Recognizing synonyms
7 Time flies! WDYT? Time: how do people fill time, save it and waste it? Page 84	Reporting verbs Idioms and expressions about time Wasting time	Reported speech Reported questions	A timeline <i>Filling time through the decades!</i> Subskill: Recognizing time references
8 Sports WDYT? How can sports be a force for good? Page 96	Sports Playing sports Benefits of sports Race to the Pole	Gerunds and infinitives Quantifiers	An article <i>A message of hope</i> Subskill: Scanning
REVIEW Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: simple present and present progressive; modal verbs (present and past); simple past, past progressive, <i>used to</i> ; present perfect and simple past; future tense review				
Short interviews about music in public spaces Subskill: Understanding the speaker's attitude	 Talking about feelings	A review Subskill: Giving recommendations	Words starting s + consonant Intonation in question tags	 Give a presentation about a singer or band that you think brings people together  Communication Giving a presentation
A radio show about online and offline friends Subskill: Inferring meaning	 Reaching an agreement	An email about a problem Subskill: Informal linkers	/w/ and /h/ Word stress with phrasal verbs	 Create a podcast giving advice to listeners about their friendship problems  Collaboration Empathy
A podcast about the Voynich manuscript Subskill: Using key words to predict	 Expressing certainty and doubt	A narrative Subskill: Making your writing more interesting	Word stress in longer words Weak forms with past perfect	 Write a movie script for a scene from a mystery story or movie  Creativity Using a variety of creative thinking techniques
A phone conversation between two friends who are going to visit each other Subskill: Taking notes while listening	 A formal conversation	A formal email Subskill: Indirect questions	/g/ and /dʒ/ Weak forms with <i>have to</i>	 Write and edit your résumé to apply for a part-time job  Communication Demonstrating your skills and strengths
A radio show about cleaning up beaches Subskill: Understanding paraphrase	 Comparing and contrasting	A blog Subskill: Writing a blog	/ʃən/	 Choose a green issue and design a brochure for a campaign to raise awareness  Collaboration Being flexible
A radio phone-in about online fraud and cyber-crime Subskill: Identifying speakers' intentions	 Talking about problems and solutions	A for-and-against essay Subskill: Using connectors of addition and contrast	Intonation in conditional sentences	 Discuss the rules of your class/school and decide how you would change them  Critical thinking Cause and effect
A quiz about time Subskill: Avoiding distractors	 Discussing points of view	A report Subskill: Talking about statistics	Intonation in reported questions	 Interview a person from the past and report what he/she told you  Creativity Using your imagination
A podcast about sports that are good for you Subskill: Answering <i>true/false</i> questions	 Describing an event	An opinion essay Subskill: Using a dictionary	/e/ /i/ and /eɪ/ /θ/ and /ð/	 Make a video of your candidate for Sports Star of the Year  Critical thinking Choosing and using reliable web sources
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills