

Get INVOLVED!

American Edition

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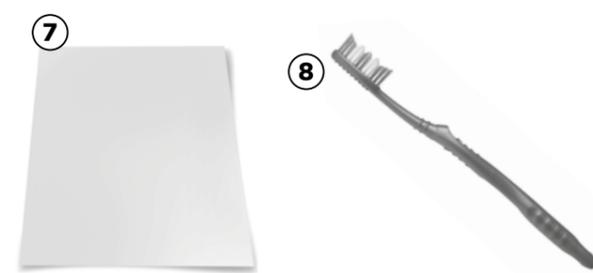
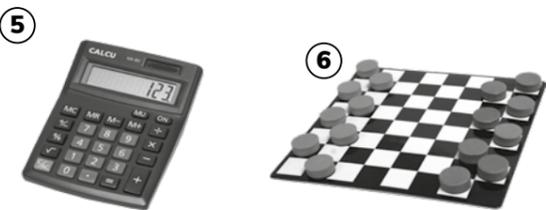
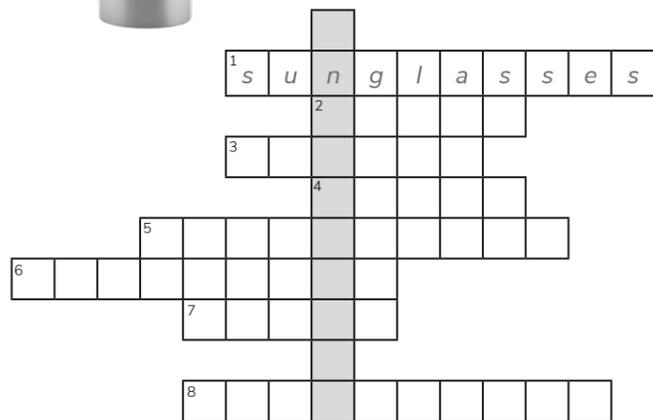
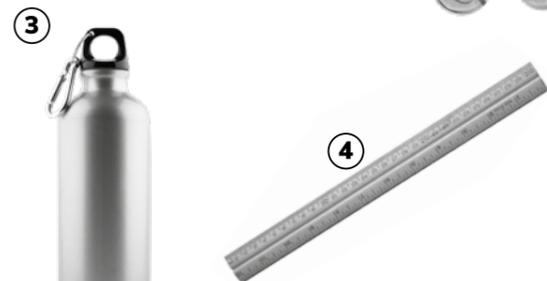
Workbook
with Digital Workbook



Emma Heyderman Ben Goldstein

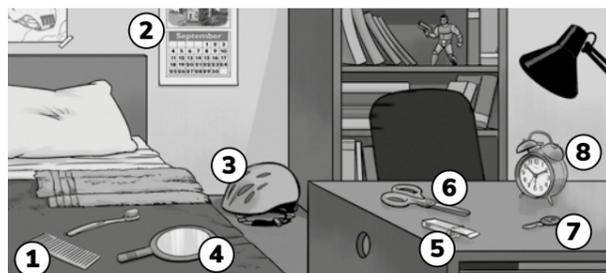
Everyday objects

1 ☆ Complete the crossword puzzle. What is the hidden word?



2 ☆☆ Label the objects with some of the words in the box.

alarm clock calendar chewing gum
comb fork helmet key knife mirror
scissors spoon



- 1 comb
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

3 ☆☆ Complete the comments with everyday objects.

WHAT ARE THE THINGS THAT EVERY YOUNG PERSON NEEDS?

- 1 A loud alarm clock. I can't wake up without it! Then it's the 2 c _____ on my phone. I use it to plan my next vacation. *Lucy*
- 2 I'm into biking, and a 3 h _____ is important to keep me safe. I also always have a 4 b _____ of water in my bag for long rides. *Dan*
- 3 If you don't have the 5 k _____ to your house and nobody's there, that's awful! *Ellie*
- 4 When it's sunny I never leave home without putting on my 6 s _____. I love my guitar too. Every young person needs a 7 m _____ i _____. *Rob*

4 ☆☆☆ Answer the questions for you.

- 1 What's the most important everyday object on the page? Why?

- 2 What's the least important object on the page? Why?

(there) was/were

1 ☆ Circle the correct option.

Where 1 was/were you on Saturday? It 2 was/were Will's birthday and you 3 wasn't/weren't at his party.

No, I 4 wasn't/weren't. I 5 was/were at home. My mom 6 wasn't/weren't there and my little sister 7 was/were with me. 8 Was/Were it a good party?

Yes, it 9 was/were. Your cousins Rachel and Maya 10 wasn't/weren't there. Where 11 was/were they?

I think they 12 was/were at a concert. Their dad 13 was/were in the band.

2 ☆☆ Complete the sentences with *there was/were* or *there wasn't/weren't*.

How much do you know about these everyday objects?

- 1 There were (+) other board games before chess. Senet was probably the first one.
- 2 _____ (-) any small electronic calculators before the 1970s.
- 3 People used wood to clean their teeth in ancient times. _____ (-) any modern toothbrushes until 1938.
- 4 Before 1869, _____ (-) any modern chewing gum. People chewed parts of trees instead.
- 5 Around 7,000 years ago, _____ (+) socks, but people used animal fur and not wool.

3 ☆☆☆ Complete the text with the correct past simple form of *be*.

Who 1 were these famous historical inventors? Why 2 _____ they famous?

There 3 _____ so many cool people like John Logie Baird and Alexander Graham Bell. They 4 _____ both from Scotland. Baird 5 _____ one of the inventors of the television. People say that Bell 6 _____ (not) the only inventor of the telephone, but he made the first phone call. 7 _____ there any women? Well, there 8 _____ Hedy Lamarr. She 9 _____ (not) a scientist. She 10 _____ a famous actor and she 11 _____ also very good at math. Hedy Lamarr's work 12 _____ important for the invention of WiFi®, GPS and Bluetooth®.



could/couldn't

4 ☆☆ Complete the sentences with *could* or *couldn't* and the verbs in parentheses.

- 1 Actor Angelina Jolie could fly (fly) a plane when she was 29.
- 2 Helen Keller was an American writer and teacher. She _____ (not see) and she _____ (not hear), but she got a college degree.
- 3 Isaac Asimov was a writer of science fiction books. He _____ (write) several books at the same time.
- 4 Artists Vincent van Gogh and Paul Cézanne _____ (not paint) until they were in their 20s.
- 5 One of the world's best tennis players, Simona Halep, _____ (play) tennis well when she was only four years old.
- 6 Albert Einstein _____ (not talk) when he was three and he _____ (not read) when he was eight.

Past time expressions

5 ☆☆ Rewrite the underlined past time expressions with the words in the box.

in July in the 21st century last night
seven days ago the day before yesterday
when I was eight

- 1 It was really cold last week.
seven days ago
- 2 My keys were on the kitchen table two days ago.

- 3 I'm now 14. I could speak English six years ago.

- 4 There wasn't anything on TV yesterday at 9 pm.

- 5 I was born in 2007.

- 6 My dad couldn't use social media last summer.

6 ☆☆☆ Rewrite four of the sentences in exercise 5 so they are true for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Life events

1 ☆ Find 12 words to complete the life events.

A	T	S	C	H	O	O	L	B	S
B	J	C	M	O	V	E	H	N	T
B	O	R	N	Y	U	U	J	I	A
D	B	D	T	R	A	P	F	K	R
E	P	E	R	E	T	I	R	E	T
C	O	L	L	E	G	E	I	T	Y
F	G	W	E	R	I	O	E	K	O
C	H	I	L	D	R	E	N	L	L
L	E	A	V	E	U	C	D	D	K
M	B	G	E	T	C	V	S	G	H

- 1 be born
- 2 get a _____ school
- 3 _____ married
- 4 go to _____
- 5 grow _____
- 6 have _____
- 7 _____ high school
- 8 make _____
- 9 start _____
- 10 _____ work
- 11 _____
- 12 _____

2 ☆☆ Look at the pictures. Use the words and phrases in exercise 1 to write the life event.



- 1 start school
- 2 _____



- 3 _____
- 4 _____



- 5 _____
- 6 _____

3 ☆☆ What do you think is the typical age for the life events? Write your answers.

- 1 be born 0 years old
- 2 start school _____
- 3 grow up _____
- 4 leave high school _____
- 5 go to college _____
- 6 start work _____
- 7 get married _____
- 8 retire _____

4 ☆☆☆ Complete the sentences with a life event.

- 1 My grandma was born in Mexico City in 1957.
- 2 When I leave high school, I want to _____ and study history there.
- 3 Before I get married and have children, I want to _____ as a police officer.
- 4 My parents aren't fond of living in this city. They want to _____ to a small town.
- 5 When I started high school, it was easy to meet new people and _____.
- 6 People in my country normally _____ when they're 65 and start doing a new hobby.
- 7 It was a lot of fun to _____ close to my cousins. There was always someone around to play with when I was younger.

5 ☆☆☆ Answer the questions for you.

- 1 When and where were you born?

- 2 What do you want to do when you leave high school?

- 3 What's the best way to make new friends?

- 4 Do you think it's better to grow up in a small town or a big city? Why?

Simple past

1 ☆ Write the simple past form of the verbs.

- 1 do did
- 2 try _____
- 3 die _____
- 4 be _____
- 5 give _____
- 6 stop _____
- 7 travel _____
- 8 have _____

2 ☆☆ Complete the text with the simple past affirmative form of the verbs in parentheses.

Then and Now:

The Hemsworth Brothers

You probably know Chris and Liam Hemsworth. They're Hollywood actors, famous for acting in *Thor* and *The Hunger Games*, but what about their older brother Luke? Luke 1 was (be) the first brother to become an actor. He 2 _____ (study) at drama school in Melbourne and then he 3 _____ (appear) on the Australian drama series *Neighbours* in 2001. Both Chris and Liam 4 _____ (be) also on *Neighbours*, but at different times. When Luke 5 _____ (be) 27, he 6 _____ (stop) acting and he 7 _____ (begin) his own business. Five years later, Chris 8 _____ (offer) him a job in Los Angeles and now he's acting again.



3 ☆☆☆ Correct the information in the sentences.

- 1 Steve Jobs was born on February 11, so that day is National Inventor's Day in the USA. (Thomas Edison)
Steve Jobs wasn't born on February 11, Thomas Edison was born on February 11.
- 2 László József Bíró invented the ruler. (ballpoint pen)

- 3 Bette Nesmith Graham created a black paint called 'liquid paper' or 'Tipp-Ex' to cover mistakes. (white paint)

- 4 Bill Gates wrote his first computer program when he was 18. (when he was 13)

4 ☆☆☆ Complete the conversation with the correct question form and short answer.

- Mom: 1 Did you finish (finish) your homework?
Aisha: Yes, I 2 _____ . I found the information on the internet. 3 _____ you _____ (have) a computer when you were young?
Mom: No, we 4 _____ and there wasn't any internet.
Aisha: How 5 _____ you _____ (do) your homework?
Mom: I went to the library, looked in books and took notes.
Aisha: 6 _____ you _____ (write) everything with a pen?
Mom: Yes, I 7 _____ .

used to

5 ☆☆ Write complete sentences with used to.

WAS ELEMENTARY SCHOOL DIFFERENT FROM HIGH SCHOOL?

- 1 we / wear a school uniform, but now we can wear what we like
We used to wear a school uniform, but now we can wear what we like.
- 2 I / not have lunch at school, but now I eat there

- 3 my mom / drive me to school, but now I go by bus

- 4 my friends / stay and play after school

- 5 our teachers / not give us so much homework

6 ☆☆☆ Write questions about your elementary school with used to. Then write answers for you.

- 1 What sports / you / play ?
What sports did you use to play?
- 2 Where / you / have lunch ?

- 3 How much homework / you / do ?

FUN FACTS

Every year, Hampton, USA, celebrates its Blackbeard Pirate Festival. The star is Blackbeard, of course, but everyone else dresses as pirates. There are battles and fights, but there's also food and live music.

An article

Blackbeard's treasure

A 3
Blackbeard was probably the most famous pirate ever! He sailed the seas around North America and the Caribbean between 1717 and 1718. Blackbeard got his name because of his wild beard and black clothes. His real name, however, was Edward Thatch or Teach, and he was born in England. In early June 1718, Blackbeard's ship, *Queen Anne's Revenge*, hit some sand and the ship was no more! British officers killed Blackbeard six months later.

B _____
Three hundred years later, in 1996, divers found some cannons at the bottom of the ocean and realized that these belonged to Blackbeard's ship. Over the next 20 years, they found thousands of objects and we now know more about life on a pirate ship. For example, pieces from board games and musical instruments suggest they enjoyed games in their free time, and some of them could play music.

C _____
Pirate ships traveled long distances without stopping and they needed to carry a lot of food and drink. We know Blackbeard and his men ate meat and fish because divers found animal bones and fishing equipment. We can also guess that they didn't only drink water. There were different types of bottles, so they probably drank different things too.



Divers find the first treasure!

Subskill: Using visuals to understand ideas

Before you read a text, look at any pictures and read the captions. They can give you more information about the text.

- ☆ You're going to read an article called 'Blackbeard's treasure'. Look at the pictures and answer the questions.
 - Who was Blackbeard?
 - What 'treasure' do you think you can see?
- ☆ Write each caption under the correct picture in exercise 1.
 - After a hard day at work, they ate well!
 - Blackbeard was frightening and terrorized the seas!
 - Divers find the first treasure!
- ☆☆ 3 Read and listen to the article. Match the pictures and their captions with the correct paragraph.

- ☆☆☆ Read the article again. Rewrite the sentences so they are correct.
 - Blackbeard was a pirate for over 10 years. Blackbeard wasn't a pirate for over 10 years. He was a pirate for only two years.
 - Blackbeard came from North America. _____
 - Divers discovered his ship 60 years ago. _____
 - Pirates weren't into playing games or music. _____
 - Pirate ships didn't go very far. _____
- ☆☆☆ Answer the questions for you.
 - What other famous pirates do you know about? _____
 - What do you think life was really like for a pirate? _____

A school podcast

- ☆ You're going to listen to a podcast about two school trips. Look at the pictures. Where do you think the two speakers went? What did they see there?



- ☆☆ 4 Listen to the podcast and check your ideas in exercise 1.

Subskill: Identify key words in questions

Look for key words to help you recognize information when listening.

- ☆☆ Underline the key words in the sentences. Are the sentences **T** (true) or **F** (false)?
 - Pompeii was at the bottom of Mount Everest. F
 - The city of Pompeii disappeared in the 18th century. _____
 - They stopped removing objects from Pompeii more than 100 years ago. _____
 - The Museum of the Home is in Manchester. _____
 - People who retired and were poor used to live in the Museum of the Home. _____
 - You can visit somebody's apartment from 1630 at the museum. _____
- ☆☆☆ Listen to the podcast again. Correct the false sentences in exercise 3. (Tip: Listen for the words you underlined.)

Asking for clarification

- ☆ Order the words to make questions.
 - a / Is / gift shop / there ?
Is there a gift shop?
 - that / Could / say / you / again ?

 - open / time / it / does / What ?

 - get / How / I / can / there ?

 - at 10 o'clock / you / opens / Did / say / it ?

 - much / cost / it / How / does ?

- ☆☆ Read the notice and complete the conversation.

Take a trip to Colonial Williamsburg, Virginia, USA
The world's largest living history museum
\$40.99 for adults, \$20.49 for children
Open 9 am to 5 pm
There's so much to see and do! Meet people from the 18th century, speak to Thomas Jefferson or a Native American, and learn how to make furniture.
Free parking!

Good morning! Can I 1 help you ?

What time 2 _____ ?

It opens at nine in the morning and closes at 3 _____ .

Can you say 4 _____ ?

Sure! It opens at nine and closes at five.

How much 5 _____ ?

It's \$40.99 for adults and half price for children.

How 6 _____ ?

You'll need to come by car, but parking is free.

Thanks!

An email to an e-pal

1 ☆ Order paragraphs a–e to make an email.

1 c 2 3 4 5

a The second person is my grandpa. He grew up in this town and he used to go to my school. He didn't use to be a good student 1 because he wasn't very interested in studying. He left school at 14 and got a job in a factory 2 his dad.

b Now it's your turn: tell me about two people you know!
James

c Hi Kyra,

d My mom used to live in Mexico 3 she was born there. She came here when she went to college 4 she couldn't study music in her town. She used to spend a lot of her free time practicing the piano. Now she's a music teacher and she sometimes works on Saturdays 5 her job.

e How are you? In your last letter, you asked me to tell you about the lives of two people I know when they were younger, so here you are!

2 ☆☆ Complete the email in exercise 1 with *because* or *because of*.

3 ☆☆☆ Write your own answer to the email in exercise 1.

SUPER SKILLS



COMMUNICATION

It's important to take turns when we work together.

Read the situation. What do you say?

- Your friends are talking a lot and you want to join the conversation.
- You suggest using a red pen for the title and you want to know what your group thinks.
- One of your group isn't saying anything.
- One of your group is talking a lot and nobody else can speak.

Vocabulary review

Everyday objects

1 Read the descriptions and write the words.

- You need this to wake up on time in the morning. alarm clock
- Bike riders wear these to protect their heads. h
- This is a small square with 1 to 6 dots on each side. d
- People wear these over their eyes when it's sunny. s
- You use these to cut things like paper, hair or even food. s
- Don't forget these if you want to open the front door! k
- A guitar, a piano and a violin are examples of this. m i
- People use this to brush their hair. c
- This shows the days, weeks and months of the year. c
- We often keep money in this. c p

Life events

2 Complete the text with the past tense form of the words in the box.

~~be born~~ get grow up have go
leave make move retire start

My aunt 1 was born in Madrid 58 years ago, but then she 2 in Valencia. When she 3 school, she soon 4 friends with people in her class. She 5 high school when she was 18 and she 6 to university. When she finished that, she 7 a job in a museum. She got married to my uncle and they 8 three children. When my uncle 9 from his job a year ago, they 10 to the countryside.



ROUND-UP

1 2 3 4 5 6 7 8

Circle the correct option.

How 1 did they get/ do they get there?

On Easter Island, there 2 is/are more than 900 very large stone heads. We 3 know/are knowing that the Rapa Nui people probably 4 arrive/arrived on this island from Eastern Polynesia in the 1st century, but they 5 wasn't/didn't start making these heads until 1,000 years later. How did the people move the heads? We 6 don't/doesn't know.



Visitors to China 7 usually go/go usually to Xian to see the Terracotta Army. 8 2,000 years ago/ Ago 2,000 years, the first Emperor of China wanted to build somewhere to die. Around 700,000 people 9 work/worked on this project and they made over 8,000 soldiers to protect their emperor. After he died, the statues stayed under the ground with their emperor for thousands of years. 10 In/On 1974, some farmers found these statues and the rest is history!



Grammar review

Simple past

1 Complete the conversations with the correct simple past form of the verbs in parentheses or short answers.

- Did you find (find) your keys?
No, I didn't. They weren't (not be) in my bag.
- your grandparents (watch) a lot of TV when they (be) younger?
No, they . They (not have) a TV before they (get) married.
- (be) there anything good on TV last night?
Yes, there (be). There (be) a documentary about Ancient Egypt. I (love) it, but my dad (not like) it.

could/couldn't

2 Write complete sentences with *could* and *couldn't*.

- My grandma grew up on a farm. (+) ride a horse (+) drive a tractor (-) read a map
She could ride a horse and she could drive a tractor, but she couldn't read a map.
- When my brother broke his arm, (-) write (+) use a computer
- At the age of five, I (+) swim (+) surf (-) play football well
- Before my cousins started school, (+) write their names (-) read anything

used to

3 Complete the sentences with the correct form of *used to*.

- When I was 8 ...
- I used to walk (walk) to school.
 - My parents (cook) all the meals.
 - We (not use) a computer in class.
 - You (call) me every day.
 - She (not play) the piano.

2 SELF-EVALUATION

Read the objectives for this unit. How well can you now do each one? Put a check (✓).



- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1 I can talk about everyday objects. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I can describe life events. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 I can describe events in the past and the things I used to do when I was younger. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 I can talk about the things I could and couldn't do. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 I can ask for information and also clarification. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 I can write an email to an e-pal. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you choose ☹️, ask your teacher for extra help.

Get INVOLVED!

American Edition



Building skills for the real world

Empowers students to use English with confidence through collaborative projects

In each unit, the *WDYT?* (*What do you think?*) question encourages learners to reflect on the topic. The end-of-unit Project gives them a meaningful opportunity to use the new language, knowledge and skills in a personalized response to the question.

Introduces social and emotional skills through real-life situations relevant to teens

Personalization activities give students an opportunity to reflect and apply social and emotional skills to their own lives. From simpler, more positive emotions in lower levels to more complex social and emotional situations in upper levels, these skills give students the tools to deal with challenges in and out of the classroom.

Creates an inclusive classroom where everyone reaches their potential

Practical solutions for mixed-ability and mixed-level classes included in the course ensure that those who either need an extra challenge or to catch up get the best opportunities to do so.

Builds super skills to help students thrive in education and in life

The thorough and systematic development of the four Super Skills – *Critical Thinking, Creativity, Communication* and *Collaboration* – complements the comprehensive language skills development in the course.

For the student

- Student's Book
- Digital Student's Book
- Student's App
 - On-the-Go Practice
 - Student's Resource Center
- Workbook
- Digital Workbook

For the teacher

- Teacher's Edition
- Teacher's eBook
- Teacher's App
 - Classroom Presentation Kit
 - Teacher's Resource Center
 - Progress Tracker
 - Test Generator

• Kahoot!



This course supports Education for Sustainable Development and Citizenship

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The Student's App with gamified activities motivates learners to spend more time practicing English to maximize opportunities for better learning outcomes.



The Teacher's App with Classroom Presentation Kit and integrated audio, video and interactive activities helps to deliver stimulating classes. All useful files and documents are available at the click of a button.

COMMON EUROPEAN FRAMEWORK

A1

A2

B1

B2

C1

C2

