









UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: introducing yourself, your likes and dislikes, personal information, countries and languages		
1 Stories WDYT? What makes a good story? Page 12	TV, movies and games Phrases with prepositions: likes and dislikes  A visit to the film studio	Simple present Adverbs and expressions of frequency Simple present and present progressive	A blog post <i>Screen time? Screen-tastic!</i> Subskill: Making and checking predictions
2 Then and now WDYT? What can we learn from history? Page 24	Everyday objects Life events  Living in 1927	<i>(there) was/were could</i> Past time expressions Simple past <i>used to</i>	A history magazine <i>How the Aztecs changed the world</i> Subskill: Using visuals to understand ideas
3 Goals WDYT? What is your idea of success? Page 36	Success and achievements Word families: verbs and nouns  Making a goal diary	Past progressive Simple past and past progressive <i>when and while</i>	An online article <i>How it all started: the story of three brands</i> Subskill: Finding answers in a text
4 Spend! WDYT? How can teenagers learn about money? Page 48	Money Adverbs  What can you buy for €1?	Quantifiers: <i>a lot of (lots of), some, any, not much/many, too much/many, (not) enough</i> Comparative and superlative adjectives <i>(not) as + adjective + as</i>	A magazine article <i>Money for your old things</i> Subskill: Scanning
5 A better place WDYT? How can we improve our environment? Page 60	Rooms and furniture Your environment  The nomadic life	<i>will</i> for predictions <i>might</i> First and zero conditional	A newspaper report <i>Print your own home</i> Subskill: Reading quickly
6 Experience WDYT? Why might it be a good idea to try new things? Page 72	Collocations: experiences Music  What have you done?	Present perfect: affirmative and negative Present perfect: questions <i>ever and never</i>	A profile <i>Meet Jenk, the founder of iCoolKid</i> Subskill: Answering questions in your own words
7 My stuff WDYT? How important are personal possessions? Page 84	Describing things Adjective suffixes  Birthday unboxing	Present perfect with <i>for</i> and <i>since</i> Present perfect and simple past Time expressions	A feature article <i>A new way to collect</i> Subskill: Understanding unfamiliar words
8 Responsibility WDYT? What responsibilities do teenagers have? Page 96	Household chores -ed and -ing adjectives  Responsibilities	<i>have to</i> <i>will and going to</i>	An online news story <i>Do girls have to do more household chores?</i> Subskill: Identifying text type
REVIEW Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: possessive adjectives, likes and dislikes, <i>Wh-</i> questions, question words, <i>there is/are</i> , object pronouns				
A live report from a public library Subskill: Answering true/false questions	Expressing preferences	A review Subskill: <i>also</i> , <i>too</i> and <i>as well</i>	/s/ /z/ /ɪz/	Make a storyboard for a movie or a book. Creativity Generating ideas together
A podcast about First Nations people of Canada Subskill: Identifying key words in questions	Asking for clarification	An email to an e-pal Subskill: <i>because</i> and <i>because of</i>	/ʊ/ and /u/	Create a fold-out poster about life 25 years ago where you live. Communication Taking turns
A presentation about the Afghan girls' robotics team Subskill: Writing notes	Telling a story	A story Subskill: Time expressions	Word linking	Make an infographic about a success story. Collaboration Taking on different roles
An interview with the founder of a skills-sharing service Subskill: Choosing between options	Giving advice	Notes and messages Subskill: <i>too</i> + adjective, <i>not</i> + adjective + <i>enough</i>	Weak forms in comparatives	Make a proposal to get money for a business idea. Communication Communicating effectively in a formal situation to a group
A podcast about environment campaigners Subskill: Answering true, false and no information questions	Making decisions	An advertisement Subskill: Giving examples	Diphthongs /eɪ/ /aɪ/ /oʊ/	Conduct a green audit of your school and make proposals for change. Critical thinking Solving different types of problems
A conversation about finding a present Subskill: Noticing differences between the question and what you hear	Talking about experience	An e-postcard Subskill: <i>who</i> , <i>where</i> and <i>which</i>	Consonant clusters	Make memes of things for classmates to do before they're 18. Collaboration Working together to achieve your goals
An interview with a teenage minimalist Subskill: Justifying answers	Asking about lost and found objects	A personal email Subskill: Adjective order	<i>for</i> , <i>since</i> and sentence stress	Prepare a 'Me Box' and make a video of yourself talking about the items in it. Creativity Taking the initiative
A presentation given by a teacher at an Open Day Subskill: Recognizing feelings	Making offers and requests	A for-and-against essay Subskill: Balancing arguments	<i>have to</i>	Make a proposal for the final class at the end of the school year. Critical thinking Thinking about other people's interests
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills