

























UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: countries and nationalities, in the classroom, family, describing people, action verbs		
1 School life WDYT? What is an ideal school? Page 12	Daily routines School subjects ▶ Japanese school life	Simple present: affirmative and negative Simple present: Yes/No questions Object pronouns	An online article <i>A day in the life of an online student</i> Subskill: Predicting from the title and the pictures
2 Me time WDYT? How important are hobbies for teenagers? Page 24	Free-time activities Collocations with <i>do, go</i> and <i>play</i> ▶ My time	Adverbs of frequency Likes and dislikes Simple present: <i>Wh-</i> questions	A blog <i>At the top of her game</i> Subskill: Reading for specific information
3 Dressing up WDYT? Why do people dress up? Page 36	Clothes and accessories Describing clothes ▶ The art of fashion	Present progressive Simple present and present progressive Time expressions	A live feed <i>Comic Con</i> Subskill: Identifying the text type
4 Extremes WDYT? How does the weather affect the way we live? Page 48	Seasons and weather Compound nouns: things to take on a trip ▶ Four seasons in a week	Comparative and superlative adjectives Modal verbs of obligation, permission and prohibition	A magazine article <i>Our amazing world</i> Subskill: Understanding the main idea
5 Must try! WDYT? What makes a town a good place to live in? Page 60	Food and drink Places in a town ▶ Picnic snack ideas	Countable and uncountable nouns <i>there is/are</i> <i>Is there ... ? Are there ... ?</i> <i>How much/many ... ?</i>	A guidebook <i>How to eat like a local</i> Subskill: Identifying key words
6 Animals in danger WDYT? What can we do to help animals in danger? Page 72	Describing animals Collocations: taking action ▶ Top five animal videos	Simple past: <i>be</i> Simple past of regular verbs: affirmative and negative	An article <i>The saiga and the mountain gorilla</i> Subskill: Understanding the content of paragraphs
7 Heroes WDYT? What makes a hero? Page 84	Jobs Adjectives to describe people ▶ Formula 1, let's go!	Simple past of irregular verbs: affirmative and negative Simple past: question forms and <i>ago</i>	A newspaper article <i>Heroic teens</i> Subskill: Understanding new words
8 Summer fun WDYT? What's your idea of a good vacation? Page 96	Vacations Vacation activities ▶ Cool summer holidays	<i>will</i> for predictions Future with <i>going to</i> Present progressive for future arrangements	A travel blog <i>Sit back, get comfortable and ... travel?</i> Subskill: Identifying facts and opinions
REVIEW Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: <i>be</i> (affirmative, negative and questions), possessive adjectives, possessive 's and s', <i>have got</i> , <i>can</i> for ability				
A conversation British and Finnish teenagers comparing their schools Subskill: Identifying the type of listening	 Working together to check answers	A blog post Subskill: Capital letters	Silent letters	 Design a schedule for your ideal school.  Critical thinking Making logical decisions
A radio interview with a hockey player Subskill: Listening for the general idea	 Asking for information	Informal messages Subskill: <i>and</i> , <i>or</i> and <i>but</i>	<i>do you</i> /dju/	 Do a survey about how students in the class spend their free time.  Collaboration Planning and task management
A live report about No Uniform Day Subskill: Listening to questions and answers	 Shopping for clothes	Photo descriptions Subskill: <i>because</i> and <i>so</i>	/n/ and /ŋ/	 Make a mini-book about traditional clothes.  Creativity Using your imagination and thinking of original ideas
Instructions for an adventure vacation in Yosemite Subskill: Using pictures to help you understand	 Making and responding to suggestions	Instructions Subskill: <i>too</i> and <i>also</i>	<i>can</i>	 Make a video giving weather advice to visitors to your country.  Communication Active listening
An informal conversation about a visit to Buenos Aires Subskill: Predicting vocabulary	 Asking for directions	A description of a place Subskill: Adjectives	/i/ and /ɪ/	 Make a map showing useful places for young people moving to live in your town.  Critical thinking Considering the needs of other people
A podcast about a teen entrepreneur Subskill: Identifying which statements are true or false	 Showing interest	An email Subskill: Sequencing words	Simple past endings /d/ /t/ /ɪd/	 Prepare a poster about endangered animals to raise awareness and help to protect them.  Collaboration Listening to other people's opinions
A podcast about two talented teens Subskill: Listening for numbers	 Giving opinions	A biography Subskill: Writing in paragraphs	Schwa /ə/	 Make a digital presentation about a hero from the past.  Creativity Using feedback to improve your work
Phone conversations and messages about vacation plans Subskill: Listening for feelings	 Making arrangements	Invitations Subskill: Apostrophes	<i>will</i>	 Create a three-day vacation plan for you and your friends.  Communication Communicating clearly
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills