

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: saying hello, personal objects, colours, days of the week, the classroom, classroom instructions, numbers 1–100, international words, the alphabet		
1 Our world WDYT? How are countries different? Page 12	Countries and nationality adjectives Adjectives to describe places 📌 Top three places in the world	<i>be</i> : affirmative and negative <i>be</i> : questions and short answers	Informational texts <i>The Netherlands: a good place to be a teenager</i> Subskill: Identifying different types of text
2 Family WDYT? What is a family? Page 24	Family Describing people Parts of the body and face Describing hair 📌 Me and my family	<i>have got</i> : affirmative and negative Possessive 's and s' <i>have got</i> : questions and short answers	A TV guide <i>Meet the Putmans</i> Subskill: Predicting what a text is about
3 Eat well WDYT? What's the ideal meal? Page 36	Food and drink The shopping centre 📌 Farmers' market	Countable and uncountable nouns <i>some, any, a lot of</i> <i>there is/are</i>	A news story <i>Meatless Mondays</i> Subskill: Understanding the general idea
4 My time WDYT? Why is it a good idea to organise your time? Page 48	The time Daily routines Free-time activities 📌 Sloth calendar	Present simple: affirmative and negative Present simple: <i>Yes/No</i> questions and short answers Present simple: <i>Wh-</i> questions <i>love/like/don't like/hate</i> + noun Object pronouns	An online article <i>Life in a K-pop academy</i> Subskill: Reading for detail
5 Tech life WDYT? Does technology make the world better? How? Page 60	Abilities Technology nouns Adjectives 📌 Smartphone gadget crafts	<i>can</i> and <i>can't</i> <i>can</i> : questions and short answers Comparative adjectives Possessive pronouns	A web page <i>Amazing robots!</i> Subskill: Reading for specific information
6 The world is art WDYT? What is art? Page 72	Rooms and furniture Prepositions Clothes and accessories 📌 Fairy tale house	Present continuous: affirmative and negative Present continuous: <i>Yes/No</i> questions and short answers Present continuous: <i>Wh-</i> questions	An entertainment guide <i>The great escape!</i> Subskill: Answering true or false questions
7 Famous lives WDYT? What does it mean to be famous? Page 84	Jobs Dates Adjectives to describe feelings 📌 This day in history	Past simple of <i>be</i> : affirmative, negative, <i>Yes/No</i> questions and short answers, <i>Wh-</i> questions Past simple of regular and irregular verbs: affirmative	An article <i>Celebrities past and present</i> Subskill: Reading in different ways
8 From A to B WDYT? What's the best way to travel, and why? Page 96	Transport Transport collocations 📌 Nadiya's journey	Past simple: negative Past simple: questions and short answers Superlative adjectives	A magazine article and Q & A interview <i>Scooters in the 21st century</i> Subskill: Asking questions before you read
9 Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: subject pronouns and possessive adjectives, <i>a/an</i> and plurals, <i>this/that/these/those</i> , imperatives				
A phone conversation about New Zealand Subskill: Using visual clues	 Meeting new people	A keypal message Subskill: Capital letters	Word stress	 Design a new country and make a poster to introduce your country.  Creativity Using your imagination
A radio programme about unusual twins Subskill: Using what you know	 Talking about photos	An email Subskill: Apostrophes	/ə/	 Make a circle map of important people in your life.  Critical thinking Thinking about things in different ways
A street interview about shopping centres Subskill: Taking notes while you listen	 Ordering food	A blog post about food Subskill: <i>and</i> and <i>but</i>	Silent letters	 Plan your ideal meal.  Collaboration Working well together
A conversation about a phone app Subskill: Listening to complete sentences	 Making plans	Notes and messages Subskill: <i>because</i>	Pronouncing <i>-es</i> /ɪz/	 Make a digital poster about a typical day.  Communication Asking for help and giving suggestions
A talk about technology Subskill: Completing a table	 Giving instructions	An advert Subskill: Spelling	Spelling the sound /i:/	 Design a robot to solve a problem.  Creativity Finding new solutions to problems
A radio programme from an art workshop Subskill: Using photo captions to help you understand	 Asking for information	Text messages Subskill: <i>so</i>	/e/ and /ɜ:/	 Make a video guide for a photo exhibition.  Communication Communicating clearly
A news report about teens and social media Subskill: Matching speakers with what they say	 Talking about last weekend	A description of a fictional character Subskill: <i>also</i>	<i>was</i> : weak and strong form	 Make a comic about an unknown hero.  Collaboration Researching information and deciding what to include
A radio programme about Bike to School Week Subskill: Listening to choose the best summary	 Buying a ticket	A story Subskill: <i>before</i> and <i>after</i>	Contracted forms	 Do a class survey about transport and present the results.  Collaboration Deciding on roles in groupwork
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills