Evaluation rubrics

Project

Design a leaflet to campaign for a green issue; present the leaflet

Criteria	Band 5	Band 4	Band 3	Band 2	Band 1
Task fulfilment	**Fully covers all the steps required by the task:** Think, Plan, Create, Present.	Covers all the steps required by the task: Think, Plan, Create, Present.	Covers all the steps required by the task: Think, Plan, Create, Present but with some detail missing.	Covers the steps required by the task: Think, Plan, Create, Present but with a lot of detail missing.	Doesn't cover all the steps required by the task.
Super skill	Collaboration: **works very effectively with a partner to show flexible thinking; breaks a problem into small pieces and finds a solution for each one.** Uses several key phrases: for **being flexible**.	Collaboration: **works effectively with a partner to show flexible thinking; breaks a problem into small pieces and finds a solution for each one.** Uses some key phrases: for **being flexible**.	Collaboration: **works well with a partner to show flexible thinking but with areas for improvement; may find it difficult to break a problem into small pieces and/or find a solution for each one.** Could use more key phrases: for **being flexible**.	Collaboration: **often struggles to work with a partner to show flexible thinking; has difficulty breaking a problem into small pieces and finding a solution for each one.** Uses very few key phrases: for **being flexible**.	Collaboration: **doesn't work effectively with a partner to show flexible thinking; cannot break a problem into small pieces in order to find a solution for each one.** Doesn't use key phrases: for **being flexible**.
Content	**Creates an attractive and clearly organised leaflet with key information about** a green issue**. Includes all of the following: an interesting title; a photo; basic facts about the issue; statistics to illustrate the facts; things people can do about the issue; section headings;** bullet points.	**Creates a clearly organised leaflet with key information about** a green issue**. Includes most of the following: an interesting title.; a photo; basic facts about the issue; statistics to illustrate the facts; things people can do about the issue; section headings;** bullet points.	**Creates a leaflet about** a green issue **but some key information is missing, or the organisation of the leaflet isn't always clear. Includes some of the following: an interesting title; a photo; basic facts about the issue; statistics to illustrate the facts; things people can do about the issue; section headings;** bullet points.	**Creates a leaflet about** a green issue, **but a lot of key information is missing or leaflet isn't clear. Includes little of the following: an interesting title; a photo; basic facts about the issue; statistics to illustrate the facts; things people can do about the issue; section headings;** bullet points.	**Creates a simple leaflet about** a green issue **with very limited information; leaflet isn't clear. Includes little or none of the following: an interesting title; a photo; basic facts about the issue; statistics to illustrate the facts; things people can do about the issue; section headings;** bullet points.
Language	Uses key language in the leaflet: **the environment** and **protecting the planet**, and **the passive** accurately, with no or very few mistakes.	Uses key language in the leaflet: vocabulary about **the environment** and **protecting the planet**, and **the passive**, with only a few mistakes.	Uses some key language in the leaflet: **the environment** and **protecting the planet**, and **the passive**, with some mistakes.	Uses limited key language in the leaflet: vocabulary about **the environment** and **protecting the planet**, and **the passive**, with several mistakes.	Uses very limited key language in the leaflet: **the environment** and **protecting the planet**, and **the passive**, with mistakes.
Presentation	Presents each section of the leaflet very clearly, with good pacing. Uses phrases for introducing sections accurately.	Presents each section of the leaflet clearly, with reasonable pacing. Uses phrases for introducing sections mostly accurately.	Presents the leaflet well, but some parts of the presentation could be clearer. Doesn't always use phrases for introducing sections.	Presents the leaflet, but many parts of presentation are unclear. Uses very few phrases for introducing sections.	Presents the leaflet by simply reading the leaflet aloud. Presentation is unclear.