Vocabulary video

The nomadic life

In the snow and ice in this part of Siberia, there aren't many signs of life. The nearest town is six hours away. Temperatures are between minus 20 and minus 40 degrees Celsius. After a long journey, we can see through the trees ... a camp. These people are the Evenki, and they live in the coldest part of Asia. When night comes, they stay inside the tents by the fire and rest until morning when the activity must begin again. It's morning now and everyone is awake. The Evenki are getting ready to move. The Evenki are nomadic people. This means that they travel from place to place, and everyone and everything goes with them. They even pack their homes and furniture and carry it all across the snow and ice to another place. But why do they move? Because they have to find more food for their families and for their reindeer. And there are hundreds of reindeer! Moving is part of their lifestyle. It's how they live. The Evenki travel across the land until the reindeer stop for food. Finally! They find a new place and the Evenki can build a new camp. They can put their homes together in ten minutes because they don't have kitchens or bedrooms. They just have one big room, where everyone eats and sleeps. The Evenki way of life is not very common now. Would you like to lead a nomadic lifestyle?

Real-world speaking video

Rosie:	So, what do we need to get ready for the party?
Louis:	Not much. Mum's getting the food and drinks.
Rosie:	What about plates?
Louis:	We've got a lot at home, and glasses too. And it's better not to use plastic cups or plates anyway.
Rosie:	Good point. And no plastic straws either. They're terrible for the environment!
Louis:	But we need some decorations.
Rosie:	What do you think about making our own? It'll be more fun if we make them.
Louis:	Yeah, but the party's on Saturday. I don't think we'll have time.
Rosie:	You're right. Do you think we can get some at the party shop?
Louis:	Why don't we go and see?
Rosie:	OK, good idea! Let's go!

Project video

- Sarah: Hello. We're going to describe the green audit of Cranbourne High School and our proposal. This is the poster we've created about our green audit.
- Clare: In our audit, we chose to focus on recycling, because we thought it would be a great way to make the school greener. We did our audit in three ways: First, we counted the number of bins and the number of places where you can separate waste in the school. You can see that there are not a lot of places where we separate waste. Next, we interviewed all the students in our class and found that only 43% of students separate waste in school. Finally, we observed how often they collect waste at school. We found out that general waste was collected every day, but we were surprised that paper and plastic were only collected once a week and glass only once a month.
- Sarah: After we did the audit, we thought about the results and decided what we wanted to do to make our school a greener place. I will now explain our proposal. Our proposal has four parts. Firstly, we want to have recycling bins in every classroom. Secondly, we propose that pupils take turns to take recycling to central recycling points every day. Next, we want to stop selling water in plastic bottles at the school shop. Finally, we propose organising a recycling awareness week. During the week, pupils will visit a recycling centre where it will try to help reduce waste at school by 50%.
- Clare: So, this is our audit and our proposal. We think that if we do these things, we will recycle more, help the environment and be a greener school. Thank you for listening.