

Project

Conduct a green audit of a school and make proposals for change; present a poster

Criteria	Band 5	Band 4	Band 3	Band 2	Band 1
Task fulfilment	Fully covers all the steps required by the task: Think, Plan, Create and Present.	Covers all the steps required by the task: Think, Plan, Create and Present.	Covers all the steps required by the task: Think, Plan, Create and Present but with some detail missing.	Covers all the steps required by the task: Think, Plan, Create and Present but with a lot of details missing.	Doesn't cover all the steps required by the task.
Super skill	Critical thinking: works very effectively with a group to find solutions to different types of problems. Uses several key phrases: for solving different types of problems .	Critical thinking: works effectively with a group to find solutions to different types of problems. Uses some key phrases: for solving different types of problems .	Critical thinking: works well with a group to find some solutions to different types of problems. Could use more key phrases: for solving different types of problems .	Critical thinking: often struggles to work with a group to find solutions to different types of problems. Uses very few key phrases: for solving different types of problems .	Critical thinking: doesn't work well with a group to find solutions to different types of problems. Doesn't use key phrases: for solving different types of problems .
Content	Creates a clearly organised poster with attractive images and key information and about a green audit . Includes the survey results and a good variety of suggestions.	Creates a clearly organised poster with good images and key information about a green audit . Includes the survey results and several suggestions.	Creates a poster about a green audit with adequate images. Doesn't include the survey results and/or includes only a few suggestions.	Creates a poster about a green audit . May or may not have images. Doesn't include the survey results and/or includes very few suggestions.	Creates a simple poster about a green audit with very limited information; no survey results and only one or two suggestions.
Language	Uses key language in the poster: your environment, will/won't + infinitive, zero and first conditional accurately, with no or very few mistakes.	Uses key language in the poster: your environment, will/won't + infinitive, zero and first conditional , with only a few mistakes.	Uses some key language in the poster: your environment, will/won't + infinitive, zero and first conditional , with some mistakes.	Uses limited key language in the poster: your environment, will/won't + infinitive, zero and first conditional , with several mistakes.	Uses very limited key language in the poster: your environment, will/won't + infinitive, zero and first conditional , with many mistakes.
Presentation skills	Achieves all of the following: <ul style="list-style-type: none"> - Makes a limited number of points. - Supports each point with one or more examples. - Indicates clearly the start of each new section. - Summarises the main points again at the end. 	Achieves most of the following: <ul style="list-style-type: none"> - Makes a limited number of points. - Supports each point with one or more examples. - Indicates clearly the start of each new section. - Summarises the main points again at the end. 	Achieves some of the following: <ul style="list-style-type: none"> - Makes a limited number of points. - Supports each point with one or more examples. - Indicates clearly the start of each new section. - Summarises the main points again at the end. 	Achieves little of the following: <ul style="list-style-type: none"> - Makes a limited number of points. - Supports each point with one or more examples. - Indicates clearly the start of each new section. - Summarises the main points again at the end. 	Achieves very little of the following: <ul style="list-style-type: none"> - Makes a limited number of points. - Supports each point with one or more examples. - Indicates clearly the start of each new section. - Summarises the main points again at the end.